

# 3

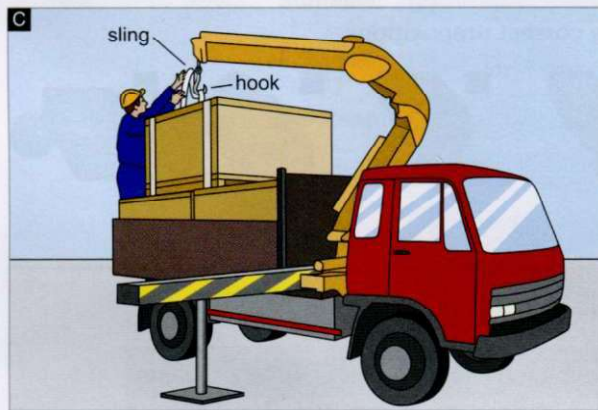
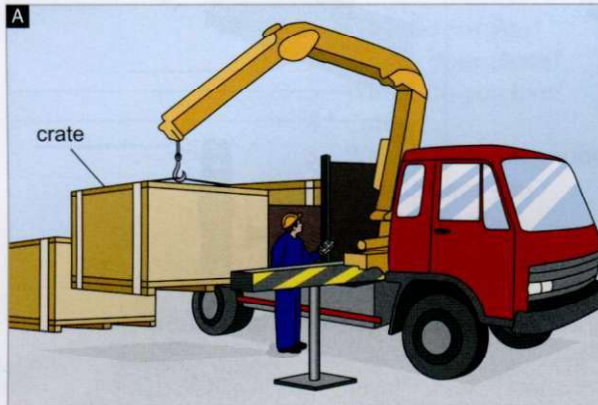
## Heavy equipment

- talk about the delivery of heavy equipment
- describe how a crane and control units work
- give instructions for operating equipment
- talk about mixing cement
- make conversation on site

### Delivery

**Vocabulary 1** Match sentences 1–4 to illustrations A–D. Then put sentences 1–4 in the correct order for unloading the crates.

- 1 \_\_\_\_\_ He's parking the truck on the hard standing.
- 2 \_\_\_\_\_ He's unloading the crates.
- 3 \_\_\_\_\_ He's adjusting the stabiliser.
- 4 \_\_\_\_\_ He's attaching the slings to the hook.



**Listening 2** 16 Listen to three conversations about deliveries and answer these questions.

- 1 What's in the crate?
- 2 What's in the box?
- 3 What's on the pallet?

**3** 17 Listen to three more conversations about deliveries and write the problem(s) with the following.

- |         |          |        |
|---------|----------|--------|
| 1 rebar | 2 timber | 3 sand |
|---------|----------|--------|

## Language

### Present continuous

We use the **present continuous** to talk about things that are happening now. We use the form **am/is/are + -ing**.

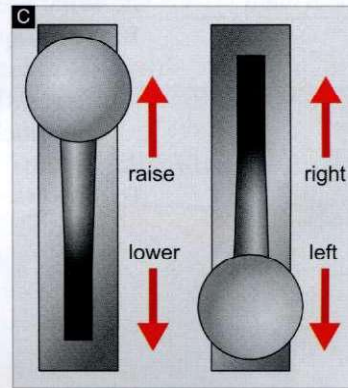
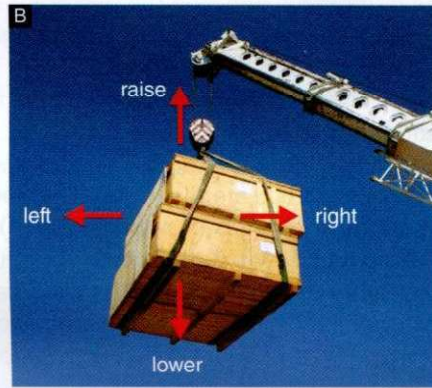
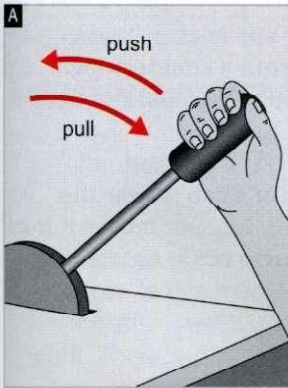
*I am phoning the suppliers.  
She is waiting for the timber.  
We are waiting for the driver.*

**4** Complete these sentences with the present continuous form of the verbs in brackets.

- 1 We \_\_\_\_\_ (unload) the truck.
- 2 I \_\_\_\_\_ (look for) the site manager.
- 3 He \_\_\_\_\_ (deliver) the sand.
- 4 She \_\_\_\_\_ (phone) the supplier.
- 5 They \_\_\_\_\_ (have) a meeting.
- 6 I'm sorry, but I \_\_\_\_\_ (run) late.

**Vocabulary 5** A crane driver is describing to an apprentice how to operate a crane. Look at A-C and complete this text.

There are two levers. First, the lever on the left. Push it away from you to (1) \_\_\_\_\_ the load. Pull it towards you to (2) \_\_\_\_\_ it. OK? Second, the lever on the right. This moves the load (3) \_\_\_\_\_ or right. To move the load to the left, pull it (4) \_\_\_\_\_ you. To move the load to the right, push it (5) \_\_\_\_\_ from you.  
Any questions?



**6** Answer the apprentice's questions.

- 1 How do I raise the load?
- 2 How do I lower the load?
- 3 How do I move the load to the left?
- 4 How do I move the load to the right?
- 5 How do I raise the load and move it to the right?
- 6 How do I lower the load and move it to the left?

**Speaking 7** Work in pairs. Imagine you have two crane levers. Take turns to move them. Your partner says what you're doing with the load.