Using appropriate language

10 **Correct the mistakes in these informal expressions from emails.**

0 I'd love go with you.
I'd love **to** go with you.

1 Hi Agnes – great hear from you!

2 I was pleased getting your email this morning.

3 Please write me soon.

4 How about go to the cinema on Saturday?

5 Seeing you soon!

6 Best wish,

7 Let's meet at café in the High Street.

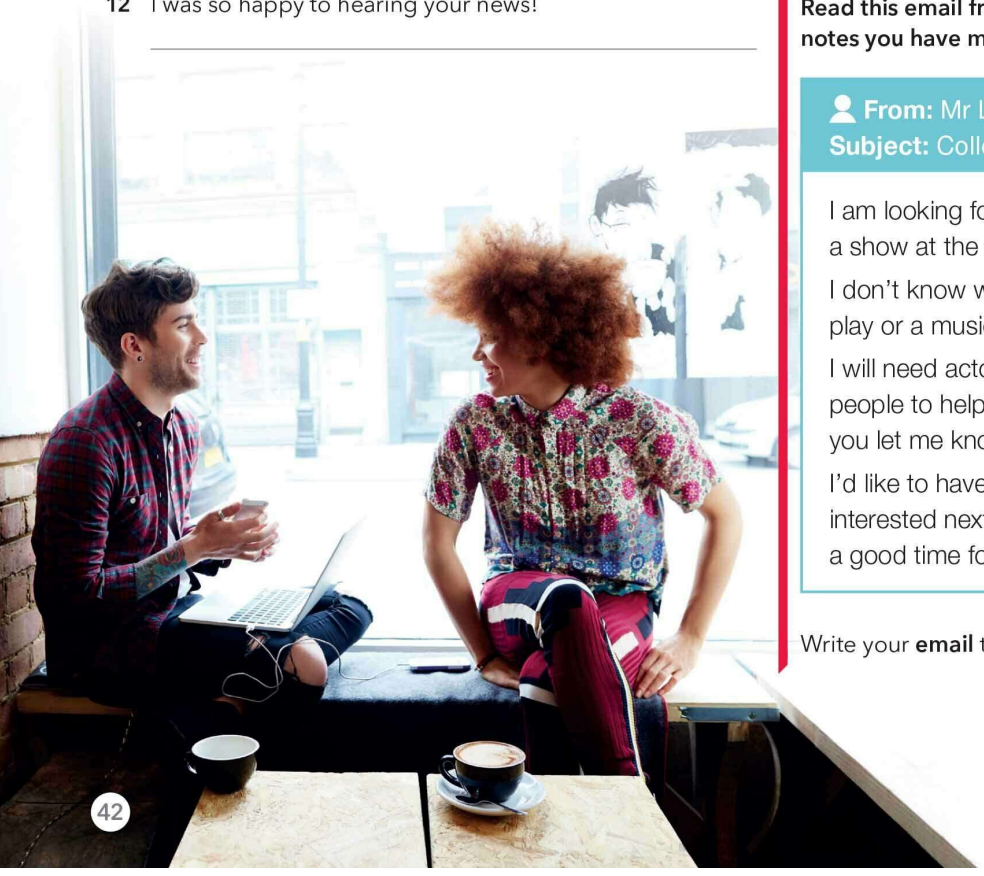
8 All best,

9 What you think?

10 That would great!

11 Thanks your email.

12 I was so happy to hearing your news!



11 **Look again at the expressions in Ex 10. Put them into the correct column in the table.**

Beginning an email	Ending an email	In the middle of an email

TEST

EXAM TASK

Read this email from your English teacher Mr Lewis and the notes you have made.

From: Mr Lewis
Subject: College show

I am looking for students to take part in a show at the end of the year. → Great idea!

I don't know whether to do a serious play or a musical. Which is better? → Explain …

I will need actors and singers, and people to help with the lighting. Could you let me know which you'd prefer? → Tell Mr Lewis …

I'd like to have a meeting for anyone interested next Monday evening. Is that a good time for you? → No, because …

Write your **email** to Mr Lewis using **all the notes**.

ABOUT THE TASK

- In Writing Part 2, you can choose to write an article.
- The article may be for an English-language magazine or a website.
- The aim of an article is to interest and engage the reader.
- You are told who you are writing the article for and given a title. There are also some questions for you to answer or ideas to include in your article.
- You need to write about 100 words.

TEST

Practice task

1 **Read the task and write a first draft of your article. Write about 100 words.**

You see this announcement on an English-language website.

ARTICLES WANTED!

MY FAVOURITE SPORT

Tell us all about your favourite sport. When do you play or watch it? Why do you like it? Do you think it's important for everyone to play sport?

Write an article answering these questions and we will publish the best ones on our website.

Write your **article**.

How did you do?

2 **Read the model article. Then compare it with your draft. Have you:**

- answered all the questions?
- used interesting, informal language?
- included an introduction and a conclusion?
- divided your article into paragraphs?
- checked your article for grammar and spelling mistakes?



