

MODULE 3

SEE THE WORLD



Objective: to master students' speaking skills on the topic; to widen students' linguistic outlook

Travel

Travel is the only thing you buy that makes you richer.

Unknown



Warming-up

1. Work in pairs. Look at the photos. How do you think the people feel? What are advantages and disadvantages of each of these means of transport? Which means of transport would you prefer to travel by?



Useful expressions:

Generally speaking ...

As a matter of fact ...

Nevertheless / despite / in spite of ...

Vocabulary

2. Work individually. Match the phrases (1 – 9) with pictures (a – i).

Use your dictionary to check that you understand all the phrases.

1) boarding pass	4) destination	7) to cancel
2) luggage / hand luggage	5) passport	8) ticket
3) accommodation	6) currency	9) take pictures

a)	b)	c)
		

**Check your answers**

1	2	3	4	5	6	7	8	9	
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3. Match the following word-combinations with the definitions.

<i>Word-combination</i>	<i>Definition</i>
1) leisure time	a) the act of travelling from one place to another, especially in a vehicle
2) picturesque places	b) a person who lives in a city
3) journey	c) a person or company that arranges tickets, hotel rooms, etc. for people going on holiday or making a journey
4) city-dweller	d) to make someone think of something they have forgotten or might have forgotten
5) travel agent	e) time when someone does not go to work or school but is free to do what he / she wants, such as travel or relax
6) to remind	f) time that is free from duties or responsibilities
7) vacation	g) to find information, a place, or an object, especially for the first time
8) to discover	h) attractive place, especially because it is old and interesting

4. Complete the sentences with phrases from task 2.

- 1) This past weekend I made my annual trip to one of the most _____ in our State Parks – the top of Table Rock Mountain.
- 2) _____ have to take traffic jams into account.
- 3) We would like to _____ all our guests to leave their keys at reception before they depart.
- 4) The university will be closed for Christmas _____.

- 5) She gave the children some sweets to chew on during the long car _____.
- 6) Somebody prefers only to sleep in his / her _____, but most of us prefer to do a great number of interesting things.
- 7) Christopher Columbus _____ the New World in 1492.
- 8) A professional _____ helps you spend less time reading brochures and shopping online and more time doing something worth-while.

5. Make up sentences of your own with the word-combinations from task 2.

Reading

6. Read the text and give the title for each paragraph

Millions of people all over the world spend their holidays travelling. They travel to see other countries and continents, modern cities and the ruins of ancient towns, they travel to enjoy picturesque places, or just for a change of scene. It is always interesting to discover new things, different ways of life, to meet different people, to try different food. Those who live in the country like to go to a big city and spend their time visiting museums and art galleries, looking at shop windows and dining at exotic restaurants. City-dwellers usually like a quiet holiday by the sea or in the mountains, with nothing to do but walk and bathe and laze in the sun.

Most travellers and holiday-makers take a camera with them and take pictures of everything that interests them – the sights of a city, old churches and castles, views of mountains, lakes, valleys, plains, waterfalls, forests, different kinds of trees, flowers and plants, animals and birds.

People travel by train, by plane, by boat, and by car. All ways of travelling have their advantages and disadvantages. And people choose one according to their plans and destinations.

7. Answer the following questions

- 1) What do we see and learn while travelling? How do different people spend their holidays?
- 2) What ways of travelling do you know? What are their advantages and disadvantages?

3) Some people prefer to travel on their own and hate travelling in a group. What about you?

4) What countries would you like to visit?

Writing

8. Write a letter to your friend about what people can learn from travelling to other countries?

11 Peremohy Street
Zhytomyr, Ukraine 10020
February 17

Dear Mum,

How are you? I'm fine. Here's a letter in English. It's good practice for you and me!

There are a lot of countries in the world. Each of them has culture, food, customs, history, art, technology. By travelling to a country, we learn a lot of information about it. This information might help us to change our lives.

In my opinion, we must first travel inside. I have some reasons for it. Firstly, travelling inside, we improve tourism industry. Secondly, it's a opportunity for creation new jobs. Finally, we understand about past and current culture in every place.

When we travel to other country, we can see how much different it is between our country and them. Also we can introduce our country to them.

In conclusion, I prefer first travel inside my country and know everything about my country and also see people in other country and use their experience in my life. Moreover, temp them to travel to my country and enjoy from my culture and people and every beautiful place we have.

Write to me soon.

Love,
Emily

Speaking

9. Think about your answers to these questions.

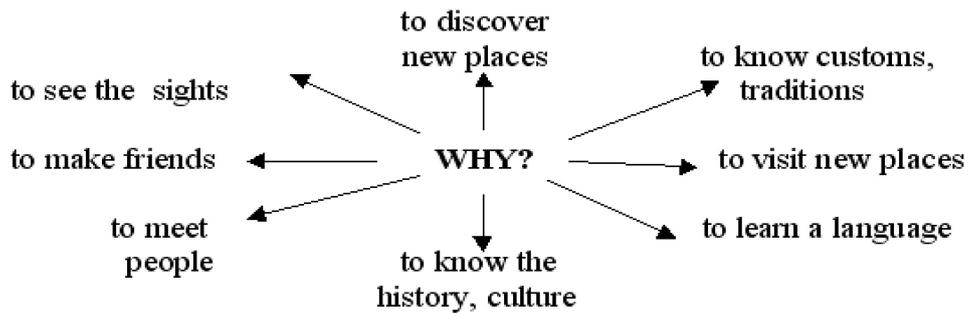
- 1) Have you ever been abroad? Where did you go?
- 2) Advantages and disadvantages of your favourite means of transport?
- 3) Why do people travel?
- 4) Where did you spend your last holiday.
- 5) What is your favourite country (city)? Why?

