

# 5

## On site

- say what colleagues do/are doing at the moment
- give and follow directions
- talk about the weather
- give reasons using *because of*
- talk about food

### On-site subcontractors



**Listening 1** 28 Listen to five people. What do they do? Tick ✓ the correct boxes.

	(1) building inspector	(2) roofer	(3) architect	(4) crane operator	(5) plumber
test electrical systems	✓				
maintain crane					
erect scaffolding					
co-ordinate specifications					
install drainage systems					
check buildings					
install roofing systems					
lift equipment					
design buildings					

**2** Match a–g to 1–7 to complete the conversations.

- I'm looking for Susan. \_\_\_\_\_
- So, what do you do? \_\_\_\_\_
- Excuse me. I'm looking for the supervisor. \_\_\_\_\_
- What about maintenance? Do crane operators maintain their cranes? \_\_\_\_\_
- Do you know where Manuel and Carlos are? \_\_\_\_\_
- Are you looking for Ken? \_\_\_\_\_
- What does Ahmed do? \_\_\_\_\_

- They're over there. They're taking a break.
- He's sitting over there. Look, he's waving.
- She's in the timber yard with Janet. They're checking stock.
- He's an electrician.
- Yes, I am. Is he here?
- I'm a building inspector. I check systems in new buildings.
- In general, yes. But mechanics help, too.

## Language

### Present simple and present continuous

We use the **present simple** to talk about things in general.

**I test** electrical and plumbing systems. (That's my job.)  
**He designs** buildings. (That's his job. He's an architect.)

We use the **present continuous** to talk about things that are happening now.

**I'm testing** the fire alarms.  
**He's checking** the stock.

**3** Tick ✓ the sentences that are true for you. Rewrite the other sentences so they become true for you.

- 1  I'm sitting in a classroom.
- 2  I'm not listening to the radio.
- 3  I work on building sites.
- 4  I'm wearing a helmet.
- 5  I use computers.
- 6  I'm drinking tea.
- 7  I'm planning my next holiday.

**4** Complete this conversation with the correct form of the verbs in brackets.

A: Hi, Geoff. Good to see you.

B: Same to you, Tony.

A: So, why (1) \_\_\_\_\_ (you/visit) the site? You normally (2) \_\_\_\_\_ (stay) in your office.

B: Well, (3) \_\_\_\_\_ (I/look) for Manuel. I have a report for him.

A: I see. I think (4) \_\_\_\_\_ (Manuel/have) his lunch at the moment.

B: Ah, OK. Do you know where?

A: (5) \_\_\_\_\_ (he/train) some new apprentices today. (6) \_\_\_\_\_ (they/work) with scaffolding in Building 4.

B: OK, thanks.

A: You're welcome.

**Speaking 5** Work in pairs. Practise this telephone conversation, then create your own conversations using the prompts.

A: Where are **you**?

B: I'm in the **office**.

A: What are **you** doing?

B: I'm **working** on a **drawing**.

1 on site / testing electrical equipment

2 in the restaurant / meeting a client

3 in the supplier's warehouse / collecting timber

**Writing 6** Write down five things you do every week.

*I install heating equipment. I write reports ...*