**Revision Test**

**for 4th year students**

**Variant 1**

**I.** **Complete the sentences with the words and phrases in the box.**

|  |
| --- |
| **a big fan of appreciate do without give pleasure ideal not for me tastes** |

**1** Those toys \_\_\_\_\_\_\_\_\_\_ to a lot of young children, who love playing with them.

**2** The holiday apartment is \_\_\_\_\_\_\_\_\_\_ for families because it’s next to the beach.

**3** Now I’m older, I \_\_\_\_\_\_\_\_\_\_ the smaller things in life, like having a coffee with my friends.

**4** I can \_\_\_\_\_\_\_\_\_\_ a car so I’m not going to buy one.

**5** My husband and I have different \_\_\_\_\_\_\_\_\_\_ so it was difficult to choose furniture we both liked.

**6** She isn’t \_\_\_\_\_\_\_\_\_\_ jazz so she didn’t enjoy the concert.

**7** This programme is \_\_\_\_\_\_\_\_\_\_. I hate reality TV shows like this.

**II. Complete the sentences with the words and phrases in the box.**

|  |
| --- |
| **calling do you think go over hang up leave lock it up reach wonder if you’ll find you would mind** |

**1** Could you \_\_\_\_\_\_\_\_\_\_ your jacket? Don’t leave it lying around.

**2** \_\_\_\_\_\_\_\_\_\_ you’ll be able to meet me after work?

**3** Can you \_\_\_\_\_\_\_\_\_\_ the plan again because there are some things I don’t understand.

**4** I \_\_\_\_\_\_\_\_\_\_ you could help me with the washing up.

**5** Please \_\_\_\_\_\_\_\_\_\_ a message and I’ll get back to you later.

**6** I’m \_\_\_\_\_\_\_\_\_\_ to make an appointment with the dentist.

**7** If you leave your bike in the street, make sure you \_\_\_\_\_\_\_\_\_\_.

**8** You can take my keys. \_\_\_\_\_\_\_\_\_\_ them on the kitchen table and you can give them to me later.

**9** I wonder if \_\_\_\_\_\_\_\_\_\_ posting this letter for me.

**10** This is Ivan. You can \_\_\_\_\_\_\_\_\_\_ me on 5367-17230.

**III. Match the sentence beginnings (1–10) with the endings (a–j).**

|  |  |
| --- | --- |
| **1** I’m sorry, but I don’t feel \_\_\_ | **a** mood because he slept badly. |
| **2** Don’t blame Sarah. It wasn’t her \_\_\_ | **b** fault that you lost your phone. |
| **3** I hope he doesn’t get \_\_\_ | **c** feel guilty about staying at home. |
| **4** Kyle’s in a bad \_\_\_ | **d** comment about my T-shirt. |
| **5** I asked her to do me \_\_\_ | **e** an argument about money. |
| **6** That man just made a \_\_\_ | **f** comfortable ringing Jaydon. |
| **7** Michaela doesn’t feel like \_\_\_ | **g** going to the cinema this evening. |
| **8** If you’re too busy, I’d be \_\_\_ | **h** upset if his team loses the match. |
| **9** If you’re ill, don’t \_\_\_ | **i** happy to meet Joe at the station. |
| **10** I paid him in order to avoid \_\_\_ | **j** a favour, but she said no. |

**IV. Put the words in the correct order to make sentences and questions.**

**1** job / current / Tell / something / your / about / me

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2** working / Fischer’s / long / you / How / at / have / been

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**3** about / done / I’ve / company / the / research / some

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4** position / Why / want / this / you / do

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**5** strengths / hard / that / One / my / I / main / is / of / work

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**V. Choose the correct option (a, b or c) to complete the sentences.**

