

Topic: Higher Education

Discussion: Education is the most powerful weapon we can use to change the world.

Presentation of new vocabulary: Ex 2-5 p. 53-55

Reading Comprehension: Ex. 6-8 p. 55-57

Grammar Revision

+ Group Discussion: Ex. 10.11 p. 58-59

Homework: in groups (4people) make up ppt presentations Ex. 13 p. 59

Resources:

Ковальчук І. С. “Англійська мова” для студентів 1-го року навчання.
“English” for First Year Students : навч.-метод. посіб. / І. С. Ковальчук, О.
Б. Сивак. – Житомир : ЖДТУ, 2017. – 148 с.

<https://www.perfect-english-grammar.com/>

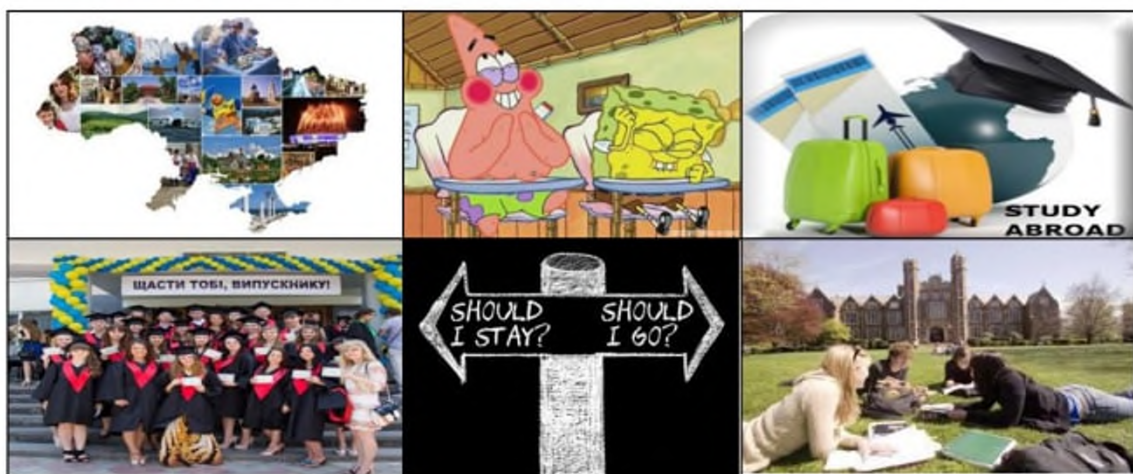
Objective: to master students' reading skills; to develop attention and linguistic guessing

HIGHER EDUCATION

*Education is the most powerful weapon
we can use to change the world*
Nelson Mandela

Warming-up

1. Work in pairs. Look at the photos. What are the advantages and disadvantages of studying abroad?



Useful expressions:

Among advantages, I would say

Among the disadvantages, I would mention that

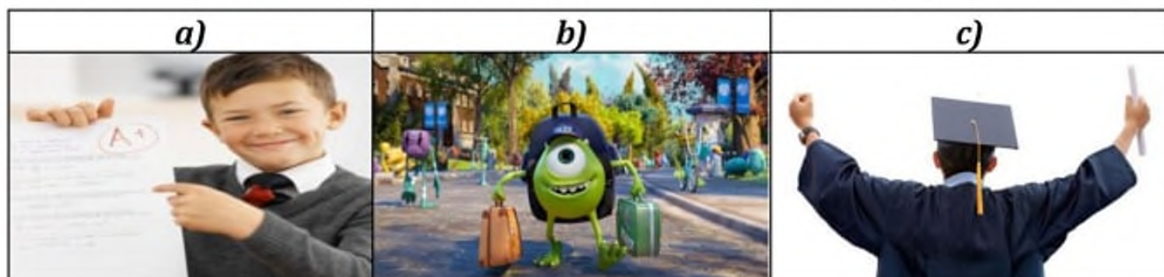
I always wanted to study in an overseas university....

