Module 13 Education

Part 1 Test 1 Частина «Читання» Reading

Task 1

Read the text below. Match choices (A-H) to (1-5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

Different Types of Schools and Education Systems

Zmoreno i, peo el senocia una zuconian systema
1
Boarding school students quickly learn how to perform many domestic chores and complete school
assignments by themselves. They become experts at managing their time, money and resources. They can
focus better on their studies because television, video games, phones and other distractors are limited. These
young scholars usually perform better academically because they live in an environment that is conducive to
learning. Boarding school students live and attend classes with people from a variety of cultures; therefore
they learn to appreciate and respect the differences in one another and live amicably.
2
Charter schools have the flexibility to teach students what they might need in the real world, especially
those who are in high school. Charter schools can specifically look at trends and offer more targeted coursework
on topics such as science, computer engineering or environmental studies that wouldn't be offered at
traditional school. Other more holistic approaches to learning can be implemented as well, such as taking care
of the environment and health-based curriculum to foster a child's whole self and not just traditional types o
learning.
3
Virtual Schools removed the limitation of time and location, a common challenge in a traditional
classroom. With uplift of these limitations, learners have the freedom to study and finish the coursework
anytime, anywhere. Learners also have the freedom to engage with other on classroom topics, do the assignment
absorb class content, or take exams at a time or duration that best fits their schedule. Another virtual classroom
advantage that many students find to be very interesting is the sharpening of one's digital skills. While increasing
your skills and knowledge in your area of study, you are the same time sharpening your digital skills on some
of the most sophisticated online learning solutions.
4
The unique quality of a magnet school is that they usually have a special curricular focus. Magnet school

The unique quality of a *magnet school* is that they usually have a special curricular focus. Magnet schools give students the chance to attend schools that focus on themes or career areas of special interest to the student. Common themes include STEM (Science, Technology, Engineering, and Math), the arts, and vocational or

career paths. Each magnet school offers a unique and challenging curriculum as well as the supports that students need to expand their interests, talents and passions. Magnet schools emphasize an area of study or a method of teaching.

5. _____

Montessori schools' approach to the education is unique in that it is based on the observation of the child and following his or her abilities and interests. The method is based on the freedom of the child to explore and learn, mostly, through self-direction. The Montessori philosophy recognizes that each child learns in a different way, so every learning style is accommodated. Students proceed through the curriculum in their own time when they are ready. All this learning occurs under the guidance of the teacher who develops an individualized learning plan for every student.

- A Innovative curriculum
- B Studying and living at school
- C Specialized education
- **D** Homeschooling
- E Individual approach
- F Distant online education
- G Faith schools
- H Language immersion schools

Task 2.

Read the text below. For questions (6-10) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

E. R. A. S. M. U.S.

Today, many teenagers can't wait for the opportunity to pack their bags and head off on an adventure to a foreign country. Fortunately, a highly successful European education and training programme launched in 1987 has so far enabled over two million university students to spend time studying and working abroad. The scheme is named after the Dutch philosopher Desiderius Erasmus of Rotterdam (1466-1536), who travelled and studied in various European cities including Paris and Cambridge. Called 'Erasmus', it is the EU's flagship education programme. Erasmus is both an appropriate and clever name as the letters stand for European Region Action Scheme for the Mobility of University Students.

Its principal aim is to foster understanding and innovation across the continent through student and staff exchange programmes. It not only encourages students to travel abroad and supports them while they are there but it also promotes and funds co-operation between universities and their staff across Europe. Erasmus is one of the most successful programmes ever put in place by the European Community. The vast majority of universities from all the European countries take part in the programme. In all, more than 4,000 third level institutions in 33 countries participate. Current figures show that over 200,000 students and 25,000 staff members make the move each year and this number is constantly growing.

Students who decide to sign up for the scheme either study at a university abroad or do an internship in a foreign company for three months to a year; this time spent away from home is recognised and validated by their own university, provided that certain agreed terms are respected. An important aspect of the programme is that students do not have to pay any fees to the foreign university and there are also a number of grants available for the less financially privileged scholars. Some participants can also benefit from low rent or even free accommodation.