**1** They \_\_\_ stay at our house, but we don’t have space.

**a** were hoping **b** went to **c** were going to

**2** He \_\_\_ open a café, but he didn’t find the right location.

**a** planning to **b** planned to **c** was planning

**3** I \_\_\_ you tomorrow afternoon to see how you are.

**a** was calling **b** planning to call **c** was going to call

**4** We \_\_\_ to check the weather forecast before we left.

**a** were waiting **b** are waiting **c** are going to wait

**5** We \_\_\_ to hear from Seb yesterday, but no news yet.

**a** are expecting **b** were expecting **c** didn’t expect

**6** She \_\_\_ to leave the book here, but she took it with her.

**a** meaning **b** meant **c** mean

**7** The owners \_\_\_ sell the house before the winter.

**a** intended to **b** intending to **c** were intending

**8** She thought \_\_\_ nice to bring you some flowers.

**a** it will be **b** it would be **c** would be

**9** What \_\_\_ to tell me last night about Katie?

**a** are you going **b** you were going **c** were you going

**10** I \_\_\_ to cancel the flight. It was an accident.

**a** meant **b** didn’t mean **c** wasn’t meaning

**VI. Read an article about people who are learning English and their advice for other learners. Match the people (1–5) with the things they might say (A–E).**

**1** Roman: \_\_\_

**2** Sophia: \_\_\_

**3** Mohammed: \_\_\_

**4** Elsa: \_\_\_

**5** Luca: \_\_\_

**A** Getting to know the people who use a language is a motivating way to learn.

**B** It’s more convenient for me to study this way because I can’t always study at the same time.

**C** I needed to change my attitude to learning the language in order to make progress.

**D** I find it helpful if more complicated ideas are split up into smaller pieces.

**E** I’ve been interested in learning English for as long as I can remember.

**English lessons**

*We spoke to five language learners. They talked about their experience of learning English and gave us their advice for anyone struggling to learn English.*

**Roman**

I’m studying online because I don’t have time for regular classes. The advantage is that when I’ve got free time, I can log on and do some work. It’s good for learning grammar, but there isn’t much skills practice. If you’re thinking about doing an online course, be careful not to put off doing exercises. I keep finding reasons not to do them, and it’s easy to fall behind schedule. I should have done classes in a school because I need a teacher looking over my shoulder, encouraging me to work.

**Sophia**

I’ve been studying in a language school for about five years now. I used to have one lesson a week, but now I do them twice a week and I’m making much better progress. What I like most is that the teacher breaks down the grammar so it’s easier to understand. Having said that, I’d recommend paying attention to vocabulary as well. Everyone thinks grammar is the most important thing, but if you don’t know much vocabulary, it’s difficult to express yourself properly.

**Mohammed**

I’m staying with an Irish family for a month to improve my English. I could have done classes as well, but I chose not to. I have to say, the experience has deepened my interest in Ireland and its culture. If you’re planning to learn English abroad, you should make the most of the opportunity to get to know the people. I’ve learnt much more than if I’d just gone to classes. In fact, if I’d known it would be this useful, I’d have stayed here longer.

**Elsa**

I’m doing a degree in English because it’s been a lifelong passion. As a child, I used to love British rock bands, and they inspired me to learn English. What I’m studying now is pretty advanced and sometimes it’s tough. What I would say to other students is don’t be afraid to ask your classmates for help. Recently, I’ve started getting together with some of mine and we think through our problems together. If I’d done that in the first year, I might not have been so stressed at exam time.

**Luca**

I never got good English grades at school. I should have worked harder, though, because my boss recently said I had to improve my English. I told her I felt uncomfortable speaking it and that I hated making mistakes in front of other people. That’s why she agreed to pay for one-to-one classes. I’ve got such a patient teacher, who’s taught me to lose my fear of making mistakes. My advice to other learners is to stop worrying about getting things wrong. If you can do that, everything else becomes easier.

