

**Objective:** to develop students' reading skills; to master students' communicative skills on the topic

# Holidays

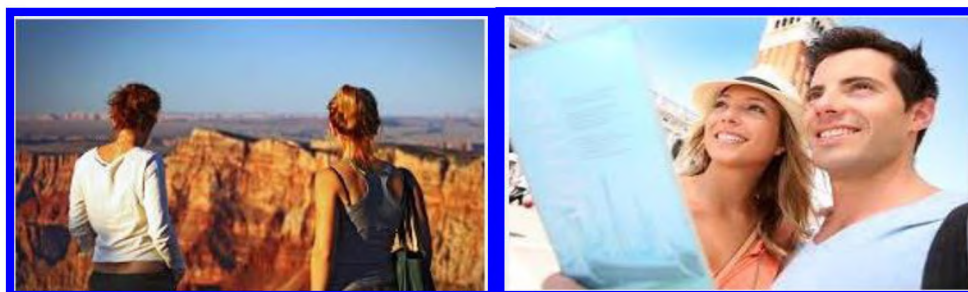
*Instead of wondering when your next vacation is, maybe you should set up a life you don't need to escape from*

Seth Godin



## Warming-up

**1. Work in pairs. Look at the photos. How do you think the people feel? Compare the two photos and say: What is good and bad about these types of holidays? Why have they chosen this sort of holiday?**



### Useful expressions:

I must admit ...




As you see ...

There is nothing like ...

## Vocabulary

**2. Work individually. Match the phrases (1 - 12) with pictures (a - l). Use your dictionary to check that you understand all the phrases.**

1) scuba diving	4) towel	7) torch	10) packing list
2) sightseeing tour	5) campsite	8) seaside	11) tourist map
3) climbing	6) swimsuit	9) village	12) forest

<b>a)</b>	<b>b)</b>	<b>c)</b>	<b>d)</b>
			

**Check your answers**

1	2	3	4	5	6	7	8	9	10	11	12
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**3. Match the following word-combinations with the definitions.**

<i>Word-combinations</i>	<i>Definitions</i>
1) climbing	a) a group of houses and other buildings that is smaller than a town, usually in the countryside
2) towel	b) a number of connected items or names written or printed, typically one below the other
3) village	c) a large area of land covered with trees and plants
4) scuba diving	d) a place for one tent at a place where people stay in tents
5) packing list	e) a piece of clothing that you wear for swimming
6) forest	f) a small light that is held in the hand and usually gets its power from batteries
7) campsite	g) the activity of visiting interesting places, especially by people on holiday
8) tourist map	h) a piece of cloth or paper used for drying someone or something that is wet
9) swimsuit	i) the area near the sea, especially where people spend their holidays and enjoy themselves
10) torch	j) the sport of swimming underwater with special breathing equipment
11) sightseeing tour	k) the activity of ascending, especially rocks or mountains
12) seaside	l) a geographic map designed for tourists

**4. Complete the sentences with phrases from task 2.**

- 1) We went to spend a few days at the \_\_\_\_\_.
- 2) The bathroom was small, without hooks for \_\_\_\_\_ or a shower that worked.

- 3) He took only his bag and \_\_\_\_\_ of the city.
- 4) She refused to go swimming until someone helped her find her favourite \_\_\_\_\_.
- 5) This \_\_\_\_\_ has a picnic table and grill.
- 6) \_\_\_\_\_ Kilimanjaro was great, but we were completely exhausted when we reached the top.
- 7) The policeman walked along the street, shining a \_\_\_\_\_ into every car.
- 8) We went \_\_\_\_\_ for the first time this summer.
- 9) She was born in a small \_\_\_\_\_.
- 10) My bag weighed just 3.7kg, and I never once felt like I was truly missing something from my travel \_\_\_\_\_.
- 11) A Paris \_\_\_\_\_ is a great way to see the best of what the city has to offer: the Eiffel Tower, the Champs-Élysées, the Louvre.
- 12) The \_\_\_\_\_ fire began to spread in all directions.