10. Describe a memorable journey you have made. You should say:

- where you were going

- how you were travelling
 - why you were making the journey
- and explain what made the journey so memorable.

11. Work with a partner. Use the words below to talk about travelling. Why do people travel? Discuss and give some reasons using the phrases from the scheme or box.



*change of scene laze in the sun advantages and disadvantages source of enjoyment
means of travelling to take a package tour unforgettable holiday*

Home project

12. Imagine you are an editor of the magazine for teenagers and you are going to publish series of articles giving advice about travelling. Make ppt presentation about the best place you would like to visit.



Objective: to develop students' reading skills; to master students' communicative skills on the topic

Holidays

Instead of wondering when your next vacation is, maybe you should set up a life you don't need to escape from

Seth Godin



Warming-up

1. Work in pairs. Look at the photos. How do you think the people feel? Compare the two photos and say: What is good and bad about these types of holidays? Why have they chosen this sort of holiday?



Useful expressions:

I must admit ...

As you see ...

There is nothing like ...

Vocabulary

2. Work individually. Match the phrases (1 - 12) with pictures (a - l). Use your dictionary to check that you understand all the phrases.

1) scuba diving	4) towel	7) torch	10) packing list
2) sightseeing tour	5) campsite	8) seaside	11) tourist map
3) climbing	6) swimsuit	9) village	12) forest





Check your answers

1	2	3	4	5	6	7	8	9	10	11	12
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3. Match the following word-combinations with the definitions.

<i>Word-combinations</i>	<i>Definitions</i>
1) climbing	a) a group of houses and other buildings that is smaller than a town, usually in the countryside
2) towel	b) a number of connected items or names written or printed, typically one below the other
3) village	c) a large area of land covered with trees and plants
4) scuba diving	d) a place for one tent at a place where people stay in tents
5) packing list	e) a piece of clothing that you wear for swimming
6) forest	f) a small light that is held in the hand and usually gets its power from batteries
7) campsite	g) the activity of visiting interesting places, especially by people on holiday
8) tourist map	h) a piece of cloth or paper used for drying someone or something that is wet
9) swimsuit	i) the area near the sea, especially where people spend their holidays and enjoy themselves
10) torch	j) the sport of swimming underwater with special breathing equipment
11) sightseeing tour	k) the activity of ascending, especially rocks or mountains
12) seaside	l) a geographic map designed for tourists

4. Complete the sentences with phrases from task 2.

- 1) We went to spend a few days at the _____.
- 2) The bathroom was small, without hooks for _____ or a shower that worked.

- 3) He took only his bag and _____ of the city.
- 4) She refused to go swimming until someone helped her find her favourite _____.
- 5) This _____ has a picnic table and grill.
- 6) _____ Kilimanjaro was great, but we were completely exhausted when we reached the top.
- 7) The policeman walked along the street, shining a _____ into every car.
- 8) We went _____ for the first time this summer.
- 9) She was born in a small _____.
- 10) My bag weighed just 3.7kg, and I never once felt like I was truly missing something from my travel _____.
- 11) A Paris _____ is a great way to see the best of what the city has to offer: the Eiffel Tower, the Champs-Élysées, the Louvre.
- 12) The _____ fire began to spread in all directions.

5. Make up sentences of your own with word-combinations from task 2.

Reading

6. Read about different points of view on holidays and travelling.

What is your point of view?

TRAVELLING – A NEW WORLD RELIGION?



Mr. and Mrs. Brown: “For our family camping is the cheapest form of recreation and the best source of enjoyment. For our big family of six it is out of the question to spend our holiday in hotels as it is far beyond our means. By camping we solve one of our financial problems. But besides that there are other advantages: we use our own car to travel and for Mr. Brown it is an idea of a perfect holiday. Cooking on the open fire is not a chore but a real pleasure for Mrs. Brown. Pitching tents, blowing up the air beds, preparing sleeping bags, unpacking cooking utensils and provision in a record time is an enjoyable challenge for our boys and girls.”

Sheldrake, an expert on tourism: “I always hated holidays, even as a kid. It is such a waste of time, sitting on the beach, making sandpies, when you could be at home, doing some interesting hobby. Then when I got engaged, we were both students at the time, my fiancée insisted on dragging me off to Europe to see the sights: Paris, Venice, Florence, the usual things. Bored the pants off me, till one day, sitting on a lump of rock beside the Parthenon, watching the tourists milling about, clicking their cameras, talking to each other in different languages, it suddenly struck me: tourism is the new world religion. Catholics, Protestants, Hindus, Muslims, Buddhists, atheists – the only thing they have in common is they all believe in the importance of seeing the Parthenon, or the Sistine Chapel, or the Eiffel Tower.”

Sally, an English teacher: “For me the world is a classroom. When I travel, I can learn so much. Hike in a national park and you will become acquainted with so many plants, trees and wildlife. Somewhere during your holiday, you will most likely notice a monument, perhaps a building or a statue cut of stone or marble honouring a person or event. Go into museum and you will see important works in the areas of art, history or science. In some countries you can tour palaces and castles where rulers or other important people live or used to live.”