Do you love playing sport? I do! My favourite is field hockey, which I play at my local club. We practise twice a week and play matches on Sundays. We take part in a local league, so we play a different team every week.

I love it because it keeps me fit, but more than that I enjoy being part of a team. It's great to meet up with friends regularly and I love winning too, so I enjoy the competition!

I think it's important for everyone to play sport because it's healthy. It takes us out of our work or college routine. Everyone needs that!

3 **Complete the boxes in the example article in Ex 2 with the correct numbers from the box.**

1 Begin your article with a question or a statement to interest the reader.
2 Finish in an interesting way.
3 Give your personal opinions, with reasons.
4 Use phrasal verbs, contractions and informal language.
5 Use the title given to you in the task.

TEACH

Strategies and skills

Getting the right style

TIP: Think about the kind of language you use so that your article has the right style.

1 **If you speak directly to the reader using 'you' or 'we', it sounds friendly. Rewrite the sentences as questions so that they speak directly to the reader.**

0 People often think that sport is expensive.
Do you think that sport is expensive ?

1 It is often said that people watch too much television.
Do _____ ?

2 Many people find sport interesting to watch.
Is _____ ?

3 A lot of people have never been to a live football match.
Have _____ ?

4 People think they are good at sport.
Do _____ ?

5 It's good when people are able to have a hobby they love.
Are _____ ?

6 People often find exercise difficult to do.
Do _____ ?

2 **Rewrite the sentences using contractions where possible.**

1 I have never thought about watching a live football match.
_____

2 It is very noisy when a goal is scored by the home team.
_____

3 I am going to learn to play tennis soon.
_____

4 There is an excellent leisure centre which is not too expensive.
_____

5 People will not do sport unless it is fun to do.
_____

6 I do not watch a lot of sport on television.
_____

3 **You should use informal language to make your article seem friendly. Choose the informal option in each sentence.**

1 It's **a great / a good** experience to be able to shout loud when my team scores.
2 **The use of / Using** technology can spoil the excitement of a game.
3 **I would say that / I think that** watching sport on TV with friends is fun.
4 It's **worthwhile / a good idea** to keep trying new things.
5 **I am afraid I cannot agree with that / I don't think that's right**.
6 **I'm really into sport / I take great pleasure in sport** of any kind.

Linking ideas

It is important to link your ideas clearly so that the reader can understand your article easily.

4 **Match the sentence halves, then underline the word or phrase that links them.**

1	Watching a film is good fun	A	so that I can travel round the world.
2	As my brother is still at college	B	but my friend always beats me at tennis.
3	I want to work in tourism	C	and you can discuss it with friends afterwards.
4	Although it's raining,	D	as I have to get home before 6 p.m.
5	It was such an interesting book	E	he has to study in the evenings.
6	I'm quite good at football	F	that he turned the TV off before the end.
7	My friend found the documentary so boring	G	that I finished it in a day.
8	I won't have time to meet you	H	I'll still go shopping.

5 **Complete the second sentence so that it means the same as the first. Write one or two words.**

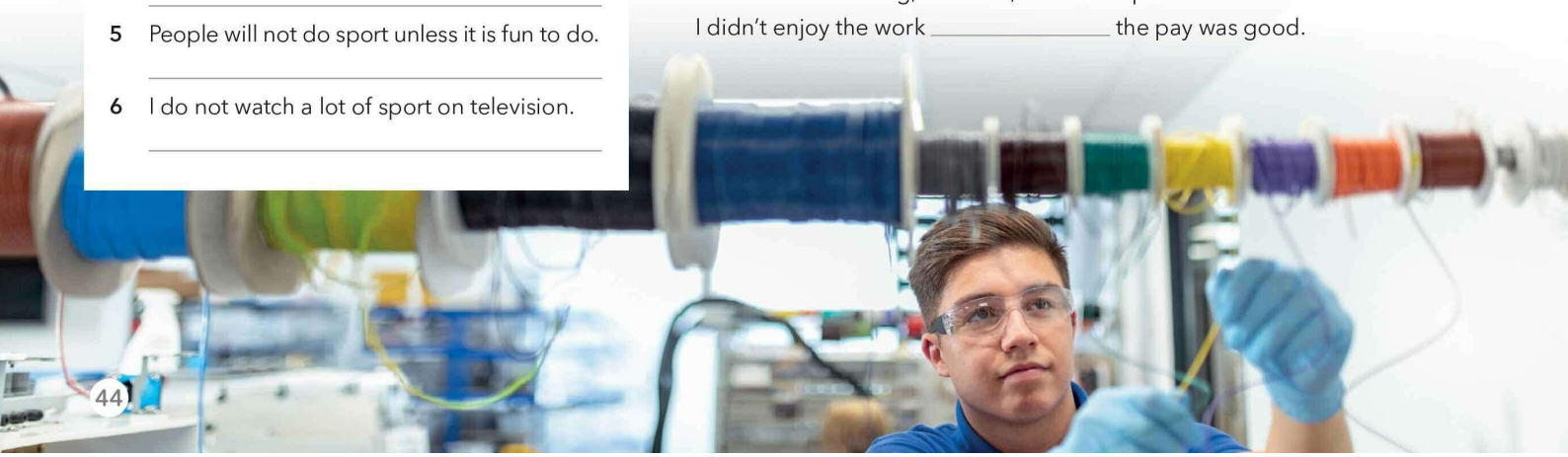
1 He learnt French in order to get a job in France.
He learnt French _____ that he could get a job in France.

