**НЗ-3\_24-25**

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| ***Змістовий модуль*** | *Тема* | *Джерело*  *(література, посилання)* | *Завдання* |
| ***СЕМЕСТР 1*** | | | |
| ***Змістовий модуль 1. Geography.*** | ***Тема 1****.* ***Geography.***  *(Unit 1), Physical and Cultural Geography (Unit 2),Globes (Unit 3)* | 1. Acquaintance with our planet: навч. посібник / укл.: Свисюк О. В., Парнус К. І. ̶ Житомир, 2022. ̶ 184 с.  2. English Grammar in Use. Raymond Murphy. – Cambridge University Press, 2019. – P. 307. | ***BOOK 1.***  ***Unit 1 – 3, Pp.7 – 31:***  1). UNIT 1 “Geography”, Ex. 1 – 7, p. 7-10.  2). UNIT 2. “Physical and Cultural Geography”, Ex. 1 - 6, p. 11-14;.  3). UNIT 3. “Globes”, Ex. 1 - 8, p. 15-18.  ***Speaking***: Subdivision of geography. The subjects of physical and cultural geography.  *Individual work: The Earth: Fast Facts, p.5.*  *Tasks for discussion:*  1). UNIT 1. Ex. 8, p.10;  2). UNIT 2. Ex. 7- 8, p.14-15.  3). UNIT 3. Ex. 9, p.20.  ***BOOK 2.***  -**Grammar**:  -Present Continuous Tense. (Unit 1, p.2 - Ex. 1.1 – 1.5).  -Present Simple Tense. (Unit 2, p.4 - Ex. 2.1 – 2.5).  -Present Continuous Tense and Present Simple Tense. (Unit 3, p.7 - Ex. 3.1 – 3.3).  - Past Simple Tense. (Unit 5, p.10 - Ex. 5.1 – 5.5).  -. Future Simple Tense. (Unit 21, p.42, 21.1 – 21.4; Unit 22, p.44, Ex. 22.1 – 22.5).  - The Present Continuous Tense. (Unit 1, p.2 - Ex. 1.1 – 1.5).  - The Past Continuous Tense. (Unit 6, p.12 - Ex. 6.1 – 6.4).  - *Individual work*: Questions, Auxiliary verbs (Units 48 – 51); Articles (Units 71 – 77); Plural form (Unit 78); Possessive case (Unit 71).  . |
| ***Тема 2. Different Types of Maps.***  *(Unit 4).* | 1. Acquaintance with our planet: навч. посібник / укл.: Свисюк О. В., Парнус К. І. ̶ Житомир, 2022. ̶ 184 с.  2. English Grammar in Use. Raymond Murphy. – Cambridge University Press, 2019. – P. 307. | ***BOOK 1.***  1).UNIT 4. “Different Types of Maps”, Ex. 1 - 3, p. 21-25; Map Quiz, p. 27-28;“Mapping”, p. 29*.*  ***Speaking***: Difference between globes and maps.  Types of Maps. What do they represent?  *Tasks for discussion:* UNIT 4. Ex. 5, p.26.  ***Tasks for discussion:*** *Тема. Earth Cycles (Unit 1)*  *Speak on the Structure of the Earth*  ***BOOK 2.***  1.The Present Perfect Tense. (Unit 13, p.26 - Ex. 13.1 – 13.4).  2. The Past Perfect Tense. (Unit 15, p.30 - Ex. 15.1 – 15.5).  3. The Future Perfect Tense. The Future Continuous Tense. (Unit 24, p.48 - Ex. 24.1 – 24.2).  4. The Future-in-the-Past *(https://grammarway.com/ua/future-in-the-past), Ex.:* [*https://test-english.com/grammar-points/b2/future-in-the-past/*](https://test-english.com/grammar-points/b2/future-in-the-past/)  *Individual work:* Numerals. Real condition (Unit 25, p.50 - Ex. 25.1 – 25.4). Irregular verbs (Appendix 1, p. 274). Pronouns (Units 81 – 82, p. 162 – 164); Adjectives, Adverbs (Units 97 – 100, p. 194 – 200); Degrees of comparison (Units 104 – 107, p. 208 – 214);  ***Listening (***comprehend information through listening related topics  understand main ideas and identify relevant information in extended discussions, debates, formal talks, lectures, conversations etc):  1). World Geography Made Easy: https://www.google.com/search?q=World+Geography+Made+Easy&rlz=1C1BNSD\_ukUA979UA979&oq=World+Geography+Made+Easy&gs\_lcrp=EgZjaHJvbWUyCwgAEEUYExg5GIAE0gEHOTQ1ajBqNKgCALACAA&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:9627fdde,vid:hNVD8fyIsEI,st:28  2). 'Hothouse Earth' warning: BBC News Review:  https://www.youtube.com/watch?v=OONr10MkRiA  ***Writing*** (Acquaintance with our planet: навч. посібник / укл.: Свисюк О. В., Парнус К. І. ̶ Житомир, 2022. ̶ 184 с.)  1). UNIT 1. Ex. 8, p.10.  2). UNIT 2. Ex. 4, p.13, Ex.7, p.14. |