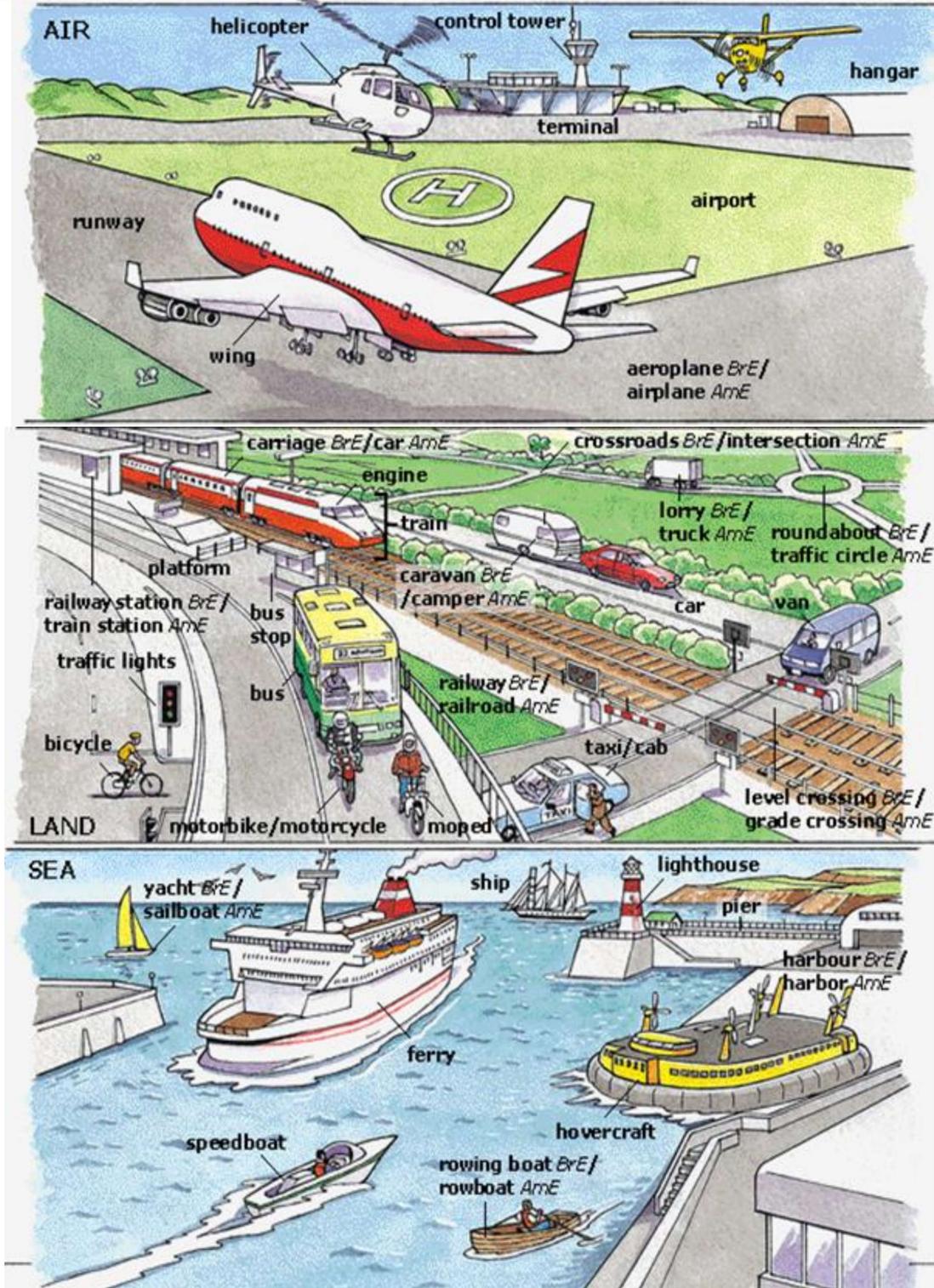
7. Read the text again. Are these sentences true (T) or false (F) or is the information not mentioned (NM) in the text?

- 1) The Browns don't have enough money for expensive holidays.
- 2) Mr. Brown doesn't enjoy driving.
- 3) Mrs. Brown doesn't mind cooking on the open fire.
- 4) Sheldrake used to be an enthusiastic tourist.
- 5) Sheldrake had a more interesting hobby than travelling.
- 6) Sheldrake thinks that all tourists have the same religion.
- 7) For Sally travelling is an important source of getting knowledge.
- 8) Sally insists on studying the information about different countries at home.

8. Using the picture and words given below fill in the following chart.

<i>Transport type</i>	<i>Different kinds of vehicle</i>	<i>People working with it</i>	<i>Associated facilities</i>
ROAD			
RAIL			
SEA			
AIR			

sports car; tram; van; engine; brakes; driver; mechanic; bus conductor; petrol station; garage; service station; sleeping car; restaurant car; engine driver; porter; waiting room; ticket office; deck; bridge; captain; steward(ess); port; customs shed; jet; nose; tail; pilot; duty-free shop; lounge



Writing

9. Have you ever written a postcard? Read the postcard and write a postcard to your friend telling about your journey. You should mention the information about: place where you are, weather, activities you do or did.



Speaking

10. Think about your answers to these questions.

- 1) What do you like to do when you're on holidays?
- 2) Do you prefer to spend holidays alone or in a group? Why?
- 3) Why are holidays important for you?
- 4) If you could take a holiday anywhere in the world, where it would be?
- 5) Do you have many tourists in your country? Why?

11. Describe a beautiful place you once visited. You should say:

when you went to this place

where it was

who you went with

and say why you liked it so much.

12. Discuss in groups. Nowadays travelling has become a highly organized business. There are express trains, huge cruise liners, luxurious cars and buses and jet airplanes, all of which provide tourists and travellers with comfort and security. But there are difficulties, too. Think of the pros and

cons of travelling by these means of transport and write your ideas into the chart given below.

<i>Means of transport</i>	<i>Advantages</i>	<i>Disadvantages</i>
Train		
Car		
Bus		
Ship		
Airplane		

You may use the following adjectives to describe different means of transport: reliable, noisy, cheap, fast, safe, slow, dangerous, comfortable, expensive

Home project

13. Make ppt presentation about your dream holiday. You should mention.

What means of transport would you use?



Where would you go?



Who would you go with?



What would you take with you?



Objective: to master students' speaking skills on the topic; to develop students' socio-cultural knowledge

Customs

Customs may not be as wise as laws, but they are always more popular

Benjamin Disraeli

Warming-up

1. Work in pairs. Look at the photos. Habits can be 'personal' or 'national'. 'National' habits are called customs. Do you know any holiday customs that we have? (e.g. at weddings, at Christmas, at Easter)?



