

- G** must/have to/should
- P** fast speech: have to
- V** personal qualities; confusing words

## VOCABULARY

### PERSONAL QUALITIES

**1 A** Read about the qualities people need to do their jobs. Which jobs do you think they are talking about?

“Winning is the most important thing for me. I’ve always been **competitive**, so I love my job. I think I’m **a good leader**. It’s important that all the players know what they’re doing and it’s my job to tell them. The decisions I make are important for the whole team, so I can’t be **indecisive**.”

“I have classes of 80 to 100 children so I have to be **hard-working**. I do my best, because education is so important for the children. You need to be **a good communicator** in my job, so that you can get the children interested in what they have to learn. Often, we don’t have very many resources, so we also need to be creative and be able to **think outside the box**.”

“I’m **a risk taker**, so starting my own business wasn’t difficult for me. I’ve always been very **motivated** and **ambitious**. I start work at 4.30a.m. every day. I don’t enjoy sleep. You can’t afford to be lazy if you want to make money.”

**B** Match the words and phrases in bold above with the definitions 1–9.

- 1 work with a lot of effort \_\_\_\_\_
- 2 have problems making a decision \_\_\_\_\_
- 3 think differently or in a new way \_\_\_\_\_
- 4 want to be more successful than others \_\_\_\_\_
- 5 want to be successful or powerful \_\_\_\_\_
- 6 want to achieve something because it’s interesting or exciting \_\_\_\_\_
- 7 person who does things which are dangerous \_\_\_\_\_
- 8 person who has the qualities to manage a group of people \_\_\_\_\_
- 9 person who can express ideas or feelings clearly to others \_\_\_\_\_

**C** Which qualities do you think you have? Work in pairs and compare your answers.

▷ page 151 **VOCABULARYBANK**

## READING

**2 A** Which of the personal qualities discussed in Exercise 1 do you think are qualities you need to become a millionaire?

**B** Are the statements 1–6 about millionaires true (T) or false (F)?

- 1 Most millionaires are born rich.
- 2 Millionaires think that money is more important than love or marriage.
- 3 They work more than sixty hours a week.
- 4 They don’t like to work when they’re on holiday.
- 5 They do well at school and usually go to university.
- 6 They like spending money on designer goods.

**C** Read the article and check your answers.

**D** Work in pairs. Do you agree with the article? Do any of the facts surprise you? Why?



“You don’t have to be born rich to be a millionaire”

**1** So you want to be a millionaire, but have you got what it takes? To find out what millionaires are really like and what motivates them, the BBC programme *Mind of a Millionaire* did a survey. Psychologists looked at self-made millionaires to try and understand what qualities are needed to make a million. So, what is really important to a millionaire?

**2** The answer, not surprisingly, is money, money and more money. Money is more important than love or marriage. And if you give a millionaire money, they won’t spend it, they’ll invest it to make more money. But you don’t have to be born rich to be a millionaire. Most millionaires come from relatively poor backgrounds. And you don’t have to work hard at school either. A lot of successful entrepreneurs were lazy at school and didn’t get good results. However, you must have a clear idea of what you want to do (get rich) and you really ought to start early. A lot of millionaires left school early, to start their own businesses.



**3** If you want to be a millionaire, not only do you have to work hard, but you should enjoy your work. And you shouldn't take too many holidays. Most millionaires work more than sixty hours a week. Half stay in contact with the office while they're on holiday and fourteen percent of them refuse to switch off. Having a good work-life balance is fine for people who only want to be moderately successful, but if you're really ambitious, you have to put in the hours.

**4** What are millionaires like as people? The survey found that they are competitive, they like taking risks, and they are aggressive and self-confident. They'll do anything they can to get what they want.

**5** Millionaires can break all sorts of rules. The only thing they mustn't do is break the law. Surprisingly, most millionaires are careful spenders. They prefer Gap to Gucci. Many of them choose not to spend money on expensive designer clothes – they would rather find a bargain on the high street. And they don't spend lots of money on expensive meals in restaurants either. They prefer to eat at home. However, they do like to drive Mercedes and go on at least three expensive holidays a year. One last thing: millionaires don't care what other people think of them. So, if you want to be a millionaire, you shouldn't worry about what other people think of you. Just do your own thing.

