

Do you know...?

1 Do you know grammar terms? Complete the table with the words in **bold** from sentences 1–10.

a) pronoun	<i>They</i> (sentence 2)
b) countable noun	
c) comparative adjective	
d) possessive pronoun	
e) modal verb	
f) auxiliary verb	
g) contraction	
h) uncountable noun	
i) article	
j) Present Perfect	

- She is a doctor.
- They** are very generous.
- This book is **yours**.
- Does** she eat meat?
- You **can** smoke outside.
- Keith **has written** four novels.
- How much **water** do you drink every day?
- Could you give this **pen** to him?
- This watch is **cheaper** than the last one.
- He's** quite late.

2 a Do you know parts of speech? Complete the table with the words from the box.

at beautiful carefully cinema down
factory give up green happy listen
look after quickly sister write

1 noun	
2 verb	<i>write</i>
3 phrasal verb	
4 adjective	
5 adverb	
6 preposition	

b Complete the sentences with words from the box above.

- My _____ is nearly three years older than me.
- We stayed in a really _____ hotel.
- Please don't look _____ me like that!
- Please _____ to me very carefully.
- I ran as _____ as I could.
- I've decided to _____ chocolate in the New Year.

3 Do you know pronunciation terms? Look at the words in the box and answer the questions about each word.

chocolate cinema sister factory

- How many syllables are there?
- Where is the main stress?

4 Match the topic words with the pictures. What other vocabulary do you know related to these topics? Make a list.

food work travel money music home



travel



5 Do you know classroom language? Match the questions (1–8) with the replies (a–h).

- What does 'charity' mean? f
 - How do you spell 'exercise'?
 - Can you say that again, please?
 - What page is that on?
 - Could you speak up a bit, please?
 - What's the answer to number 5?
 - What's our homework?
 - How do you pronounce the eighth and eleventh words in line 5 of the text on page 10?
- a Page 18, at the end of Unit 1.
b Do exercises 3, 4 and 5 on page 64.
c I don't know. We should ask Mario. He's good at grammar.
d /'kwaɪət/ and /kwaɪt/
e E-X-E-R-C-I-S-E
f It's an organisation that helps people.
g Of course. It is quite noisy in here.
h Sure, no problem. All of it or just the last part?



24 hours

1

Lead-in

1 Work in pairs and discuss the questions.

- What is your favourite time of day/day of the week? Why?
- Which time of day/day of the week do you dislike the most? Why?

2 Make verb phrases with the words from A and B. Which phrases can you see in the photos? Which phrases are not in the photos?
meet some friends

A

chat check do (x2) get up go (x4) have (x4) listen make
meet read stay take watch

B

to bed late breakfast/lunch/dinner a bus/train early your emails
in for the evening some exercise a family meal some friends a lie-in
a magazine/newspaper a nap nothing on the phone to the radio
shopping for a swim a take-away TV/a DVD for a walk



3 a Look at the verb phrases from exercise 2 again.

Write **D** next to the things you do every day.

Write **W** next to the things you only do at the weekend.

Write **S** next to the things you sometimes do.

Write **N** next to the things you never do.

b In pairs, compare your answers. Do you do the same things?

1.1 Are you a culture vulture?

Grammar likes and dislikes

Can do discuss likes and dislikes



Reading

1 a Match the photos (A–D) with the descriptions (1–4).

- You are a 'party animal'. You like going out late and dancing. You like spending your free time with friends.
- You are a 'workaholic'. You spend most of your time working and you aren't interested in other things. You don't go out much.
- You are a 'couch potato'. You like staying in and eating junk food. You spend a lot of time watching television.
- You are a 'culture vulture'. You like reading and learning new things. You spend your free time at museums and art galleries.

b Read the text. Is each person a 'party animal', a 'workaholic', a 'couch potato' or a 'culture vulture'?

2 Complete the sentences with *Marek*, *Lola* or *Henry*.
Henry doesn't like getting up early at the weekend.

- _____ likes having a lot to eat for breakfast.
- _____ doesn't usually have breakfast at home on Saturdays.
- _____ likes checking his emails during breakfast.
- _____ likes art and music.
- _____ likes relaxing in the park.
- _____ spends a lot of time at work.
- _____ likes going for a walk on Sundays.
- _____ likes watching TV on Sundays.

3 Choose someone in your family or one of your friends. Is his/her typical weekend like Marek, Lola or Henry's? Why/Why not?

What do you like doing at the weekend?



I like getting up early on Saturdays – usually at about 7:00 a.m. I have coffee and toast for breakfast and, at the same time, I turn my computer on. I like checking my emails regularly because I get so many of them. I have a very busy job, so I sometimes go to work on Saturdays. The office is quiet and I quite like working on my own. On Sundays, I like going ice skating and I sometimes go bowling with some friends in the new place not far from the centre of Krakow. But I do some work in the afternoons, too.

