

MODULE 8

GETTING AHEAD



Objective: to activate students' background knowledge



Career choices

It's a beautiful thing when a career and a passion come together.

Unknown

Warming-up

1. Work individually. Compare the photographs and say what topic both photos are connected to? What might these people find satisfying about their job? What problems might they experience?



Useful expressions:

*I think the common theme here is ...
What strikes me about the first picture is the fact that ...
In contrast, the person (people) in the second image ...*

Essential vocabulary

<u>Nouns</u>	<u>Verbs</u>	<u>Adjectives</u>	<u>Phrasal verbs</u>
holiday (n)	to postpone (v)	ambitious (adj)	to come up with
obligation (n)	to struggle (v)	confident (adj)	to apply for
opportunities (n)	to negotiate (v)	temporary (adj)	to keep on
<u>Phrases related to career choices</u>			
To graduate from		Post-graduate education	
To follow in smb's steps		To make one's own way in the world	
Bachelor's degree / Master's degree		Higher education	

2. Make up sentences of your own with words and word-combinations from essential vocabulary.

Reading

3. Read the text and do tasks after it.

Working Holiday

A working holiday is a great way to see the world and earn money at the same time. Every year, thousands of students travel and work in other countries. Some do it because they want to learn a skill (for example, how to speak a second language). Others just want to have fun. Often, you can do both!

Today, there are many companies that can help you get started. Usually these companies can help you get a job and plan your trip. You usually pay for your own travel expenses (for example, your airfare and taxi fares).

What kind of work and travel projects can you do? Here are some ideas! You can:

- work for a popular teen magazine in the United Kingdom.
- teach music or sports to children in Madagascar.
- work on a Norwegian cruise ship or at an Argentinean ski resort.
- work at an amusement park (for example, Disneyland) in the United States.

Some people go for a month. Some others stay for six months to a year. What do you want to do? Think about your goals and then decide.

Here are some tips from other students about what to bring on your trip:

- Bring an ATM card. You might need cash for food, clothes, or travel.
- Make two or three copies of important documents (for example, your passport).

Have fun!

4. Answer the questions after the text.

- 1) What is the meaning of the title Working Holiday?
- 2) According to the passage, why do people take working holidays?
- 3) How long can you work in another country?
- 4) What does the passage say about money?
- 5) What kind of work and travel projects can you do?

Writing

5. Write an essay discussing the question "If you could have any job anywhere in the world what would you choose and why". You should explain, giving reasons in support of your answer. Write 220-260 words in appropriate style.

Speaking**6. Think about your answers to these questions.**

- 1) What are some common jobs for men and women in your country?
- 2) Is it important to get a job quickly after graduating? Why?
- 3) What are some questions that are frequently asked in a job interview?
- 4) What job do you want to have in five years' time?
- 5) What three adjectives would describe yourself as a worker?

7. Describe an important decision/ choice that you made in your life. You should say:

- what the decision was;
 - when you took the decision;
 - what the results of the decision were and whether it was a good choice;
- and explain why it was an important decision or choice for you.

