



This is to certify that

# Illia Tsyhanenko-Dziubenko

has successfully passed the Complete English Language Test

and has proved to be competent in English language at the CEFR level:

# C1

**Advanced:**Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express themselves fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes.

### **Receptive skills:**

Grammar above C1
Reading above C1
Listening above C1

**Productive skills:** 

Speaking meets C1
Writing meets C1

Silvia Seigne, TrackTest Academic Supervisor

Silva Sague

Date: 22.01.2023







# English Test Report 1/3



# Name: Illia Tsyhanenko-Dziubenko

Type of test: Level:

Date of completion:

Net time spent: Proctoring:

English Core Test C1 (Advanced) 22.01.2023 36 minutes verified

Area	Core	Max. points	Achieved	Effectivity
Grammar	above C1	10	8	80.0 %
Reading	above C1	13	12	92.3 %
Listening	above C1	12	11	91.7 %
Core test:	above C1	35	31	88.6 %
Speaking	meets C1	18	12	66.7 %
Writing	meets C1	18	12	66.7 %
Total:	meets C1	71	55	77.0 %

# Total result (Core test): 88.57% (TTS: 795 pts)

(Advanced, C1): Illia can understand a wide range of demanding, longer texts, and recognise implicit meaning and can use language flexibly and effectively for social, academic and professional purposes.

#### **Grammar 80.00%**

Illia answered 8 out of 10 questions correctly which is 80.00% success rate in the section Grammar (Use of English).

Feedback (things to improve): Modal verbs, Past tenses

### **Reading 92.31%**

Illia can understand long and complex factual and literary texts, appreciating distinctions of style. Illia can understand specialised articles and longer technical instructions, even when they do not relate to his/her field.

### **Listening 91.67%**

Illia can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. Illia can understand television programmes and films without too much effort.

# English Test Report 2/3



# Name: Illia Tsyhanenko-Dziubenko

Type of test: Productive skills
Level: C1 (Advanced)
Date of completion: 22.01.2023

# Total result (Speaking): meets the level

### Comment:

Illia can express himself/herself fluently and spontaneously without much obvious searching for expressions and can use English flexibly and effectively for social and professional purposes.

## Speaking skills:

### Range - meets the level

Comment:

Illia uses a solid range of vocabulary, with a few lexical gaps.

### **Accuracy - below the level**

Comment:

Illia makes trivial grammatical mistakes, not adequate for the level. so any can find the place (anyone can find) when the streets bloom, (the trees bloom)

### Fluency - meets the level

Comment:

Illia shows a very rare hesitation, manner and speed are good.

#### **Coherence - meets the level**

Comment:

Illia uses quite complex and varied grammatical structures with nearly no mistakes.

# English Test Report 3/3



# Total result (Writing): meets the level

#### Comment:

Illia can write clear, well-structured texts of complex subjects, underlining the relevant salient issues, expanding and supporting points of view at some length with subsidiary points, reasons and relevant examples, and rounding off with an appropriate conclusion.

## Writing skills:

### Range - meets the level

Comment:

Illia uses a solid range of vocabulary, with a few lexical gaps.

### **Accuracy - meets the level**

Comment:

Illia uses a good range of grammatical structures with occasional mistakes. an upstrike against (a strike) such kind of (such kinds of) suggests the ways of (suggest ways of) to the recent survey (to a recent survey)

#### **Coherence - meets the level**

Comment:

Illia uses quite complex and varied grammatical structures with nearly no mistakes.

### **Task Completion - meets the level**

Comment:

Illia can employ the structure and conventions of a variety of written genres, varying the tone, style, and register according to the addressee, text type, and theme.