My job is really interesting, so I don't mind working a lot. My girlfriend says I work all the time – but I prefer working to doing nothing!

Marek Kowalczyk, Krakow, Poland



I can't stand doing nothing, so I get up early on Saturdays. I really like having breakfast in a café, so I take a bus into town at about 9:00 a.m. I'm quite keen on art, so after breakfast I often go to an exhibition with some friends. I do different things on Saturday evenings. I don't like staying out late or going clubbing, but I love going to a concert or to the theatre. Actually, my favourite evening is going to a musical with friends. On Sundays, I go for a walk. Sometimes, I go on a guided walk around a different part of my city. I like learning about the history of Barcelona – it's a

really interesting city.

Lola Gutierrez, Barcelona, Spain

I don't like getting up early at the weekends, so I usually have a lie-in – sometimes until about 10:30 a.m.! I absolutely love having a big breakfast on Saturdays. I don't have many hobbies and I really hate the gym or doing exercise, but I sometimes go to a park in the afternoon. There are some nice parks in Manchester and I like meeting friends and just lying on the grass and doing nothing. I'm not very keen on going out on Saturday evenings. Sometimes I go to the cinema – but mostly I stay in, watch a DVD at home and have a take-away pizza. Sundays are similar to Saturdays for me – I like relaxing, getting up late and watching TV a lot.

Henry Rogers, Manchester, UK



Vocabulary | going out

4 Make verb phrases with the words from A and B. Look at the text from exercise 1b to help you.

go ice skating

A

go go on go to

B

bowling the cinema clubbing a concert
an exhibition a guided walk/tour ice-skating
a musical the theatre

5 Which activities from exercise 4 do you do in a typical weekend?

Grammar | likes and dislikes

6 Complete the Active grammar box. Check your answers with the text from exercise 1b.

Active grammar

☺☺☺ I absolutely love having a big breakfast on Saturdays.

1 ☺☺ I _____ having breakfast in a café.

☺ I quite like working on my own.

2 ☺ I _____ art.

3 ☺ I _____ working a lot.

4 ☺ I _____ going out on Saturday evenings.

☺ I don't like getting up early at the weekends.

5 ☺☺ I _____ the gym.

☺☺ I can't stand doing nothing.

After all the verb phrases, we use a verb in the *-ing* form or a noun.

see Reference page 17

7 Write complete sentences using the prompts. Don't forget to change the verb if necessary.

☺ bowling I'm quite keen on bowling.

1 ☺ musicals

2 ☺☺ my job

3 ☺☺ guided tours

4 ☺ go ice skating

5 ☺ do nothing

6 ☺ coffee

7 ☺☺ chat on the phone in English

8 ☺☺☺ go clubbing

Pronunciation | sentence stress

8 a 1.2 When we speak, we stress particular types of words. Listen to two sentences and underline six words in each sentence which are stressed.

- I really like watching television and I absolutely love going to the cinema.
- He quite likes going for a walk, but he really hates going to the gym.

b Tick (✓) the types of words which are stressed in exercise 8a.

- a content words, e.g. nouns and main verbs
- b non-content words, e.g. prepositions and pronouns

9 Make the sentences from exercise 7 true for you. Work in pairs and tell each other your sentences. Use appropriate sentence stress.

see Pronunciation bank page 148

Speaking

10 Work in pairs and follow the instructions.

Student A: ask your partner the questions below. Make a note of his/her answers. Then answer your partner's questions.

Student B: answer your partner's questions. Then ask your partner the questions on page 129. Make a note of his/her answers.

A: What are your main hobbies and interests?

B: I absolutely love playing the guitar. I'm in a band and we practise every Tuesday.

How do you like spending your free time?

- What are your main hobbies/interests?
- Do you like musicals? Why/Why not?
- What three things do you like doing on your birthday? Why?
- What three kinds of sport or exercise do you like? Why?
- What three things do you like doing with your family? Why?
- Do you like going to art exhibitions? Why/Why not?
- What three things don't you like doing? Why?

11 Which description from exercise 1a best describes your partner? Do you agree with your partner's description of you? Why/Why not?

1.2 Monday to Friday

Grammar Present Simple; adverbs of frequency

Can do talk about how often you do things

Listening

- 1 a** Look at the photos of Valentino Rossi. What job do you think he does?
- b** ^{1.3} Listen to the first part of a dialogue. Check your answer to exercise 1a and complete the fact file.

- 2 a** What do you think Rossi does ...
- on a race day?
 - on a normal day (when he doesn't go to a race)?