For many young students, the Erasmus experience is their first time living abroad and for some it's their first time away from home. It is undoubtedly an important period in their lives and can have a determining effect on their future. More specifically, it can be especially helpful when you want to get a job. In fact, studies show that time spent abroad not only enriches students' language skills and academic careers but also their intercultural skills, their self-confidence and their self-reliance. Therefore, having an Erasmus exchange on your CV increases a student's chances of employment in the future. What's more, students who have spent time abroad seem to be more open about their future options and more prepared to embrace other cultures. Some respected academics have even suggested that former Erasmus students will be the backbone of a future pan-European identity.

(Adapted from: Virginia Evans, Jenny Dooley (Eds.). Exam Booster. Preparation for B2+ Level Exams. Student's Book. Express Publishing. P.28)

6. The name ERASMUS is a tribute to _____

- A the Dutch philosopher Desiderius Erasmus of Rotterdam
- B European Region Action Scheme for the Mobility of University Students
- C the EU's flagship education programme
- D an appropriate and clever name

7. What is the main purpose of the Erasmus programme?

- A To promote students' travelling abroad
- **B** To finance education in European universities
- C To promote and fund co-operation across the continent
- D To encourage understanding and innovation through exchange programmes

8. Who can take part in this programme?

- A Students from any university in the word
- B Students and staff from a European university
- C Students and teachers from any university
- D Staff members of the third level institutions

9. What is NOT provided for by the programme?

- A An education at a university abroad
- B Traineeship in a foreign company for a certain period of time
- C Recognition and confirmation of education by the alma mater
- D Provision of a job in the future

10. What financial help does NOT exist for poorer students?

- A Reduced tuition fees
- B Low rent prices
- C Available grants
- D Free room

Task 3

Read the text below. Match choices (A-H) to (11-16). There are two choices you do not need to use. Write your answers on the separate answer sheet.

Top 6 Universities in the World 2020

The *Times Higher Education* **World University Rankings 2020**, released on 11 September 2019, has revealed the world's top universities.

- of the best known in the world. There are more than 20,000 students at Oxford, with an almost equal number of undergraduates and postgraduates. About 95 per cent of Oxford graduates are either employed or in postgraduate study within six months of completing their studies. The university employs staff from just under 100 different countries and foreign citizens make up about 40 per cent of the student and academic body.
- 12. One of the most striking features of California Institute of Technology is its unusually small size; only around 1,000 undergraduates and 1,250 postgraduates are enrolled there. Caltech aims to foster an interdisciplinary environment in which students learn about and tackle the most challenging and fundamental scientific or technological problems. Among the unusual features of the university are the customary cookie break taken every Thursday by physicists and their students, and the university's status as a distributor of olive oil.
- 13. The University of Cambridge operates a collegiate system, much like the University of Oxford. Almost all of the 18,000 students belong to a college or hall, where they have the option to live, study and sleep on site. There are 31 colleges and 150 academic departments at Cambridge. Every college has unique traditions and all students matriculate in a formal ceremony when arriving at the university. Many famous politicians, cultural figures and scientists spent time in Cambridge, including Isaac Newton and the founder of another of the most prestigious and well-known universities in the whole world.
- 14. Stanford University has generated many start-ups and entrepreneurs and was partly responsible for the development of the surrounding Silicon Valley. Many students go on to achieve great things; 17 Nobel laureates are affiliated with Stanford. The large campus is home to 97 percent of undergraduates and nearly 700 university buildings, alongside museums, gardens and recreational centres. There are just under 7,000 undergraduates and 9,000 graduates at the university, with a 7:1 student-to-staff ratio. Research at Stanford has a \$1.22 billion budget and more than 5,000 of the projects are externally funded.
- 15. The Massachusetts Institute of Technology was founded in the mid-19th century and has always endeavoured to provide financial aid to students on a needs basis. The first female student, Ellen Swallow Richards, was admitted to the chemistry department in 1871. Just two years later, the first international student—from Canada graduated from MIT. Admission to the university is extremely selective; only 8 percent of applicants won a place in the graduating class of 2019. Graduates are employed by top companies, including Google, Amazon and Apple.
- 16. Princeton University is one of the world's foremost research universities with connections to more than 40 Nobel laureates, 17 winners of the National Medal of Science and five recipients of the National Humanities Medal. Princeton has also educated two US presidents, James Madison and Woodrow Wilson, who was also the university's president prior to entering the White House. Other distinguished graduates include Michelle Obama, actors Jimmy Stewart and Brooke Shields, Amazon founder Jeff Bezos and Apollo astronaut Pete Conrad.

