

## **Topic: Restaurant Staff. Present Perfect**

Checking of the hometask

Discussion: What do you think about names of different professions at the restaurant? What language did they come from? Your guesses.

Why do you think that French words are usually used to denote professions connected to the food?

Reading: Read the task and do the tasks. Discussion: Which of the mentioned professions is the most difficult? Can you choose only one? Is it really so important to have so many people in the cuisine?

Grammar: show the presentation and write down key moments

Do the tasks.

Homework: grammar exercises

**Resources:** <https://www.perfect-english-grammar.com/>

# THE RESTAURANT: MEET THE STAFF

Kitchen staff teams depend on the type and size of a restaurant. The **chef de cuisine**, or **head chef**, manages the kitchen, gives directions on dish preparation, takes decisions about portions and service to the public and does the most difficult processes. They check materials, preparation times and methods, hygiene and correct functioning of equipment. They plan staff tasks and hours. They are responsible for apprentices, planning menus and buying raw materials. They supervise communication of orders and deliveries to the kitchen and restaurant and report to the food and beverage manager.

**Sous chefs** are usually part of larger kitchens. They support the chef de cuisine and substitute him/her when absent. In particular, they supervise the use of raw materials, dishes and equipment; do some preparation and take charge of preserving and storing foods. They also check maintenance and hygiene of equipment and premises, as well as communication between the different kitchen sectors.

The **chef de partie** substitutes the sous chef in smaller restaurants. They are technicians, who prepare the dishes, check the quality of raw materials and the maintenance and hygiene of the equipment and premises like the sous chefs. Besides that, they assign the tasks, coordinate their subordinates and manage orders and deliveries from suppliers. The final task they share with the chef de cuisine when there is no sous chef, is trying new dishes or different preparation techniques and new equipment if necessary.

Finally, there are **commis chefs**, who work at an operational level. They usually take care of meal preparation, organise basic ingredients and carry out simple activities during the preparation of dishes. They must also check quality of products, quantity of food and correct functioning of equipment.



Read the text again. Complete the diagram with the additional tasks for each role.  
Start from the inside and work out!

\_\_\_\_\_ chef

- takes care of \_\_\_\_\_ preparation
- organises basic \_\_\_\_\_
- carries out \_\_\_\_\_ activities
- checks \_\_\_\_\_ and \_\_\_\_\_ of food
- checks correct functioning of \_\_\_\_\_

Chef de \_\_\_\_\_

- checks \_\_\_\_\_ and \_\_\_\_\_ of equipment and premises
- assigns \_\_\_\_\_, coordinates \_\_\_\_\_
- manages \_\_\_\_\_ and \_\_\_\_\_ from suppliers
- promotes new dishes and \_\_\_\_\_
- promotes new \_\_\_\_\_

\_\_\_\_\_ chef

- \_\_\_\_\_ the chef de cuisine and substitutes him/her when \_\_\_\_\_
- preserves and stores \_\_\_\_\_
- checks \_\_\_\_\_ between the different kitchen \_\_\_\_\_

Chef de \_\_\_\_\_

- manages the \_\_\_\_\_
- gives \_\_\_\_\_ on \_\_\_\_\_ preparation
- takes \_\_\_\_\_ about \_\_\_\_\_ and service to the \_\_\_\_\_
- does the most \_\_\_\_\_ processes
- checks \_\_\_\_\_, preparation \_\_\_\_\_ and methods
- plans staff \_\_\_\_\_ and \_\_\_\_\_
- is responsible for \_\_\_\_\_, planning \_\_\_\_\_ and buying \_\_\_\_\_ materials
- supervises \_\_\_\_\_ of orders and \_\_\_\_\_ to the \_\_\_\_\_ and restaurant



# PRESENT PERFECT – FORM

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**POSITIVE**

I	}	have seen her.
You		've seen her.
We		
They		
He	}	has seen her.
She		's seen her.
It		

**NEGATIVE**

I	}	have not seen her.
You		haven't seen her.
We		
They		
He	}	has not seen her.
She		hasn't seen her.
It		

**QUESTION**

Have	}	seen her?
I		
you		
we		
they	}	
he		
she		
Has	}	
it		

**SHORT ANSWER**

Yes,	}	have.	
			I
			you
			we
they	}		
he			
she			
it	}	has.	

No,	}	have not.	
			I
			you
			we
they	}	haven't.	
he			
she			
it	}	has not.	
	}	hasn't.	



# PRESENT PERFECT – MEANING

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## PAST RECENT EVENTS

We don't say when. Or with time expressions including now.

She's **had** an accident.

I've **passed** the exam.



JUST, ALREADY, YET

"Have you **finished** yet?" "Yes, I've **already finished**."

RECENTLY

Have you **seen** any good films recently?

TODAY, THIS WEEK,  
THIS MONTH, ETC.

I **haven't seen** Ted today. Maybe he isn't feeling well.

## PAST EXPERIENCES

We don't say when these events happened.

We've **been** to Rome and Florence.

I **haven't read** that book.