**VII. Read the article again. Choose the correct answer (A, B, C or D).**

**1** Roman

**A** doesn’t have enough time to study English.

**B** doesn’t think English classes help him at work.

**C** doesn’t think it’s a good idea to delay studying.

**D** doesn’t like having a teacher watching him.

**2** Sophia

**A** has recently started taking English lessons.

**B** has recently been getting better at learning English.

**C** has never liked learning English vocabulary.

**D** has always found it difficult to express herself in English.

**3** Mohammed

**A** thinks he should have spent more time in Ireland.

**B** thinks he should have attended English classes.

**C** thinks more people should have the chance to study abroad.

**D** thinks there should be more choice of places to study abroad.

**4** Elsa

**A** finds it difficult to ask other people for help with English.

**B** wants to inspire other young people to learn English.

**C** thinks that the English she is studying is too difficult.

**D** suggests working with other students to solve issues.

**5** Luca

**A** worked harder at English when he was at school.

**B** has been asked to become better at English.

**C** would rather have one-to-one English classes.

**D** is afraid of making mistakes in his English lessons.

**VIII. Listen to five people talking about things that have gone wrong and how they felt. Match the speakers (1–5) with the statements (A–E).**

**1** Sarah: \_\_\_

**2** Hal: \_\_\_

**3** Melanie: \_\_\_

**4** Raj: \_\_\_

**5** Lilly: \_\_\_

**A** I was nervous after witnessing something suspicious.

**B** I was amused after being involved in an accident.

**C** I was annoyed after making a mistake at work.

**D** I was desperate because I couldn’t find something

important.

**E** I was angry because of someone else’s behaviour.

**IX. Listen again. Choose the correct answer (A, B or C).**

**1** What problem did Sarah encounter at the airport?

**A** She had missed the flight home from her holiday.

**B** She had her passport stolen on the way there.

**C** She had forgotten where she had put a document.

**2** Why was Hal worried for a while after the incident with

the men?

**A** He realised that he didn’t live in a safe part of town.

**B** He wondered if he would see the men unexpectedly.

**C** He thought the men had followed him back to his flat.

**3** What do we learn about Melanie’s grandfather?

**A** He gets nervous with other people in the car.

**B** He has poor eyesight which affects his driving.

**C** He tends to blame others for his mistakes.

**4** How did Raj make the situation worse?

**A** He damaged the money so no one could use it.

**B** He agreed that his son should keep the money.

**C** He apologised for not giving his daughter the money.

**5** Why does Lilly blame herself for what happened?

**A** She should have finished the work sooner.

**B** She had been overwhelmed by the project.

**C** She was too impatient to hand in the work.

**X. Describe the picture. What is the man filming?**



**Revision Test**

**for 4th year students**

**Variant 2**

**I. Complete the sentences with the words and phrases in the box.**

|  |
| --- |
| **a big fan of appreciate do without dream give pleasure not for me tastes** |

**1** I use my roller skates every day and I couldn’t \_\_\_\_\_\_\_\_\_\_ them.

**2** The town’s new flower garden will \_\_\_\_\_\_\_\_\_\_ to a lot of people.

**3** He isn’t \_\_\_\_\_\_\_\_\_\_ nature documentaries so he never watches them.

**4** I \_\_\_\_\_\_\_\_\_\_ the help you’re giving me. It means a lot to me.

**5** My \_\_\_\_\_\_\_\_\_\_ house would have a swimming pool in the garden.

**6** Some people like doing extreme sports, but they’re \_\_\_\_\_\_\_\_\_\_. I’d never do them.

**7** Iona and I don’t have the same \_\_\_\_\_\_\_\_\_\_ in music. She likes blues, but I like electronic music.

**II. Complete the sentences with the words and phrases in the box.**

|  |
| --- |
| **call me back do you think get back to hang them up lock up take it out to see you’ll need you would mind would you** |

