ESL BRAINS

Your smartphone is a library and Google is a librarian

1. **Decide what you can do with the digital resources in the box. Sometimes more than one answer is possible.**

> apps   audiobooks   ebooks   Google Translate   news websites
>
> podcasts   Wikipedia articles   YouTube videos

READ	LISTEN TO	WATCH

2. **Discuss the questions.**

   - Which three digital resources in ex. 1 do you use most often?
   - What kind of information do people look for using the digital resources in ex. 1?
   - Where did people search for this kind of information twenty years ago or more?

3. **Watch a video [https://youtu.be/WTQ9jvQHLrQ] and choose one statement which best explains what the speakers think.**

   a) The speakers think that a new Google library project is great.
   b) The speakers believe libraries were useful in the past.
   c) The speakers remember their local libraries very well.

4. **Complete the gaps with the words in the box.**

access	apply	develop	learning	remember	training

a) It gave me ……………….. to the outside world.

b) My library helped me ……………….. skills.

c) I still ……………….. my favourite librarian, Ms Pauler.

d) They provide job ……………….., opportunities, the books, the quiet.

e) Thank you for helping me ……………….. to college.

f) Never stop ……………….. .

5. **Watch the video again and check your answers in ex. 4.**

6. **Discuss the questions.**

- What do you remember about your local library? Did you develop any skills or get training there?

- One of the speakers in the video said that her library gave her access to the outside world. What did she mean by that?

- Are libraries important or should they be closed? Why?

- Your smartphone is a library and Google is a librarian. Do you agree? Why/Why not?

7. **Look at a list of things people do to look for and share information online. For each verb (a–g), choose one word or phrase (1–4) which <u>shouldn't</u> be there.**

a) download   1) an app   2) a photo
               3) internet access   4) an ebook

b) join   1) an online meeting 2) an audiobook
               3) a Facebook group 4) an online class

c) share   1) skills   2) a photo
               3) job training   4) a podcast

d) create   1) an account   2) a Wikipedia article
               3) a YouTube video   4) online skills

e) go   1) online   2) an email
              3) to an online dictionary   4) to a website

f) enter   1) a password   2) your name
              3) your email address 4) tools

g) google   1) information   2) an online meeting
              3) a word   4) a person

GLOSSARY

Google – a search engine which helps you find information online

google (verb) – look for information online using a search engine

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8. **Decide which of the activities in ex. 7 could be useful in the situations (a–e) below. Choose four for each situation and explain how they are useful.**

    EXAMPLE: SITUATION: check weather forecast
                    ACTIVITIES: *1) **download an app** – it will tell you the weather in your area, 2) **google information** – google the name of your town and the word 'weather', 3) **go to a website** – e.g. news website to find weather forecast, 4) **enter a password** – to read your emails (maybe someone sent you that information)*

    a) plan a holiday
    b) develop English skills
    c) find and apply for a job
    d) make friends
    e) get job training

9. **In pairs, change the stories into online stories. Make as many changes as possible. Imagine the people in the stories never leave their homes!**

EXAMPLE: I was reading a newspaper yesterday. I found a word that I didn't know so I checked it in a dictionary.
*I was reading a **news website** yesterday. I found a word that I didn't know so I **googled** it.*

a) I've started taking English classes. Every Monday and Wednesday I go to a language school, do exercises in my book, and write new words in my notebook. When I don't know a word, I check it in a dictionary. Last Wednesday the teacher gave us homework to write a letter to a friend. This morning I wrote the letter on a piece of paper and I'm going to give it to my teacher in the next lesson.

b) I wanted to bake a cake, so I called a friend and asked for a recipe. He told me I needed chocolate but I didn't have any at home, so I went to a shop and bought it. When I baked the cake, I invited my friend to eat it with me.

c) I needed a job, so I bought a newspaper. I found some information about a library that was looking for a librarian. So, I printed my CV, put it in an envelope and sent the letter at the post office. The library called me a week later and invited me to a job interview. The next day, I took a bus and went to the library. The job interview didn't go very well because I always get nervous in new places. I only feel comfortable at home. After a while, I got a letter saying that I didn't get the job.