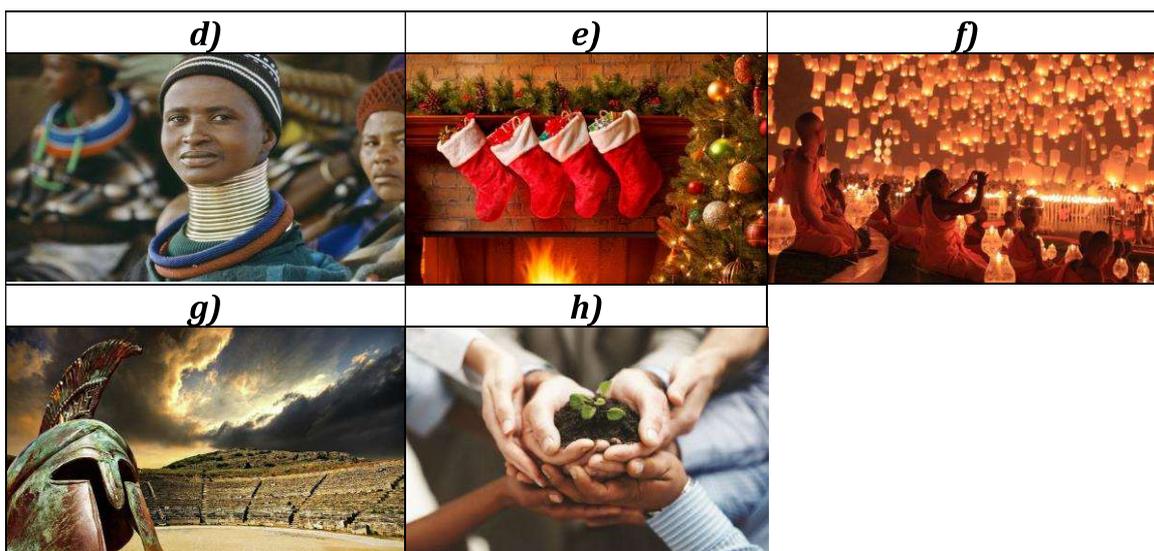
Useful expressions:
 When we celebrate
 Most people consider it to be
 This tradition came to us from

Vocabulary

2. Work individually. Match the phrases (1 - 9) with pictures (a - i).
 Use your dictionary to check that you understand all the phrases.

1) religion	4) society	7) ancient
2) values	5) tradition	8) bizarre
3) old-fashioned	6) respect	





Check your answers

1	2	3	4	5	6	7	8
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3. Match the following word-combinations with the definitions.

<i>Word-combinations</i>	<i>Definitions</i>
1) keep up	a) the process of doing and seeing things and of having things happen to you
2) to be proud of	b) a group of people born and living during the same time
3) experience	c) a party or other special event that you have for an important occasion, holiday
4) wisdom	d) relating to, or having the characteristics of the present or most recent period of development
5) generation	e) valuable in content or relationship
6) celebration	f) to have in common
7) modern	g) to be able to understand or deal with something that is happening or changing very fast
8) to share	h) the act of moving your right hand to your forehead as a sign of respect
9) to salute	i) the natural ability to understand things that most other people cannot understand
10) important	j) to think it is good and to be glad about it

4. Complete the sentences with phrases from task 2.

- 1) Many people turn to _____ for comfort in a time of crisis.
- 2) I just heard the most _____ story.
- 3) No one can deny the _____ of a good education.
- 4) She studied both _____ and modern history.
- 5) His views on the role of women in society are terribly _____.

6) Despite our differences, I have enormous _____ for him.

7) We need to do more to help the poorer members of our _____.

8) We broke with _____ and had goose for Thanksgiving instead of turkey.

5. Make up sentences of your own with word-combinations from task 2.

Reading

6. Read about strange customs and traditions from around the world. Be ready to answer the questions after the text.



Bizarre National Customs from around the World

Every nation and every country has its own customs and traditions, which make them individual. Some traditions are ancient, old-fashioned, modern, interesting, important. A custom is the specific way in which a group of people does something. This can include how meals are prepared, what clothing is worn, the kinds of celebrations and much more. The set of customs developed and shared by a culture over time is a tradition.

1. UK: saluting lone magpies.
2. POLAND: applauding when the plane lands.
3. UKRAINE: having a sit-down before leaving on a trip.
4. USA: listening to a weather-forecasting rodent.
5. DENMARK: throwing cinnamon at single people.
6. GERMANY: following a sock-garland to your birthday party.
7. FINLAND: competitive wife-carrying.

7. Answer the questions after the text.

- 1) Is there any difference between habits, customs and traditions?
- 2) What makes every nation and every country individual (according to the text)?
- 3) Where do people salute lone magpies?
- 4) What country has a tradition to throw cinnamon at single people?
- 5) What is the most bizarre custom or tradition mentioned in the text?

8. Read the text again. Are these sentences true (T) or false (F) or is the information not mentioned (NM) in the text?

- 1) Not every nation and every country has its own customs and traditions.
- 2) Customs and traditions make every nation and every country individual.
- 3) A custom can include how foods are prepared, what clothing is worn, the kinds of celebrations.
- 4) The set of customs developed and shared by a culture over time is a habit.
- 5) Americans believe rodent's weather forecast.

Writing

9. Write an essay "Favourite Custom or Tradition in My Family". You should mention: what the tradition (custom) is, when it occurs, what you do.

My favourite family tradition is most certainly Thanksgiving, which is celebrated on the fourth Thursday in November. Thanksgiving is a wonderful holiday. My family loves to celebrate this holiday.