**3 A** Underline words or phrases in the article that match meanings 1–6.

- 1 their family didn't have much money (paragraph 2)
- 2 they never stop thinking about work (paragraph 3)
- 3 having enough time for work and for the things you enjoy (paragraph 3)
- 4 work long hours (paragraph 3)
- 5 find something for a good price (paragraph 5)
- 6 do what you want without worrying about what other people think (paragraph 5)

**B** Work in pairs. Choose two or three of the expressions. Use them to make sentences about yourself, or people you know.

## GRAMMAR

### MUST/HAVE TO/SHOULD (OBLIGATION)

**4 A** Match the words in bold in sentences 1–6 with the meanings a)–e). One meaning matches with two sentences.

- 1 You **don't have to** be born rich to be a millionaire.
- 2 If you want to be a millionaire, you **have to** work hard.
- 3 You **must** have a clear idea of what you want to do.
- 4 You **should** enjoy your work.
- 5 You **shouldn't** take too many holidays.
- 6 You **mustn't** worry about what other people think of you.

- a) It's a good idea.
- b) It's not necessary. You don't need to be/do this.
- c) It's necessary. You have no choice.
- d) It's important that you don't do this.
- e) It's not a good idea.

**B**  **4.1 FAST SPEECH: have to** Listen to the pronunciation of *have to* /hæftə/ in fast speech. Listen and repeat the sentences.

 page 134 **LANGUAGEBANK**

**5 A** Make sentences with the prompts. Use the positive or negative form of the word in brackets.

- 1 postmen / get up early in the morning (have)  
*Postmen have to get up early in the morning.*
- 2 window cleaners / be afraid of heights (must)
- 3 nurses / be patient and care about other people (should)
- 4 businessmen often / travel a lot (have)
- 5 politicians / do their job because they want fame (should)
- 6 teachers / enjoy working with children (must)
- 7 doctors / train for several years before they can work (have)
- 8 teachers / work in the school during the holidays (have)
- 9 police officers / good communicators / be (have)

 page 151 **VOCABULARYBANK**

**B** Work in pairs. Think about three different jobs. Make sentences to describe what qualities are/aren't important for these jobs. Read your sentences to your partner. Can they guess which job it is?

**A:** *These people have to be motivated. They should be good communicators, especially when talking to children. And they have to be very patient.*

**B:** *Teachers?*

## Lesson 4.1 PERSONAL QUALITIES

1 A Complete the sentences with the adjectives in the box.

reliable sensible easy-going  
aggressive bright honest keen  
punctual moody independent

- 1 She is very \_\_\_\_\_. She works well by herself.
- 2 You never know what to expect. She's very \_\_\_\_\_, so one minute she's happy, and the next minute, she's shouting at you.
- 3 She's very \_\_\_\_\_. I'm sure she will know what to do if there's a difficult situation.
- 4 He's extremely \_\_\_\_\_. He is never late for appointments.
- 5 My new manager is very \_\_\_\_\_. She doesn't mind what time we get to work, what we wear. She never looks stressed.
- 6 He always tells the truth. He's very \_\_\_\_\_.
- 7 She's always looking for extra jobs to do. She's very \_\_\_\_\_.
- 8 He's very \_\_\_\_\_. He learns very quickly.
- 9 You know that you can trust and depend on him. He's hard-working and very \_\_\_\_\_.
- 10 He nearly attacked one of his employees when he arrived late for the meeting. He's very \_\_\_\_\_.



B Look at the adjectives in the box again. Do they describe positive or negative characteristics? Do you have any of these characteristics?

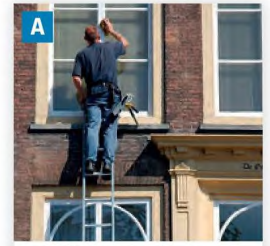
## Lesson 4.1 WORKING LIFE

1 A Match descriptions 1–3 with jobs A–C.

1 I work as a \_\_\_\_\_ for a large corporation. I usually **work nine-to-five**, but sometimes I have to work late. My job involves checking and responding to emails, **answering phone enquiries** and **organising my boss's diary**.

2 I'm an \_\_\_\_\_. I tend to **work long hours**. I'm **responsible for** a small team of people. I spend a lot of my time attending meetings, and **dealing with problems**. I **advise clients** on their accounts and **write updates and reports** for the website.

