

LISTENING

- 1** Work in pairs. Look at the photos and answer the questions.
- 1 What are these jobs? Would you like to do them? Why?/Why not?
 - 2 What is your idea of a dream job?
- 2** **A** **▶ 4.2** Listen to people talking about their dream jobs. Match the speaker to the photos.
- B** What problem does each speaker talk about?
- C** Listen again and answer questions 1–8. Write Nicola (N), Luca (L) or Amy (A).
- 1 Who had a boss who worked in the media?
 - 2 Who worked for a big company?
 - 3 Who spent a lot of time by the sea as a child?
 - 4 Who had to try and invent new ideas for the job?
 - 5 Who decided to do this job because they saw someone else doing it?
 - 6 Who had a different job in the summer and in the winter?
 - 7 Who had a difficult relationship with their boss?
 - 8 Who started to find their job boring?
- D** Check your answers by reading audio script 4.2 on page 167.



VOCABULARY

EXTREME ADJECTIVES

- 3** Find the extreme adjectives in bold in audio script 4.2 on page 167. Match them to the gradable adjectives below.
- | | |
|-----------------------------------|-----------------------|
| 1 good: wonderful, amazing, _____ | 7 cold: freezing |
| 2 bad: awful, _____ | 8 tired: exhausted |
| 3 big: enormous | 9 angry: _____ |
| 4 small: tiny | 10 interesting: _____ |
| 5 tasty: _____ | 11 pretty: _____ |
| 6 hot: _____ | 12 difficult: _____ |
- 4** **A** Complete conversations 1–6 with extreme adjectives.
- 1 **A:** The food here tastes so good.
B: Yes, it's _____.
 - 2 **A:** It's over thirty degrees outside today.
B: I know. It's absolutely _____.
 - 3 **A:** Was your girlfriend angry about you being late?
B: Yes, she was really _____.
 - 4 **A:** The view of the lake is really pretty.
B: Yes, it's _____, isn't it?
 - 5 **A:** Do you find the job interesting?
B: I think it's absolutely _____.
 - 6 **A:** It's hard to understand what he's saying.
B: I know. It's _____.
- B** **▶ 4.3** **INTONATION: emphasis** Listen and mark the stress on the adjectives. Notice how speaker B emphasises the stressed syllable in their intonation.
- C** Listen again and shadow speaker B's response.

Luca

Well, I've always loved sport and swimming. As a kid I used to spend all my free time in the summer on the beach with my friends. We would swim or surf, or just play about in the water. And there was always a lifeguard there on the beach, and I used to think, 'What a **brilliant** job!'. So, when I left school, I trained to be a lifeguard. I really enjoyed the job for a few years. In the summer I would work on the beach, and then in the winter I would go skiing. It was my dream job. I loved it. But after a while, I started to get bored. I was just on this **boiling** beach all day, watching all the **beautiful** people, but I couldn't really enjoy myself, you know. I just had to stand there and watch. So I knew it was time to find something else to do.

Nicola

I used to be an ice-cream taster and for a while it was definitely my dream job. I mean can you imagine anything better than sitting at work eating **delicious** ice cream all day? I was in heaven. I was working for a big company, with a team of food scientists, and our job was to come up with new ideas for ice cream flavours. So, I suppose that was the problem, because a lot of the time, we had to try new flavours, like curry and lime ice cream, or cheese and sausage, and we would have to taste it, and usually it was **terrible**, really disgusting. Now most people would just say, 'Yuck, I'm not eating that again'. But unfortunately, when it's your job, you have to keep tasting it to see if they have made it any better. Sometimes we would taste thirty different ice cream flavours before lunch. So, it wasn't all good.

Amy

I was a professional shopper for a while. It was good fun at first. The lady I worked for was a television presenter, and she needed outfits to wear on television, but she didn't have time to go shopping. So I would go out and buy clothes for her, then she would try them on at home, and I would take back anything that was no good. It was a **fascinating** insight into how some people live. But as time went on I realised she was **impossible** to please. One time I had to buy her an outfit for a special event she was going to, and I bought her a few different things to try on, but she didn't like any of them, and she was really **furious** that I hadn't found her something different. It wasn't really my fault, but I lost my job soon after that.

GRAMMAR

USED TO, WOULD

5 A Read the texts. What did the children dream of doing? Have they achieved their dreams?

Childhood dreams

When I was young, I spent afternoons imagining that I had my own rocket ship. I would invite my cousins and my friends to join my crew, and we would lie on our backs inside a very large cardboard box and go through a countdown, blast off into space, spend the whole day exploring other planets, and be back in time for dinner. So that was sort of the beginning – my earliest memories of being fascinated by space.

