

# 30

## Everyone's different

### Personality

1.1 40 Listen to three people speaking about women they admire. Match them with the photos.

1.2 40 Listen again and write down the adjectives used to describe each woman.

- 1 cheerful, \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_



1.3 Write two sentences about a famous person you admire, using some of the adjectives above.

1.4 Read the descriptions that two students have written about a friend. Choose the best word for each gap.

I used to love playing with Sam when we were kids because he's very (1) C so he was really good at making up exciting games to play. But he didn't enjoy being in large groups because he was very (2) \_\_\_\_\_ and he didn't like other children playing with us. He's become a bit more (3) \_\_\_\_\_ since then and as a result he's got more friends now. But we had an argument the other day because I made a joke about his clothes. He's much too (4) \_\_\_\_\_ so it's really easy to upset him. I have to be careful what I say.

I met Emma quite recently. The best thing about her is that she's great fun to be with as she's always (5) \_\_\_\_\_ and she never seems to be in a bad mood. She's always got something to say – in fact, she's the most (6) \_\_\_\_\_ person I've ever met. She never gets anxious but in some ways she's far too (7) \_\_\_\_\_ about everything. For example, she nearly always arrives late when we meet up. I don't mind that, though. The only thing I dislike about her is that she can be (8) \_\_\_\_\_ to other people – she sometimes makes fun of them, which isn't nice.

- |                 |              |                      |
|-----------------|--------------|----------------------|
| 1 A easy-going  | B thoughtful | <b>C</b> imaginative |
| 2 A shy         | B selfish    | C hopeless           |
| 3 A stubborn    | B outgoing   | C bossy              |
| 4 A sensitive   | B sensible   | C sympathetic        |
| 5 A caring      | B cheerful   | C demanding          |
| 6 A talkative   | B generous   | C considerate        |
| 7 A competitive | B lively     | C relaxed            |
| 8 A impatient   | B unreliable | C unkind             |

#### ERROR WARNING

**Sensitive** = being easily upset:

*Tim is sensitive – he cries at a sad story.*

**Sensible** = showing good judgement:

*Sam is sensible – he always makes wise decisions.*

**Sympathetic** = understanding other people's problems:

*She was sympathetic when I explained why I was late.*

**1.5** Using some of these expressions from 1.4, write two positive and two negative sentences about someone you know.

He's very/really ... He's so ... He's a bit ... He's much/far too ... She's never/always ...  
 The only thing I dislike about her is that she ... The best thing about her is that she ... She can be ...

**2.1** Match the adjectives in A with their opposites in B.

amusing – serious

A amusing adventurous generous gentle hard-working modest polite  
 relaxed self-confident

B aggressive arrogant cautious lazy mean rude ~~serious~~ shy tense

**2.2** Choose the correct adjective from 2.1 for each sentence.

- 1 After Steve won the prize, he became rather arrogant and expected everyone to look up to him.
- 2 People who are \_\_\_\_\_ with their money rarely leave a tip.
- 3 It's \_\_\_\_\_ to walk into someone's office without knocking.
- 4 She could be a really good musician but she's too \_\_\_\_\_ to practise.
- 5 The day before my driving test I couldn't concentrate on anything because I felt too \_\_\_\_\_.
- 6 Animals are only \_\_\_\_\_ towards people if they are frightened or hungry.

**2.3** Look back at all the personality adjectives. Choose some that describe you and make a list.

**3.1 WORD BUILDING** We can add a prefix to some adjectives to make an opposite. The most common prefix is *un-*. Others are *dis-*, *in-*, *ir-* and *im-*. Write the correct prefix above each group of adjectives.

1 _____	2 _____	3 _____	4 _____	5 _____
polite	popular	considerate	honest	relevant
patient	kind	convenient	satisfied	responsible
possible	imaginative	expensive		regular

**V Vocabulary note**

These prefixes can be added to some nouns (e.g. *unhappiness*, *disapproval*, *impatience*). The prefixes *un-* and *dis-* can also be added to some verbs (e.g. *unlock*, *dislike*).

**3.2** With some nouns, we can add *-ful* to make adjectives meaning 'having' and *-less* to make adjectives meaning 'lacking'. Complete the sentences by adding *-ful* or *-less* to these nouns.

care colour grace harm pain power thank

- 1 We were really thankful that we'd reserved seats as the hall was full.
- 2 That's the second wallet you've lost. Why are you so \_\_\_\_\_ ?
- 3 The president is the most \_\_\_\_\_ person in the country.
- 4 My foot is still \_\_\_\_\_ from when I hurt it last week.
- 5 You needn't be afraid of that snake. It's quite \_\_\_\_\_.
- 6 I love watching Mary dance because she's so \_\_\_\_\_.
- 7 Water is a \_\_\_\_\_ liquid.