3 I'm a \_\_\_\_\_. Lots of people wouldn't like what I do, because it's an **outdoor job**, and it's a **physical job**, but I love it. I **work for myself**, so I can be very independent, and I **work flexible hours**, which is good for me. It's a very sociable job, too. I talk to people all day long. I couldn't do an **office job**. I would die of boredom!



Window cleaner



Personal assistant



Accountant

B Work in pairs. What do the phrases in bold mean?

## Lesson 4.1 CONFUSING WORDS

1 A Choose the correct option from the words in bold to complete the pairs of sentences.

1 **actually** • **currently**

- a) I expected the first week in my new job to be awful, but \_\_\_\_\_ it was fine.
- b) I am \_\_\_\_\_ working in London, but before I was working in Paris.

2 **career** • **course**

- a) She's doing a Spanish \_\_\_\_\_ at the moment, and she's really enjoying it.
- b) Ted spent most of his \_\_\_\_\_ as a teacher.

3 **borrow** • **lend**

- a) Do you think you could \_\_\_\_\_ me a pen?
- b) I had to \_\_\_\_\_ some money from a friend.

4 **argument** • **discussion**

- a) We had an interesting \_\_\_\_\_ about the Prime Minister and we all agreed he should resign.
- b) I had an \_\_\_\_\_ with my mother. She's always telling me what to do!

5 **miss** • **lose**

- a) Hurry up, or we'll \_\_\_\_\_ the bus.
- b) Why do I always \_\_\_\_\_ my car keys?

B Check your answers in a dictionary.

## SPEAKING

**6 A** Work in pairs. Do the quiz. Then check your score on page 160.

**B** Discuss. How many of the questions did you answer like a millionaire? Do you agree with the results on page 160? Is getting rich something which concerns you? Why?/Why not?

## VOCABULARY PLUS

### CONFUSING WORDS

**7** Read the vocabulary notes and complete sentences 1 and 2.

#### job • work

**Work** is what you do to earn money:

*What kind of **work** does he do?*

A **job** is the particular type of work that you do:

*Sam's got a **job** as a waiter.*

**Job** can be plural, but **work** cannot.

- 1 I've finished my degree, so I'm looking for a \_\_\_\_\_.
- 2 It's not easy to find \_\_\_\_\_ when you're my age.

**8 A** Underline the correct alternative in the sentences below. What is the difference between these words?

- 1 He suddenly *remembered/reminded* that he had to go to the bank.
- 2 I have to call my boss later. Can you *remember/remind* me?
- 3 I've *forgotten/left* my keys in the car. I really should get them.
- 4 Did you *hear/listen* that noise?
- 5 Can you say that again? I'm sorry, I wasn't *listening/hearing*.
- 6 Being ill on holiday isn't much *fun/funny*.

**B** Turn to page 160 to check your answers.

▷ page 151 **VOCABULARYBANK**

### speakout TIP

To help you remember confusing words and vocabulary, write them in personalised sentences in your notebook. Write sentences about your life using some of the words from Exercise 8.

**9 A** Complete questions 1–6 with a suitable word from Exercises 7 and 8.

- 1 What are the best paid \_\_\_\_\_ in your country?
- 2 Is there anything you often \_\_\_\_\_, like phone numbers or someone's name?
- 3 If you \_\_\_\_\_ carefully, what noises can you hear at the moment?
- 4 Do you write notes to \_\_\_\_\_ yourself about important things?
- 5 How much did you \_\_\_\_\_ for your first job? What did you buy?
- 6 What do you like doing for \_\_\_\_\_? Do you like playing games?

**B** Work in pairs. Take turns to ask and answer the questions above.

# HAVE YOU GOT WHAT IT TAKES TO BE A MILLIONAIRE?

Do you answer these questions like a millionaire would?

