

КАРТА МОДУЛЯ 1

Unit 1 Relations. Family. Friends. Communication. Introducing yourself and others.					
МОВЛЕННЄВІ НАВИЧКИ	ЗНАТИ/ВМІТИ		Book 2		ПІДРУЧНИКИ
Reading	(reading and comprehension of texts in English, scientific articles; acquisition of the latest professional information through foreign sources; translation of non-adapted literature; to know basic vocabulary within the given topic, fundamental terminology from relevant topics (specialized vocabulary and terminology within modules).	<p>“Англійська мова” для студентів 1 року навчання з елементами підготовки до ЄВІ.”“English” for first year students : навч.-метод. посіб. для студ. всіх спец. вищ. навч. закл. / І.С. Ковальчук, О.Б. Сивак. – Житомир : ЖДТУ, 2017. – 228 с., с.8-54</p> <p>Unit 1 “Relationships” Vocabulary: journey vocabulary: Ex. 1-5 p. 8-10 1).Reading: Ex. 6 – 10 p. 10-11; Ex. 15 – 16, p. 13-16, Ex. 17p.17 Unit 2. “Family”. Vocabulary: Ex. 1 – 6, p. 18 – 20. 2). Reading: Ex. 7 - 10, p.20-22; Ex. 15 – 16, p. 23-27. Unit 3. “Friends” Vocabulary: Ex 1 – 6, p. 29-31. 3). Reading: Ex. 7 - 11 p. 31-33; Ex. 16 - 18, p. 34 – 39. Unit 4. “Communication”. Vocabulary: parts of landscape: Ex. 1 – 5, p. 40-42 4). Reading: Ex. 6 - 9, p.53-55; Ex. 14 - 16, p.56-61 Unit 5. “Lifestyles” Vocabulary: Ex. 1 - 5, p. 51-53</p>			ВІДПОВІДЬ

		5). Reading: Ex. 6 - 9, p.53-55; Ex. 14 - 16, p. 56-61				
Speaking	engage in discussions, debates, and presentations on relevant topics.	Unit 1 “Relationships” Ex. 1, p. 8; Ex. 12-14, p. 12-13 Unit 2. “Family”. Ex. 1, p. 18; Ex. 12-14, p.23 Unit 3. “Friends”. Ex. 1, p. 29; Ex. 13-15, p. 33-34. Unit 4. “Communication”. Ex. 1, p. 40; Ex. 45-46 Unit 5.“Lifestyles” Ex. 1, p. 54; Ex. 11 - 13, p. 55				
Grammar	grammatical structures needed to express appropriate functions and notions flexibly and rules of English syntax to understand and produce a wide range of texts in the area of Cyber Defence	English Grammar in Use. Raymond Murphy. – Cambridge University Press, 2019. – P. 307. 1. Present Simple Unit 2, p 4 - 5 2. Past Simple Unit 5, p 8 - 11 3. Past Simple Unit 21, p 42 - 45			B П P . — c T .	B П P . — c T .
Writing	write summaries, reports, etc. with high degree of accuracy	Unit 1 “Relationships”. Ex. 11, p. 12 Write a letter Unit 2. “Family”. Ex. 9, p.116 Write a letter Unit 3. “Friends”. Ex. 12, p. 33 Write a letter Unit 4. “Communication”. Ex. 10, p. 44; Write a for-and-against essay Unit 5.“Lifestyles” Ex. 10, p. 55 Write a letter			B П P . — c T .	B П P . — c T .
Listening	comprehend information through listening related topics understand main ideas and					

	identify relevant information in extended discussions, debates, formal talks, lectures, conversations etc								
СЛУХАННЯ	Впр. ст.	Впр. ст.	Впр. ст.	Впр. ст.	Впр. ст.	Впр. ст.			

ПІДСУМКОВИЙ БАЛ

МОВЛЕННЄВІ НАВИЧКИ	МОДУЛЬ 1	МОДУЛЬ 2	МОДУЛЬ 3	МОДУЛЬ N	ЕКЗАМЕНАЦІЙНА ОЦІНКА
ЧИТАННЯ					
ГОВОРІННЯ					
ГРАМАТИКА					
ПИСЬМО					
СЛУХАННЯ					

Reading - Analyzing Information : fcio g

Teacher Name: **tyj fyik**

Student Name: _____

CATEGORY	4	3	2	1
Identifies opinions	Student accurately locates at least 5 opinions in the article and gives a clear explanation of why these are opinions, rather than facts.	Student accurately locates at least 4 opinions in the article and gives a reasonable explanation of why these are opinions, rather than facts.	Student accurately locates at least 4 opinions in the article. Explanation is weak.	Student has difficulty locating opinions in an article.
Summarization	Student uses only 1-3 sentences to describe clearly what the article is about.	Student uses several sentences to accurately describe what the article is about.	Student summarizes most of the article accurately, but has some slight misunderstanding.	Student has great difficulty summarizing the article.