**1** \_\_\_\_\_\_\_\_\_\_ ask your mother to call me back?

**2** I’ve washed your clothes so you can \_\_\_\_\_\_\_\_\_\_ in the wardrobe.

**3** \_\_\_\_\_\_\_\_\_\_ you could meet me on Saturday morning?

**4** I left the rubbish bag by the back door. Could you \_\_\_\_\_\_\_\_\_\_?

**5** \_\_\_\_\_\_\_\_\_\_ to unlock the drawer with this key before you can open it.

**6** Can you \_\_\_\_\_\_\_\_\_\_ on this number when you get home?

**7** I wonder if \_\_\_\_\_\_\_\_\_\_ looking after my cat this weekend.

**8** Don’t forget to \_\_\_\_\_\_\_\_\_\_ the house when you go out.

**9** I was ringing \_\_\_\_\_\_\_\_\_\_ if you want to go out tonight.

**10** Leave a message and I’ll \_\_\_\_\_\_\_\_\_\_ you when I can.

**III. Match the sentence beginnings (1–10) with the endings (a–j).**

|  |  |
| --- | --- |
| **1** Susana doesn’t feel like \_\_\_ | **a** a favour, but I haven’t got time. |
| **2** Yannis asked me to do him \_\_\_ | **b** upset when it’s time for bed. |
| **3** I agreed with Claire in order to avoid \_\_\_ | **c** comfortable about the job interview. |
| **4** Don’t get angry with me. It wasn’t my \_\_\_ | **d** helping me do the washing-up. |
| **5** The children always get \_\_\_ | **e** guilty about breaking the mirror. |
| **6** I like Mrs Smith, so I’d be \_\_\_ | **f** mood because she failed her driving test. |
| **7** Hannah’s in a bad \_\_\_ | **g** fault that your car was stolen. |
| **8** It was an accident, so don’t feel \_\_\_ | **h** a comment about your hair. |
| **9** I’m sure that woman made \_\_\_ | **i** an argument with her. |
| **10** I’ve prepared well, so I feel \_\_\_ | **j** happy to take her to the shops. |

**IV. Put the words in the correct order to make sentences and questions.**

**1** bring / to / What / you / would / company / the

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**2** school / Can / example / use / I / from / an

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**3** company / lot / offer / have / I / a / to / your

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4** you / position / Why / this / interested / are / in

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**5** work / job / you / did / last / long / How / your / at

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**V. Choose the correct option (a, b or c) to complete the sentences.**

**1** She \_\_\_ paint the door, but she ran out of time.

**a** going to **b** was going to **c** hoping to

**2** They \_\_\_ to go to Goa, but it was too expensive.

**a** planned to **b** planning to **c** was planning

**3** I \_\_\_ fish for lunch, but I had meat in the end.

**a** was eating **b** am going to eat **c** was going to eat

**4** She \_\_\_ to hear the football score before she went out.

**a** is waiting **b** is going to wait **c** was waiting

**5** We \_\_\_ her to arrive a few hours ago. Where is she?

**a** didn’t expect **b** were expecting **c** are expecting

**6** I \_\_\_ to call you earlier, but I couldn’t find the time.

**a** meant **b** meaning **c** mean

**7** We \_\_\_ open a new office this summer, but it will probably be next winter now.

**a** intending to **b** intended to **c** were intending

**8** He thought \_\_\_ a good idea to invite Jasper to lunch.

**a** it will be **b** would be **c** it would be

**9** When \_\_\_ to give me back my book?

**a** you are going **b** were you going **c** you were going

**10** She \_\_\_ to delete the photographs. It was an accident.

**a** didn’t mean **b** wasn’t meaning **c** meant

**VI. Read an article about people who are learning English and their advice for other learners. Match the people (1–5) with the things they might say (A–E).**

**1** Aisha: \_\_\_

**2** Ronnie: \_\_\_

**3** Layla: \_\_\_

**4** Yusuf: \_\_\_

**5** Marion: \_\_\_

**A** This way of learning splits complicated ideas up into smaller pieces.

**B** English has been an interest of mine for as long as I can remember.

**C** Someone suggested that doing this would help me in my future profession.

**D** Another person’s English skills made me want to learn the language.

**E** I had hoped to learn more about the customs and traditions of a place.

**English lessons**

*We spoke to five language learners. They talked about their experience of learning English and gave us their advice for anyone struggling to learn English.*

**Aisha**

I’m currently on a language exchange in London because I was motivated to experience the culture and practise my English. I’m staying with an English family, but, the truth is, they’re quite boring. We haven’t been on any excursions and they’re always watching TV. I’d have learnt more if I’d gone to a language school in my own country. I’d recommend taking the time to choose the right family if you’re planning on going on a language exchange. I should have thought it through more carefully myself.

