

- 1 a** Do you know these tenses? Match the sentences (1–7) with the tenses (a–g).
- I've lived here since I was a child.
 - She's studying French at the Sorbonne.
 - We left the office at about 7:00 p.m.
 - I'd already eaten lunch so I wasn't hungry.
 - He was playing his guitar when the string broke.
 - I'm leaving the company in July.
 - I write about fifteen emails a day.

- Present Simple
- Present Continuous (for ongoing actions)
- Present Continuous (for future actions)
- Present Perfect
- Past Simple
- Past Continuous
- Past Perfect

- b** Complete the sentences with the tenses (a–g) from exercise 1a.

- We use the _____ to describe something that started and finished in the past.
- We use the _____ to describe a future plan.
- We use the _____ to describe something that started in the past and continues in the present.
- We use the _____ to describe something that is a state, habit or general truth.
- We use the _____ to describe a temporary situation that is happening around now.
- We use the _____ to describe something that happened before another event in the past.
- We use the _____ to describe something temporary that was in progress at a time in the past.

- 2** Can you recognise the underlined parts of the sentences? Label them with the headings in the box.

idiom (x2) phrasal verb (x2) prefix (x2)
suffix (x2)

- The story was unbelievable!
- Can you give me a hand with this?
- She grew up in Ecuador.
- I've given up eating chocolate!
- This meat is overcooked.
- Happiness is the most important thing.
- This is the poem that I learned by heart.
- I was always useless at Maths.

- 3 a** Complete the mind maps with words from the box.

beach coffee colleague daughter
doorbell hall husband island potato
roof sightseeing stepmother tourist
vacuum cleaner vegetable yoghurt

travel food and drink home relationships



- b** Underline any /a/ sounds in the words in exercise 3a.

- c** Add some more words to each mind map.

- 4 a** Complete the table with the correct verbs, nouns and adjectives.

verb	noun	adjective
educate	(1) _____	educated
(2) _____	improvement	improved
televise	(3) _____	xxx
govern	(4) _____	xxx
xxx	expense	(5) _____
xxx	beauty	(6) _____
attract	attraction	(7) _____
(8) _____	application	xxx

- b** Mark the main stress in the words in the table in exercise 4a. How many syllables are there in each word?

- 5** Put the words in the correct order to make useful phrases for the classroom.

- could / a little / speak / you / please / up ?
- dictionary / I / could / your / borrow ?
- you / per / give / some / could / please / me ?
- these / down / words / write .
- in / do / English / say / you / how / 'X' ?
- mean / does / 'X' / what ?
- and / the / between / what's / 'X' / 'Y' / difference ?
- you / again / say / can / that ?
- are / page / on / we / what ?

Friends

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Lead-in

- 1** Work in pairs and look at the photos. What relationship do you think the people in each photo might have?

- 2** Put the words in the box under these headings:

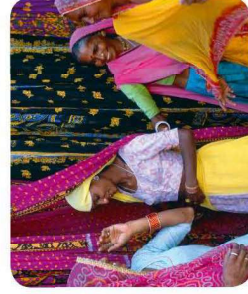
(a) work/school, (b) family, (c) friends, (d) other. Can you add any more words under each heading?

acquaintance best friend boss classmate close friend colleague
ex-girlfriend father-in-law friend of a friend husband stepmother
stranger old friend team-mate

- 3** Match the phrases in **bold** from A with the correct definition from B.

A	B
1 I'm sorry you're leaving. Let's keep in touch .	a not stay in contact
2 We have the same sense of humour and like the same jokes.	b like to be with him/her
3 We're both sporty. In fact, we have a lot in common .	c know him/her better
4 I hope we don't lose touch when you move away.	d find the same things funny
5 He's really nice when you get to know him .	e like/enjoy the same things
6 I really enjoy her company .	f stop being friends
7 They tell out over money and didn't speak to each other for years.	g understand each other well
8 We're really on the same wavelength .	h stay in contact

- 4** Look at the words from the box in exercise 2 and think of four people you know. Work in pairs and describe your relationship with the people you chose.



1.1 A lot in common?

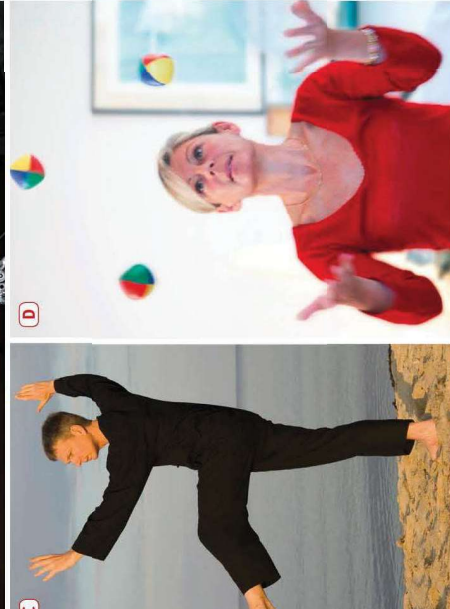
Grammar auxiliary verbs (do, be, have)