It is an yearly tradition for our family to gather at my grandma's house for Thanksgiving. I always look forward to this event. My grandma and other family members prepare a big meal. The main thing is of course the turkey. We also have rolls, dressing, cranberry sauce, and yams. Then, for dessert we have fresh pumpkin pie with whipped cream. Before we eat everyone always gathers around the table and someone says the blessing.

Thanksgiving is always a good time of fellowship and bonding for my family. We usually watch some of the parade on television or a football game. Sometimes after everyone is done eating, we play card games like Rook.

I wish we could do it more often.

Speaking

10. Think about your answers to these questions.

- 1) What bizarre customs do you know?
- 2) What are some of the most important customs in Ukraine?
- 3) Are there any customs in Ukraine visitors might find strange?

4) Do you think “When in Rome, do as Romans do” is always good advice? Why?

5) If some foreigner decided to live in Ukraine what pieces of advice you would give him?

11. Describe a festival that is important in your country. You should say:

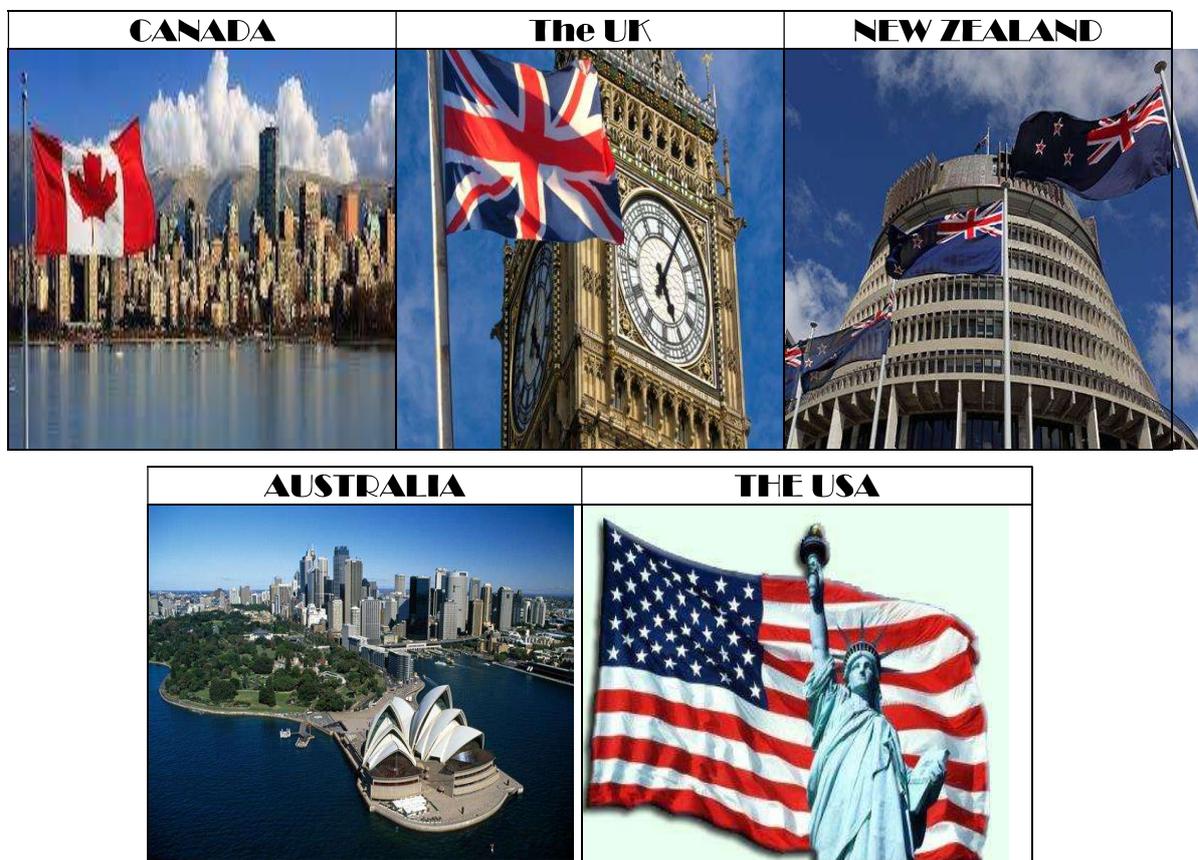
- when the festival occurs
- what you did during it
- what you like or dislike about it

and explain why this festival is important

12. Work with a partner. Discuss the customs all over the world.

Home project

13. Make ppt presentation about customs and traditions in English-speaking countries



Objective: to master students' speaking skills on the topic; to develop attention and linguistic guessing

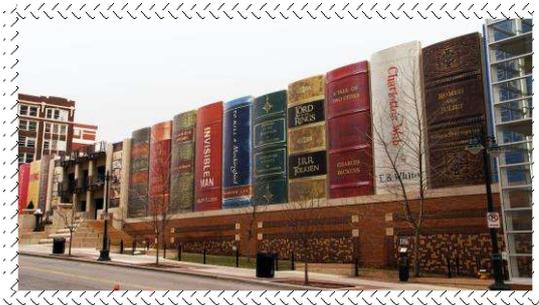
Geography



We should know more about basic geography than we know about the personal lives of actors
Unknown

Warming-up

1. Work in pairs. Look at the photos. Discuss the places.



The Kansas City Public Library,
 Kansas City, Missouri

The Glass Beach, California.