Chang Diaz, rocket scientist



We used to live in France, and as a child, I always used to collect small insects that I found in the fields near my house. One day I found a butterfly. It couldn't fly, so I put it in a jar and looked after it. The next morning, when I opened the jar, the butterfly opened its wings and flew away. That was when I realised what I wanted to do with my life.

Lowri Davies, veterinary surgeon



B Look at the underlined words in sentences a)–d) and match them with rules 1–3.

- I would invite my cousins and my friends to join my crew.
- We used to live in France.
- I always used to collect small insects.
- One day I found a butterfly.

RULES

- Use the past simple, not *used to* or *would*, to talk about specific events in the past. _____
- Use *used to* or *would* to talk about a past habit. You can also use the past simple. _____ and _____
- Use *used to* to talk about a past state. You cannot use *would* to talk about a past state. _____

6 A Complete the texts. Where possible, use *would*. Where neither *used to* or *would* are possible, use the past simple.

It's every young girl's dream to be an actress when she grows up. I ¹ _____ (love) watching beautiful actresses on television. I was so sure that was what I wanted to do that I ² _____ (practise) my Oscar speech in front of the mirror in the bathroom. I ³ _____ (use) a shampoo bottle instead of a microphone, and I ⁴ _____ (thank) all my family and friends, even my three cats, for helping me!

My family ⁵ _____ (live) in Sheffield, just near the football stadium, so as a child, I ⁶ _____ (go) to football matches most weekends. I remember the first match I went to, my granddad ⁷ _____ (take) me. I was very young, and I had never seen so many people in one place at one time. It was quite frightening, and I don't think I ⁸ _____ (watch) the game very much. But I remember that we won, and the crowd went crazy. After that, every week I ⁹ _____ (ask) Granddad if he had tickets, and usually he did.

B 4.4 **LINKING: used to** Listen and repeat.

Notice the pronunciation of *used to* /ju:stə/.

Practise saying the sentences.

- I used to play football when I was a kid.
- I used to practise every day.
- We used to live in London.
- I didn't use to like classical music.
- My father used to take me fishing.
- I used to ski, but now I snowboard.
- We used to go to the cinema a lot.

C Did you use to do any of the things mentioned above? Tell your partner.

SPEAKING

7 Work in pairs and discuss.

- What were your childhood dreams? Have you achieved them?
- Did you have any interests or hobbies in the past which relate to your life (job/studies) now? What were they?
- How have your ideas, opinions, hobbies, etc., changed? (Think about food you liked/hated as a child, television programmes you enjoyed etc.) Are there any things that you used to do, which you don't do now? Why did you stop? Would you do these things again?

As a child, I always used to dream about being an artist ...

4.2

A Cross out the alternative which is not possible.

- 1 I *used to play/played/play* a lot of tennis when I was younger.
- 2 After school I *would take/used to take/take* the bus home.
- 3 He *never used to play/would play/played* the guitar, but he doesn't play any more.
- 4 I *didn't use to enjoy/didn't enjoy/wouldn't enjoy* school, but I worked hard anyway.
- 5 Tim *used to have/would have/had* long hair.
- 6 I *studied/used to study/didn't use to study* French for five years.

B Make sentences with *used to* or *would* using the words in brackets. Sometimes both may be possible.

- 1 In Ancient Greece, people _____ (think) the world was flat, but Aristotle thought it was round.
- 2 In the olden days, people _____ (not have) cars, so they rode horses.
- 3 _____ people really _____ (enjoy) watching gladiator fights in Ancient Rome?
- 4 In the sixteenth century, ladies _____ (put) a white powder containing lead on their faces. It was poisonous.
- 5 Two hundred years ago, they _____ (not use) anaesthetics to perform operations.
- 6 Before iron was invented, soldiers _____ (fight) using bronze swords, but they weren't very strong and often changed shape in battle.
- 7 The Romans _____ (make) themselves sick, so that they could eat more during their huge banquets.
- 8 Why _____ people _____ (eat) garlic in Ancient Egypt? It was to cure toothache.

WRITING

A COVERING LETTER; LEARN TO ORGANISE YOUR IDEAS

8 Read the text below and answer the questions.

- 1 What kind of person would be good at this job?
- 2 Would you like to do this job? Why?/Why not?

Would you like to travel the world staying in some of the world's top holiday resorts for free? A luxury travel company is looking for a reviewer to try out top hotels and holiday resorts for one year. The lucky applicant will be expected to stay in a variety of locations that include Caribbean islands, waterside hotels in Venice, and some of the world's top ski destinations, as well as Las Vegas and Buenos Aires. They will be expected to write about their experiences on the company blog. No formal qualifications are needed. However, the successful applicant will be sociable, have great communication skills and, of course, a passion for travel.