## Exam practice

### Reading and Use of English Part 5

You are going to read an extract from a novel. For questions 1–6, choose the answer (A, B, C or D) which you think fits best according to the text.

Jenny half opened her eyes to stare at the glowing numbers of the clock radio on the bedside table. As it was still dark, she assumed that it was fairly early, but squinting at the clock she realised that  
*line 3* it was nearly time for her to get up. She was irritated that the winter darkness had *beguiled her* into thinking she still had a few hours in bed.

As she turned over, she heard a noise from the other bedroom. The sound bore no relation to the images in the dreams she was leaving behind as she slowly woke up. Still half asleep, she realised it was the creak of a cupboard door. This was followed by footsteps padding around the room next to hers and then another creak. It was her father opening and closing his cupboard doors as he prepared for the day. He was always the first one up in the morning. She imagined that he would already have his tracksuit on and was picking up his trainers, about to put them on. The squeak of  
*line 11* the bed as he sat down confirmed *that*.

Her father was predictable, she thought to herself fondly. The night before he had announced that he was going for his usual run by the lake, as he did every morning, no matter what the weather or what other people might want him to do instead. Jenny really admired the fact that he would stick to his plans, whatever obstacles were in his way. He'd do a few exercises to warm up on the terrace outside the house, and then he'd jog down the winding, tree-lined lane to the woods, where he would pick up speed before coming to the lake. He'd run twice around the lake, which at this time would inevitably be covered in mist, before coming home and having two boiled eggs for breakfast. But first of all, before even leaving the house, he'd have to find the woolly hat he always wore and fill his water bottle. This procedure would take a few minutes as he always threw his hat and bottle down on a chair in the kitchen when he came back, but he never remembered this the next morning and would therefore spend several grumpy minutes looking for them before he set off on his morning ritual.

Jenny heard her father go downstairs and waited for a few moments while she knew he would be filling his water bottle and fetching the back door key from a large hook. She then got out of bed, throwing on an old jumper that hung on the back of the door, in order to fend off the cold that enveloped the big old house at this time of year. She walked over to the window, and just at that moment, as she had anticipated, her father came out onto the terrace, stamping his feet to warm them up, his water bottle in his hand. How reassuring this was, in a world which sometimes seemed so confusing!

Jenny's father did his stretching exercises and, after a few minutes, he set off at a jogging speed down the line of leafless birch trees. As usual at this time of year, his movements were the only sign of life on the country lane as he headed off towards the woods and ultimately the lake. Then Jenny noticed something different. It was the figure of a man, his grey jacket camouflaged by the trunks of  
*line 34* the birch trees. Once her father had passed, the man *melted* out from behind the trees and started to follow him.

- 1 What is meant by 'beguiled her' in line 3?  
**A** tempted her to wake up  
**B** deceived her into a wrong conclusion  
**C** attracted her immediate attention  
**D** distracted her from the clock
- 2 What is suggested in the second paragraph about the noise Jenny heard?  
**A** She could identify from it what was happening.  
**B** She was unsure at first where it came from.  
**C** She was annoyed because it had disturbed her sleep.  
**D** She wondered if it meant she might still be dreaming.
- 3 What does 'that' refer to in line 11?  
**A** the fact that her father had already got up  
**B** the part of the house her father was in  
**C** what her father was going to do next  
**D** where her father had sat down
- 4 How did Jenny feel about her father's behaviour?  
**A** She respected the fact that he always did what he intended.  
**B** She found it irritating that he forgot where he had put things.  
**C** She didn't understand why things never went wrong for him.  
**D** She thought it might be good for him to vary his routine.
- 5 Jenny went to the window in order to  
**A** make sure her father had everything he needed.  
**B** see if the weather was suitable for her father to go running.  
**C** check that nothing unusual was happening outside.  
**D** confirm that her father was keeping to his usual habits.
- 6 The word 'melted' in line 34 is used to emphasise the fact that the person in the trees  
**A** didn't realise they had been seen.  
**B** had been waiting there a long time.  
**C** had to hurry to keep up with Jenny's father.  
**D** didn't want to make any sudden movements.

**Exam tip**

Read each paragraph carefully before you answer the question as it may test more than one or two sentences.

**Writing Part 2: article**

You see this announcement on an international website.

**Articles wanted****What qualities do you look for in your friends?**

Do they have to be reliable and honest, amusing and good company, or something completely different? Write and tell us what you look for in your friends in general, and describe one of your closest friends. The best articles will be posted on the website.

Write your **article** (140–190 words).