Identifies facts	Student accurately locates at least 5 facts in the article and gives a clear explanation of why these are facts, rather than opinions.	Student accurately locates 4 facts in the article and gives a reasonable explanation of why they are facts, rather than opinions.	Student accurately locates 4 facts in the article. Explanation is weak.	Student has difficulty locating facts in an article.
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КАРТА МОДУЛЯ 2

STUDENT'S LIFE						
МОВЛЕННСВІ НАВИЧКИ	ЗНАТИ/ВМІТ И	З ВІДКРИТИХ ДЖЕРЕЛ	ПІДРУЧНИК 1	ПІДРУЧНИК 2	ПІДРУЧНИ К 1	ПІДРУЧНИ К 1
<p>ЧИТАННЯ</p> <p>Тема: Our University</p> <p>Тема: Young People's Problems</p> <p>Тема: Higher Education in Ukraine/Europe / The USA</p>	<p>To understand and interpret written information; to comprehend main ideas, infer meaning, and draw conclusions from the text; to be able to focus on details, and to remember important information</p>	<p>https://ztu.edu.ua/en</p> <p>https://www.verywellfamily.com/startling-facts-about-todays-teenagers-2608914</p> <p>https://en.wikipedia.org/wiki/Higher_education_in_Ukraine</p>	<p>Англійська мова. Посібник для студентів 1-го року навчання з елементами підготовки до ЄВІ. English for first year students with elements for СЕЕ preparation: навч.-метод. посіб. для студ. всіх спец. вищ. навч. закл. / І.С. Ковальчук, О.Б. Сивак, Є.О. Канчура. – Житомир : Житомирська політехніка, 2020. – 271 с.</p> <p>Впр. 7-10 ст. 65-69; Впр. 16-17</p>		<p>Впр. _ ст.</p>	<p>Впр. _ ст.</p>

			<p>ст.70-74</p> <p>Впр. 6-9 ст.78-80;</p> <p>Впр. 16-17 ст.83-86</p> <p>Впр. 6 ст.90-93;</p> <p>Впр. 13,14 ст.94-98</p>			
<p>ГОВОРИННЯ</p> <p>Тема: Our University</p> <p>Тема: Young People's Problems</p> <p>Тема: Higher Education in Ukraine/Europe / The USA</p>	<p>To articulate thoughts clearly, express ideas effectively, and communicate with others within the context of learning material</p>	<p>https://esldiscussions.com/u/university.html</p> <p>https://esldiscussions.com/y/youth.html</p> <p>https://esldiscussions.com/l/literacy.html</p>	<p>Впр. 12-15 ст. 69-70</p> <p>Впр. 12-14 ст. 81</p> <p>Впр. 10-12 ст. 93-94</p>		Впр. _ ст.	Впр. _ ст.
ГРАМАТИКА	To utilize	https://www.engvid.com/present-continuous-progressive-	Впр. 18		Впр. _ ст.	Впр. _ ст.

<p>Tema: Our University</p> <p>Tema: Young People's Problems</p> <p>Tema: Higher Education in Ukraine/Europe / The USA</p>	<p>different tenses of Active Voice, and understand how they convey time relationships</p>	<p>tense/</p> <p>https://www.engvid.com/past-continuous/</p> <p>https://www.engvid.com/english-grammar-reported-speech/</p>	<p>ст.74-75</p> <p>Впр. 17 ст. 86-87</p> <p>Впр. 15 ст.98-99</p>	<p> English Grammar in Use, 5th Edition.pdf</p> <p>English Grammar in Use. Raymond Murphy. – Cambridge University Press, 2019. – P. 307.</p> <p>Unit 1, pp.2-3; Unit 3, pp.6-7; Unit 4, pp.7-8; Unit 6, pp.12-13; Unit 9, pp.18-19; Unit 10, pp.20-21; Unit 12, pp.24-25; Unit 16, pp.32-33; Unit 47-48,</p>		
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				pp.94-97;		
<p>ПИСЬМО</p> <p>Тема: Our University</p> <p>Тема: Young People's Problems</p> <p>Тема: Higher Education in Ukraine/Europe / The USA</p>	<p>To understand and apply grammar rules; to utilize dictionaries and spell-check tools to enhance accuracy; to properly cite sources and avoid plagiarism</p>	<p>https://www.engvid.com/5-tips-for-university-applications-essays-letters-statements/</p> <p>https://www.engvid.com/writing-english-starting-letters/</p> <p>https://www.engvid.com/improve-your-writing-common-proper-nouns/</p>	<p>Впр. 11 ст. 69</p> <p>Впр. 10-11 ст. 80</p> <p>Впр. 9 ст.93</p>	Впр. _ ст.	Впр. _ ст.	Впр. _ ст.
СЛУХАННЯ	To recognize the primary concepts and	https://www.engvid.com/english-vocabulary-people-at-	Впр. _ ст.	Впр. _ ст.	Впр. _ ст.	Впр. _ ст.

