

# MODULE 8

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## GETTING AHEAD



**Objective:** to activate students' background knowledge



# Career choices

*It's a beautiful thing when a career and a passion come together.*

*Unknown*

## Warming-up

1. *Work individually. Compare the photographs and say what topic both photos are connected to? What might these people find satisfying about their job? What problems might they experience?*



### *Useful expressions:*

*I think the common theme here is ...*

*What strikes me about the first picture is the fact that ...*

*In contrast, the person (people) in the second image ...*

## Essential vocabulary

<b><u>Nouns</u></b>	<b><u>Verbs</u></b>	<b><u>Adjectives</u></b>	<b><u>Phrasal verbs</u></b>
holiday (n)	to postpone (v)	ambitious (adj)	to come up with
obligation (n)	to struggle (v)	confident (adj)	to apply for
opportunities (n)	to negotiate (v)	temporary (adj)	to keep on
<b><u>Phrases related to career choices</u></b>			
To graduate from		Post-graduate education	
To follow in smb's steps		To make one's own way in the world	
Bachelor's degree / Master's degree		Higher education	

**2. Make up sentences of your own with words and word-combinations from essential vocabulary.**

### *Reading*

**3. Read the text and do tasks after it.**

#### **Working Holiday**

A working holiday is a great way to see the world and earn money at the same time. Every year, thousands of students travel and work in other countries. Some do it because they want to learn a skill (for example, how to speak a second language). Others just want to have fun. Often, you can do both!

Today, there are many companies that can help you get started. Usually these companies can help you get a job and plan your trip. You usually pay for your own travel expenses (for example, your airfare and taxi fares).

What kind of work and travel projects can you do? Here are some ideas! You can:

- work for a popular teen magazine in the United Kingdom.
- teach music or sports to children in Madagascar.
- work on a Norwegian cruise ship or at an Argentinean ski resort.
- work at an amusement park (for example, Disneyland) in the United States.

Some people go for a month. Some others stay for six months to a year. What do you want to do? Think about your goals and then decide.

Here are some tips from other students about what to bring on your trip:

- Bring an ATM card. You might need cash for food, clothes, or travel.
- Make two or three copies of important documents (for example, your passport).

Have fun!

**4. Answer the questions after the text.**

- 1) What is the meaning of the title Working Holiday?
- 2) According to the passage, why do people take working holidays?
- 3) How long can you work in another country?
- 4) What does the passage say about money?
- 5) What kind of work and travel projects can you do?

**Writing**

**5. Write an essay discussing the question "If you could have any job anywhere in the world what would you choose and why". You should explain, giving reasons in support of your answer. Write 220-260 words in appropriate style.**

**Speaking****6. Think about your answers to these questions.**

- 1) What are some common jobs for men and women in your country?
- 2) Is it important to get a job quickly after graduating? Why?
- 3) What are some questions that are frequently asked in a job interview?
- 4) What job do you want to have in five years' time?
- 5) What three adjectives would describe yourself as a worker?

**7. Describe an important decision/ choice that you made in your life. You should say:**




- what the decision was;
- when you took the decision;
- what the results of the decision were and whether it was a good choice;

and explain why it was an important decision or choice for you.

**8. Work in a group. Discuss what people might have to consider when deciding on a career path.**

## Home project

### 9. Make a report about qualifications these jobs require.

<p style="text-align: center;"><b>Faculty of Accounting and Finance</b></p>  <p style="text-align: center;">Credit Supervisor; Director of Finance; Finance Manager; Finance Analyst; Financial Controller; Accountant; Chief Accountant; Tax Inspector; Tax controller; Tax Adviser; Head of company; Chief Financial Officer; Financial analyst; Chief Accountant; Auditor;</p> <p style="text-align: center;">Teacher of economic sciences at higher education institutions</p>	<p style="text-align: center;"><b>Faculty of Information and Computer Technology</b></p>  <p style="text-align: center;">Developer; System Administrator; Web site developer; Web Designer; Computer Network Administrator and Designer; Software Tester; Database Administrator; Head of Computer Center; Computer System Engineer; Computer System Analyst; Telemechanics and Automation Technician; Appliances and Equipment Technician; Computer System Researcher; Chief Expert in Automation; Head of Enterprise Technical Unit; Lecturer at University</p>
<p style="text-align: center;"><b>The Faculty of Mining and Ecology</b></p>  <p style="text-align: center;">Mining master; Chief production officer; Chief engineer; Engineer of a department; Mining engineer, Production engineer; Mining engineering inspector; Director of mining company; Research engineer;</p>	<p style="text-align: center;"><b>Faculty of Economics and Management</b></p>  <p style="text-align: center;">HR inspector; Recruiter; Labour economist; Personnel manager; Demographer; Labour expert</p>
	<p style="text-align: center;"><b>Faculty of Mechanical Engineering</b></p> <p style="text-align: center;">Design engineer Engineer in production processes Mechanization and automation, Engineer in production equipment arrangement and probation, Engineer in scientific-technical information, Operator in equipment redecoration and maintenance, Consulting engineer in selling industrial equipment</p>