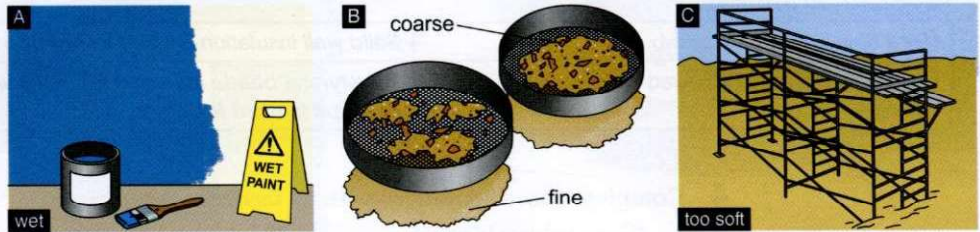


Problems on site



Listening 1 Listen to two engineers talking on a building site. What do they say about these things? Choose the correct answer in *italics*.

- | | |
|--|---|
| 1 concrete, second floor: <i>liquid / solid</i> | 5 scaffolding: <i>light / heavy</i> |
| 2 concrete, first floor: <i>liquid / solid</i> | 6 ground: <i>too soft / too hard</i> |
| 3 paint: <i>wet / dry</i> | 7 toolboxes: <i>too big / too small</i> |
| 4 concrete aggregate: <i>too fine / too coarse</i> | |

Vocabulary 2 Choose the adjective in *italics* that doesn't go with the noun.

- | | |
|---|---|
| 1 <i>soft / hard / coarse</i> ground | 4 <i>fine / soft / coarse</i> aggregate |
| 2 <i>liquid / heavy / wet</i> scaffolding | 5 <i>wet / fine / liquid</i> paint |
| 3 <i>dry / hot / soft</i> concrete | 6 <i>big / heavy / soft</i> toolbox |

Language

Too/Not enough

| | |
|---|--|
| We use too + adjective to say that something is more than you want it to be. | <i>The ground is too soft.</i> |
| We use not + adjective + enough to say that you want something to be more than it is. | <i>The aggregate is not fine enough.</i> |

3 Complete this conversation with the words in the box.

coarse coffee deliver order soft

- A: Problems, problems. I need a(n) (1) _____ .
 B: What's up?
 A: Thomson's is here with the aggregate. They say the ground is too (2) _____ for the truck. They can't (3) _____ to the job site.
 B: I see. What's your plan?
 A: We're putting mats down. Everyone is helping.
 B: Good.
 A: And another thing. I think it's the wrong aggregate. It's not (4) _____ enough. Can you call Thomson's and check the (5) _____ ?

4 Use the adjectives in 1 and 2 to describe 1-6.

- | | |
|----------------|----------------------------|
| 1 steel: _____ | 4 gravel: _____ |
| 2 wood: _____ | 5 sand: _____ |
| 3 glass: _____ | 6 paint (on a wall): _____ |

Speaking 5 Work in pairs. Make a list of problems on site. Use *too* and *not enough*. Then discuss solutions.

- A: *The ground is too soft for the scaffolding.* A: *The gravel is not coarse enough.*
 B: *We need timber to make mudsills.* B: *We need to order new gravel.*

Review

Vocabulary 1 Write three types of the following.

- 1 insulation: _____, _____, _____
- 2 electrical products: _____, _____, _____
- 3 paint supplies: _____, _____, _____

2 Write the opposites.

- 1 heavy _____
- 2 small _____
- 3 wet _____
- 4 cold _____
- 5 coarse _____

Writing 3 Complete this email from a supplier to a customer with the words in the box.

insulating item number order quantity services spray telephone

Dear Ms Drescher,
Thank you for your (1) _____ call. This is to confirm your (2) _____, number 367.

| (3) _____ | Item | (4) _____ |
|-----------|-------------------------|-----------|
| HB392 | plywood | 7 pieces |
| ZU3452M | chipboard | 5 pieces |
| HU786 | (5) _____ tape | 3 rolls |
| RE3425 | three core cable 2.5 mm | 16 m |
| PL998 | (6) _____ equipment | 1 set |

With best wishes,
Ernest Smith
Customer (7) _____

Smith and Sons Construction Supplies

4 Complete this telephone conversation about the email in 3.

- A: Hello. Smith and Sons Construction Supplies. Ernest Smith (1) _____ .
 B: Hello. Dorotea Drescher here.
 A: Oh, hello, Ms Drescher.
 B: It's (2) _____ the email.
 A: Yes?
 B: There's a mistake. We need 60 metres of three-core cable, (3) _____ 16.
 A: One moment, (4) _____ . OK. That's item number RE3425?
 B: Yes, that's right.
 A: OK, no (5) _____ . 60, not 16.
 B: (6) _____ you very much.
 A: You're welcome. Goodbye.
 B: (7) _____ .

5 You are a supplier. Write three sentences about your company and your products.