

VOCABULARY

FOOD

1 A Work in pairs. How many types of food can you think of for each of the categories below? Make a list.

vegetables **desserts**
meat **fruit**

B Compare your lists with other students.

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C Work in pairs. Discuss the questions.

- 1 What is your favourite food?
- 2 Do you ever eat food from other countries/cultures? If so, what?
- 3 Which of the dishes in the photos do you often/sometimes/never eat? Would you like to try any of them?

falafel



sushi



paella



burrito



LISTENING

2 A Work in pairs. Look at the pictures and read the sentences about food of the future. Do you think they are true (T) or false (F)?

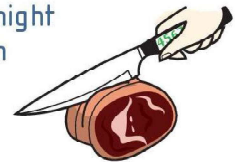
1 In the future, more people may eat insects.



2 In the future, we will be able to make food from mud, wood and seaweed.



3 In the future, kitchen tools (e.g. knives) might give us information about the food in the kitchen.



B **6.3** Listen to an interview with a food expert and check your answers.

C Complete sentences 1–6. Then listen again to check.

- 1 We may see some changes, things that you might not understand as food g_____.
- 2 Insects are rich in protein, low in fat, and easy to f_____.
- 3 Scientists have already found ways to create meat in the l_____.
- 4 We're also looking at ways to make proteins out of things like mud and wood and also s_____.
- 5 Other developments on your kitchen table include an intelligent k_____.
- 6 Really giving people more i_____ about their food.

speakout TIP

When we aren't sure of a word we hear, we can often guess: What letter does the word begin with? How many syllables does it have? Do we recognise the ending of the word (e.g. *-tion*, *-y*, *-ed*)? Does the context tell us the type of word (e.g. noun, verb, adjective)? After guessing, check with a friend, your teacher or the audio script.