8. Work in a group. Discuss what people might have to consider when deciding on a career path.

Home project

9. Make a report about qualifications these jobs require.

<p style="text-align: center;">Faculty of Accounting and Finance</p>  <p style="text-align: center;">Credit Supervisor; Director of Finance; Finance Manager; Finance Analyst; Financial Controller; Accountant; Chief Accountant; Tax Inspector; Tax controller; Tax Adviser; Head of company; Chief Financial Officer; Financial analyst; Chief Accountant; Auditor;</p> <p style="text-align: center;">Teacher of economic sciences at higher education institutions</p>	<p style="text-align: center;">Faculty of Information and Computer Technology</p>  <p style="text-align: center;">Developer; System Administrator; Web site developer; Web Designer; Computer Network Administrator and Designer; Software Tester; Database Administrator; Head of Computer Center; Computer System Engineer; Computer System Analyst; Telemechanics and Automation Technician; Appliances and Equipment Technician; Computer System Researcher; Chief Expert in Automation; Head of Enterprise Technical Unit;</p> <p style="text-align: center;">Lecturer at University</p>
<p style="text-align: center;">The Faculty of Mining and Ecology</p>  <p style="text-align: center;">Mining master; Chief production officer; Chief engineer; Engineer of a department; Mining engineer, Production engineer; Mining engineering inspector; Director of mining company; Research engineer;</p>	<p style="text-align: center;">Faculty of Economics and Management</p>  <p style="text-align: center;">HR inspector; Recruiter; Labour economist; Personnel manager; Demographer; Labour expert</p>
	<p style="text-align: center;">Faculty of Mechanical Engineering</p> <p style="text-align: center;">Design engineer Engineer in production processes Mechanization and automation, Engineer in production equipment arrangement and probation, Engineer in scientific-technical information, Operator in equipment redecoration and maintenance, Consulting engineer in selling industrial equipment</p>

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Odd jobs

Working hard and working smart sometimes can be two different things.

Byron Dorgan

Warming-up

1. Work individually. Compare the photographs and say what topic both photos are connected to? Imagine you are a careers adviser and you are talking to a group of students about getting work during their free time. Which job would be the best for students?



Useful expressions:

So, weighing up the pros and cons, ...

Well, it is considered that

A clear difference is ...

Essential vocabulary

<u>Nouns</u>	<u>Verbs</u>	<u>Adjectives</u>	<u>Phrasal verbs</u>
an application (n) retirement (n) unemployment (n)	to involve (v) to strive (v) to exceed (v)	patient (adj) ambitious (adj) skilful (adj)	to let smth down to move on to sort smth out
<u>Phrases related to odd jobs</u>			
A casual or isolated piece of work		Nonspecialized job or task	
To have many different responsibilities		Involve repairing or cleaning things	
To earn a little extra money		To get a part-time job	

2. Make up sentences of your own with words and word-combinations from essential vocabulary.

Reading

3. Read the text quickly without paying any attention to the missing sentences. What are the three jobs described in it?

ODD JOBS: ALL IN A DAYS WORK

Doctor, police officer, lawyer, teacher... Everybody has heard of these jobs, but the most interesting jobs are not always the most obvious. Here are a few people who think they have some of the best jobs in the world – and it is possible that you have never even considered them.

Brad Taylor has enjoyed examining paintings since he was a child. He could tell the difference between a Van Gogh and a Da Vinci before he was seven. **1** □ What, you may ask, is that? Well, Brad makes his living by using various techniques to distinguish between a real painting and a fake.

‘I think what I do is a service to mankind’ says Brad. ‘Paintings by Botticelli and Renoir are priceless not only because they are exceptionally beautiful works of art, but because they tell us a lot about the period of time in history in which they were painted. **2** □ These paintings are therefore a rich source of information for us and it is essential that they be preserved and protected.

Brad works for a prestigious company that examines paintings for museums. **3** □ ‘I might spend most of my time alone with only an old painting to keep me company, but I wouldn’t change what I do for anything in the world!’ he says with a big smile on his face.

Gus Wong is a fingerprint analyst at a police station. His job is responsible, and maybe more exciting than Brad’s. Analysts use fingerprints to identify criminals. ‘Criminals can move away, change their hair colour,

even their names,' says Gus. 'But they can't change their fingerprints.' 4 □
That way, even if a criminal has changed his name, he can be identified.

5 □ Many employers also require them to have a post-secondary degree. 'You need good computer skills, an eye for detail and a lot of patience,' adds Gus. 'I have analysed thousands of individual fingerprints over my career. It is often exhausting, but I have seen many criminals convicted because of evidence that I found.'

Richard Beamish also does a job that is beneficial to the public, but in a different way. Richard is an avalanche forecaster and he works for a ski resort in the Monashee Mountains. It's his job to take a look at mountain weather, check the snow and write up forecasts, reports and special warnings in order to inform people.

