

5.2 TRAVEL TIPS

- G** verb patterns
- P** stressed syllables
- V** travel items

VOCABULARY

TRAVEL ITEMS

- 1** Work in pairs. Discuss the questions.
- Do you travel light?
 - What do you usually pack when you go away for a short trip/long holiday?

- 2 A** Work in pairs. Look at the words in the box and choose two things for travellers 1–3 below.

suitcase notebook digital camera souvenirs
waterproof clothes dictionary walking boots sun hat
backpack money belt binoculars map umbrella

- a grandmother visiting her grandchildren in Australia
- a student travelling around the world
- a tourist visiting the sights in New York

- B** **5.2** **STRESSED SYLLABLES** Listen and repeat the words. Underline the stressed syllables.

- C** Work in pairs. Discuss. Which of the things in Exercise 2A do you take on holiday with you?

▷ page 155 **PHOTOBANK**

LISTENING

- 3 A** **5.3** Listen to people describing what they take on holiday. Which of the items in Exercise 2A do the travellers mention?

- B** Work in pairs and complete the notes.

- I try to learn _____.
- I love _____.
- I take a lot of _____.
- I usually spend my holidays in _____.
- I sometimes travel in _____ places.
- I don't carry too much _____.
- I write things down because I like to _____ them.

- C** Listen again to check.



GRAMMAR

VERB PATTERNS

- 4 A** Look at sentences 1–9 below and underline the verb + verb combinations.

- We always expect to hear English.
- I always want to talk to local people.
- I love walking when I go on holiday.
- I always seem to take hundreds and hundreds of photos.
- I usually choose to go to a warm place.
- I enjoy travelling in wild places.
- If you decide to go walking, a backpack is easier to carry.
- It's best to avoid carrying too much money.
- I need to write things down.

- B** Complete the table below with the verbs in the box.

expect want seem choose enjoy
decide avoid need

verb + -ing	verb + infinitive with to
	expect

- C** Work in pairs. Add the verbs in the box below to the table above. Which two verbs can go in both columns?

hope finish imagine hate
would like love

▷ page 136 **LANGUAGEBANK**

- 5** Cross out the verb combination that is not possible in each sentence.

- I ~~hope/enjoy~~/expect to get a free plane ticket.
- I ~~want/would like~~/imagine to visit Australia.
- She ~~loves/avoids~~/needs travelling.
- Where did you ~~like/decide~~/choose to go on your next holiday?
- They ~~hate/want~~/love working with tourists.
- He doesn't ~~seem/need~~/enjoy to know this area well.
- Do you ~~like/expect~~/love going to different countries?
- Why did you ~~avoid/decide~~/hope to become a travel writer?

6 A Complete the sentences and make them true for you. The next word must be either the infinitive with *to* or the *-ing* form of a verb.

- When I travel:
I always avoid ...
I hate ...
I love ...
- On my last holiday:
I chose ...
I decided ...
I enjoyed ...
- For my next holiday:
I want ...
I hope ...
I would like ...

B Work in pairs and compare your ideas.

SPEAKING

7 Work in pairs. Discuss the questions.

- What type of holidays can you see in the photos? Which do you prefer? Why?
- Is there anything that you really love doing when you are on holiday?
- When you travel, do you try to learn about the place, its customs and its language? Why/Why not?
- Do you enjoy visiting tourist areas, old cities, new cities, or none of these?

A: *I really like sightseeing holidays. I love spending time looking at beautiful old buildings.*

B: *I love taking photos. I put them on my Facebook page when I get back.*

A: *Me, too.*



WRITING

USING SEQUENCERS

8 A Work in pairs. Read an email describing a trip and discuss. What were the good/bad things about the trip?

To	paolo.moncello@flu.edi	inbox 12
From	igonzalez@ab.esp	

Hi Paolo,

I hope you're well. I've just got back from my trip to Poland. It was wonderful. First we flew to Warsaw. We were only there for two days, but we managed to see lots of interesting sights like the Royal Castle and the National Museum. Then we had a day in Kraków, which was beautiful, especially the huge square in the Old Town. Unfortunately, after a while, it started raining so we spent the afternoon chatting with locals in a bar. After that, we took a train to Łódź. I loved it. We visited various museums and walked along the famous Piotrkowska Street. Finally, we caught the plane back home. It was a great trip and we met lots of really friendly Poles, who promised to visit us in Spain!