**1** Would you like to be ...

- a) a bit richer
- b) a lot richer
- c) mega rich

**2** If you wanted a pair of shoes that you couldn't afford, would you ...

- a) buy them anyway
- b) wait until the sales and risk losing them
- c) walk away

**3** How many credit cards do you carry with you?

- a) One or none
- b) Two
- c) More than two

**4** If you could just afford to pay for it, would you splash out on ...

- a) a heated swimming pool
- b) a racehorse
- c) a big party for all your friends

**5** Do you most enjoy stories about ...

- a) romance
- b) adventure
- c) mystery

**6** Do you check that your bill is correct after a meal out?

- a) Yes
- b) No
- c) Only if I'm alone

**7** What is 9 multiplied by 8?

- a) Did you get the answer right instantly?
- b) Or only after doing little sums in your head?
- c) Did you get the wrong answer?

**8** If a favourite relative left you a watch that was not your style, would you ...

- a) sell it
- b) keep it to sell on a rainy day
- c) keep it to help you remember them

## 4.1 **must, have to, should (obligation)**

### *must, have to*

+	I <b>must</b> get up at 5 tomorrow. They <b>have to</b> start work early. We <b>must</b> start on time. She <b>has to</b> get there early.
-	You <b>mustn't</b> do that! We <b>don't have to</b> worry. They <b>mustn't</b> be late. He <b>doesn't have to</b> bring anything.
?	Do I/we/you <b>have to</b> bring ...? ( <b>Must</b> you go so early?)* <b>Does</b> he/she/it <b>have to</b> go?

\*Question forms with *must* are not very common, and sound quite formal. We usually use *Do I have to ...?* instead.

Use *must* and *have to* to talk about obligations. These things are necessary or important. *Must* is often used for a personal obligation (something we have decided for ourselves that we must do):

*I **must** give up eating chocolate.*

*Must* is also used in written rules:

*All applicants **must** provide proof of identity.*

*Have to* is used for external obligation:

*We **have to** wear a uniform.* (It's a company rule.)

Often you can use *must* or *have to* with the same meaning, but in spoken English *have to* is more common.

*Don't have to* and *mustn't* have different meanings.

*Mustn't* means 'it is not allowed'. *Don't/Doesn't have to* means it is not necessary, but you can do it if you want:  
*You **mustn't** smoke cigarettes anywhere in the building.* (It is not permitted and it's dangerous.)

*You **don't have to** work after 6.* (It's not necessary.)

*Must* can only be used to talk about present or future obligation. To talk about a past obligation, use *had to*:

*We **had to** get up early to catch the plane.*

### **spoken grammar**

*Have/Has got to* means the same as *have/has to* in the context of obligation and is used a lot in spoken English:

*I've **got to** get some money from the bank.*

*She's **got to** get another job.*

### **should/shouldn't**

+	I/You/He/She/	<b>should</b> see this film.
-	It/We/They	<b>shouldn't</b> smoke in the house.
?	Do you think we <b>should</b> ...?*	

\**Should we ...* is more formal, and not very common.

Use *should* to talk about weak obligations (not as strong as *must* or *have to*). Often it is used for things which you think are a good idea (advice):

*You **should** come to work in smart clothes.*

Use *shouldn't* to talk about things which are not a good idea:

*You **shouldn't** go to bed so late.*

*Ought to* has the same meaning as *should*, but is not usually used in the negative or questions:

*You **ought to** call her.* = You should call her.

4.1 **A** Underline the correct alternative to complete the text.

# The worst jobs in the world?

If you like travelling to exotic places, perhaps you <sup>1</sup>*should/shouldn't* try this job. Helge Zieler is a mosquito researcher. In order to study the biting habits of the mosquito which spreads malaria in Brazil, Helge <sup>2</sup>*has to/doesn't have to* sit inside a mosquito net while hundreds of mosquitoes bite him. Every time he sees a mosquito land on his body, he <sup>3</sup>*must/have to* suck it into a tube in his mouth, and then blow it into a container. On a good evening, Helge can catch 500 mosquitoes in three hours. But to do this, he receives 3,000 bites (an average of seventeen bites per minute for 180 minutes). He <sup>4</sup>*mustn't/must* forget his anti-malaria tablets. Once he caught malaria and it took him two years to recover.



You <sup>5</sup>*shouldn't/don't have to* drive too fast on the roads, especially when you're driving in the countryside. Why? Because more than 400 million animals are killed on the roads every year. Joanne Keene knows, because she <sup>6</sup>*has to/shouldn't* remove them. Car drivers <sup>7</sup>*don't have to/must* pick the animals up, so Joanne drives around in a huge truck full of dead cats and raccoons. 'It's a hard job,' she says, 'because we work very long hours. We <sup>8</sup>*mustn't/must* be on call 24 hours a day.'