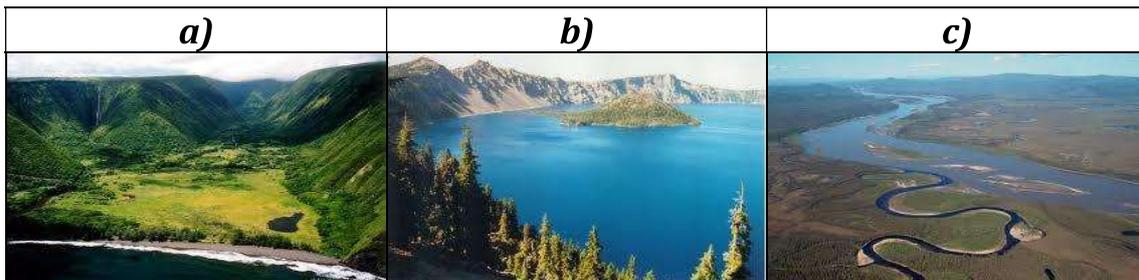
Useful expressions:

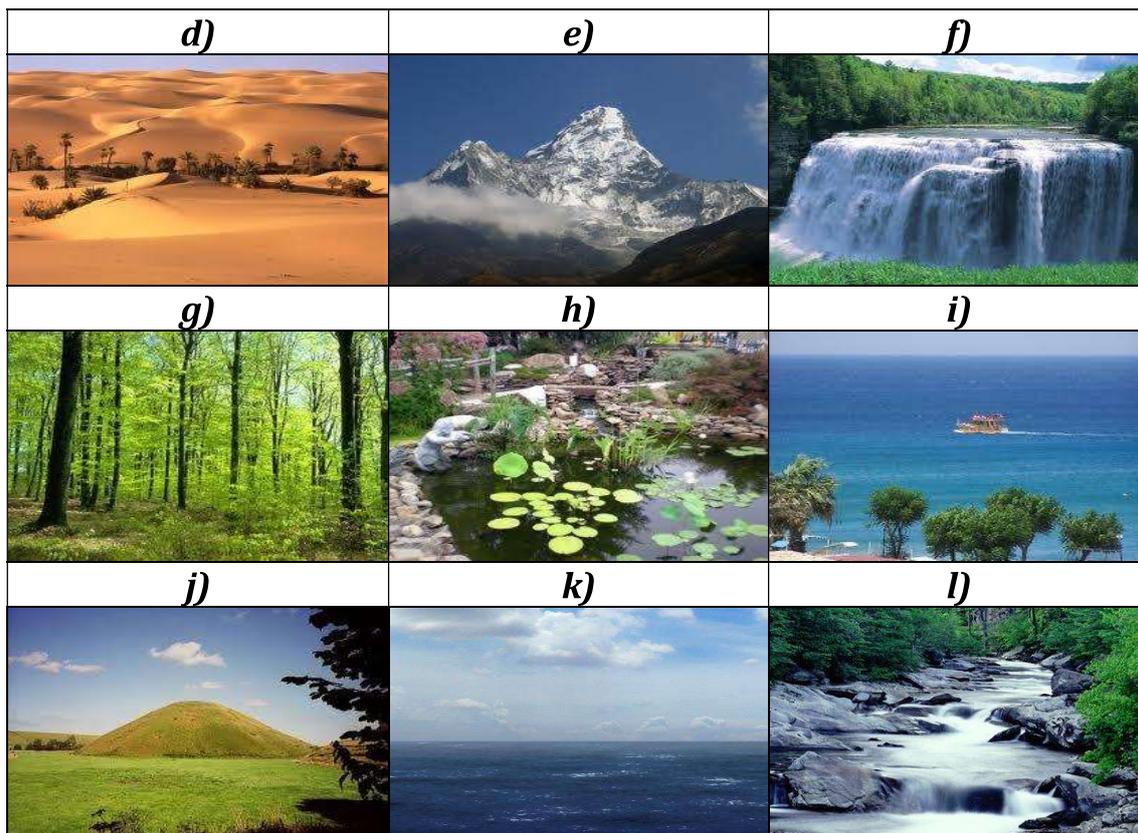
One can say that.....
 To my mind, I think that...
 My opinion is that...

Vocabulary

2. Work individually. Match the phrases (1 - 12) with pictures (a - l). Use your dictionary to check that you understand all the phrases.

1) desert	4) pond	7) river	10) stream
2) forest	5) mountain	8) lake	11) valley
3) hill	6) ocean	9) sea	12) waterfall



**Check your answers**

1	2	3	4	5	6	7	8	9	10	11	12
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3. Match the following word-combinations with the definitions.

<i>Word-combinations</i>	<i>Definitions</i>
1) desert	a) a very dry area of land where few plants and animals can live
2) ocean	b) a high ridge or mound of land, not as tall as a mountain
3) river	c) a densely wooded area, or land covered with trees
4) lake	d) a low area between hills, often with a river running through it
5) hill	e) water that flows naturally along a fixed route formed by a channel cut into rock or ground, usually at ground level
6) sea	f) an area of water smaller than a lake, often artificially made
7) pond	g) the salty water that covers a large part of the surface of the Earth, or a large area of salty water, smaller than an ocean, that is partly or completely surrounded by land
8) stream	h) the whole body of salt water that covers nearly three fourths of the surface of the Earth
9) mountain	i) large and often steep landmass that's much higher than the surrounding area
10) waterfall	j) a large natural stream of water flowing in a channel to the sea, a lake, or another river
11) valley	k) a perpendicular or very steep descent of the water of a stream
12) forest	l) large area of water surrounded by land and not connected to the sea except by rivers or streams

4. Complete the sentences with phrases from task 2.

- 1) Changing the course of the river would cause serious environmental damage to the whole _____.
- 2) The view from the top of the _____ is breathtaking.
- 3) This little _____ can become a deluge when it rains heavily.
- 4) Svityaz _____ is the biggest and the deepest natural lake on the territory of Ukraine.
- 5) When we moved to the US, we sent our things by _____.
- 6) What I found were these amazing fish _____ and aquariums.
- 7) Atlantic, Pacific, Indian...these are just a few of the big _____ of the world.
- 8) At night, adult scorpions prowl the _____ for insects.
- 9) In summer, the shepherds move their sheep up into the _____.
- 10) I couldn't hear what he was saying over the thunder of the _____.
- 11) They're building new houses by the _____.
- 12) The Red _____ is the 10-square-kilometre area surrounding the Chernobyl Nuclear Power Plant within the Exclusion Zone.

