
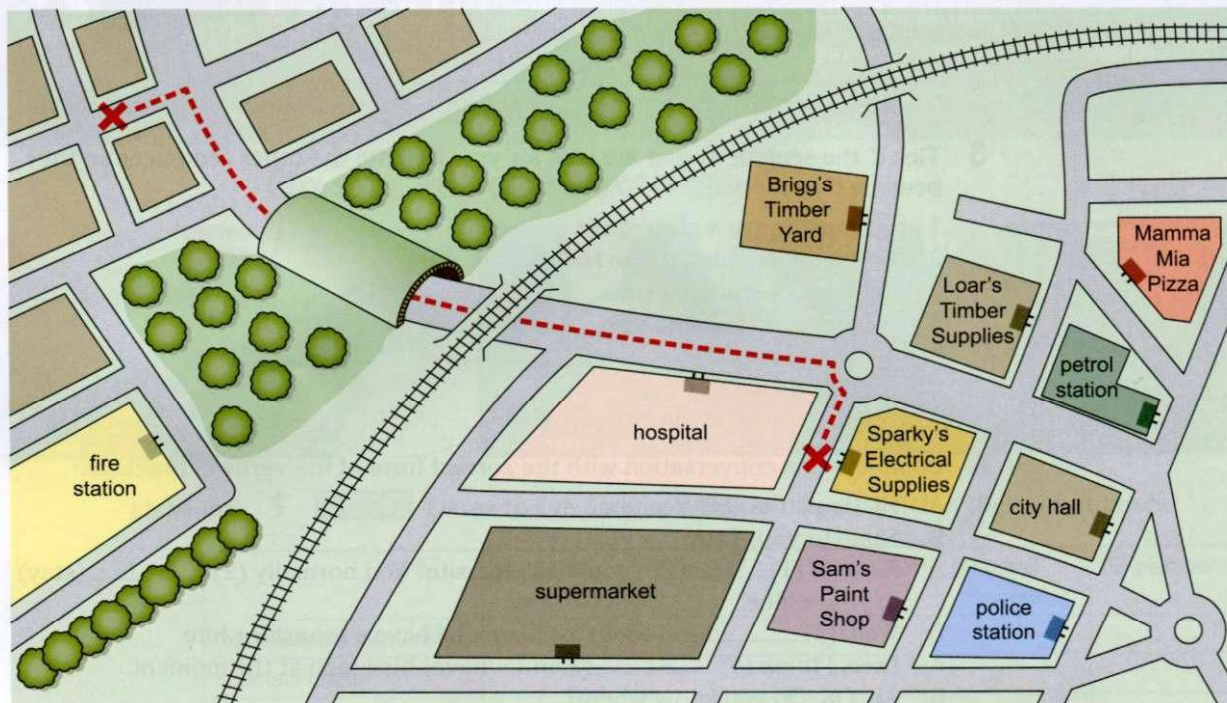


Directions

- Listening 1**  29 Listen to a driver asking for directions from Sparky's Electrical Supplies and follow the route on the map.




- 2** Complete these expressions for giving directions with the words in the box. Then listen again and check your answers.

exit miss on past tell

- 1 Can you _____ me where Mill Street is?
- 2 Take the first _____.
- 3 Then drive _____ the hospital.
- 4 Mill Street is the second street _____ the left after the tunnel.
- 5 You can't _____ the entrance to the construction site.

- 3** Look at the map in 1. Read these directions from Mill Street construction site to Brigg's Timber Yard and put the directions in the correct order.

- Go under the railway bridge.
- Go through the tunnel.
- It's on the left.
- Turn right.
- 1 Go down Mill Street to the main road.
- Turn left at the roundabout.


- 4**  30 Look at the map in 1 again. You're at Brigg's Timber Yard. Listen to the directions. Are they correct or incorrect? Correct the directions as necessary.

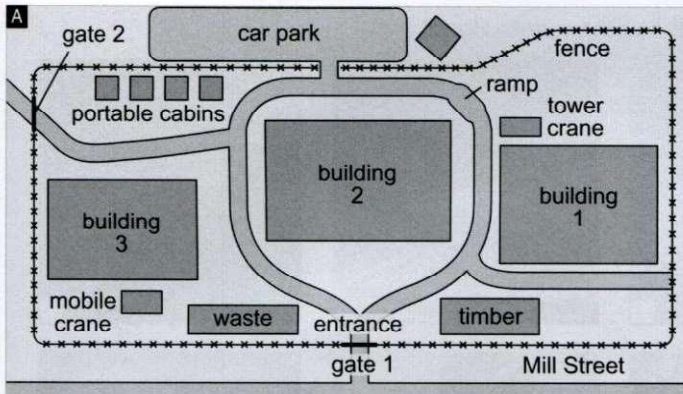
Example: *1 incorrect - The hospital is on your left.*

- Speaking 5** Work in pairs. Practise giving directions using the map in 1. Start at the city hall.