**5. Make up sentences of your own with word-combinations from task 2.**

## Reading

**6. Read about different points of view on holidays and travelling.**

**What is your point of view?**

### TRAVELLING – A NEW WORLD RELIGION?



*Mr. and Mrs. Brown:* “For our family camping is the cheapest form of recreation and the best source of enjoyment. For our big family of six it is out of the question to spend our holiday in hotels as it is far beyond our means. By camping we solve one of our financial problems. But besides that there are other advantages: we use our own car to travel and for Mr. Brown it is an idea of a perfect holiday. Cooking on the open fire is not a chore but a real pleasure for Mrs. Brown. Pitching tents, blowing up the air beds, preparing sleeping bags, unpacking cooking utensils and provision in a record time is an enjoyable challenge for our boys and girls.”

*Sheldrake, an expert on tourism:* “I always hated holidays, even as a kid. It is such a waste of time, sitting on the beach, making sandpies, when you could be at home, doing some interesting hobby. Then when I got engaged, we were both students at the time, my fiancée insisted on dragging me off to Europe to see the sights: Paris, Venice, Florence, the usual things. Bored the pants off me, till one day, sitting on a lump of rock beside the Parthenon, watching the tourists milling about, clicking their cameras, talking to each other in different languages, it suddenly struck me: tourism is the new world religion. Catholics, Protestants, Hindus, Muslims, Buddhists, atheists – the only thing they have in common is they all believe in the importance of seeing the Parthenon, or the Sistine Chapel, or the Eiffel Tower.”

*Sally, an English teacher:* “For me the world is a classroom. When I travel, I can learn so much. Hike in a national park and you will become acquainted with so many plants, trees and wildlife. Somewhere during your holiday, you will most likely notice a monument, perhaps a building or a statue cut of stone or marble honouring a person or event. Go into museum and you will see important works in the areas of art, history or science. In some countries you can tour palaces and castles where rulers or other important people live or used to live.”

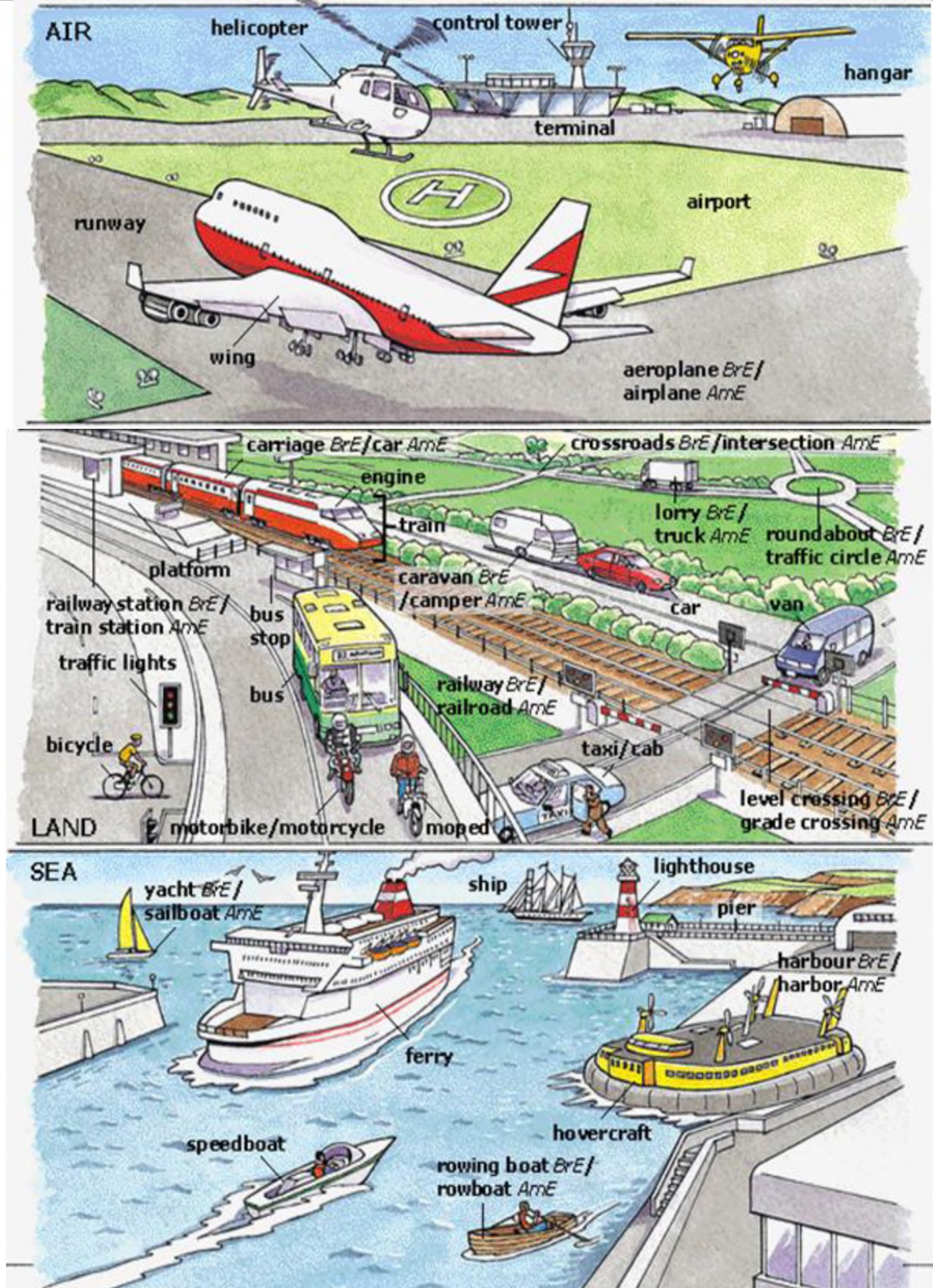
**7. Read the text again. Are these sentences true (T) or false (F) or is the information not mentioned (NM) in the text?**