5. Make up sentences of your own with word-combinations from task 2.

Reading

6. Read the article and be ready to answer the questions.



Giant's Causeway – a Natural Wonder

The Giant's Causeway, on the North Antrim Coast of Northern Ireland, is an area of breathtaking scenery which has fascinated visitors for centuries. The Causeway lies at the foot of coastal cliffs, and it consists of columns of rock which formed over 60 million years ago as a result of a volcanic eruption.

There are approximately 40,000 columns and the tops of the columns form stepping stones which lead from the cliff and continue out towards the sea, where they disappear. The coastal area next to the causeway has hidden bays and there are isolated ruins and

fields which show how the past generations of farmers and fishermen used to live. Tourists can drive along the coastal road to see incredible natural landscapes and visit local towns and villages. The area is also home to various rare plants and animals.

There is a legend that the Causeway was built by a giant called Fionn mac Cumhaill. He built it in order to cross the sea to Scotland where he would fight the much larger Scottish giant Benandonner. In one story the giant Fionn fell asleep before he reached Scotland and Benandonner came looking for him. Fionn was covered with a blanket and when Benandonner saw him he thought he was Fionn's baby. The 'baby' was huge, so Benandonner feared that the father would surely be enormous, so he went back to Scotland destroying the Causeway in case Fionn followed him. There is a Fionn mac Cumhaill trail which visitors can follow to find various interesting geological features related to the giant such as the Granny, the Giant's Chimney, the Giant's Boot, the Wishing Chair and the Giant's Gate.

The Giant's Causeway is listed as a World Heritage site, and many consider it to be the eighth wonder of the world because of its unique features. Unfortunately, however, recent reports have suggested that rising water levels and coastal erosion are threatening the Giant's Causeway. Scientists have predicted that many of the stepping stones will be under water by 2050. This will also have a negative effect on the plants and animals in the area.

7. Read the text again. Are these sentences true (T) or false (F) or is the information not mentioned (NM) in the text?

1) The Giant's Causeway, on the East Antrim Coast of Northern Ireland, is an area of breathtaking scenery which has fascinated visitors for centuries.

2) There are approximately 80,000 columns and the tops of the columns form stepping stones which lead from the cliff and continue out towards the sea, where they disappear.

3) There is a legend that the Causeway was built by a giant called Mr. Smith.

4) The Giant's Causeway is listed as a World Heritage site, and many consider it to be the tenth wonder of the world because of its unique features.

5) Scientists have predicted that many of the stepping stones will be under water by 2050.

8. Answer the questions after the text.

- 1) How was the Giant's Causeway formed?
- 2) How many columns make up the Giant's Causeway?
- 3) According to the legend, why did the giant Fionn mac Cumhail build the causeway?
- 4) Why did Benandonner return to Scotland?
- 5) Why is the Giant's Causeway considered to be the eighth wonder of the world?
- 6) According to scientists, what is a threat to the Giant's Causeway?

Writing

9. Imagine you are an editor of the magazine for teenagers and young adults and you are going to publish series of articles about geography. The topic of your article is: "Is development destroying nature? Is it possible to live without nature on the Earth?"

**Speaking****10. Think about your answers to these questions.**

- 1) Where is the town located?
- 2) Is your town well-known for something?
- 3) What places or landmarks attract visitors in your country? What is special about them?
- 4) Do you think that you do enough to protect the environment? Why / Why not?

Objective: to develop students' reading skills; to master students' speaking skills on the topic

HISTORY

We are here to create history, not repeat it.

Chantelle Renee

The greatest victory in life is to rise above the material things that we once valued most

Muhammad Ali



Warming-up

1. Work in pairs. Look at the photos. How much do you know about history?



Useful expressions:

I'm going to talk about

He is famous for

It is well-known for the

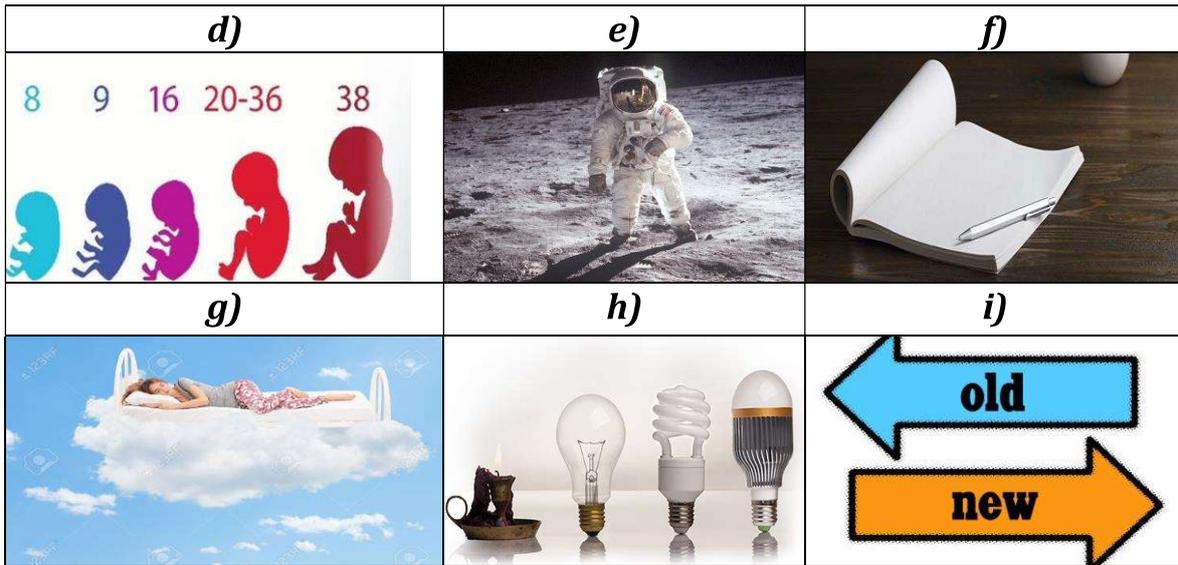
Vocabulary

2. Work individually. Match the phrases (1 - 9) with pictures (a - i).

Use your dictionary to check that you understand all the phrases.

