



# TRAVEL PLANS



Scan to review worksheet

Expemo code:  
1IC6-X1L3-127

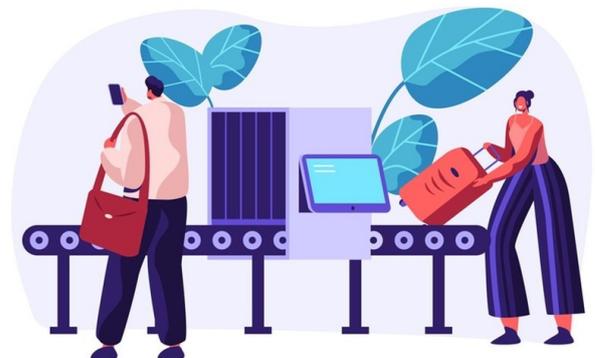


1

## Warm up

In pairs, answer the questions.

1. When was the last time you were at an airport?
2. Were you travelling somewhere or meeting someone?
3. Do you like airports?
4. Do you enjoy making travel plans?
5. What five items do you always pack when you travel?





## 2 Vocabulary

Part A: In pairs, look at the images and describe what you see.

baggage claim    boarding card    check-in desk    departure lounge    duty-free    flight itinerary  
 gate number    passport control    runway    seat belt    suitcase    take-off



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_



12. \_\_\_\_\_

Part B: Match a word from the left to a word from the right to make a new word. Then, match the phrases to the pictures in Part A.

### Group 1

- |              |            |
|--------------|------------|
| 1. departure | a. control |
| 2. check-in  | b. lounge  |
| 3. suit      | c. card    |
| 4. duty-     | d. desk    |
| 5. boarding  | e. case    |
| 6. passport  | f. free    |

**Group 2**

- |            |              |
|------------|--------------|
| 1. run     | a. number    |
| 2. take-   | b. off       |
| 3. baggage | c. way       |
| 4. flight  | d. belt      |
| 5. gate    | e. itinerary |
| 6. seat    | f. claim     |

**3****Practice**

Fill in the gaps with a word from the previous activity.

**baggage claim****boarding card****check-in desk****departure lounge****duty-free****flight itinerary****passport control****runway****seat belt****take off**

When you arrive at the airport go to the \_\_\_\_\_<sup>1</sup>. The airline staff will check your \_\_\_\_\_<sup>2</sup> and passport and weigh your suitcase. They will then issue your \_\_\_\_\_<sup>3</sup> which will have your seat number on it. You then need to go through \_\_\_\_\_<sup>4</sup> and security. Check your gate number to see where to board your flight and wait in the \_\_\_\_\_<sup>5</sup>. If you have enough time before your flight, you can do some last-minute shopping in the \_\_\_\_\_<sup>6</sup> shop. When you have boarded the plane, fasten your \_\_\_\_\_<sup>7</sup>, and turn off any electronic devices. Wait for the plane to \_\_\_\_\_<sup>8</sup> on the \_\_\_\_\_<sup>9</sup>. When you land, pass through passport control and go to \_\_\_\_\_<sup>10</sup> to collect your suitcase. Hopefully, it will be there.





# 4 Listening

Three people are waiting in the departure lounge waiting to board their flights. They start chatting about their travel plans.



Part A: Listen to the conversation and write their travel plans in the order you hear them.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Part B: Answer the questions. Listen again to check your answers. There may be more than one possible speaker for each question.

1. Who is going to stay in unusual accommodation? \_\_\_\_\_
2. Who is not going to try any water sports? \_\_\_\_\_
3. Who is going to work? \_\_\_\_\_
4. Who is going to visit a relative? \_\_\_\_\_
5. Who is going to visit the theatre? \_\_\_\_\_



## 5 Language focus - Future Plans

Part A: In the conversation, the speakers used *going to* for future plans. Complete the chart below.

Affirmative			
I .....	I'm	going to	fly to Australia
She / He / It .....	.....		
You / We / They .....	.....		

Negative			
I am not	I'm not	going to	fly to Australia
She / He / It .....	She / He / It .....		
You / We / They .....	You / We / They .....		

Interrogative		
Am .....	going to	fly to Australia?
..... she / he / it		
..... you / we / they		

Yes, I .....	No, .....
Yes, she / he / it .....	No, she / He / It .....
Yes, you / we / they .....	No, you / We / They .....

Part B: What did you notice about the pronunciation of *going to* in the conversation?



# 6 Practice - Future Plans

Part A: Match the phrases to the pictures.

cook a meal  
eat out  
take a shower

do exercise  
meet friends  
visit a relative

do work  
read a book  
watch a film or TV



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

Now, using the images, ask your partner about their plans for after-class as in the example:

**A:** Are you going to cook a meal tonight?  
**B:** Yes, I am. / No, I'm not.

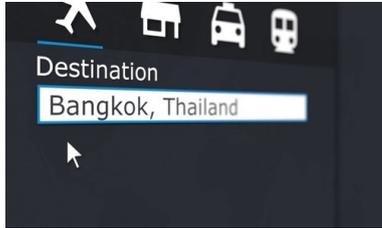
Part B: Complete the sentences about your future plans. Compare them with your partner.

- 1. At the weekend, I'm .....
- 2. Next month, I'm .....
- 3. Next year, .....



# 7 Nicola's travel plans

Look at Nicola's travel plans below. For each image, write what she is planning to do.



Picture 1



Picture 2



Picture 3



Picture 4



Picture 5



Picture 6



Picture 7



Picture 8



Picture 9

1. She is going to fly to Thailand.
2. She \_\_\_\_\_
3. She \_\_\_\_\_
4. She \_\_\_\_\_
5. She \_\_\_\_\_
6. She \_\_\_\_\_
7. She \_\_\_\_\_
8. She \_\_\_\_\_
9. She \_\_\_\_\_



## 8

**Your travel plans**

**Part A:** You are going to plan a trip. Make notes on the following points and fill in your column in the chart.

	You	Partner 1	Partner 2
1. Country			
2. Where you are going (the beach, the city, the countryside, the mountains)			
3. Length of stay			
4. Type of accommodation			
5. Mode of transport			
6. Activities			

**Part B:** Now, in your groups ask and answer questions to find out about each other's travel plans. Fill in the rest of the chart.