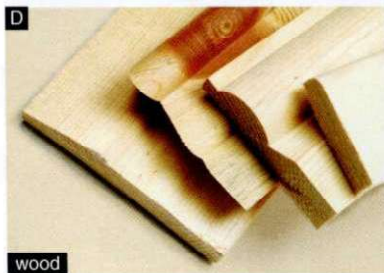
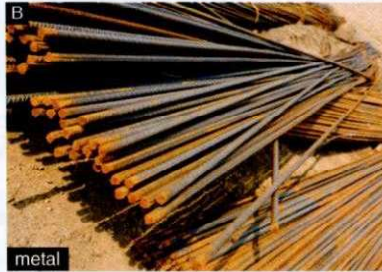


# Trade materials

**Vocabulary 1** What materials do these tradespeople use? Match materials A-F to tradespeople 1-6.



- |                   |                              |
|-------------------|------------------------------|
| 1 carpenter _____ | 4 bricklayer and mason _____ |
| 2 glazier _____   | 5 welder _____               |
| 3 painter _____   | 6 concrete finisher _____    |

**2** Complete these sentences. Write one word in each gap.

- 1 I'm a bricklayer. I lay \_\_\_\_\_.
- 2 I'm a(n) \_\_\_\_\_. I do the wiring.
- 3 I'm a(n) \_\_\_\_\_ technician. I do the heating, ventilation and air conditioning.
- 4 I'm a carpenter. I work with \_\_\_\_\_.
- 5 I'm a(n) \_\_\_\_\_. I install windows.
- 6 I'm a painter. I use \_\_\_\_\_ to decorate houses.
- 7 I'm a welder. I weld \_\_\_\_\_.

**3** Complete this table with the missing verbs.

Nouns	Verbs
painter	(1) _____
decorator	(2) _____
instructor	(3) _____
welder	(4) _____
worker	(5) _____
supervisor	(6) _____
trainer	(7) _____

**Speaking 4** Work in pairs. Ask your partner about things in the room.

**A**  
What's that?

What's it made of?



**B**

It's a window.

Glass and wood.

## Language

### Numbers 1–100

1 one	11 eleven	21 twenty-one
2 two	12 twelve	30 thirty
3 three	13 thirteen	40 forty
4 four	14 fourteen	50 fifty
5 five	15 fifteen	60 sixty
6 six	16 sixteen	70 seventy
7 seven	17 seventeen	80 eighty
8 eight	18 eighteen	90 ninety
9 nine	19 nineteen	100 a hundred/one hundred
10 ten	20 twenty	

**5** **10** Listen and tick ✓ the word you hear.

- 1 thirteen  / thirty       3 sixteen  / sixty   
 2 fourteen  / forty       4 nine  / ninety

**6** **11** Say these numbers. Then listen and check your answers.

- 1      56      34      89      63      76      21  
 2      13      30      14      40      16      60

**7** Write these numbers.

- 1 twenty-four \_\_\_\_\_      4 sixty-nine \_\_\_\_\_  
 2 thirty-three \_\_\_\_\_      5 seventy-two \_\_\_\_\_  
 3 forty-seven \_\_\_\_\_      6 ninety-one \_\_\_\_\_

**Listening 8** **12** Listen to an architect talking about an office block. What do the numbers refer to? Match 1–5 to a–e.

- 1 six      a) number of windows per floor  
 2 22      b) number of floors  
 3 44      c) m<sup>2</sup>  
 4 32      d) number of rooms per floor  
 5 two      e) windows per room

**9** Make the calculations for the office block in 8.

Example:  $1 \text{ } 264 \text{ (} 2 \text{ windows per room} \times 22 \text{ rooms} = 44 \text{ windows;}$   
 $44 \text{ windows} \times 6 \text{ floors} = 264 \text{ windows)}$

- 1 the total number of windows: 264  
 2 the total number of doors: \_\_\_\_\_  
 3 the total number of rooms: \_\_\_\_\_  
 4 the total space per floor (m<sup>2</sup>): \_\_\_\_\_

**Speaking 10** Write a number from 1 to 100 on a piece of paper. On the other side, write a calculation for the number.

**11** Work in small groups. Read your calculation in 10 to the other students. The first student to answer correctly is the winner.

A: *Eight times eight, plus thirty-one, divided by five, plus thirty-eight equals ....*

B: *Fifty-eight.*

A: *Wrong!*

C: *Fifty-seven.*

A: *Correct!*

+ plus  
 - minus  
 x times  
 / divided by  
 = equals  
 ( ) brackets