Use the ideas from the box to help you.

go out in the evening
go to bed early/late
go to the gym
get up early/late
talk to his family/friends

- b** ^{1.4} Listen to the second part of the dialogue and check your ideas.

- 3** Listen to the second part of the dialogue again and answer the questions.

- What time does Rossi get up on race days?
- What time does Rossi get up on normal days?
- Does he chat to his family in the morning?
- What time does he go to the gym?
- What three things does he do in the afternoon when he doesn't go to a race?
- What does he do in the evening?
- What time does he usually go to bed?
- Does he go to bed early before a race day?

- 4** Work in pairs and discuss the questions.

- Rossi says that his normal life is like being on holiday. Do you agree?
- Would you like to have his lifestyle? Why/Why not?



Fact file

Name:	Valentino Rossi
Date of birth:	16 February 1979
Nationality:	
Job:	
Number of world championships:	

Vocabulary | describing your day and lifestyle

- 5** Complete the sentences about Rossi with the adjectives from the box. Use the notes in brackets to help you.

boring busy exciting fun lazy relaxing stressful unusual

Rossi's life is very **exciting**! (It makes him happy and interested.)

- My life is really _____.! (It is not interesting.)
- His race days are very _____. (There are a lot of things to do.)
- His race days are _____. (They make him worry a lot.)
- 'Normal' days for Rossi are _____. (They make him calm and happy.)
- He has quite a _____ lifestyle. (There is a lot of time to do nothing.)
- His evenings are _____. (There are a lot of enjoyable things to do.)
- For a sportsman, his routine is _____. (It isn't what most sportspeople do.)

- 6** Work in pairs and discuss the questions. Give details.

- Do you think you have a stressful lifestyle?
- Do you know anyone with an unusual daily routine?
- Do you prefer lazy or very busy weekends?
- What do you do for a relaxing evening?
- What exciting things do you like doing?

Grammar | Present Simple; adverbs of frequency

- 7 a** Look at part A of the Active grammar box.
- Complete the rule with *habits* (things you often do) or *events* (things you do just once).
 - Complete the table with *do*, *does*, *don't* or *doesn't*. Check your answers with audioscript 1.4 on page 150.
- b** Look at part B of the Active grammar box and choose the correct words in *italics*.

Active grammar

A We use the Present Simple to talk about _____.

+ : *He goes to bed at two or three in the morning.*

- : *I _____ chat to anyone in the mornings.*

? : *What time _____ he get up?*

? : *How often _____ you go to the gym?*

B We use adverbs of frequency to say how often we do something.

always, usually, often, sometimes, not often, hardly ever, never
100% _____ 0%

- With regular verbs (positive and negative), adverbs of frequency generally come *before/after* the main verb.
I never get up late. I don't usually have breakfast.
- With the verb *to be*, the adverb of frequency generally comes *before/after* the verb. *He's always quiet in the mornings.*
- Longer adverb phrases generally come at the *beginning/end* of the sentence. *I go to the gym about once a week.*

see Reference page 17

- 8** Find the mistakes in each question and each answer and correct them.

- A: Does you get up early? *Do you get up early?*
B: Yes, I do. I get up always early because I start work at 8:30.
- A: Do your brother go to the gym?
B: Yes, he do. He usually goes to the gym three times a week.
- A: You go clubbing at the weekends?
B: No, I not. I hardly ever go clubbing.
- A: Your sister does go out after work?
B: No, she doesn't. But she phones sometimes her friends.

Pronunciation | do/does

- 9** ^{1.5} We can say *do/does* in different ways. Listen and repeat.

- A: Do you get up early? B: Yes, I do.
/də/ weak pronunciation /du:/ strong pronunciation
- A: Does your brother go to the gym? B: Yes, he does.
/dəz/ weak pronunciation /dʌz/ strong pronunciation

see Pronunciation bank page 148

Speaking

- 10 a** ^{1.6} Listen to two people talking about their habits. Which topics from the box do they mention?

breakfast/lunch/dinner
exercise/sport getting up
going out going to bed
school/work watching TV

- b** Listen again and look at the How to... box. Number the phrases in the order you hear them.

How to... respond to information

Respond : *Do you?!*
with : *Six o'clock!*
surprise : *Are you serious?!*

Respond : *Really? Me too!*
you are the same : *Yes, that's the same as me!*

Respond : *Really? you are different.*
saying : *I don't.*

- 11 a** Prepare to ask another student about his/her habits and how often he/she does things. Write five questions. Use the ideas from exercise 10.

b In pairs, ask and answer your questions. Use the phrases from the How to... box when you respond.

- A: *What time do you usually go to bed?*
B: *I often go to bed at 10:00 p.m.*
A: *Really? I don't. That's very early! I never go to bed before midnight.*