| ***Змістовий модуль******2. The Atmosphere. Climate.Weather.*** | ***Тема 1.***  *The Atmosphere Makes Life on Earth Possible (Unit 5), Climate’s Role in the Environment (Unit 6), Conditions Causing Weather: Temperature & Moisture (Unit 7), Conditions Causing Weather: Atmospheric Pressure & Wind (Unit 8).*  *.* | 1. Acquaintance with our planet: навч. посібник / укл.: Свисюк О. В., Парнус К. І. ̶ Житомир, 2022. ̶ 184 с.  2. English Grammar in Use. Raymond Murphy. – Cambridge University Press, 2019. – P. 307. | ***BOOK 1.***  1). UNIT 5. “The Atmosphere Makes Life on Earth Possible”, Ex.1, p. 32; Ex.7, p. 34.  2). UNIT 6. “Climate’s Role in the Environment”, Ex.1, p. 37; Ex.3, p. 38; Ex.7, p. 40.  3). UNIT 7. Conditions Causing Weather: Temperature & Moisture”, Ex.1, p. 43; Ex.2, p. 44; Ex.4 - 7, p. 45 – 49.  4). UNIT 8. “Conditions Causing Weather: Atmospheric Pressure & Wind”, Ex.1 - 3, p. 50 – 51, Ex.5 - 6, p. 51 - 53; p. 54 – 56.  ***Tasks for discussion:*** UNIT 5. “The Atmosphere Makes Life on Earth Possible”, Ex.3, p. 33;  UNIT 6. “Climate’s Role in the Environment”, Ex.8, p. 41.  UNIT 7. “Conditions Causing Weather: Temperature & Moisture”, Ex.8, p. 49.  UNIT 8. “Conditions Causing Weather: Atmospheric Pressure & Wind”, Ex.4, p. 51, Ex. 8, p. 53.  ***Speaking******1.****The role of the atmosphere.*  *2.Components of the atmosphere.*  ***Speaking 2****.What is climate? Climate’s Role in the Environment. What is weather? Conditions Causing Weather*  *Individual work*:  UNIT 23. Water in Our Life, UNIT 24. Water-Supply Problems.  *1.* ***Write*** *an assay about the Water-Supply Problems.*  *2. Prepare the presentation “What are Fresh Water Problems?”*  ***BOOK 2.***  1. Passive Simple. (Unit 41, p.82 - Ex. 41.1 – 41.4).  2. Passive Continuous. (Unit 42, p.84 - Ex. 42.1 – 42.4).  3. Passive Perfect. (Unit 42, p.84 - Ex. 42.1 – 42.4).  4. Розділи для самостійного вивчення: Past participle, Pronouns. (Unit 81 - 85).  5. Present Perfect Continuous Tense. (Unit 9, p.18 - Ex. 9.1 – 9.4).  6. Past Perfect Continuous Tense. (Unit 16, p.32 - Ex. 16.1 – 16.3).  7. Indirect Speech. (Unit 46, p.92 - Ex. 46.1 – 46.2).  8. Indirect Questions. (Unit 49, p.98 - Ex. 49.1 – 49.3).  *Individual work:* Indirect Command. (Unit 47, p.94 - Ex. 47.1 – 47.3); Sequence of Tenses. (https://grammarway.com/ua/sequence-of-tenses). Ex.: https://test-english.com/grammar-points/b1/review-verb-tenses-b1/  Past Perfect Tense (Unit 15, p.32 - Ex. 15.1 – 15.3).  ***Listening (***comprehend information through listening related topics  understand main ideas and identify relevant information in extended discussions, debates, formal talks, lectures, conversations etc):  1). Understanding Climate Change - How Greenhouse Gases Warm the Earth https://www.youtube.com/watch?v=FkwnVZf5vWw  2). Controlling the weather:  <https://www.youtube.com/watch?v=l1DLZhZXsw0> |
| ***СЕМЕСТР 2*** | | | |
| **Змістовий модуль 3. Vegetation. Soil.** | ***Тема 1.***  *Natural Vegetation (Unit 9), Vegetation Regions (Unit 10).* | 1. Acquaintance with our planet: навч. посібник / укл.: Свисюк О. В., Парнус К. І. ̶ Житомир, 2022. ̶ 184 с.  2. English Grammar in Use. Raymond Murphy. – Cambridge University Press, 2019. – P. 307. | ***BOOK 1.***  1). UNIT 9 “Natural Vegetation” – Ex.1 - 5, p.56, - 57, Ex. 4, 6 – p. 66 – 68.  2). UNIT 10. “Vegetation Regions”. Ex. 1 – 2, p. 59 – 60.  **Speaking**. Vegetation and Soils. Vegetation Regions (forests, grassland, tundra, ice sheets).  *Individual work:*  UNIT 25. Water on Land: Lakes and Ponds  Tasks for discussion: Тема1. Water on Land.  1. What is the water cycle?  2. Select an academic article, analyze it and make a report “What functions do lakes and ponds play for environment (economy)?”  ***BOOK 2.***  1. Conditionals (I,II and wish  (Unit 37, p.74; Unit 38, p.76).  2. Some, Any, No, Every (Unit 84 - 85, p. 168 - 170).  6. Conditionals (III) (Unit 39, p. 78).  7. Indirect Commands.(Unit 47, p.94 - Ex. 47.1 – 47.3).  ***Listening***  Vegetation Management: What It Is and Why It Works (https://www.youtube.com/watch?v=bd45kecdSms) |
