**Career**

***Lesson Objectives:***

*Develop students’ understanding of career progression.*

*Expand vocabulary related to jobs, promotions, and workplace skills.*

*Improve reading, listening, speaking, and writing skills with a focus on modals of obligation, conditionals, and reported speech.*

**1. Warm-up Activity: Class discussion**

Different professions at various stages (intern, junior employee, manager, CEO).

***What is a career ladder?***

***What factors help people get promoted?***

***What skills are important for career growth?***

**Vocabulary introduction:**

*promotion, demotion, seniority, qualifications, experience, networking, career path, salary increase, job satisfaction, professional development, leadership skills, probation period, turnover rate.*

**Match the words to the correct definitions.**

|  |  |
| --- | --- |
| **Promotion** | **(a)** The percentage of employees who leave a company within a period. |
| **Networking** | **(b)** a period of time at the start of a new job when you are watched and tested to see if you are suitable for the job. |
| **Experience** | **(c)** Moving to a higher job position with more responsibilities. |
| **Turnover rate** | **(d)** the process of meeting and talking to a lot of people, esp. in order to get information that can help you. |
| **Probation** | **(e)** the process of getting knowledge or skill from doing, seeing, or feeling things. |

**Categorize words into groups based on their meaning.**

|  |  |
| --- | --- |
| **Positive career terms** | **Challenges in a career** |
| salary increase  …………………….  ……………………..  ……………………. | probation period  ………………….  ………………………… |

**Complete the sentences using the new vocabulary.**

1. It was a good opportunity to do some \_\_\_\_\_\_\_\_\_\_\_\_\_.

2. Do you have any \_\_\_\_\_\_\_\_\_\_\_\_ of working with kids?

3. Many organizations operate a three-month \_\_\_\_\_\_\_\_\_\_\_ period before making a position permanent.

4. A high \_\_\_\_\_\_\_\_\_\_\_ might lead to increased hiring and training costs.

5. Was Steve given the \_\_\_\_\_\_\_\_\_\_\_\_\_ he wanted?

6. After six months of excellent work, Mark received a well-deserved \_\_\_\_\_\_\_\_\_.

7. The company’s high \_\_\_\_\_\_ means employees don’t stay for long.

**Sentence Transformation: rewrite sentences using the vocabulary.**

**Example:** *Original:* After losing his job, he had to accept a lower position.

*New:* After losing his job, he faced a demotion.

1. *Original:* She was given a higher position in the company after two years.

*New:* ……………..

2. *Original:* Employees who have worked at the company longer get more benefits.

*New:* ………………..

3. *Original:* To apply for this job, you need a university degree and specific skills.

*New:* ………………...

4. *Original:* She has worked in marketing for ten years.

*New:* ……………………..

5. *Original:* She attended business events to make professional connections.

*New:* ……………………..

6. *Original:* She enjoys her work and feels happy in her role.

*New:* ……………………..

7. *Original:* The company offers courses to help employees improve their skills.

*New:* ……………………….

8. *Original:* She knows how to manage a team effectively and make good decisions.

*New:* ………………………..

9. *Original:* New employees work under evaluation for three months before getting a permanent contract.

*New:* …………………………..

10. *Original:* Many employees leave the company each year, and new ones are hired.

*New:* …………………………..

**2. Reading Activity**

**Climbing the Career Ladder**

In today’s competitive job market, career progression requires a combination of skills, experience, and strategic planning. Many employees start in entry-level positions before moving up the career ladder. Promotions are often based on performance, qualifications, and leadership abilities. However, in some industries, networking and internal recommendations play a crucial role.

One of the biggest challenges in career growth is balancing job satisfaction and financial stability. While a high salary is attractive, many professionals prioritize opportunities for personal development and work-life balance. Some companies offer mentorship programs and professional training to help employees advance. However, others have a high turnover rate due to limited promotion opportunities.

Success in career progression often depends on adaptability and lifelong learning. Employees who continuously improve their skills, take on new responsibilities, and demonstrate leadership qualities are more likely to be considered for managerial roles. In contrast, those who resist change or avoid challenges may struggle to progress in their careers.