For the past three years, every winter, Richard has been heading out into the mountains before the sun rises in the morning to see what has happened to the snow since his last forecast. He examines the snow, performs tests and takes note of any changes in the weather. 6 □ After getting samples of the snow from different areas, Richard prepares an avalanche advisory that people can access by Internet, phone or e-mail to find out about how safe it is to travel in the area.

Richard loves the outdoors and doesn't mind the fact that he spends 75 % of his time sliding around in the snow. He has a science degree although it is not a formal requirement for the job. All avalanche forecasters must be certified by the Canadian Avalanche Association, but Richard says, "The one thing that is absolutely necessary in our world of unpredictable snow is personal experience."

4. Read the text again and reconstruct a gapped text. Six sentences have been removed from the text. Choose from the sentences A-G the one which best fits each gap (1-6). There is one extra sentence which you do not need to use.

A. He compares the prints found at a crime scene with those in the police database.

B. That gives him a sense of satisfaction because he is helping make the world a better place.

C. The equipment he uses to do this includes shovels, rulers, magnifying glasses and thermometers.

D. Fingerprint analysts need to take a special course to learn the skills needed for their job, which they may do at a college or through the police station.

E. It, therefore, did not come as a surprise to all those who know him when he decided to become a painting authenticator.

F. He spends his day in a special fully-equipped laboratory dressed in a lab coat, baggy tracksuit and trainers.

G. By examining the real thing we learn not only about the lifestyle, ideas and beliefs of those people but also about the materials and techniques in use at that time.

5. Answer the questions after the text.

1) Which of the three jobs mentioned in the text appeals to you most? Why?

2) What's more important, money or job satisfaction? Why?

3) Which three jobs do you think are the most important in society? What makes them so important?

4) Are there any jobs you would refuse to do, regardless of the pay?

5) What do you think the job of being an English teacher is like?

Writing

6. Write an essay discussing what things you should and shouldn't do for a job interview. You should explain, giving reasons in support of your answer. Write 220-260 words in appropriate style.

Speaking

7. Think about your answers to these questions.

- 1) What is your ideal job? What are the reasons for your choice?
- 2) What unusual or strange jobs do you know?
- 3) What are the advantages of having your own business rather than working for someone else?
- 4) What company is the best to work for?
- 5) What is the best way to find a job?

8. Describe your ideal job. You should say:

what this job is;

whether you would need any qualifications;

whether it would be easy to find work;

and say why you would enjoy this job in particular.

9. Work with a partner. Make your own job ad. Use the example to help you.

DJ Needed!

DJ2Day is a small company. We need three new DJs to work with us NOW. This is a great part-time job for a student.

Job: about 10–15 hours a week at different locations: company parties, weddings, nightclubs

Looking for: an outgoing, fun, lively person. Knows all kinds of music. 18 and over only.

Pay: \$30 an hour

Contact: Email us with information about yourself at jobs@dj2day.heinle.com.



10. Work in a group. Take part in the role play.**Role A – Software designer**

You think a software designer is the best job. Tell the others three reasons why. Tell them things that are wrong with their jobs. Also, tell the others which is the worst of these (and why): a farmer, a flight attendant or a teacher.

Role B – Farmer

You think a farmer is the best job. Tell the others three reasons why. Tell them things that are wrong with their jobs. Also, tell the others which is the worst of these (and why): a software designer, a flight attendant or a teacher.

Role C – Flight Attendant

You think a flight attendant is the best job. Tell the others three reasons why. Tell them things that are wrong with their jobs. Also, tell the others which is the worst of these (and why): a farmer, a software designer or a teacher.

Role D – Teacher

You think a teacher is the best job. Tell the others three reasons why. Tell them things that are wrong with their jobs. Also, tell the others which is the worst of these (and why): a farmer, a flight attendant or a software designer.

Home project

11. Find 10 unusual questions that might be asked during the interview and answer them (<https://www.thebalance.com/unusual-job-interview-questions-help-select-the-best-1918487>; <http://www.henry4school.fr/Vocabulary/Jobs/jobs.htm>)