**B** Match 1–8 with a)–h) to make sentences.

- 1 It's a good job but we ...
  - 2 I love Saturday mornings, because I don't have to
  - 3 I think you should
  - 4 The doctor told me that I
  - 5 You mustn't
  - 6 You don't have to
  - 7 Francois is very lucky. His father is very rich, so he
  - 8 I really must
- a) have to work hard.
  - b) should do more exercise.
  - c) come to work dressed in jeans. You have to look smart.
  - d) doesn't have to work at all.
  - e) give up smoking. It's not good for my health.
  - f) get up for work. I can stay in bed until 10a.m.
  - g) send the forms in until September, but it's a good idea to send them early.
  - h) think about whether you really want to apply for the job.

## VOCABULARY

## PERSONAL QUALITIES

## 1 A Complete the words about personal qualities.

- 1 He won the election because he is a g\_\_\_\_\_ c\_\_\_\_\_. People enjoy listening to him talk.
- 2 Susan's h\_\_\_\_\_ -w\_\_\_\_\_ nature helped her through university, when she had to study a lot.
- 3 Tim started at the bottom of the company, but he was a\_\_\_\_\_. He knew that one day he would be the manager of the whole organisation.
- 4 Lucy's a very g\_\_\_\_\_ l\_\_\_\_\_. She listens to people and then decides what's best for everyone to do.
- 5 He hates to lose a race. He's very c\_\_\_\_\_.
- 6 I find it difficult to make decisions. I'm a bit i\_\_\_\_\_.
- 7 You need to be more creative and think o\_\_\_\_\_ t\_\_\_\_\_ b\_\_\_\_\_.
- 8 They are a group of very m\_\_\_\_\_ students. They are keen to work hard.
- 9 Being a racing driver, Anton has to be a r\_\_\_\_\_ t\_\_\_\_\_. He isn't afraid of danger.

B Find words or phrases in Exercise 1A which have the **opposite** meaning to 1–8.

- 1 makes decisions easily indecisive
- 2 not interested in competing with others \_\_\_\_\_
- 3 lazy \_\_\_\_\_
- 4 thinks the same as everyone else \_\_\_\_\_
- 5 doesn't communicate well \_\_\_\_\_
- 6 not good at organising a team of people \_\_\_\_\_
- 7 doesn't like dangerous situations \_\_\_\_\_
- 8 not interested in becoming successful \_\_\_\_\_

## GRAMMAR

## MUST/HAVE TO/SHOULD (OBLIGATION)

## 2 Match sentences 1–10 with sentences a)–j). Then underline the correct alternative.

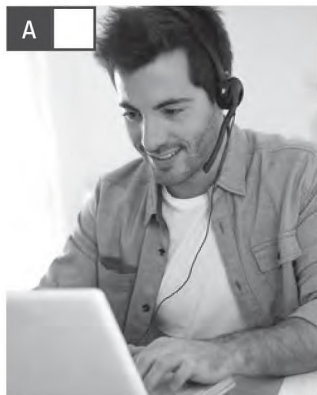
- 1 We *don't have to/shouldn't* wear a uniform at work.
  - 2 You *shouldn't/have to* stay up all night studying.
  - 3 I think you *should/mustn't* talk to your boss.
  - 4 You *don't have to/mustn't* drink and drive.
  - 5 I think he *mustn't/should* start his own company.
  - 6 Nurses *have to/should* work long hours.
  - 7 You *don't have to/mustn't* cheat during the exam.
  - 8 I *must/don't have to* leave at 4 o'clock.
  - 9 You *should/don't have to* apologise for his behaviour.
  - 10 We *should/must* remember to book the tickets today.
- a) He's very ambitious.
  - b) You need to find out why he shouted at you.
  - c) It wasn't your fault.
  - d) You'll be thrown out of the college.
  - e) We can wear whatever we want.
  - f) It'll be too late if we wait until tomorrow.
  - g) It's against the law.
  - h) Otherwise I'll miss my train.
  - i) You'll be too tired tomorrow.
  - j) It's no good if you want a nine-to-five job.