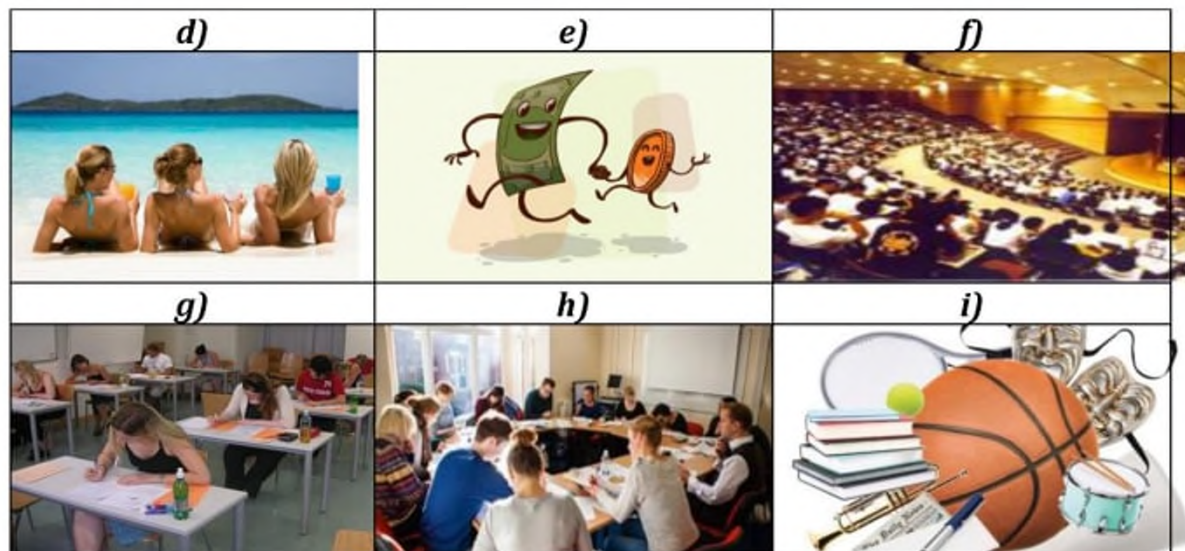
Vocabulary

2. Work individually. Match the phrases (1 - 9) with pictures (a - i).

Use your dictionary to check that you understand all the phrases.

1) scholarship (grant)	4) to enter the university	7) on vacation
2) to take an exam	5) to graduate from the University	8) seminar
3) to pass an exam	6) extra curricular activities	9) lecture



**Check your answers**

1	2	3	4	5	6	7	8	9	
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3. Match the following word-combinations with the definitions.

<i>Word-combinations</i>	<i>Definitions</i>
1) faculty	a) a freshman
2) department	b) the study of subjects such as literature, language, history, and philosophy
3) full time	c) subjects such as biology, physics, and chemistry in which things that can be seen in nature are studied
4) term, semester	d) to watch a person or activity to make certain that everything is done correctly, safely
5) first-year student	e) a long piece of writing on a particular subject, especially one that is done for a higher college or university degree
6) the humanities	f) one of the parts into which a university is divided
7) the natural sciences	g) money that a student pays to a university for their teaching
8) tuition fee	h) one of the periods into which a year is divided at a college or university
9) thesis (pl. theses)	i) for the entire time appropriate to an activity (studying)
10) supervisor	j) a group of departments in a college that specialize in a particular subject or group of subjects

4. Complete the sentences with phrases from task 2.

- I thought Tom was _____ as he sent me photos with camel.
- The examination is organized three times a year and 85 % of the students _____.

- 3) The conference offers a series of _____ on teaching techniques for new elementary school instructors.
- 4) Jack always takes part in _____ after classes at the university.
- 5) She is due to _____ at the start of next year, but has not decided which one.
- 6) _____ is something students do to prove their knowledge.
- 7) His _____ had a large audience, but it was terribly boring.
- 8) _____ is an amount of money that is given to a person who has passed an exam or won a competition in order to help pay for his / her studies.
- 9) I will _____ next week and I'm going to take a week off and come to see you - if you don't mind.

5. Make up sentences of your own with word-combinations from task 2.

Reading

6. Read the text and be ready to answer the questions.

THE STRUCTURE OF HIGHER EDUCATION SYSTEM IN UKRAINE



In general the structure of higher education in Ukraine corresponds to the education structure of developed countries of the world and to the principles, declared by UNESCO, UNO and the Council of Europe.

There are state higher educational institutions and higher educational institutions of other forms of property in the country. The network includes about one thousand higher educational institutions with first – fourth accreditation levels (technical schools, specialized schools, colleges, institutes, academies and universities).