9 A Read the covering letter. Do you think this person would be good for the job? Why?/Why not?

- 1 Dear Matthew Ray,
- 2 I'm writing to you regarding your advertisement for a professional travel reviewer which I saw on www.findajob.com. I would like to submit an application for the position. Please find my CV attached.
- 3 As an experienced travel blogger who has spent the last five years travelling around the world, I believe that I meet all the requirements you outline in your advertisement.

 Good communicator with excellent language skills: As a regular travel blogger, over the last few years, I have built and maintained a wide audience of readers. I have also published newspaper and magazine articles and given radio interviews about my travel experiences. I am fluent in English and French, and also speak a little Russian.

 Interest in travel and tourism: In addition to my own travels, I worked for six months for a tour bus company in Australia, where I had hands-on experience of tour guiding.

 Proven ability in website management: As well as maintaining my own website, consisting of a journal and video weblog, with up-to-date photos and stories of my travels, I have helped to manage the website for a youth hostel in Ireland.
- 4 If you require any further information, or would like to arrange an interview, please call me on 07788658429 or email me at mjdaley@yahoo.com. I look forward to hearing from you at your earliest convenience.
- 5 Yours sincerely,

 Megan Daley

B Is the wording of the letter formal or informal? Find examples of expressions which tell you this.

C Underline phrases in the letter which match meanings 1–6.

- 1 about (paragraph 2)
- 2 I want to apply for the job (paragraph 2)
- 3 I think I would be good for the job (paragraph 3)
- 4 practical experience of doing the job (paragraph 3)
- 5 I have shown that I am able to do this (paragraph 3)
- 6 as soon as you have the opportunity (paragraph 4)

D Underline any other useful phrases.

10 Match the parts of the letter 1–5 with notes a)–e).

Preparing a covering letter


- A** What qualities are they looking for? Write three to four points that show you have these qualities. Use the same words as they use in the advertisement.
- B** Address your letter to an individual. Only use 'Dear Sir/Madam' when you can't find out the recipient's name.
- C** Finish with a call to action. What is going to happen next? Are you going to call them or should they call you?
- D** Explain why you are contacting them. What is the job? Where have you seen it?
- E** Use 'Yours sincerely' if you know their name or 'Yours faithfully' if you don't

11 Look at the job advertisements on page 161 and write a covering letter for one of the jobs. Use the sample letter and useful phrases to help you.



DREAM JOB turns into

NIGHTMARE

- 
- 1 It was advertised as the best job in the world. And it certainly looked good. You would be paid (\$189,000 for six months) to surf, sail and swim. The job came with a beachside mansion, with its own swimming pool, and fantastic views of the ocean. All you had to do was look after tiny Hamilton Island, situated off the coast of Queensland. Duties included feeding the fish and writing a blog of your experiences to help encourage tourism in the area. There were more than 34,000 applicants for the job from all over the world, so Ben Southall was delighted when he beat them all and won the contract.
 - 2 But, as it turned out, it wasn't quite the dream job that some people might have expected. Firstly, it was incredibly busy. Ben found himself working seven days a week and up to nineteen hours a day. He had a busy schedule of events to attend, with promotional events, press conferences, training courses and administrative duties. 'It has been very busy, busier than most people would have imagined, and certainly busier than I had imagined,' Mr Southall told reporters when he finished his contract.
 - 3 In fact, during his six months, Ben visited ninety 'exotic locations', made forty-seven video diaries and gave more than 250 media interviews – including a chat with popular US TV host Oprah Winfrey. He also posted more than 75,000 words in sixty separate blogs, uploaded more than 2,000 photos and 'tweeted' more than 730 times.

- 4 That didn't leave much time for surfing, sailing or simply relaxing and enjoying the sea views. And when he did get the chance to try out his water sports, things didn't always go well. On one trip, Ben was stung by a deadly jellyfish. Irukandji jellyfish are transparent and very small, so they are very difficult to see in the water.
- 5 In his blog, Ben describes how he was enjoying jet skiing with some friends, when as he climbed off the jet ski, he felt a sting on his arm. Within thirty minutes, Ben was feeling the venom. He was hot and sweaty, with a headache, pains in his chest and high blood pressure. Ben had to be rushed to a doctor who diagnosed the symptoms and gave him some medication. Luckily, Ben was fine, but it was an unwelcome end to his stay in paradise, and not how he expected to spend his last few days on Hamilton Island. Ben was lucky to survive.
- 6 However, he still insists that he enjoyed himself immensely. In fact, Tourism Queensland is offering him a new contract, and he will also write a book about his experiences.



READING

1 A Ben Southall got a 'dream job': looking after Hamilton Island, off the coast of Queensland, Australia. The article describes how the job turned into a nightmare. Which of these problems do you think it will mention?

loneliness free time feeling bored
problems with animals illness
money other

B Read the article to see if you were right. Then answer the questions.

- 1 What three things help to make the job 'the best job in the world'?

- 2 Why was the job not as 'ideal' as it seemed at first?

