



A



C

6.2 Down under

Grammar

uses of like

Can do get around a new place

Vocabulary | places in a city

- 1 a Work in pairs. Discuss the differences in meaning between each pair of words.

- 1 a castle/a palace
- 2 a museum/an art gallery
- 3 a pub/a café
- 4 a park/a garden
- 5 a lake/a fountain
- 6 a bookshop/a library
- 7 a shop/a market
- 8 a square/a roundabout
- 9 a hostel/a hotel
- 10 a canal/a river

A palace is a large building where a king or queen lives (or lived), but a castle is an old building, built to defend people from attack.

- b Tell your partner your top three choices of things to do when you visit a new city.

Number one for me is visiting markets, because the atmosphere is usually very friendly. You can meet local people and buy presents too.

- 10 a 2.1 Listen to three people describing the photos. Match the speakers, Helen, Matthew and Tracy with the photos (A–C).

- b Listen again. For each speaker make notes about ...

- where they took the photo.
- what the weather was like.
- what else they had done that day.

- c Look at the How to... box. Then listen again and tick (✓) the phrases you hear.

How to... describe a memorable photo

Say when and where the photo was taken	This photo shows ... This is a photo I took in ...
Describe what you can see in the photo	In the background/foreground, you can see ... On the left-hand side/right you can see ... I think this is ...
Give background information/talk about the people in the photo	If we had been (there) for ... I was staying ... We suddenly stumbled upon ... Afterwards, we ... We had always wanted to see ... We had a really amazing day.

- 11 Think of a favourite photo, or choose a photo from page 148. Work in pairs and describe the photo to your partner, using the phrases in the How to... box.



B

Listening and speaking

- 9 Work in pairs. Look at the photos and answer the questions.

- 1 What can you see in the photos?
- 2 Where do you think the photos might have been taken?
- 3 What do you think the people who took the photos had done earlier that day?
- 4 How do you think they are feeling?

- 4 2.3 Listen and complete the sentences in the How to... box.

How to... get around a new place

Ask about places in a town	What time does the museum _____? Is there a _____ near here? Can you recommend a good restaurant?
Ask for travel information	How much is a _____ to the city centre? _____ this bus go to the airport?
Sound polite	Excuse me. Could you tell me what time the train _____? Excuse me. Do you know where _____ is?
Ask/Give directions	Can you tell me the way to the _____? Just go straight on. It's on your _____.

Pronunciation | intonation in questions

- 5 a 2.4 Listen to the questions (1–3) and match them with the intonation patterns (a–c).

- 1 Wh- question:
What time does the museum open?
- 2 Indirect question:
Could you tell me what time the train leaves?
- 3 Yes/No question:
Is there a bank near here?

a ☐ ☐ ☐b ☐ ☐ ☐c ☐ ☐ ☐

- b Which type (Wh-, Yes/No or Indirect) is each question in the How to... box? Practise asking the questions with the correct intonation.

see Pronunciation bank page 164

Speaking

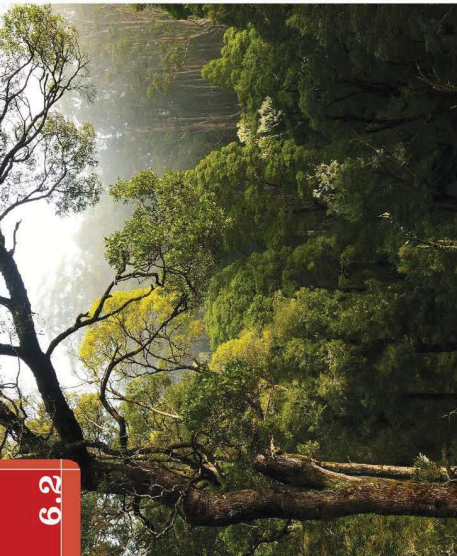
- 6 Work in pairs.

Student A: turn to page 148.

Student B: turn to page 152.

Ask and answer questions to find out the information you/your partner needs. Try to use expressions from the How to... box in exercise 4.





10 Complete the dialogues using expressions with *like*.

- A: I have never been to Paris.
What _____?
B: Oh, it is a wonderful city.
- A: What _____ do today?
B: I don't mind. You decide.
- I love old buildings _____ castles and churches.
- A: What _____ most about Krakow?
B: I love the market square with all the cafés and restaurants.
- A: I am not sure if I will recognise Mr Williams. What _____ he _____?
B: He is tall, with dark hair.
- A: Why didn't you like the food?
B: Because it was horrible! It _____ rubber.
- A: I _____ really _____ modern art.
B: Neither do I. The paintings often _____ the work of children.
- A: Shall we go out tonight?
B: We can _____.