**Ronnie**

I’ve been doing an online English course and it’s better than I expected. At school, we only used to study grammar, but this is more focused on communication. Each lesson has a video where an expert breaks the language down so that it’s easy to understand. The only disadvantage is not having a real teacher to deal with your questions. If you want to study online, you should be ready to think your problems through alone. If you need a teacher looking over your shoulder, it probably isn’t for you.

**Layla**

I’m studying English as an optional subject at university. I’m doing a degree in international relations and my tutor encouraged me to study English as well. She said it would be useful for my career, especially if I end up working abroad. It’s definitely deepened my interest in the language. The only thing is that I nearly failed the exam last term. It was my own fault, though, because I didn’t prepare for it. If you’re studying a language, be careful not to put off studying until the last moment!

**Yusuf**

A friend of mine speaks amazing English and she inspired me to improve. In fact, I hope to speak English as well as her one day. I’d intended to sign up for classes at a language school, but then I had the opportunity to do them at work. I was pleased because if I’d gone to a language school, it would have cost quite a lot. If you ever get the chance to have free classes, you should make the most of it because you can save a fortune.

**Marion**

English has been a lifelong passion of mine and I’ve been attending the same language school for the last nine years. The classes are very communicative, so, during activities, the teacher usually listens and writes down our mistakes. Then she follows up on them at the end of the activity and we try to figure out the corrections. If you’re new to learning English, don’t be afraid to speak in class. It can be tough at first, but the best way to master the language is by using it as much as possible.

**VII. Read the article again. Choose the correct answer (A, B, C or D).**

**1** Aisha

**A** has learnt more than if she had stayed at home.

**B** is enjoying her time staying with an English family.

**C** would like to be able to understand English TV better.

**D** didn’t consider the facts of the exchange properly.

**2** Ronnie

**A** thinks that you need to investigate things alone in online courses.

**B** says that he would prefer to spend more time studying grammar.

**C** complains that the website he uses to study keeps breaking down.

**D** argues that most people need a teacher to help them study.

**3** Layla

**A** failed her last exam because she didn’t prepare.

**B** has become more interested in English recently.

**C** thinks it can be helpful to delay studying sometimes.

**D** blames her tutor for mistakes she has made.

**4** Yusuf

**A** wants to inspire other people to start studying English.

**B** plans to start studying English in a language school.

**C** hasn’t ever studied English in a language school before.

**D** doesn’t have to pay for the English classes he attends.

5 Marion

**A** has been working in a language school for several years.

**B** is sometimes afraid of making mistakes in her English lessons.

**C** is given the chance to solve language problems with the teacher.

**D** had expected the classes to focus more on communication.

**VIII. Listen to five people talking about things that have gone wrong and how they felt. Match the speakers (1–5) with the statements (A–E).**

**1** Sarah: \_\_\_

**2** Hal: \_\_\_

**3** Melanie: \_\_\_

**4** Raj: \_\_\_

**5** Lilly: \_\_\_

**A** I was amused after being involved in an accident.

**B** I was desperate because I couldn’t find something

important.

**C** I was angry because of someone else’s behaviour.

**D** I was nervous after witnessing something suspicious.

**E** I was annoyed after making a mistake at work.

**IX. Listen again. Choose the correct answer (A, B or C).**

**1** What did Sarah discover at the airport?

**A** Her passport wasn’t where she thought it was.

**B** Her money belt had been stolen on the way there.

**C** Her suitcase and handbag had gone missing.

**2** Why did Hal decide to say something to the men?

**A** He wanted them to stop chasing him.

**B** He realised they had just broken into a car.

**C** He thought they were going to commit a crime.

**3** How did Melanie’s grandfather react to the crash?

**A** He expected the other driver to apologise.

**B** He was upset because it had been his fault.

**C** He blamed the other driver for what happened.

**4** What does Raj say about the situation in the park?

**A** His daughter deserved to keep the money.

**B** His behaviour made the situation worse.

**C** His apology stopped the children complaining.

**5** What does Lilly say about the proposal?

**A** She sometimes felt it was too much work.

**B** She was enthusiastic about working on it.

**C** She expected the client to be unhappy with it.

**X. Describe the picture. Why is the man complaining?**