The state educational institutions are created, reorganized and liquidated by the decision of Cabinet of Ministers of Ukraine. Creation, reorganization and liquidation of the private educational institutions depend on their *owner's* (owners') decision.

The amount of *payment* for the total studying term is *set* by the contract between the higher educational institution and a person who wants to study or a juridical person who will pay for the studies of a student. Students who study well in the full-time form of study, *receive* scholarships which are provided by the state or a local budget. According to the status of higher educational institutions there are four levels of accreditation in Ukraine:

- the first level – technical school, specialized school and other higher educational institutions equated to them.

- the second level – college and other higher educational institutions equated to it;

- the third and the fourth level – institute, conservatory, academy and university.

University is a multi-profiled higher educational institution of the fourth level of accreditation, it *carries out* educational activity, connected with obtaining certain higher education and qualification in a wide range of natural, humanitarian, technical, economic and other directions of science, engineering, culture and arts, it conducts fundamental and applied scientific research. It is a scientific and methodological center, having developed infrastructure of educational, scientific and production subdivisions with a corresponding level of professional staff, material and technical provision. It supports propagation of scientific knowledge and carries out cultural and educational activity.

There can be developed classical and profiled (technical, technological, economic, pedagogical, medical, agricultural, art, cultural, etc.) universities.

At our higher educational institutions we have full-time and correspondence forms of training. Students get an all-round education. Besides, special subjects the humanities are obligatory subjects for future specialists.

Higher educational institutions of the fourth level of accreditation have a system of Candidate's and Doctor's postgraduate studies for training the staff of the highest qualification and for defending theses to receive the degree of Candidate of Sciences or the degree of Doctor of Sciences.

7. Answer the questions after the text.

- 1) What higher educational institutions are there in Ukraine?
- 2) How many higher educational institutions does the network of higher education system include?
- 3) What accreditation levels of higher educational institutions exist in Ukraine?
- 4) In what directions does a university carry out its educational activity?
- 5) What types of universities do you know?

8. Match the underlined words in the text with definitions given below:

- a) to establish or decide something;
- b) to get or be given something;
- c) an object or objects that belong to someone;
- d) an amount of money paid;
- e) a country with a lot of industrial activity and where people generally have high incomes;
- f) to do something;
- g) to be similar or equal;
- h) someone who owns something.

Writing

9. Write a letter to your friend about your favourite subject in your academic life.

701-235 Sherbrooke St.
Montreal, QC H3C 1L4
September 17

Dear Jack,

How are you? I'm fine. Here's a letter in English. It's good practice for you and me!

History was my favourite subject in my academic year and I have learned so many things from the history books I read and learned from teachers related to history and they were so interesting that I later did my graduation majoring History.

Learning about the past history is something that gives us real knowledge about our country, the world and about the human race. I read History in my grade 7 and found it very interesting. This subject taught us about the past of your world, how the social and economic condition was and how the world has been shaped by the different events throughout the time. After that, I become so interested in this subject that I started reading books on History from different writers. There is a famous saying that "to shape the future you must know the past" and history teaches us that. I had been lucky to have some great teachers who have a tremendous way of explaining the topics of History. To me, other subjects like Literature and Maths were also interesting but I felt a different passion on History.

After I finished my school, I took History as my major and that has greatly influenced me, the way I look at the world and to the past and future. Reading and learning history was like travelling through time and generations that excited me so much.

Write me soon.

Love,
Emily

Speaking

10. Think about your answers to these questions.

- 1) How important do you think education is? Why?
- 2) What would you like to change about the education system of your country?
- 3) When does education begin?
- 4) What do you think about lifelong education?
- 5) What are some important factors in determining which university to attend?

11. Describe time during your education that you really enjoyed.

You should say:

- when this period was
- where you were
- what you were studying at the time

and say why you were so happy.

12. Work with a partner. Use the words given below to talk about studying at the university. Do you like it. Why? Why not?

sessional examination (sessionals) graduation project tuition fee
 Bachelor's Degree (Master's Degree) higher education exams

Home project

13. Imagine you are a representative of one of the universities. Make ppt presentation about one of the famous university of the USA, Great Britain, Europe, Ukraine in order to invite students to enter them.