## 3 Correct one mistake in each sentence.

- 1 You must ~~to~~ tell him as soon as possible.
- 2 I've finished this exercise. What I should do now?
- 3 The clients don't has to come to the office. We can meet them at the restaurant.
- 4 I shouldn't to tell you this, but the boss is leaving on Monday.
- 5 Do we have wear a uniform?
- 6 Everybody must leaving the building by 6p.m.
- 7 She have to be at work by 7.30a.m.
- 8 I think you should to check what time the film starts.
- 9 You don't must use a mobile phone in the classroom.
- 10 We have wait until the IT man comes to fix the system.

## LISTENING

4 A Look at the pictures. What qualities do you think are important for these jobs?



B 4.1 Listen to six people talking about their jobs. Match pictures A–F above with speakers 1–6.

C Listen again. Who says these things? Write the number of the speaker next to each statement.

- You have to be organised and have a good memory, too.
- And you need to pay attention to detail.
- You shouldn't get stressed too easily.
- You have to care about the people you're looking after.
- You always have to be on time.
- And you have to be able to work well under pressure.
- You must be very accurate and observant. 1
- You have to be able to stay calm.

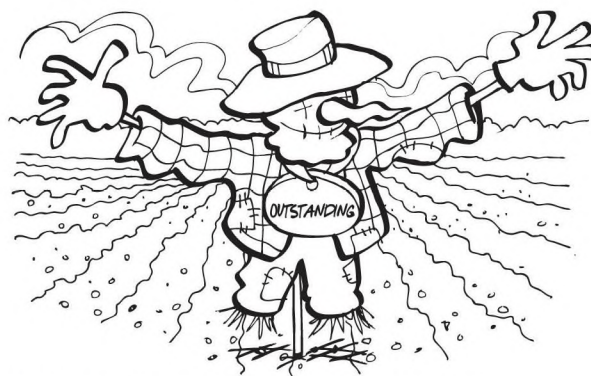
## VOCABULARY PLUS

## CONFUSING WORDS

5 A Complete the conversations with the words in the box.

job work remember remind forget leave  
hear listen fun funny

- A: Oh no, \_\_\_\_\_ to that. It's raining and I don't have an umbrella.  
B: Why not? Did you \_\_\_\_\_ it at home?  
A: Yes, I did.  
B: Here. Use mine.
- A: Can you \_\_\_\_\_ me to post that letter on the way home?  
B: Sure. Just \_\_\_\_\_ to bring it with you.
- A: Did you have a good night last night?  
B: Yes, it was really \_\_\_\_\_. We danced until two in the morning, but today I feel terrible.
- A: I got the \_\_\_\_\_, by the way.  
B: Congratulations! That's brilliant news.  
A: Yes, I'm so excited. Finally, I'm going to earn a proper salary.  
B: That's great. Well done.
- A: I've got to go to \_\_\_\_\_ now. I'll see you later.  
B: Yes, don't \_\_\_\_\_ we're meeting Chaz at 7.30.  
A: Don't worry. I'll be there.
- A: Did you \_\_\_\_\_ the joke about the scarecrow?  
B: No.  
A: He won an award for being outstanding in his field.  
B: That's not even \_\_\_\_\_.



B Complete the sentences with words from Exercise 5A.

- Can you \_\_\_\_\_ me to call my brother later? It's his birthday.
- Did you \_\_\_\_\_ about that couple who won millions of pounds on the Euro lottery?
- I don't get paid enough. I need to get a new \_\_\_\_\_.
- We're having a meeting tomorrow morning. Don't \_\_\_\_\_!
- I really enjoy my \_\_\_\_\_. I find it interesting, and the people I work with are good \_\_\_\_\_.
- He's so \_\_\_\_\_. He always makes me laugh.

