

36

Shared tastes

Food and art

1.1 **49** Listen to three people. What kind of food is each person describing: Mexican, Italian or Chinese?

Speaker 1: _____ Speaker 2: _____ Speaker 3: _____

1.2 **49** Listen again and write down the words that gave you the correct answers.

1.3 The verbs in bold describe ways to prepare food. Choose the correct word to complete each sentence.

- | | |
|--|--|
| 1 I poured myself a glass of <i>orange juice</i> / coffee. | 5 Grate the <i>cheese</i> / <i>meat</i> before putting it on the pizza. |
| 2 To make an omelette, beat the <i>potatoes</i> / <i>eggs</i> in a bowl. | 6 You'll need to melt the <i>butter</i> / <i>cream</i> . |
| 3 Chop the <i>vegetables</i> / <i>salad</i> for the soup into small pieces. | 7 Slice the <i>lemon</i> / <i>nuts</i> very thinly. |
| 4 You can't eat a(n) <i>banana</i> / <i>apple</i> without peeling it first! | 8 Stir the <i>cereal</i> / <i>sauce</i> regularly while it cooks. |

2.1 Read this text from a restaurant website. Mark the sentences below T (true) or F (false). Correct the sentences that are false.

The screenshot shows a restaurant website with a navigation bar. The 'Hungry?' tab is selected, showing options like seafood, chicken, noodles, rice dishes, salads, and desserts. The 'Thirsty?' tab shows fresh juices, soft drinks, tea, and coffee. The main content area has a paragraph: 'We have listed some of our best-selling starters and main meals to help you decide what to order on your first visit. You will find an explanation of these dishes by clicking here.' Below this is another paragraph: 'Our restaurant serves a range of popular dishes from different parts of Asia. Our menu consists of starters, main meals, side dishes and desserts.' A third paragraph describes the service: 'Your order is taken on a handheld computer and sent to the kitchen, where it is cooked immediately. We want to ensure the freshness of your food so your dish will be delivered to your table as soon as it is ready. This means different dishes may be delivered at different times to your table. Don't wait – just tuck in and share!' To the right is an image of a dish of stir-fried vegetables and a list of bullet points: 'We provide a number of dishes designed specifically for children.', 'Come and check out the specials, which change each week.', and 'You can buy our cookbook and easily re-create some of our dishes at home by following the recipes.'

- | | |
|---|---------------|
| 1 Various dishes are described on the website. | _____ T _____ |
| 2 The restaurant prepares unusual recipes from a variety of places. | _____ |
| 3 This is a self-service restaurant. | _____ |
| 4 Food is microwaved to ensure speed of service. | _____ |
| 5 This restaurant caters for family dining. | _____ |
| 6 Some of the meals served are straightforward to make at home. | _____ |

ERROR WARNING

A **cooker** is what you cook on:
Don't touch the cooker – it's hot.
 The person who cooks is a **cook**:
My husband is a very good cook.

36 Shared tastes

2.2 We use the word *taste* literally when we talk about food. But we also use it to express our preferences in other areas, like art, fashion or films. Match the two halves of these sentences.

- | | |
|---|--|
| 1 The sauce smells lovely | A as I thought it was really tasteless. |
| 2 I've always loved | B although portraits are more to my taste. |
| 3 I enjoyed the meal last night | C so I told her she had good taste in clothes! |
| 4 I loved Joanna's new dress | D but I'll taste it to see if it needs salt. |
| 5 I didn't enjoy the film | E because it's really tasteful. |
| 6 I like abstract paintings | F because everything I ate was really tasty. |
| 7 I like the way the gallery is decorated | G the taste of garlic. |

2.3 Write these adjectives with their definitions below: *tasty, tasteful, tasteless*.

- 1 in bad taste _____ 2 delicious _____ 3 in good taste _____

3.1 Complete each paragraph with the words in the box above it.

prints oil paintings ~~drawings~~ water colours

- 1 If you want to do drawings, you'll need a pencil, but to do _____ you'll need a brush and some water. Many of the famous pictures which are on public display, like the *Mona Lisa*, are _____. Even if you can never buy these pictures, you can often get _____ of them so you can have a copy of your favourite picture on the wall.

sculptures textiles jewellery pottery

- 2 We use the word _____ to describe objects made out of clay, like vases. Materials woven by hand or machine are known as _____. Since ancient times, people have worn _____ such as necklaces and bracelets and made _____ of their gods and animals.

still life abstract portrait landscape

- 3 A(n) _____ is a picture of a person, but a(n) _____ is a picture of objects that do not move, like fruit, flowers or bowls. A(n) _____ is a picture of the countryside, but a(n) _____ painting shows line, shape and colour and does not attempt to be realistic.

3.2 Choose the correct words in this text. Then underline any phrases you could use in your own writing.


I'm fairly artistic. I do some painting, mostly (1) *sketches* / *still lifes*, but my big interest is (2) *pottery* / *jewellery* and I make a lot of vases and bowls. I also go to art (3) *collections* / *exhibitions*, mostly small ones in the local area; I don't go to big (4) *galleries* / *studios* very much these days.

I don't like abstract paintings because they seem to be just shapes and lines. I prefer something more (5) *creative* / *conventional* in (6) *style* / *presentation*, and what I really like is (7) *countrysides* / *landscapes*, although I sometimes find portraits interesting too.

My favourite picture is 'Niagara Falls', by an artist called Albert Bierstadt. It is so (8) *picturesque* / *realistic* that when I look at it I can almost hear the waterfall and feel the water. The (9) *shades* / *colours* are fantastic and it's absolutely (10) *extensive* / *huge*, which is what makes it so (11) *effective* / *impressive*.

3.3 Write a paragraph about your own skills and taste in art. Use vocabulary from 3.1 and 3.2 to help you.

Listening Part 2

 **50** You will hear a talk by an art student about an Australian artist called Anna Roberts. For questions 1–10, complete the sentences with a word or short phrase.

Anna has become well known for pictures of really **(1)** _____ places.

Anna often walks to these places, but sometimes she gets there by **(2)** _____ if she can.

In her paintings Anna always tries to show that **(3)** _____ is extremely beautiful.

Her paintings tend to be very realistic, particularly those of **(4)** _____, which look like photos.

Anna has recently done some paintings of the **(5)** _____, using yellow and orange.

Her paintings are said to be special because of the way the **(6)** _____ is shown.

Anna prefers painting on **(7)** _____ rather than on other surfaces.

Although she has worked with other types of paint, Anna prefers to use **(8)** _____ paint.

Anna's paintings are sold to **(9)** _____ as well as private collectors.

In addition to being a painter, Anna has written **(10)** _____ about painting.



Exam tip

The answers for the gaps will be exactly the same as the words you hear. You do not have to make any changes.

Writing Part 1: essay

In your English class you have been talking about eating habits now and in the past. Now your teacher has asked you to write an essay.

Write an essay (140–190 words) using **all** the notes and give reasons for your point of view.

Do you think people in your country eat better or worse than they did 50 years ago?

Notes

Write about:

- 1 what kind of food people eat
- 2 how much food people eat
- 3 _____ (your own idea)