(Adapted from: https://www.timeshighereducation.com/ student/best-universities/best-universities-world)

Wh	ich ui	iversi	itv	?

- A did the founder of Harvard University study at
- B pays great attention to the development of science
- C is known for its notable alumni
- D has a tradition of weekly informal communication between undergraduates and their lecturers
- E mascot is a beaver, "nature's engineer"
- F is also home to the largest academic library in the world
- G enrollment is highly competitive
- H is extremely popular among international students

Task 4

Read the text below. Match choices (A-H) the one which best fits each space (17-22). There are two choices you do not need to use. Write your answers on the separate answer sheet.

What Is the Difference between Scholarship and Grants?

People often wonder about the difference between scholarships and grants. Both are student financial aid
that (17) associated with higher education such as tuition, room, board, and textbooks. Though
people sometimes confuse the terms or use them interchangeably, each has their (18)
Scholarships are usually merit based. This means that they are given to prospective recipients based on
desired qualities such as athletic ability, academic achievement or (19) They require an application
outlining why an applicant feels he or she is deserving the award. Grants often take financial need into account in
determining one's merit for receiving funding aid. Both grants and scholarships usually have some sort of
requirements in order to continue to receive funding, such as maintaining a certain Grade Point Average (GPA).
Scholarships are awarded by (20) These can include businesses, religious groups,
individuals, community organizations, college departments or alumni. Grants are different in that they usually
come from state or federal financial aid that is given to the college or university itself.
As long as they have applied to or are enrolled in an accredited college, university or other institution of
higher education, students can usually be eligible for both grants and scholarships. In order to receive federal
or state grants, applicants (21) Scholarships usually go to undergraduate students. Once the
graduate level is reached, private financial aid comes in the form of what is known as fellowships. These fund
advanced studies and research. Grants, however, can be awarded to those pursuing either undergraduate or
graduate degrees.
As you can see, there are numerous differences in grants versus scholarships. One similarity (22)
is that they don't need to be repaid, unlike college loans. There are a variety of scholarships and
grants to be had, and most students are eligible for at least partial aid in some form.
(Adapted from: https://www.bestvalueschools.com/faq/
what-is-the-difference-between-scholarships-and-grants/)
A must be U. S. citizens
B own eligibility requirements and guidelines
C take a look at the various characteristics
D helps to pay for the necessities
E a number of funding sources
F involvement in a certain extra-curricular activity
G ambitions and preferences
H grants and scholarships have
Частина «Використання мови»

Частина «Використання мови» Use of English

Task 5

Read the text below. For questions (23-32) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

Desperate to Go to School

Truancy	has become a	serious prob	lem in mar	ny schools i	in recent yea	ars. In an	attempt to	tackle this
problem one s	school introdu	ced a new so	cheme to (2	23)	student	ts to atter	nd as many	classes as