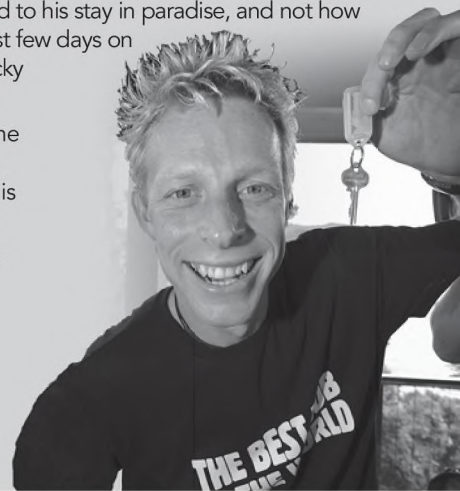


## DREAM JOB turns into

# NIGHTMARE

- 
- 1 It was advertised as the best job in the world. And it certainly looked good. You would be paid (\$189,000 for six months) to surf, sail and swim. The job came with a beachside mansion, with its own swimming pool, and fantastic views of the ocean. All you had to do was look after tiny Hamilton Island, situated off the coast of Queensland. Duties included feeding the fish and writing a blog of your experiences to help encourage tourism in the area. There were more than 34,000 applicants for the job from all over the world, so Ben Southall was delighted when he beat them all and won the contract.
  - 2 But, as it turned out, it wasn't quite the dream job that some people might have expected. Firstly, it was incredibly busy. Ben found himself working seven days a week and up to nineteen hours a day. He had a busy schedule of events to attend, with promotional events, press conferences, training courses and administrative duties. 'It has been very busy, busier than most people would have imagined, and certainly busier than I had imagined,' Mr Southall told reporters when he finished his contract.
  - 3 In fact, during his six months, Ben visited ninety 'exotic locations', made forty-seven video diaries and gave more than 250 media interviews – including a chat with popular US TV host Oprah Winfrey. He also posted more than 75,000 words in sixty separate blogs, uploaded more than 2,000 photos and 'tweeted' more than 730 times.

- 4 That didn't leave much time for surfing, sailing or simply relaxing and enjoying the sea views. And when he did get the chance to try out his water sports, things didn't always go well. On one trip, Ben was stung by a deadly jellyfish. Irukandji jellyfish are transparent and very small, so they are very difficult to see in the water.
- 5 In his blog, Ben describes how he was enjoying jet skiing with some friends, when as he climbed off the jet ski, he felt a sting on his arm. Within thirty minutes, Ben was feeling the venom. He was hot and sweaty, with a headache, pains in his chest and high blood pressure. Ben had to be rushed to a doctor who diagnosed the symptoms and gave him some medication. Luckily, Ben was fine, but it was an unwelcome end to his stay in paradise, and not how he expected to spend his last few days on Hamilton Island. Ben was lucky to survive.
- 6 However, he still insists that he enjoyed himself immensely. In fact, Tourism Queensland is offering him a new contract, and he will also write a book about his experiences.



### READING

- 1 A** Ben Southall got a 'dream job': looking after Hamilton Island, off the coast of Queensland, Australia. The article describes how the job turned into a nightmare. Which of these problems do you think it will mention?

loneliness free time feeling bored  
problems with animals illness  
money other

- B** Read the article to see if you were right. Then answer the questions.

- 1 What three things help to make the job 'the best job in the world'?  
\_\_\_\_\_
- 2 Why was the job not as 'ideal' as it seemed at first?  
\_\_\_\_\_
- 3 What happened to Ben towards the end of his contract?  
\_\_\_\_\_
- 4 What is he going to do now?  
\_\_\_\_\_

- 2** Tick the things which Ben did as part of his job.

- 1 gave speeches
- 2 made video diaries
- 3 managed a big team of people
- 4 gave interviews
- 5 attended press conferences
- 6 learned a new language
- 7 met politicians
- 8 wrote a novel
- 9 wrote a blog about his experiences
- 10 learned to surf and sail

- 3** Find words or phrases in the text to match definitions 1–8.

- 1 a large house by the sea (paragraph 1) \_\_\_\_\_
- 2 a plan that includes a lot of things to be done in a short time (paragraph 2) \_\_\_\_\_
- 3 meetings at which someone answers questions asked by people from newspapers, television, etc. (paragraph 2) \_\_\_\_\_
- 4 activities involved in managing the work of a company or organisation (paragraph 2) \_\_\_\_\_
- 5 posted a comment using the website Twitter (paragraph 3) \_\_\_\_\_
- 6 have an opportunity (paragraph 4) \_\_\_\_\_
- 7 taken very quickly (paragraph 5) \_\_\_\_\_
- 8 very, very much (paragraph 6) \_\_\_\_\_