Тема: Our University	crucial elements in spoken passages; to	university/				
Тема: Young People's Problems	make inferences and draw conclusions based on	https://www.english-vocabulary.com/words/university/				
Тема: Higher Education in Ukraine/Europe / The USA	what is heard	https://www.bbc.co.uk/learningenglish/english/features/6-minute-english-2023/ep-230323				
		https://www.english-vocabulary.com/words/university-degrees-in-north-america/				

ПІДСУМКОВИЙ БАЛ

МОВЛЕННЄВІ НАВИЧКИ	МОДУЛЬ 1	МОДУЛЬ 2	МОДУЛЬ 3	МОДУЛЬ N	ЕКЗАМЕНАЦІЙНА ОЦІНКА
ЧИТАННЯ					

ГОВОРІННЯ					
ГРАМАТИКА					
ПИСЬМО					
СЛУХАННЯ					

Teacher Name: **tyj fyik**

Student Name: _____

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КАРТА МОДУЛЯ 3

See the World					
МОВЛЕННІ НАВИЧКИ	ЗНАТИ/ВМІТИ		Book 2		П І Д Р У Ч Н И К 1
Reading	(reading and comprehension of texts in English, scientific articles; acquisition of the latest professional information through foreign sources; translation of non-adapted literature; to know basic vocabulary within the given topic, fundamental terminology from relevant topics (specialized	Ковальчук І.С., Сивак О.Б., Канчура Є.О. Англійська мова: посібник для студентів 1 року навчання з елементами підготовки до ЄВІ. English for 1st year students with the elements for CEE preparation: навч. метод. посіб. для студ. всіх спец. вищ. навч. закл./ Ковальчук І.С. Сивак О.Б. Канчура Є.О. – Житомир, ДУ "Житомирська Політехніка"	Interchange Level 2 Student's Book with Online Self-Study. Fifth edition. Jack C. Richards, Jonathan Hull, Susan Proctor. Cambridge University Press,		В п р . — с

	<p>vocabulary and terminology within modules).</p>	<p>2020. – 271 c</p> <p>Unit 1 “Travel” (Communication practice: writing a letter about your most memorable journey, planning a trip);</p> <p>Vocabulary: journey vocabulary: Ex. 1 – 5, p. 100 – 104.</p> <p>1).Reading: Ex. 6 – 7, p. 104-105; Ex. 12 – 14, p. 105 – 110.</p> <p>Unit 2. “Holidays”. (Communication practice: writing a postcard, expressing opinion on the meaning of holidays). Vocabulary: holiday activities: Ex. 2 – 5, p. 11 – 113.</p> <p>2). Reading: Ex. 6 - 8, p.113 – 116; Ex. 13 – 15, p. 118 – 123.</p> <p>Unit 3. “Customs”. (Communication practice: writing an essay on family traditions, expressing opinion on the meaning of customs in a person's life).</p> <p>Vocabulary: adjectives to describe traditions: Ex. 2 – 5, p. 124 – 125.</p> <p>3). Reading: Ex. 6 - 8, p. 125 – 126; Ex. 13 - 15, p. 128 – 132.</p> <p>Unit 4. “Geography”. (Communication practice: writing an article on ecological issues, expressing opinion on the human's impact on the environment).</p> <p>Vocabulary: parts of landscape: Ex. 2 – 5, p. 134 – 136.</p> <p>4). Reading: Ex. 6 - 8, p.137 – 138; Ex. 13 - 15,</p>	<p>2017 - p. 160.</p> <p>Unit 5 Hit the road: Adventure Vacations. – p. 35.</p> <p>Unit Time to celebrate: Out with Old, In with. – p. 55.</p>		T	T
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		<p>p.140 – 144.</p> <p>Unit 5. History. (Communication practice: describing a famous person; talking about the meaning of history in human's life)</p> <p>Vocabulary: adjectives to describe historic events: Ex. 2 - 5, p. 145 - 147.</p> <p>5). Reading: Ex. 6 - 9, p.147 – 149; Ex. 14 - 16, p. 150 – 155.</p>				
Speaking	engage in discussions, debates, and presentations on relevant topics.	<p>Unit 1 “Travel”, Ex. 1, p. 100; Ex. 9 - 11, p. 106 (Appendix 2, p.247).</p> <p>Unit 2. “Holidays”. Ex. 1, p.111; Ex. 10 – 12, p. 117 – 118.</p> <p>Unit 3. “Customs”. Ex. 1, p. 123; Ex. 10 - 12, p. 127.</p> <p>Unit 4. “Geography”. Ex. 1, p. 134; Ex. 10 - 12, p. 139 – 140.</p> <p>Unit 5. History. Ex. 1, p. 145; Ex. 11 - 13, p. 149 – 150.</p>				
Grammar	<p>grammatical structures needed to express appropriate functions and notions flexibly and rules of English</p> <p>syntax to understand and</p>	<p>English Grammar in Use. Raymond Murphy. – Cambridge University Press, 2019. – P. 307.</p> <p>1. Simple Tenses (Unit 2, p 4 - 5; Unit 5, p.10 – 1; Units 19 – 23, p. 38 – 46.</p> <p>2. Continuous Tenses (Units 3, p. 6, Unit 6, p.</p>				<p>B B</p> <p>п п</p> <p>р р</p> <p>· ·</p> <p>– –</p>