A: *Can you tell me where the supermarket is?*

B: *Yes. Go past the police station. Turn right. Go past Sam's Paint Shop and it's on your right.*

Listening 6  31 Listen to this conversation and mark the site manager's office in A.



Language

Giving directions

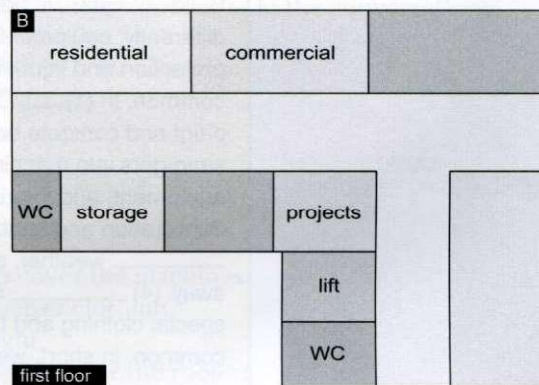
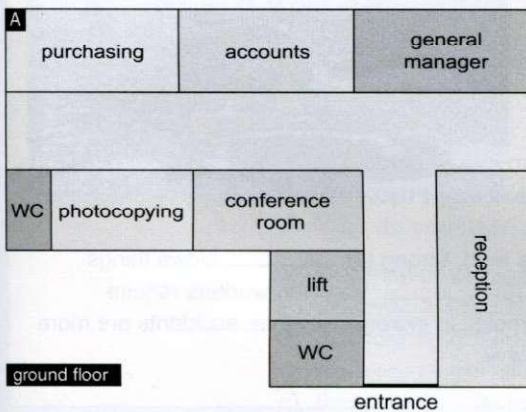
Questions:	Can you help me?/Where's the site manager's office?/How do I get to the conference room?
Answers:	Go along the corridor./Take the lift./It's the second door on the right./Go through the fire doors./Go up the stairs./When you come out of the lift, turn right./It's opposite the lift./It's next to the ...

Speaking 7 Work in pairs. Take turns giving directions. Student A look at the information on this page. Student B look at the information on page 69.

Student A

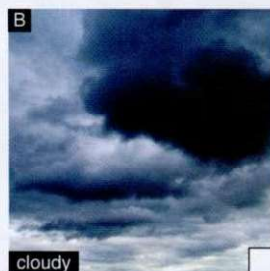
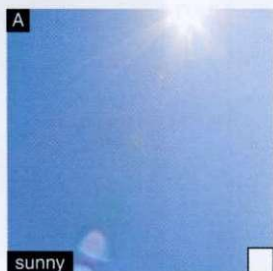
Look at these floor plans. You are at Reception. Ask Student B how to get to the following.

- 1 the site management office
- 2 the first floor conference room
- 3 the supervisor's office



Weather on site

Vocabulary 1 Look at photos A-F. Say the words aloud.



Listening 2 **32** Listen and match conversations 1-6 to the weather photos in 1.

Reading 3 Complete this text about extreme weather and construction sites with the words in the box.

cold hot lightning wet wind

Bad weather often causes long delays on construction sites. Building materials behave differently, equipment needs protection and injuries are more common. In (1) _____ weather, paint and concrete dry too fast, sand gets into machines and other equipment, and injuries include dehydration and sunburn. In (2)



_____ weather, a big problem is mud. Strong (3) _____ blows things away. (4) _____ can kill. And in (5) _____ weather, workers require special clothing and fingers stick to metal. In extreme weather, accidents are more common. In short, weather is expensive.


4 Read the text in 3 again and match these word pairs from the text.

- | | |
|-----------|-------------|
| 1 strong | a) clothing |
| 2 big | b) wind |
| 3 special | c) delays |
| 4 wet | d) problem |
| 5 long | e) weather |

Reading 5 Put the words in the box in the correct column. Sometimes more than one word is possible.

cloud dehydration lightning mud rain snow sunburn sunny wind

Hot	Cold	Wet

Listening 6  33 Listen to five telephone conversations and complete this table.

Conversation	Weather	Problem(s)
1	(1) _____	(2) _____
2	(3) _____	(4) _____
3	(5) _____	(6) _____
4	(7) _____	(8) _____
5	(9) _____	(10) _____

Language

Because of

We can use **because of** to explain why we can't do something or why something isn't possible.

How's it going?

Well, we can't work on the roof at the moment.

Why not?

Because of the rain. It's too dangerous.

Ah, yes, OK.

7 Look at audio script 33 on page 76. Underline *because of* in the conversations.

8 Match questions 1–5 to reasons a–e.

1 Why can't you work on the roof? _____

2 Why do you need more sheeting? _____

3 Why can't you work outside? _____

4 Why can't you use the crane? _____

5 Why do you need sunglasses? _____

a) Because of the sand. We need to cover the machines.

b) Because it's too cold. We need better clothing.

c) Because of the sun. It's very bright.

d) Because of the rain. It's too dangerous for the roofers.

e) Because it's too windy. It's difficult to handle the loads.