Love,
Irina

B Underline five words/phrases that help us to understand the order of events. The first one has been done for you.

C Write an email to a friend about a trip or a weekend away. Use the words you underlined.

Lesson 5.2 TRAVEL ITEMS

1 Match photos A–R to the travel items.

- 1 alarm clock
- 2 aspirin
- 3 binoculars
- 4 dictionary
- 5 digital camera
- 6 first aid kit
- 7 map
- 8 money belt
- 9 notebook
- 10 backpack
- 11 soap
- 12 souvenirs
- 13 suitcase
- 14 sun hat
- 15 travel guide
- 16 umbrella
- 17 walking boots
- 18 waterproof clothes



2 Work in pairs and take turns.

Student A: describe an item.
Student B: guess the item.

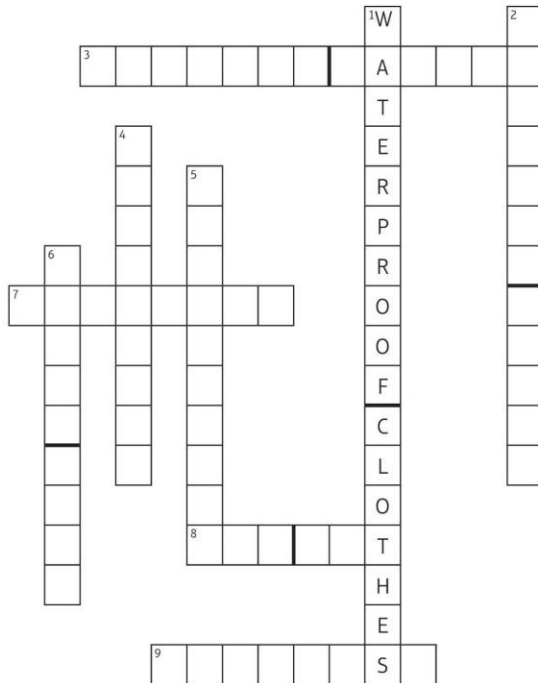
A: *You wear these when it is raining.*

B: *Waterproof clothes.*

VOCABULARY

TRAVEL ITEMS

1 A Read the clues and complete the crossword.



Across

- You use this to take photos and put them on your computer.
- You write names, addresses and ideas in this.
- You put this on your head when the sun is very hot.
- You pack your clothes in this. It is hard and sometimes has wheels.

Down

- You wear these when it rains.
- You wear these on your feet when you climb a mountain or go for a long walk.
- You buy these to remember the places you visited.
- You use these to look at birds and animals that are far away.
- You carry important documents and money in this so they are safe.

B Complete the sentences with the words in Exercise 1A.

- I wrote her phone number in my notebook.
- Before we leave for the airport, I'd like to buy some _____ for my friends.
- It's very hot. You'll need to wear a _____.
- These _____ are new and my feet are really hurting.
- It's raining. We'll have to wear some _____.
- Can you see that beautiful bird? Have a look through the _____.

- My passport was in my _____, but I took it off when I went swimming.
- Thirty kilos. I'm afraid your _____ is too heavy. You'll need to pay extra.
- I wanted to take some photos, but I left my _____ at home.