	produce a wide range of texts in the area of Earth Science	<p>12).</p> <p>3. Perfect Tenses (Unit 7, p.14; Unit 9, p. 18; Unit 15, p.30; Unit 16, p.32).</p> <p>4. Conditionals (I,II and wish (Unit 37, p.74; Unit 38, p.76).</p> <p>5. Some, Any, No, Every (Unit 84 - 85, p. 168 - 170).</p> <p>6. Conditionals (III) (Unit 39, p. 78).</p> <p>7. Indirect Commands.(Unit 47, p.94 - Ex. 47.1 – 47.3).</p> <p>8. Розділи для самостійного вивчення: Much, Many, (a) little, (a) few. (Unit 86. p. 172, Ex. 86.1 – 86.5).</p> <p>9. Modals: Can, May, Must. (Unit 26 - 30. p. 52 - 60, all ex-s).</p> <p>10. Розділи для самостійного вивчення: Infinitive (Units 53 – 57, p. 106 – 114).</p>			с т .	с т .
Writing	write summaries, reports, etc. with high degree of accuracy	<p>Unit 1 “Travel”. Ex. 8, p. 105 (Write a letter– Appendix 7, p.252).</p> <p>Unit 2. “Holidays”. Ex. 9, p.116 (Write a postcard);</p> <p>Unit 3. “Customs”. Ex. 9, p. 126 (Write an essay – Appendix 8, 9 p.253 - 254);</p> <p>Unit 4. “Geography”. Ex. 9, p. 138; (Write an article – Appendix 10 p.255).</p> <p>Unit 5. History. Ex. 10, p. 149. (Make a report).</p>			В п р .	В п р .
Listening	comprehend information	1). Travelling:				

ng	through listening related topics understand main ideas and identify relevant information in extended discussions, debates, formal talks, lectures, conversations etc	https://listenaminute.com/t/travelling.html Tourism: https://listenaminute.com/t/tourism.html 2). Holidays: https://listenaminute.com/h/holidays.html 3). Customs: British Customs & Culture England: https://www.youtube.com/watch?v=wpjSpHgHU9g 4). World Geography Made Easy: https://www.google.com/search?q=World+Geography+Made+Easy&rlz=1C1BNSD_ukUA979UA979&oq=World+Geography+Made+Easy&gs_lcrp=EgZjaHJvbWUyCwgAEEUYExg5GIAE0gEHOTQ1ajBqNKgCALACA&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:9627fdde,vid:hNVD8fyIsEI,st:28 5). History: https://listenaminute.com/h/history.html		
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СЛУХАННЯ	Впр. _ ст.					
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Я І СУЧАСНІ ТЕХНОЛОГІЇ						
МОВЛЕННЄВІ НАВИЧКИ	ПІДРУЧНИК 1	ПІДРУЧНИК 1	ПІДРУЧНИК 1	ПІДРУЧНИК 1	ПІДРУЧНИК 1	ПІДСУМКОВА ОЦІНКА
ЧИТАННЯ	Впр. _ ст.					

ГОВОРІННЯ	Впр. _ ст.					
ГРАМАТИКА	Впр. _ ст.					
ПИСЬМО	Впр. _ ст.					
СЛУХАННЯ	Впр. _ ст.					

ПІДСУМКОВИЙ БАЛ

МОВЛЕННЄВІ НАВИЧКИ	МОДУЛЬ 1	МОДУЛЬ 2	МОДУЛЬ 3	МОДУЛЬ N	ЕКЗАМЕНАЦІЙНА ОЦІНКА
ЧИТАННЯ					
ГОВОРІННЯ					
ГРАМАТИКА					
ПИСЬМО					
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Reading - Analyzing Information : fcio g

Teacher Name: **tyj fyik**

Student Name: _____

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