Can do encourage further conversation by expressing interest in what is said

A



C



D



Speaking and listening

1 Work in pairs. Match the hobbies (1–5) with the photos (A–E).

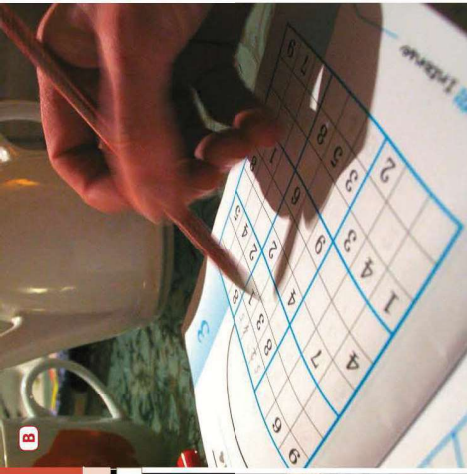
- 1 snowkiting
- 2 t'ai chi
- 3 juggling
- 4 astronomy
- 5 sudoku

2 Complete the phrases in **bold** with the prepositions from the box.

about (x3) at for on (x2) in (x2) to

- 1 What subjects do you like **reading** _____?
- 2 What do you **use** the Internet _____?
- 3 What activities and hobbies are you **good** _____?
- 4 What do you **spend** too much time _____?
- 5 What do you **worry** _____?
- 6 What types of exercise are you **keen** _____?
- 7 What do you usually **talk** _____ with friends?
- 8 What cultures are you **interested** _____?
- 9 What clubs do you **belong** _____?
- 10 How many languages are you **fluent** _____?

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E



b Work in pairs. Choose five questions from exercise 2a and write down what you think your partner's answers will be.

c Ask your partner your questions. Were your ideas correct?

3 a 1.2 Listen to five dialogues about the hobbies in the photos. Which questions from exercise 2a do the speakers answer?

b What were their answers? Write one key word for each speaker.

c Listen again and make notes about the different hobbies. Then work in pairs and compare your notes.

4 Work in pairs. Do you do any of the activities in the photos? Do you have any other unusual hobbies?

Grammar | auxiliary verbs (do, be, have)

5 a Look at the Active grammar box. Complete the example sentences with an auxiliary verb. Make sure you use the correct tense.

b 1.3 Listen and check your answers.

Active grammar

A Wh- questions

- 1 A: *How* _____ you learn to do that?
B: *Well, I started off*...

B Yes/No questions

- 2 _____ *she have a telescope then?*
3 _____ *you been there?*

C Echo questions (to check understanding or show interest)

- 4 A: *I'm quite good at juggling.*
B: _____ *you?*

D Negatives

- 5 A: *Can you juggle with plates?*
B: *No, I _____ think I could do that!*
6 *I _____ even been skiing!*

E Short answers

- 7 A: *Do you do it regularly?*
B: *No, I _____.*
- 8 A: *Have you been there?*
B: *Yes, I _____.*
- 9 A: *Isn't it terrifying?*
B: *Yes, it _____. That's the whole point!*

see Reference page 19

6 Find and correct two mistakes in each dialogue.

- 1 A: What subjects do you likes reading about?
B: Oh, I'm quite interested in sport.
A: Are you? What sports you like?
B: Tennis and football, mainly.
A: What do you worry about?
B: I not worry much. I guess sometimes I worry about money.
A: Does you? I do too.
- 3 A: Use you 'the Internet a lot?
B: No, not really. I not have time. Do you?
A: Yes, all the time.
- 4 A: Have you seen that film yet?
B: No, I didn't. What about you?
A: Yes, I saw it last week.
B: Was it any good?
A: Yes, it were.

Pronunciation | intonation in echo questions

7 a Write echo questions for these sentences.

I grew up in Peru.

Did you?

- 1 I live in a seven-bedroom house.
- 2 My boyfriend has travelled round South America.
- 3 Next year I'm going to university.
- 4 Last year I won a medal for swimming.
- 5 I'm learning to drive at the moment.
- 6 We both hate spaghetti.
- 7 They've just moved to Egypt.
- 8 He eats six eggs a day.

b 1.4 Listen and check your answers.

c Listen again, and notice if the person asking the echo questions sounds interested or not. What happens to the intonation when he sounds interested?

d Work in pairs. Practise the dialogues in exercise 7a. Try to show that you are interested and encourage your partner to say more.

A: *I grew up in Peru.*

B: *Did you?*

A: *Yes, my father was the ambassador to Peru.*

see Pronunciation bank page 164

Speaking

8 a You are going to try to find something in common with someone in the class you don't know very well. First, complete the following sentence in different ways.

I'd like to find someone who ...

• *writes poetry*

• *is a really good cook.*

b Ask your classmates questions to try and find someone for each of your sentences. Show your interest through echo questions.

A: *Do you write poetry?*

B: *No, I don't, but I do write novels.*

A: *Do you? Have you had anything published?*

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