GRAMMAR

VERB PATTERNS

2 Underline the correct alternatives.

- I really enjoy *to read/reading* in bed before I go to sleep.
- My brother wants *to see/seeing* you before he leaves.
- We chose *to get/getting* married in Venice because that's where we first met.
- My parents love *spend/spending* time with their grandchildren.
- It always seems *to rain/raining* when I come to stay.
- The company decided *to refund/refunding* the money we paid for the tickets.
- We should avoid *to travel/travelling* when there is too much traffic.
- The builders need *to finish/finishing* their work before we can paint the house.
- We hope *to see/seeing* you again soon.
- I must finish *to write/writing* this letter.
- Just imagine *to live/living* in a place as beautiful as this!
- I hate *to go/going* to the supermarket.

3 Write sentences using the prompts.

- the children / love / play / on beach / in sun
The children love playing on the beach in the sun.
- I / expect / hear from / travel agent / later today

- we / want / go / on holiday / but / we / too busy

- we / seem / go back / same place / every year

- Alan / chose / stay / in hotel

- we / enjoy / walk / and look at / beautiful countryside

- I / decided / travel / on my own

- we / avoid / visit / tourist resorts / in summer

- we / need / book / our flights / before / prices / go up

READING

4 A Read the article and match topics a)–d) with paragraphs 1–4.

- a) dealing with problems _____
- b) having the best experience _____
- c) doing something different _____
- d) preparing for your trip _____

My top travel tips

Sandy Graves is an experienced travel writer who regularly travels all over the world. Here she shares some of her top tips.

- 1** When you start packing, leave your suitcase open somewhere. As you think of something you need to take, pack it. Don't leave it until later or you might forget. Make photocopies of all your important documents and put them in your suitcase, too. If you lose your passport, having a copy will make it easier to get a new one. Pack earplugs. They're great for long flights and noisy hostels, when you really need to sleep.
- 2** While you're travelling, be patient. Everybody wants to leave on time, but it doesn't always happen. Buses can be late, you can have problems with your documents or your card might not work in the ATM. Don't worry, there's always a way to get there. Smile and enjoy it – you won't have another chance to!
- 3** If you want more than just a holiday, try volunteering, spending some time learning new skills and meeting new people. You can travel anywhere in the world to do all kinds of different jobs, from building in Tanzania to looking after elephants in Thailand. Just think what you could do.
- 4** Do your best to try everything around you. Try the local food, buy the terrible, cheap souvenirs (they won't feel terrible when you're back home) and take lots of photos. And talk to local people – you can get so much more out of your trip if you do. Keep an open mind, and don't criticise the local culture. You might see or experience things which seem strange to you, but are normal there.

B Read the article again. Are the statements true (T) or false (F)?

- 1** Try to pack things at the same time as you think of them. _____
- 2** It's a good idea to take earplugs for when you want to go swimming. _____
- 3** It's best not to worry when you have problems. _____
- 4** There aren't many opportunities to do anything different when you travel. _____
- 5** Don't buy souvenirs if they're not good. _____
- 6** Try to accept things which seem strange to you. _____

C Find words in the article that match these meanings.

- 1** things you put in your ears to keep out noise (paragraph 1): _____
- 2** places where you can eat and sleep cheaply for a short time (paragraph 1): _____
- 3** able to wait calmly (paragraph 2): _____
- 4** a machine where you can get money from your bank (paragraph 2): _____
- 5** abilities; things you can do (paragraph 3): _____
- 6** from the place where you are (paragraph 4): _____

WRITING

USING SEQUENCERS

5 A Look at the pictures of two stories. Put sentences a)–i) in the correct order to tell the stories.

- a) We had a great night out.
- b) First, we met in a bar in town.
- c) Finally, when we arrived, the hotel didn't have our reservation.
- d) After the meal, we went dancing.
- e) Then, our taxi broke down on the way to the hotel.
- f) First, the flight was cancelled.
- g) The holiday was a disaster.
- h) Then we went out for a pizza.
- i) We waited, and after a while we had to fly to a different airport.



Story 1

a , _____ , _____ , _____



Story 2

g , _____ , _____ , _____

B Write about a time when you went on holiday or had a good night out. Write 50–100 words. Use the sequencers in the box.

first then after that/after a while finally