Speaking 9 Imagine you work on construction sites all over the world. Give examples of problems different types of weather can cause. Discuss these with a partner.

A: *One big problem on building sites is rain.*

B: *Why?*

A: *You can't work on the roof in the rain. It's too dangerous. And the ground is too soft for big trucks.*

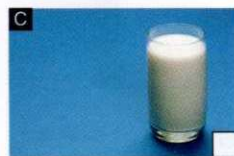
B: *And the paint can't dry.*

A: *Yes, good point.*

Food



Vocabulary 1 Read conversations 1–6 and match them to photos A–F. Then complete the conversations with the words in the box.



biscuits coffee milk noodles sandwiches soup

- 1 A: What have you got?
B: Chocolate (1) _____. Want one? You look hungry.
A: Yes, please. And you're right. I am hungry.
B: There you go.
A: Thanks.
- 2 A: What are you drinking?
B: Orange juice. Would you like some?
A: No, thanks. I always drink (2) _____ when I'm thirsty.
- 3 A: There's a takeaway down the road.
B: What do they do?
A: (3) _____. Different kinds, like cheese and tuna. And they also do other snacks.
B: That sounds like just what I need.
- 4 A: Would you like some (4) _____?
B: Yes, please.
A: How do you take it?
B: White with sugar, thanks.
- 5 A: What are you eating?
B: Chicken (5) _____.
A: Ah. I have fish with rice.
- 6 A: It's cold today.
B: Yes. Below zero, I think.
A: What's in the flask?
B: (6) _____.
A: Smells great. Is it chicken?
B: Yes.

Speaking 2 Work in pairs and practise the conversations in 1. What do you usually have for lunch? What are you having today? Discuss with your partner.

3 Work in small groups. You're on a building site. It's lunchtime. Ask your colleagues what they're having for lunch.

Review

Writing 1 Complete this conversation with the correct form of the verbs in brackets.

A: Hi!

B: Can I help you?

A: Yes, I (1) _____ (look for) Saskia Polinski. She's an electrician.

B: Yes, I know Saskia. Today she (2) _____ (work) in that building over there. She (3) _____ (install) a lighting system on the ground floor.

A: Thanks.

B: Just a moment. Isn't that her over there? In the blue jacket? She (4) _____ (carry) a box or something.

A: No, I can't see her.

B: She (5) _____ (walk) past the blue portable cabin.

A: Yes, I think you're right. Thanks.

B: Don't mention it.

2 Answer these questions about the conversation in 1.

- 1 What does Saskia do?
- 2 What is Saskia doing? (four things)

3 Look at the map on page 38. Write directions:

- 1 from the Mill Street construction site to the supermarket.
- 2 from Sparky's Electrical Supplies to the petrol station.
- 3 from Brigg's Timber Yard to Mill Street.

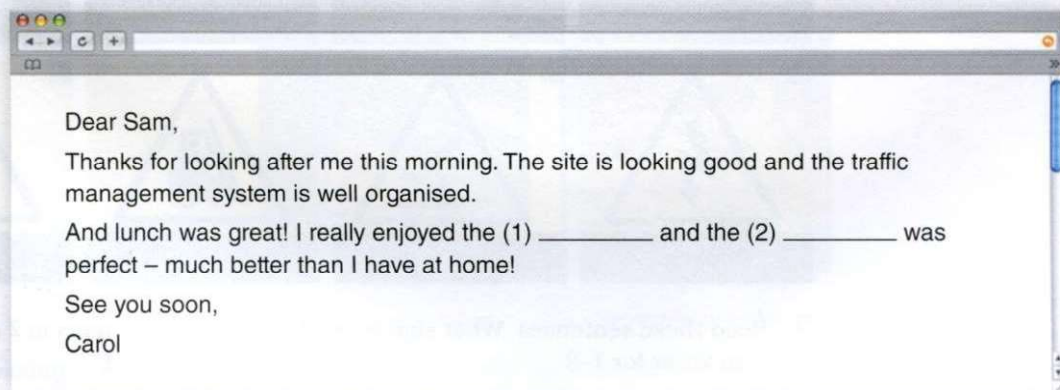
4 Write the type of weather that causes the following.

- | | |
|---------------------------|-----------------------------|
| 1 dehydration | 4 fingers to stick to metal |
| 2 sand to get in machines | 5 soft ground |
| 3 sheeting to blow away | |

5 Write questions for answers 1-4.

- | | |
|-------------------------|-------------------------|
| 1 Because of the snow. | 3 Because of the wind. |
| 2 Because it's too wet. | 4 Because it's too hot. |

6 Complete this email with what you had for lunch.



Dear Sam,

Thanks for looking after me this morning. The site is looking good and the traffic management system is well organised.

And lunch was great! I really enjoyed the (1) _____ and the (2) _____ was perfect – much better than I have at home!

See you soon,

Carol

7 Work in small groups. Brainstorm lists of things to eat and drink.