

Your smartphone is a library and Google is a librarian

1. Decide what you can do with the digital resources in the box. Sometimes more than one answer is possible.

apps	audiobooks	ebooks	Google Translate	news websites
	podcasts	Wikipedia articles	YouTube videos	

READ	LISTEN TO	WATCH

2. Discuss the questions.

- Which three digital resources in ex. 1 do you use most often?
- What kind of information do people look for using the digital resources in ex. 1?
- Where did people search for this kind of information twenty years ago or more?

3. Watch a [video](https://youtu.be/WTQ9jvQHLrQ) [https://youtu.be/WTQ9jvQHLrQ] and choose one statement which best explains what the speakers think.

- a) The speakers think that a new Google library project is great.
- b) The speakers believe libraries were useful in the past.
- c) The speakers remember their local libraries very well.



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4. Complete the gaps with the words in the box.

access apply develop learning remember training

- a) It gave me to the outside world.
- b) My library helped me skills.
- c) I still my favourite librarian, Ms Pauler.
- d) They provide job, opportunities, the books, the quiet.
- e) Thank you for helping me to college.
- f) Never stop

5. Watch the [video](#) again and check your answers in ex. 4.

6. Discuss the questions.

- What do you remember about your local library? Did you develop any skills or get training there?
- One of the speakers in the video said that her library gave her access to the outside world. What did she mean by that?
- Are libraries important or should they be closed? Why?
- Your smartphone is a library and Google is a librarian. Do you agree? Why/Why not?

7. Look at a list of things people do to look for and share information online.

For each verb (a–g), choose one word or phrase (1–4) which shouldn't be there.

- | | | |
|-------------|----------------------|------------------------|
| a) download | 1) an app | 2) a photo |
| | 3) internet access | 4) an ebook |
| b) join | 1) an online meeting | 2) an audiobook |
| | 3) a Facebook group | 4) an online class |
| c) share | 1) skills | 2) a photo |
| | 3) job training | 4) a podcast |
| d) create | 1) an account | 2) a Wikipedia article |
| | 3) a YouTube video | 4) online skills |

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- | | | |
|-----------|----------------------------|----------------------|
| e) go | 1) online | 2) an email |
| | 3) to an online dictionary | 4) to a website |
| f) enter | 1) a password | 2) your name |
| | 3) your email address | 4) tools |
| g) google | 1) information | 2) an online meeting |
| | 3) a word | 4) a person |

GLOSSARY

Google – a search engine which helps you find information online

google (verb) – look for information online using a search engine

8. Decide which of the activities in ex. 7 could be useful in the situations (a–e) below. Choose four for each situation and explain how they are useful.

EXAMPLE: SITUATION: check weather forecast

ACTIVITIES: 1) **download an app** – it will tell you the weather in your area, 2) **google information** – google the name of your town and the word 'weather', 3) **go to a website** – e.g. news website to find weather forecast, 4) **enter a password** – to read your emails (maybe someone sent you that information)

- a) plan a holiday
- b) develop English skills
- c) find and apply for a job
- d) make friends
- e) get job training

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9. In pairs, change the stories into online stories. Make as many changes as possible. Imagine the people in the stories never leave their homes!

EXAMPLE: I was reading a newspaper yesterday. I found a word that I didn't know so I checked it in a dictionary.
*I was reading a **news website** yesterday. I found a word that I didn't know so I **googled** it.*

- a) I've started taking English classes. Every Monday and Wednesday I go to a language school, do exercises in my book, and write new words in my notebook. When I don't know a word, I check it in a dictionary. Last Wednesday the teacher gave us homework to write a letter to a friend. This morning I wrote the letter on a piece of paper and I'm going to give it to my teacher in the next lesson.
- b) I wanted to bake a cake, so I called a friend and asked for a recipe. He told me I needed chocolate but I didn't have any at home, so I went to a shop and bought it. When I baked the cake, I invited my friend to eat it with me.
- c) I needed a job, so I bought a newspaper. I found some information about a library that was looking for a librarian. So, I printed my CV, put it in an envelope and sent the letter at the post office. The library called me a week later and invited me to a job interview. The next day, I took a bus and went to the library. The job interview didn't go very well because I always get nervous in new places. I only feel comfortable at home. After a while, I got a letter saying that I didn't get the job.