NEVER, EVER, BEFORE

"Have you ever **read** it?" "I **have never read** it."

Superlative + EVER

This is the best food I've **ever tried**.

Number of times  
until now

I've **seen** this film three times.

## UNFINISHED SITUATIONS

Situations that started in the past and have not finished.

How long **have** you **been** here?

I **have been** here all day.



HOW LONG,  
FOR, SINCE

We **have been** married for 20 years.

ALL + time expression

I've **lived** in this house all my life.

LATELY

We **have been** very busy lately.



## Present Perfect Simple

Make positive present perfect sentences.

1. (I / study / French)

---

2. (She / eat / octopus)

---

3. (They / go / to Scotland)

---

4. (We / read / that book)

---

5. (He / live / here for three years)

---

6. (You / know / David for ten years)

---

7. (We / be / here for two weeks)

---

8. (I / lose / my keys)

---

9. (He / drink / too much coffee)

---

10. (They / miss / the train)

---

11. (We / eat / too much chocolate)

---

12. (I / have / breakfast this morning)

---

13. (John / miss / the train)

---

14. (Lucy / cook / breakfast)

---



15. (They / write / to the politician)

---

16. (You / find / your wallet)

---

17. (I / meet / his mother)

---

18. (We / try / roller-skating)

---

19. (She / pass / the exam)

---





## Present Perfect Simple

Make negative present perfect sentences.

1. (We / not / go / to Paris)

---

2. (She / not / see / 'The Lord of the Rings')

---

3. (He / not / meet / my mother)

---

4. (They / not / visit / St. Paul's)

---

5. (I / not / know / him for three months)

---

6. (You / not / study / French for ten years)

---

7. (They / not / be / in London for six months)

---

8. (He / not / hurt / his leg)

---

9. (She / not / leave / her phone in a taxi)

---

10. (We / not / lose / our tickets)

---





(She / not / make / dinner)

---

11. (They / not / arrive / yet)

---

12. (Lucy / not / do / her homework)

---

13. (I / not / read / that book)

---

14. (He / not / live / in Berlin)

---

15. (John / not / buy / any food)

---

16. (She / not / clean / the kitchen)

---

17. (You / not / call / me)

---

18. (We / not / find / the book yet)

---

19. (They / not / sleep / well)

---



## Present Perfect Simple Questions

Make 'yes / no' present perfect questions.

1. (They / go / to the USA?)

---

2. (You / read / War and Peace?)

---

3. (She / be / late for a meeting?)

---

4. (He / meet / your family yet?)

---

5. (They / live / here as long as we have?)

---

6. (You / go / to Australia?)

---

7. (She / miss / the bus?)

---

8. (I / meet / you before?)

---

9. (They / take / the exam?)

---

10. (She / work / in this company for fifteen years?)

---



Make 'wh-' present perfect questions.

11. (How long / she / live in London?)

---

12. (Where / you / be?)

---

13. (How much coffee / you / drink today?)

---

14. (What / you / do today?)

---

15. (How long / he / work here?)

---

16. (Why / you / bring that?)

---

17. (How many times / you / visit Scotland?)

---

18. (How many books / you / read this week?)

---

19. (How long / you study English?)

---

20. (How much food / you / buy?)

---





## Present Perfect Mixed Exercise 1

Make the present perfect: positive, negative or question.

1. (you / keep a pet for three years)

---

2. (you / come here before?)

---

3. (it / rain all day?)

---

4. (who / we / forget to invite?)

---

5. (we / not / hear that song already)

---

6. (he / not / forget his books)

---

7. (she / steal all the chocolate!)

---

8. (I / explain it well?)

---

9. (who / he / meet recently?)

---

10. (how / we / finish already?)

---

11. (he / study Latin)

---

12. (I / know him for three months)

---

13. (where / you / study Arabic?)

---

14. (what countries / they / visit in Europe?)

---



15. (he / hurt his leg)

---

16. (she / leave her phone in a taxi)

---

17. (we / not / lose our tickets)

---

18. (she / call her mother?)

---

19. (he / take a taxi?)

---

20. (she / go / to the library)

---



## Present Perfect Mixed Exercise 2

Make the present perfect simple: positive, negative or question.

1. (she / pass the exam?)

---

2. (you / eat lunch yet?)

---

3. (he / read the newspaper today?)

---

4. (you / not / study French for ten years)

---

5. (they / be in London for six months)

---

6. (where / you / be?)

---

7. (we / not / go to Paris)

---

8. (she / not / see The Lord of the Rings)

---

9. (he / not / meet my mother)

---

10. (they / not / visit St. Paul's Cathedral yet)

---

11. (what / she / eat today?)

---

12. (why / you / do your homework already?)

---

13. (how / she / make this fantastic cake?)

---

14. (why / I / miss the plane?)

---





15. (they / not / go to bed)

---

16. (it / rain a lot this week)

---

17. (they / use a credit card before?)

---

18. (we / have enough to eat?)

---

19. (she / not / play basketball before)

---

20. (I / wear a kimono)

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