112								
possi	ble.	Pupils who (24)		a 100% a	ttendance	record throughou	t the whol	e academic year were
(25)		with an a	all-inclus	sive weekend s	school trip	to an activity cen	tre where	they would be able to
have	a go	at (26)	activ	ities such as cl	limbing, at	seiling and white	water raf	ting.
								e even went to school
			00027/022	the transfer of the second sec				e was so worried about
								arents until the school
- T					1.57 37 37			she (31)
								ok him to hospital that
		1000	100			o back to school		
_			•			ccident in time to		
								Practice Tests with key.
		Eis	ght Com	10 10 10 10 10 10 10 10 10 10 10 10 10 1		장마르이드, (19 ⁵ 60년 보일하다) _ 바이터 - 아니겠다.(1년)		Certificate in English")
			-					
23	A	suggest	В	enforce	C	encourage	D	make
24	A	succeeded	В	earned	C	achieved	D	realized
25	A	rewarded	В	given	C	won	D	compensated
26	A	outside	В	outdoor	C	internal	D	external

Task 6

A

27

28

29

30

31

32

interested

filling

tell

lastly

knew

recovered

B

B

B

B

В

B

happy

actually

was aware

improved

say

maintaining

Read the text below. For questions (33-42) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

C

C

C

excited

C guarding

admit

C fortunately

repaired

C looked

keen

succeeding

eventually

explain

noticed

fixed

D

D

D

D

D

Maria Montessori

Maria Montessori was an Italian educator (33) has left her mark on education today. Her "Montessori method" of education is (34) used all round the world. Many educationalists say it is
the best system for child tuition. Montessori was also a doctor, philosopher and philanthropist. She
for the Nobel Peace Prize three times for her work.
Montessori was the first woman to graduate from the University of Rome Medical School. She trained
(36) a psychiatrist and was interested in educating the "mentally retarded" and (37)
with learning difficulties. She had great success when her class of "problematic" (38) had above-
average scores in state reading and writing tests. This was described as "the first Montessori miracle".
Hearing about Maria's achievements, Rome's government asked her to start her own (39)
school. In 1907, the Casa dei Bambini opened in a poor neighbourhood of Rome. Montessori experimented
with a philosophy she called "spontaneous self-development", which meant letting children (40)
and learn at their own pace. Her methods once again met with great success. More schools opened and she gained worldwide fame.
Montessori was exiled from Italy because she refused to allow her schools to turn children into soldiers.
She lived in Spain (41) the Spanish Civil War broke out in 1936. In 1939 she moved to India and
spent ten years (42) on training courses, which are still seen as innovative today. She travelled
around the world lecturing until her death in 1952.
(Adapted from: https://famouspeoplelessons.com/m/maria_montessori_html)

33	A	who	В	what	C	whom	D	which
34	A	wide	В	wider	C	widely	D	widen
35	A	will be nominated	В	is nominated	C	have been nominated	D	was nominated
36	A	as	В	like	C	that	D	such
37	A	another	В	others	C	other	D	the other
38	A	8-year-olds	В	8-years-old	C	8-year-old	D	8-year's-old
39	A	children'	В	childrens'	C	childrens's	D	children's
40	A	developing	В	to develop	C	develop	D	developed
41	A	before	В	until	C	unless	D	by
42	A	work	В	working	C	worked	D	to work

PART II VOCABULARY FOCUS

1. Complete the following sentences with a word or expression from the box.

7. The lecture	will be in the a	auditorium.	2.7	
a. held	b. made	c. kept	d. done	
8. There's no	that studying	abroad is a valuabl	e experience.	
a. argument	b. problem	c. doubt	d. fea r	
9. He decided	to get an MA in Finar	nce for the	of his career.	
a. gain	b. favour	c. benefit	d. profit	
10. She	Edinburgh Univers	sity last year.	1 2 2	
a. left	b. graduated from	c. passed	d. finished	
11. I'm	for my history test	tomorrow.		
a. reminding ·	b. revising	c. remembering	d. repeating	
12. He is	medicine because	he wants to become	me a doctor.	
a. studying	b. learning	c. examining	d. teaching	
13. Stella's just	t completed her Bache	elor of Arts degree	with and	l is thinking about doing a Master's.
a. honesty	b. homage	c. horror	d. honours	
14. The survey	showed that 80% of	adults who did no	t go on to	education wish they had.
a. advanced	b. high	c. higher	d. upper	and the control of the second