- 1) The Browns don't have enough money for expensive holidays.
- 2) Mr. Brown doesn't enjoy driving.
- 3) Mrs. Brown doesn't mind cooking on the open fire.
- 4) Sheldrake used to be an enthusiastic tourist.
- 5) Sheldrake had a more interesting hobby than travelling.
- 6) Sheldrake thinks that all tourists have the same religion.
- 7) For Sally travelling is an important source of getting knowledge.
- 8) Sally insists on studying the information about different countries at home.

**8. Using the picture and words given below fill in the following chart.**

<i>Transport type</i>	<i>Different kinds of vehicle</i>	<i>People working with it</i>	<i>Associated facilities</i>
ROAD			
RAIL			
SEA			
AIR			

sports car; tram; van; engine; brakes; driver; mechanic; bus conductor; petrol station; garage; service station; sleeping car; restaurant car; engine driver; porter; waiting room; ticket office; deck; bridge; captain; steward(ess); port; customs shed; jet; nose; tail; pilot; duty-free shop; lounge



## Writing

**9. Have you ever written a postcard? Read the postcard and write a postcard to your friend telling about your journey. You should mention the information about: place where you are, weather, activities you do or did.**



## Speaking

**10. Think about your answers to these questions.**

- 1) What do you like to do when you're on holidays?
- 2) Do you prefer to spend holidays alone or in a group? Why?
- 3) Why are holidays important for you?
- 4) If you could take a holiday anywhere in the world, where it would be?
- 5) Do you have many tourists in your country? Why?

**11. Describe a beautiful place you once visited. You should say:**

when you went to this place

where it was

who you went with

and say why you liked it so much.

**12. Discuss in groups. Nowadays travelling has become a highly organized business. There are express trains, huge cruise liners, luxurious cars and buses and jet airplanes, all of which provide tourists and travellers with comfort and security. But there are difficulties, too. Think of the pros and**

cons of travelling by these means of transport and write your ideas into the chart given below.

<i>Means of transport</i>	<i>Advantages</i>	<i>Disadvantages</i>
Train		
Car		
Bus		
Ship		
Airplane		

You may use the following adjectives to describe different means of transport: reliable, noisy, cheap, fast, safe, slow, dangerous, comfortable, expensive

### Home project

13. Make ppt presentation about your dream holiday. You should mention.

What means of transport would you use?



Where would you go?



Who would you go with?



What would you take with you?

