TOURISM | B2 VOCABULARY

Student worksheet • Places to visit • Travel expressions • Describing destinations

Name: _____ Date: _____

VOCABULARY AT A GLANCE

PLACES TO GO

tourist attraction • seafront • backstreet • amusement park • ruins • hiking trail • food market • nature reserve • crafts fair

VERBS & EXPRESSIONS

go off track • make a reservation • chill out • unwind • stroll • hit the shops • sample local cuisine • pack your bags • take a detour • go on an excursion

DESCRIBING PLACES

unspoilt • remote • off the beaten track • touristy • picturesque • breathtaking • overrated • vibrant • lively • exotic

EXERCISE 1. Choose the best option (A–D).

1. The village has narrow lanes and stone cottages; it is incredibly _____.

A. remote B. picturesque C. overrated D. exotic

2. We wanted to escape the crowds, so we explored a neighbourhood _____.

A. off the beaten track B. touristy C. lively D. vibrant

3. The mountain panorama was so _____ that nobody spoke for a minute.

A. remote B. touristy C. breathtaking D. overrated

4. We joined a guided walk through the _____ of an ancient fortress.

A. ruins B. seafront C. crafts fair D. food market

5. The guide recommended that we _____ the local cuisine at a family-run café.

A. stroll B. sample C. unwind D. pack

6. The city centre is extremely _____, with street performers and concerts every evening.

A. unspoilt B. remote C. vibrant D. overrated

7. We decided to _____ because the bridge was closed for repairs.

A. take a detour B. hit the shops C. make a reservation D. chill out

8. To avoid disappointment, you should _____ for dinner in advance.

A. go off track B. make a reservation C. pack your bags D. stroll

9. We watched rare birds in a protected _____.

A. backstreet B. amusement park C. nature reserve D. seafront

10. The resort looked wonderful in the adverts, but we found it _____.

A. overrated B. exotic C. breathtaking D. picturesque

EXERCISE 2. Complete the sentences. Use each item once.

Word box: seafront • hiking trail • crafts fair • backstreets • amusement park • touristy • remote • unspoilt • lively • food market

1. At the _____, we bought handmade ceramics from local artists.

2. The _____ along the cliffs offers spectacular views.

3. We spent the afternoon walking beside the sea on the _____.

4. The _____ was full of fresh produce and regional snacks.

5. The children were thrilled by the roller coasters at the _____.

6. Our cabin was so _____ that there was no mobile signal.

7. The _____ behind the station were much quieter than the main avenue.

8. We chose a _____ district because we wanted restaurants and nightlife.

9. The island remains largely _____ because construction is strictly limited.

10. The old town has become rather _____, with souvenir shops on every corner.

EXERCISE 3. Complete the travel diary with the words in the box.

Word box: pack our bags • went on • strolled • sample • unwind • off track • breathtaking • took a detour • picturesque • made a reservation

On our first morning, we (1) _____ a walking tour of the old town. We (2) _____ through its narrow streets and admired the (3) _____ houses. Later, we decided to (4) _____ the local cuisine at a family restaurant, where we had already (5) _____. The next day, we followed a mountain path but accidentally went (6) _____. Fortunately, we found a viewpoint with (7) _____ scenery. On our way back, we (8) _____ because the main road was blocked. After such a busy day, we needed time to (9) _____ by the pool. On Sunday, it was time to (10) _____ and head home.

EXERCISE 4. Match the term to the description.

A. ruins	1. A place set aside to protect plants and wildlife
B. seafront	2. More highly praised than it deserves
C. nature reserve	3. Remains of old buildings
D. crafts fair	4. An alternative route taken to avoid a problem
E. off the beaten track	5. The coastal area of a town facing the sea
F. overrated	6. Away from the usual visitor routes
G. unwind	7. Relax after a period of stress or activity
H. take a detour	8. An event where handmade goods are displayed or sold

STUDENT QUESTIONS. Use at least two target expressions in each answer.

1. What makes a destination touristy, and is that always a disadvantage?

2. Would you rather explore a vibrant city or a remote, unspoilt area? Why?

3. Have you ever discovered somewhere off the beaten track? Describe it.

4. Which tourist attractions in your region would you recommend to visitors?

5. How can travellers enjoy nature reserves without damaging them?

6. Is sampling local cuisine an essential part of travelling?

7. Have you ever visited a place that you felt was overrated?

8. What is the best way to unwind after a busy sightseeing day?

9. Would you prefer a guided excursion or the freedom to go off track?

10. Why might local crafts fairs and food markets be important for communities?

11. How can tourism benefit and harm picturesque towns?

12. What advice would you give someone visiting your country for the first time?

SPEAKING TASK 1. TOURIST ADVISER — ROLE-PLAY

Student A: You are visiting a region for two days. You dislike touristy areas, love food markets and nature, and have a limited budget. Ask about activities, transport and reservations.

Student B: You work at a visitor information centre. Recommend a nature reserve, a local market and a picturesque village. Explain the advantages and possible drawbacks of each option.

SPEAKING TASK 2. TRAVEL DILEMMAS

1. Your friends want to visit a famous attraction, but you would rather explore the backstreets. Reach an agreement.

2. A hiking trail is closed. Decide whether to take a detour or change the day's plans.

3. A beautiful coastal town is becoming overcrowded. Propose two ways to protect it.

4. Your hotel is in a remote location without public transport. Discuss how to organise your stay.

MINI-PROJECT. DESIGN A RESPONSIBLE WEEKEND

In groups of 3–4, plan a two-day itinerary for visitors. Include a mix of cultural attractions, local food and outdoor activities. Explain how you will avoid overcrowding and support local businesses. Present your plan in 2–3 minutes, using at least eight expressions from the vocabulary bank.