1) remarkable	4) to be introduced	7) development
2) replace	5) convenient	8) legend
3) biography	6) invention	9) historic event





Check your answers

1	2	3	4	5	6	7	8	9
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3. Match the following word-combinations with the definitions.

<i>Word-combinations</i>	<i>Definitions</i>
1) remarkable	a) the life story of a person written by someone else
2) legend	b) famous or likely to become famous in history; significant
3) to be introduced	c) unusual or special and therefore surprising and worth mentioning
4) convenient	d) something that has never been made before
5) invention	e) the process in which someone or something grows or changes and becomes more advanced
6) historic event	f) someone very famous and admired, usually because of their ability in a particular area
7) replace	g) suitable for your purposes and needs and causing the least difficulty
8) development	h) to put something into use for the first time or to tell someone another person's name the first time that they meet
9) biography	i) to take the place of something, or to put something or someone in the place of something or someone else

4. Complete the sentences with phrases from task 2.

1) Even though it took a little longer for Texas to be settled than other U.S. states, many _____ occurred making the state what it is today.

2) Basically, the reason you haven't heard about this program is because it _____ last year on June 29.

3) The world changed rapidly after the _____ of the phone.

4) I find it _____ to be able to do my banking online.

5) All our profits are re-invested in research and _____.

- 6) The 20th century was _____ for its inventions.
- 7) He has become a baseball _____.
- 8) Her _____ revealed that she was not as rich as everyone thought.

5. Make up sentences of your own with word-combinations from task 2.

Reading

6. Read text about Muhammad Ali and give the title to the article.



Muhammad Ali, perhaps the world's greatest ever sporting legend, passed away on Friday, aged 74. Ali had spent the previous few days in hospital in Phoenix, Arizona, with breathing problems. Ali is thought to be the best boxer in history. He was the world heavyweight champion three times. He is widely known by his nickname – The Greatest. However, many people believe he was the greatest because of what he did outside the boxing ring, not inside it. He was a civil rights hero and strong opponent of the Vietnam War in the 1960s. He was an ambassador for world peace and worked tirelessly for charities for five decades after. World leaders, sporting figures and celebrities have been paying tribute to Ali. Boxing promoter Bob Arum said: "Ali transformed this country and impacted the world with his spirit. His legacy will be part of our history for all time." U.N. Secretary-General Ban Ki-moon praised Ali for changing the world. He said Ali used his charm, wit and grace to fight for a better world, "and used his platform to lift up humanity". The daughter of Martin Luther King wrote: "You were a champion in so many ways." Ali once said: "I would like to be remembered as a man who won the heavyweight title three times, who was humorous and who treated everyone right... As a man...who tried to unite all humankind through faith and love."

7. Match the underlined words in the text with definitions given below:

- a) something left or handed down by a predecessor;
- b) to be famous for a particular reason;
- c) to join together as a group, or to make people join together as a group;
- d) working very hard with a lot of energy for a long time : never seeming to get tired;
- e) the expression of approval or admiration for someone or something;
- f) to say or do something that shows you respect and admire someone a lot;
- g) a leader of the political movement dedicated to securing equal opportunity for members of minority groups;
- h) raise from a lower to a higher position;
- i) the ideology of universal global understanding and nonviolence;
- j) coughing, wheezing, and shortness of breath that may occur as a result of a disease, damage to the lungs, or from natural changes to the lungs as people age;
- k) known or recognized by many people;
- l) an official representative for his or her country.

8. Answer the following questions

- 1) What kind of problems did Muhammad Ali have in hospital?
- 2) What was Muhammad Ali's nickname?
- 3) What kind of hero does the article call Muhammad Ali?
- 4) For how many decades did Muhammad Ali do charity work?
- 5) What did Muhammad Ali want to be remembered for trying to unite?

9. Read the text again. Are these sentences true (T) or false (F) or is the information not mentioned (NM) in the text?

- 1) Muhammad Ali's nickname was 'The Best'.
- 2) Muhammad Ali fought for civil rights in the 1960s.
- 3) Muhammad Ali did charity work non-stop for 50 years.
- 4) Martin Luther King's daughter said Ali was a champion in many ways.

5) Ali said he wanted to be remembered only for his sense of humour.

Writing

10. Complete the table: Who is / was the greatest in these sports?

Make a report about one of the famous people.

THE GREATEST	<i>Who?</i>	<i>Why?</i>
Football		
Basketball		

Speaking

11. Think about your answers to these questions.

- 1) Is history important to people? Why? Why not?
- 2) What period of history interests you most?
- 3) Do you think history repeats itself? Give examples.
- 4) What period of history would you like to go back and live in?
- 5) Sir Winston Churchill said: "Those that fail to learn from history, are doomed to repeat it." Do you agree with him?

12. Describe an important event in history. You should say

- when it happened
- what the event was

and what effect you think this event had.

13. Work with a partner. Discuss the following question: What important events do you think might take place in the future?

Home project

14. Make ppt presentation about one of the most famous inventions.



music cassette VHS cassette black and white TV typewriter vinyl record
 telegraph and Morse code film camera Sony Walkman