

VOCABULARY

TRAVEL ITEMS

- Work in pairs. Discuss the questions.
 - 1 Do you travel light?
 - **2** What do you usually pack when you go away for a short trip/long holiday?
- 2 A Work in pairs. Look at the words in the box and choose two things for travellers 1–3 below.

suitcase notebook digital camera souvenirs waterproof clothes dictionary walking boots sun hat backpack money belt binoculars map umbrella

- 1 a grandmother visiting her grandchildren in Australia
- 2 a student travelling around the world
- 3 a tourist visiting the sights in New York
- **B** 5.2 STRESSED SYLLABLES Listen and repeat the words. Underline the stressed syllables.
- C Work in pairs. Discuss. Which of the things in Exercise 2A do you take on holiday with you?

page 155 PHOTOBANK

LISTENING

- 3 A 5.3 Listen to people describing what they take on holiday. Which of the items in Exercise 2A do the travellers mention?
 - **B** Work in pairs and complete the notes.

1	I try to lea	rn	
2	I love		

- 3 I take a lot of
- **4** I usually spend my holidays in .
- **5** I sometimes travel in places.
- **6** I don't carry too much .
- 7 I write things down because I like to _____ them.
- C Listen again to check.



GRAMMAR

VERB PATTERNS

- 4 A Look at sentences 1–9 below and underline the verb + verb combinations.
 - 1 We always expect to hear English.
 - 2 I always want to talk to local people.
 - 3 I love walking when I go on holiday.
 - 4 I always seem to take hundreds and hundreds of photos.
 - **5** I usually choose to go to a warm place.
 - 6 Tenjoy travelling in wild places.
 - **7** If you decide to go walking, a backpack is easier to carry.
 - **8** It's best to avoid carrying too much money.
 - **9** I need to write things down.
 - B Complete the table below with the verbs in the box.

expect want seem choose enjoy decide avoid need

verb + -ing	verb + infinitive with <i>to</i>
	expect

C Work in pairs. Add the verbs in the box below to the table above. Which two verbs can go in both columns?

hope	finis	h	imagine	hate	
would	like	lo	ve		

page 136 LANGUAGEBANK

- 5 Cross out the verb combination that is not possible in each sentence.
 - 1 | hope/enjoy/expect to get a free plane ticket.
 - 2 | want/would like/imagine to visit Australia.
 - 3 She loves/avoids/needs travelling.
 - **4** Where did you *like/decide/choose* to go on your next holiday?
 - **5** They *hate/want/love* working with tourists.
 - **6** He doesn't *seem/need/enjoy* to know this area well.
 - **7** Do you *like/expect/love* going to different countries?
 - **8** Why did you *avoid/decide/hope* to become a travel writer?

- **A** Complete the sentences and make them true for you. The next word must be either the infinitive with to or the -ing form of a verb.
 - 1 When I travel:

I always avoid ...

I hate ...

I love ...

2 On my last holiday:

I chose ...

I decided ...

I enjoyed ...

3 For my next holiday:

I want ...

I hope ...

I would like ...

B Work in pairs and compare your ideas.

SPEAKING

- Work in pairs. Discuss the questions.
 - **1** What type of holidays can you see in the photos? Which do you prefer? Why?
 - 2 Is there anything that you really love doing when you are on holiday?
 - **3** When you travel, do you try to learn about the place, its customs and its language? Why/Why not?
 - **4** Do you enjoy visiting tourist areas, old cities, new cities, or none of these?
 - **A:** I really like sightseeing holidays. I love spending time looking at beautiful old buildings.
 - **B:** I love taking photos. I put them on my Facebook page when I get back.
 - A: Me, too.

WRITING

USING SEQUENCERS

8 A Work in pairs. Read an email describing a trip and discuss. What were the good/bad things about the trip?



- B Underline five words/phrases that help us to understand the order of events. The first one has been done for you.
- C Write an email to a friend about a trip or a weekend away. Use the words you underlined.







