

# First aid



**Vocabulary 1** 36 Listen to six conversations about injuries on site and match 1–6 to a–f to complete the sentences.

- |                      |                |
|----------------------|----------------|
| 1 He sprained        | a) his arm.    |
| 2 He broke           | b) his back.   |
| 3 He burnt           | c) her finger. |
| 4 He hurt            | d) his hand.   |
| 5 She cut            | e) his ankle.  |
| 6 The pallet crushed | f) his knee.   |

## Language

### Past simple: *be*

We use the past simple of **be** to talk about the past. //He/She/It **was/wasn't** in the site manager's office yesterday. We/You/They **were/weren't** here this morning.

### Past simple

We use the **past simple** to talk about actions and situations that started and finished in the past.

To form the past simple of <b>regular verbs</b> , we add <b>-ed</b> to the verb.	<i>I sprained my ankle.</i> <i>The pallet crushed his hand.</i>
Some verbs do not form the past simple with <b>-ed</b> . They are <b>irregular</b> (e.g. <i>go</i> → <i>went</i> , <i>buy</i> → <i>bought</i> , <i>meet</i> → <i>met</i> , etc.).	<i>He fell off the scaffolding. (fall → fell)</i> <i>He broke his arm. (break → broke)</i>

**2** Read this extract from an accident report and underline the verbs in the past simple. Which verbs are regular?

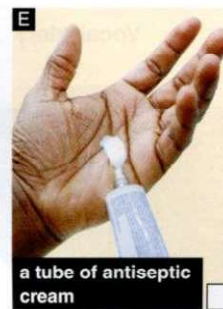
### ACCIDENT REPORT

**Name:** Michel Kempinski    **Date:** 7th November    **Location:** Mill Street



**Description of incident:** I was in the site manager's office yesterday. There was a problem with some waste management paperwork. The site manager told me to check the skips in the yard. I counted the skips and found there were only six, not eight. Then I saw the accident. Harry tried to lift a skip with his crane. The load was too heavy and the crane tipped over. It crashed into the scaffolding that we erected yesterday. Four men were hurt. We called the emergency services. They sent two ambulances.

**Vocabulary 3** Tick ✓ the items you need to treat a cut finger.



**4** Put these sentences for the treatment of a cut finger in the correct order.

- Clean the cut under running water.
- Cover the cut with a dressing or plaster.
- Put on disposable gloves.
- 1 Wash your hands.
- Dry the cut using a dressing or cotton wool.

**5** Imagine a worker cut his finger yesterday. Write down how you treated it. Use the verbs in the box to help you.

cleaned covered dried put on washed

**Listening 6** 37 Listen and compare. Is anything different to the way you treated the finger in 5?

**7** 38 Listen to a health and safety officer ordering supplies from a medical supplier for the first aid kit and complete this list.

\* two rolls of (1) \_\_\_\_\_

\* one tube of antiseptic (2) \_\_\_\_\_

\* three boxes of (3) \_\_\_\_\_

\* a couple of packets of (4) \_\_\_\_\_

\* a bottle of (5) \_\_\_\_\_

**Speaking 8** Work in pairs and take turns. Choose one of the injuries in 1. Tell your partner about the injury and explain how it happened. Your partner explains what to do using the phrases in the box.

call an ambulance get the first aid kit go to hospital see the doctor  
take an X-ray

A: I cut my finger on some broken glass.

B: OK. I need to get the first aid kit. First, I need to clean the cut ...