**Comprehension Questions:**

1. What factors influence career progression?
2. Why is networking important in some industries?
3. What challenges do employees face when climbing the career ladder?
4. Why do some companies have a high turnover rate?
5. What personal qualities help professionals advance in their careers?

**Decide if the statements are true based on the text.**

1. Climbing the career ladder depends only on experience, not skills or planning.
2. Those who avoid new challenges and resist change may find it difficult to grow professionally.
3. Employees who keep learning and taking on new tasks have a better chance of becoming managers
4. Many professionals begin their careers in junior roles before advancing to higher positions.
5. Promotions are always given based solely on qualifications and performance.
6. Networking can sometimes be more important than formal qualifications in certain industries.
7. A high salary is the only factor employees consider when choosing a job.
8. Some workers value professional growth and a good work-life balance more than a large paycheck.
9. Companies that offer mentorship and training programs can help employees move forward in their careers.
10. Every company provides clear opportunities for promotion, reducing employee turnover.

**3. Listening Activity (15 minutes)**

**Audio Transcription (Teacher reads or plays recording):**

**Multiple Choice: Choose the best answer based on the passage.**

*1. What is one key strategy for career progression?*

a) Changing jobs frequently

b) Setting clear career goals and search for growth opportunities

c) Avoiding teamwork and working alone

d) Waiting for a promotion without extra effort

2. *How do successful employees improve their careers?*

a) By ignoring professional training

b) By attending industry conferences and seeking mentorship

c) By avoiding challenges and staying in the same role

d) By refusing to adapt to new situations

3. *What is NOT mentioned as an important factor in career growth?*

a) Emotional intelligence

b) Teamwork

c) Physical strength

d) Adaptability

4. *What does the passage say about career progression?*

a) Everyone moves up at the same speed

b) It depends on a person’s hard work and key skills

c) It is only based on the number of years worked in a company

d) Only top managers need to think about career growth

5. *According to the passage, which of the following is TRUE?*

a) Career growth is only about working hard

b) Some people get promoted faster than others

c) Adaptability is not important for career progression

d) Mentors are unnecessary for professional success

**4. Lexical Exercises**

**Verbs & Nouns Collocations**

|  |  |
| --- | --- |
|  |  |
|  | Experience  …………..  ………….. |
|  | ……………………  …………………….  ……………………. |
|  | ……………………  ……………………  …………………… |
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**5. Grammar Activity**

**Complete sentences using first, second or third conditionals.**

1. If you \_\_\_\_\_\_\_\_ (attend) more networking events, you will meet valuable industry contacts.

2. If she \_\_\_\_\_\_\_ (gains) more experience, she will qualify for a higher position.

3. If the company *offer/offers* leadership training, employees *will/would* develop better management skills.

4. If you \_\_\_\_\_\_\_\_ (not update) your skills, you \_\_\_\_\_\_\_\_ (struggle) to compete in the job market.

5. If I \_\_\_\_\_\_\_\_ (have) more leadership skills, I would apply for a managerial role.

6. If they \_\_\_\_\_\_\_ (offered) a better work-life balance, more employees \_\_\_\_\_\_\_ (stay) in the company.

7. If he had worked harder, he \_\_\_\_\_\_\_\_\_(get) promotion faster.

8. If I \_\_\_\_\_\_\_\_\_(be) the CEO, I would introduce flexible working hours for all employees.

**6. Speaking Activity: Role-play “Job Interview”**

One student is a hiring manager, the other is a job applicant. Students use career-related vocabulary to ask and answer interview questions.

**Alternative:** “Success Story” – describe an imaginary successful career journey.

Debate: “Is success more about hard work or connections?”

Discussion: “What are the best and worst jobs for career growth?”

Discussion: “What career goals do you have, and what steps will help you achieve them?”

Problem-solving: “What should an employee do if they feel stuck in their career?”

**7. Homework**

Write a 150-word essay on “The most important skills for career success.”

Research a famous professional and describe how they climbed the career ladder.

Prepare a short speech about career goals and present it in the next class.

Create a career plan, including short-term and long-term objectives.