3. Choose the correct word.

- 1. I made a few mistakes in the exam and I don't think I passed / took it.
- 2. It's not always easy to count / measure how intelligent someone is.
- 3. Did you know that our French teacher can speak / talk four languages?
- 4. My qualifications / qualities include a degree and an MA in chemistry.
- 5. Our lecturer had had her hair cut and I didn't know / recognize her at first.
- 6. In design and technology, we were given the activity / task of designing a stadium.
- 7. You'll find plenty of books on the **subject / lesson** on business studies in the library.
- 8. You have to **read / study** hard in order to do well at university.
- 9. Look at what we did in today's lesson and we'll have a short exam / test tomorrow morning.
- 10. Our teacher asked us to choose one of our colleagues / classmates to be our partner for the next exercise.
- 11. Sam was told that a full sports scholarship / grant would cover all his university and living expenses.
- 12. If you don't study, how do you expect to keep out / keep up with the class?
- 13. You'll fall over / fall behind with your work if you take any more days off university.
- 14. After being off university for a month, she had to do extra work to catch up / catch out with her groupmates.

SELF-CHECK

Education	Word patterns
Vocabulary	be able (infinitive)
achieve/get good grades	be capable of
be excluded/be expelled (from school)	be happy with/about
colleague/classmate	be interested in
compulsory/optional	be similar to
curriculum/extra-curriculum activity	be suitable for
degree/certificate/qualification/result/	boast of/about
grade/mark	complain about
get/obtain a certificate/a degree/a diploma	congratulate sb on sth
graduate (from a university)/leave school	consist of
essay/writing	fail to do
handle/cope with/deal with	hope to do
holidays/vacation (AE)	learn about sth

hope/wish/expect know/recognize lesson/subject objective/focus/goal

pass/fail/take/have/do (an exam)

primary/secondary/high revise/review/go over/cram speak/talk/discuss/chat/lecture/ teach/educate/learn

test/exam task/activity

timetable/schedule (AE)

understand/take in/get

revise/study for settle for/on sth similar to sth/sb study sth succeed in sth suitable for sth teach to sb/about sth talk/speak to sb/about sth

Phrasal verbs

be into - like

catch on - understand

come (a)round (to) - be persuaded to change your attend - attention, attendance, attendant

mind (about)

cross out - draw a line through sth written

deal with - handle/cope with

drop out (of) - stop studying/going to school

get at - suggest, try to express

get away with - not be caught or punished

get on with - continue doing

give in - stop making an effort to achieve sth

go for - choose

go into - begin to describe in detail

go over - review

fall behind - not do sth fast enough find out - discover information

keep up with - stay at the same level

make up - invent information or a story

sail through – do sth very easily set out - explain sth clearly take down - write down

take in - understand

think over - consider

Word formation

academy - academic, academically

achieve - achievement

behave - behaviour

capable - capability

certify - certificate, certified

consist - consistent, consistency

educate – education, educator, educational(ly)

exam - examination

fail - failure, failing

hope - hopeless, hopeful

improve - improvement, improved

intense - intensity, intensify, intensely

literate- illiterate, (il)literacy, literature

reason – (un)reasonable, (un)reasonably, reasoning

revise - revision, revised

scholar - scholarship, scholarly, scholastic

solve - solution, (un)solvable

study – student, studies, studious

succeed - success, successful

suit – suitable, suitability

teach - teacher, taught

think - though, thoughtful, thoughtless

understand - (mis)understanding, (mis)understood,

understandable, understandably

Fixed phrases

attract an attention

have (little/no) difficulty in

have/take a break have a lot to learn in my opinion make sense

make up your mind

on your own pay attention to see no point in teach sb a lesson the benefit to/of

Idioms

be ahead of the pack - ahead of or better than the rest

of the people

be on the mark - be correct cover all the bases - be detailed hit the books – study a lot

play truant - stay away from school/university without

leave or explanation

pull an all nighter - stay awake throughout the night,

usually when working or studying

with flying colours - do something well