Speaking and writing

11 a Work in pairs. Tell your partner about your home town or a place you know well. Answer the following questions.

- What is it like?
 - What are the people like?
 - Why do you like/dislike it?
 - What do you like doing there?
 - What would you like to change about it?
 - Does it look like any other cities/ places that you know?
- b** Write a short article about a city or place you know well, recommending things a visitor should do. Use expressions from the article on page 82.
- One of the best places to visit is ...*
You mustn't miss ...
If you enjoy ..., you will love ...
One I really like is ...

c Read other students' articles. Which city/ places would you like to visit? Why?

Grammar | uses of *like*

9 a Do these extracts from the article use *like* as a verb or as a preposition?

Do you like it? (verb) *What's it like?* (preposition)

- There's no place like home.
 - Melbourne people, like all Australians ...
 - One I really like is the Queen Victoria Market ...
 - I'd like to get to know some of the more exclusive resort islands ...
 - ... if you follow a routine like mine.
 - ... I just look like someone wearing pyjamas!
- b** Complete the Active grammar box with the example sentences (a–f) in exercise 9a.

Active grammar

The word *like* can be used as a verb or a preposition.

As a verb

- A** To enjoy something or to think that something is nice, good or right.
e.g. sentence **3**
- B** To say what you want or to ask someone what they want.
e.g. sentence _____
- C** To suggest or offer something.
We could go to the art gallery if you like.

As a preposition

- D** Similar to something else or happening in the same way.
e.g. sentence _____ and _____
We often use *look* with this meaning.
e.g. sentence _____
We also use *sound/feel/taste*.
What's that noise? It sounds like an aeroplane.
What does papaya taste like?
It's so warm, it feels like summer.
- E** Used to give an example of something, instead of using *such as*.
e.g. sentence _____
- F** Used to ask someone to describe or give their opinion of something.
What is it like? It's very cosmopolitan.

see Reference page 89

Reading and speaking

7 a What country do you think is shown in the photos? Why?

b If you went to this country, which of these things would you like to do?

- eat food from many different cultures
- visit a rainforest
- go to the beach
- see wildlife
- go deep-sea diving
- visit a vineyard

c Read the article. Which of the things above did Dannii do on her trip?

8 Read the article again and answer the following questions.

- Why does Dannii think Melbourne has become more cosmopolitan?
- What does Dannii think is 'a wonderful challenge'?
- What is St Kilda well known for?
- What does the Queen Victoria Market sell?
- What can you see as you drive along the Great Ocean Road?
- What area of Australia does Dannii still hope to visit?
- Why is it quite difficult to visit some of the 'resort islands'?
- What is Dannii's tip for making the long flight to Australia more comfortable?

Dannii Minogue loves travelling the world as much as her sister Kylie, but after working away she says there's no place like home ...

Melbourne is where I grew up so it obviously means a lot to me. It's a city that is constantly evolving. Melbourne people, like all Australians, enjoy travelling and their increasing experience of other countries means local tastes have changed. The city has become much more cosmopolitan.

One of the best places to visit is the Crown Casino, which features more than forty eating places all under one roof. Someone told me that in Melbourne you can sample the cuisines of seventy-five different countries; I haven't managed to eat my way through them all, but it's a wonderful challenge. And besides the top-class restaurants, you mustn't miss Melbourne's vibrant café culture, with wonderful beachside places at St Kilda.

If you enjoy your food, you will love exploring local produce markets. One I really like is the Queen Victoria Market on the corner of Queen and Elizabeth streets, which is open five days a week and sells a huge variety of fruit and vegetables.

My boyfriend joined me for my most recent trip home. It was fun showing him all the familiar landmarks, but also going to places I've never been before. From Melbourne, we took the Great Ocean

Road, a 150-mile highway that is a scenic delight. You pass through an area that includes the world-famous Twelve Apostles rock formations, the Otways rainforest and Bells Beach along with resort towns such as Torquay and Apollo Bay. We loved spending time on the beach, as well as visiting vineyards and taking in jazz music. It really was an amazing summer.

That said, we've still got a pretty extensive 'to do' list, including a trip to Queensland and the Barrier Reef. And although I've been to Hayman Island a couple of times, I'd like to get to know some of the more exclusive resort islands that can be reached only by private boat or helicopter.

The flight to Australia is a long one but perfectly comfortable if you follow a routine like mine. I get on board and immediately change into my flight pyjamas – one day I'm going to work out how to accessorise them with fashion items, but until then I just look like someone wearing pyjamas!

I just love to travel. It's an Aussie thing: as a people we are up for jumping on a plane and going off to explore. I can't wait to see where I'll go next.