- 3 What happened to Ben towards the end of his contract?

- 4 What is he going to do now?

2 Tick the things which Ben did as part of his job.

- 1 gave speeches
- 2 made video diaries
- 3 managed a big team of people
- 4 gave interviews
- 5 attended press conferences
- 6 learned a new language
- 7 met politicians
- 8 wrote a novel
- 9 wrote a blog about his experiences
- 10 learned to surf and sail

3 Find words or phrases in the text to match definitions 1–8.

- 1 a large house by the sea (paragraph 1) _____
- 2 a plan that includes a lot of things to be done in a short time (paragraph 2) _____
- 3 meetings at which someone answers questions asked by people from newspapers, television, etc. (paragraph 2) _____
- 4 activities involved in managing the work of a company or organisation (paragraph 2) _____
- 5 posted a comment using the website Twitter (paragraph 3)

- 6 have an opportunity (paragraph 4) _____
- 7 taken very quickly (paragraph 5) _____
- 8 very, very much (paragraph 6) _____

VOCABULARY

EXTREME ADJECTIVES

4 Complete the sentences with the correct word.

- 1 a) I thought the show was *brilliant/boiling*.
b) Is the heating on? It's *brilliant/boiling* in here.
- 2 a) Have you heard the news? Isn't it *terrible/furious*?
b) All the trains were delayed. I was *terrible/furious*.
- 3 a) I'd invite you round, but my apartment is *delicious/tiny*.
b) Have you tried these salads? They're *delicious/tiny*.
- 4 a) I can't do it – it's *exhausted/impossible*!
b) I'm going home. I'm *exhausted/impossible*.
- 5 a) It's a(n) *fascinating/enormous* story of naval history.
b) \$50,000! That's a(n) *fascinating/enormous* amount of money!

GRAMMAR

USED TO, WOULD

5 Complete the paragraphs. Use one word for each gap.

'I used ¹ _____ work for a big company. I ² _____ to work long hours and I ³ _____ dream of living in a more exotic location, sitting on a beach with my laptop. Now I run my own website business. I don't earn as much money as I ⁴ _____ to earn, but I'm much happier.'

'I ⁵ _____ to work as a computer programmer. Most of the time, I ⁶ _____ enjoy it. But I didn't ⁷ _____ to like being in an office all day. So, I decided to get a job working outdoors. Now, I train people in forestry skills, so I'm outside most of the time. And my lifestyle is much healthier than it ⁸ _____ to be.'

6 A Rewrite the sentences with *used to*.

- 1 Did you spend your holidays by the sea?

- 2 We didn't have a dog when I was a child.

- 3 I loved reading in the evening, but now I'm too tired.

- 4 I remember how I sat in my grandfather's studio and watched him paint.

- 5 Children always played around on the streets in the old days, but there's nobody here now.

- 6 They lived in a big house, but they had to move.

B Tick the sentences in Exercise 6A where you could replace *used to* with *would*.

7 A Look at the underlined words. Are they pronounced with a /s/ or /z/ sound?

- 1 I used to be very sporty.
- 2 Can I use your phone?
- 3 He never used to worry about it.
- 4 I used to live in the USA when I was 18.
- 5 This stuff is used to kill insects.
- 6 I don't use the car much any more.
- 7 We used to love going there on holiday.
- 8 I didn't use to live in Europe.

B ▶ 4.2 Listen and check. Then listen and repeat. Focus on the pronunciation of /ju:stə/.

WRITING

A COVERING LETTER; LEARN TO ORGANISE YOUR IDEAS

8 A Put the covering letter in the correct order.

- Thank you for your consideration. If you require any further information, please do not hesitate to contact me. I can be reached at vinniej22@gmail.com or 07788 922 123. I look forward to hearing from you ¹soon.
- Dear Ms Nelson,
- I believe that my communication skills, customer service abilities and positive work ethic would make me an asset to the shop.
- I am currently studying English at Exeter University and I am looking for summer work to help me finance my studies. ²I think I would be good at this job. Firstly, I am both hard-working and organised, and I have excellent communication skills. Secondly, I have ³shown that I am good at customer service. In my previous job, on the reception desk at Queen's Hospital, I had ⁴practical experience of providing quality customer service and working with all types of people.
- Yours sincerely,
- I am writing to you ⁵about the summer position at SunnySam's Electronics, advertised on www.summerjobs4students.com. ⁶I want to apply for the post. I attach my CV, application form and all the information required in the advertisement.
- Vinnie Jessop

B Replace the underlined sections 1–6 in the letter with the phrases in the box. Write the correct number.

- hands-on at your earliest convenience
- regarding proven ability at
- I would like to submit an application
- I believe I meet all the requirements of the post

C Write a covering letter (120–180 words) for a summer job working as a restaurant/shop manager.