| ***Тема 2****.*  *Soil composition (Unit 11), Soil Fertility and Soil Productivity(Unit 12), Soil and its Management. (Unit 13).* | 1. Acquaintance with our planet: навч. посібник / укл.: Свисюк О. В., Парнус К. І. ̶ Житомир, 2022. ̶ 184 с.  2. English Grammar in Use. Raymond Murphy. – Cambridge University Press, 2019. – P. 307. | ***BOOK 1.***  1). UNIT 11. “Soil composition”. Ex. 1 – 5, p. 68 – 71, Ex. 7, p. 72; Pp. 73 - 76.  2). UNIT 12. “Soil Fertility and Soil Productivity”. Ex. 1 – 3, 5, 7, p. 77 – 80.  3). UNIT 13. “Soil and its Management”. Ex. 1, 3 – 5; Ex. 7, 8, p. 80 – 85.  ***Speaking*** .Types of soil and soil composition;  Essential Nutrient Elements; Formation of the Soil profile; Factors influencing soil evelopment;  Soil Fertility and Soil Productivity; Soil and its Management.  *Individual work:*  UNIT 26. Water on Land: Rivers and Streams  ***Tasks for discussion:***:  Speak on Water on Land: Rivers and Streams.  4. What is a river system?  ***BOOK 2.***  1. Modals: Can, May, Must. (Unit 26 - 30. p. 52 - 60, all ex-s).  2. Розділи для самостійного вивчення: Much, Many, (a) little, (a) few. (Unit 86. p. 172, Ex. 86.1 – 86.5).  ***Listening***  *Plants fighting pollution (https://www.youtube.com/watch?v=lC\_lCOxR5e0)* |
| **Змістовий модуль 4. Threats to Land. Renewable and Non-Renewable Resources.** | ***Тема 1****.*  *Threats to Land (Unit 14), Deforestation (Unit 15), Soil Erosion (Unit 16).* |  | ***BOOK 1.***  1). UNIT 14 “Threats to Land” – Ex.1, 2, 4, 6, p.86 -89.  2). UNIT 15. “Deforestation”. Ex. 1 – 4, p. 90 – 93; Ex.7, p.95.  3). UNIT 16. “Soil Erosion”. Ex. 1 - 5, p. 96 - 99; Ex. 6, p.100  ***Speaking.*** Threats to Land.What Is Deforestation? The Causes of Deforestation. What causes erosion?  *Individual work****:***  UNIT 27. Impact of Human Activity.  Prepare the **presentation** “The exhaustion of the Non-Renewable Resources”.  ***BOOK 2.***  2. Gerund. (Units 52, 55).  4. Розділи для самостійного вивчення: Unit 44, p.88; Unit 66, p.132.  1). Ex. 9, p.96.Watch the video and be ready to speak about the problem of deforestation in Ukraine.  ***Listening***  Ex. 9, p.96.Watch the video and be ready to speak about the problem of deforestation in Ukraine.  <https://www.youtube.com/watch?v=5TlzPoOxW40> |
| ***Тема 2.***  *The Use of Resources (Unit 17), Renewable Resources (Unit 18), Nuclear Energy and other Energy Resources (Unit 19), Non-Renewable Resources (Unit 20), Difference between Renewable and Non-Renewable Resources (Unit 21), Energy Resources (Unit 22).* |  | ***BOOK 1.***  4). UNIT 17. “The Use of Resources”. Ex. 1 - 3, 7 p. 102 - 105;  5). UNIT 18. “Renewable Resources”. Ex. 1 – 4, Ex. 6, p. 106 – 109.  6). UNIT 19. “Nuclear Energy and other Energy Resources”. Ex. 1, 2, 4, 5, Ex. 6, p. 110 – 117.  7). UNIT 20. “Non-Renewable Resources”. Ex. 1 - 4, p. 117 – 117.  8). UNIT 21. “Difference between Renewable and Non-Renewable Resources”. Ex. 1 - 3, p. 129.  9). UNIT 22. “Difference between Renewable and Non-Renewable Resources”. Ex. 1, 2, 4, 5, p. 129 - 131.  10). UNIT 23. “Energy Resources”. Ex. 1, 2, 4, 5, p. 132 – 134.  ***Speaking.*** *Effects of erosion. The Use of Resources. Natural Resources.Renewable Resources. Nuclear Energy and other Sources of Energy.Non-Renewable esources.*  *Individual work:*  UNIT 27.Fresh Water Problem. Why do many people favor recycling? In order to be classified as a renewable resource, what steps must be taken to protect the soil?  ***BOOK 2.***  2. Gerund. (Units 56– 57).  ***Listening***  Ex. 6, p. 100. Watch a video on soil degradation.  https://www.youtube.com/watch?v=403sT9CGRl0 |