2 My sister knew I liked jazz so she bought me tickets to a jazz concert.
My sister bought me tickets to a jazz concert _____ she knew I liked jazz.

3 Although I don't usually like fish, that meal was delicious.
I don't usually like fish _____ that meal was delicious.

4 He travelled such a lot that he was never at home.
He travelled _____ much that he was never at home.

5 The work was boring, however, it was well paid.
I didn't enjoy the work _____ the pay was good.



WRITING - Part 2 Article

6 **Look at the exam task below. A student has written an article in answer to the task but is not sure how to link his ideas. For 1–7, choose the best alternative.**

You see this announcement in an English-language travel magazine.

ARTICLES WANTED!

MY PERFECT HOLIDAY

What would your perfect holiday be? Where would you go? Who would you go with? What would you do?

Write an article answering the questions and we will publish the best ones in our magazine.

Write your **article.**

My perfect holiday

I love holidays – who doesn't? I've already been on some wonderful trips [1]**but / such as** I still have lots of ideas about my perfect one.

I love hot weather [2]**so / although** my perfect place would be sunny and warm. I would go to a beach [3]**so that / so what** I could relax. [4]**Because / So** I always enjoy being with my family, my perfect holiday would be with them. [5]**As / So that** my sister loves sailing, I would like to do that with her. I [6]**also / too** love playing tennis with my father [7]**and / though** that would be important for this holiday.

I would love to go on this holiday – maybe I will next year!

Editing your work

TIP: Always leave time in the exam to check and correct your written work.

7 **Look at the task below and the answer a student has written. They have forgotten to check their work and have made six mistakes with spelling and two with grammar. Correct the mistakes.**

You see this announcement in an English-language shopping magazine.

ARTICLES WANTED! SHOPPING ADVICE

Do you enjoy shopping? Is there anything you enjoy buying? Why? What advice would you give someone about shopping in your town?

Write an article answering these questions and we will publish the most interesting in our magazine.

Write your **article**.

Shopping advice

Everyone loves shopping, don't they? Well, no, not me!

I can never to decide what to buy, espesially when I'm shopping for clothes. I hate going to crowded shops and waiting for ages in a queu to pay. I do enjoy buying presents, though, becuase I like giving other people something they realy like.

If anyone was shopping in my town, I'd say don't going at the weekend as the shops are really busy. Every Wendesday evening the shops are open late and they're quiter then.

Personally, though, I think shopping online is a much better idea!

TIP: Always check your punctuation so that your meaning is clear for the reader.

8 **Add question marks and exclamation marks to the extract from an article below.**

Do you think it's important for people to spend their free time doing activities they enjoy, such as playing sport or listening to music. I think it is. If you don't have a hobby, then you can't enjoy life and I'd say that balancing work and free time is one of the most important things for us all to get right. I've managed to do this and it's great. I recommend you all do it, too.

Starting and ending an article

To catch the reader's attention, start by asking them a question about the topic that makes them think.

9 **Choose the best question, A or B, to start an article.**

1 Watching sport on TV
   - A Do you really enjoy watching sport on TV?
   - B Is there sport on TV where you live?

2 Travelling on holiday
   - A Do you enjoy going on holiday?
   - B We all go on holiday but what's the best way to travel?

3 The best place to live
   - A I live in the countryside and I love it – but is it the best place for you?
   - B Why do people enjoy living in cities?

4 The importance of museums
   - A Is there a museum where you live?
   - B I often go to museums but are they really important?

5 A good friend
   - A How many friends should people have?
   - B Have you got a really good friend?

Think about how to end your article in an interesting way. You can make a funny comment or a statement about the topic or you can summarise what you've been saying in your article.

10 **Complete the sentences with the words in the box.**

clear doubt learn needs why without

1 Everyone _____ a hobby in their life!
2 That's _____ I'll never give up hockey!
3 Therefore it's _____ that sport is important.
4 Life _____ holidays would be so boring!
5 Obviously we can _____ a lot by visiting museums!
6 There's no _____ that the city is the best place to live!

Giving personal opinions and reasons

When you give your personal opinion, try to add a reason if possible.

11 **Complete the sentences with the words and phrases in the box.**

because believe can't understand feel that
for example if in my opinion seems

1 You may not think I'm right but _____ learning another language is a useful hobby.
2 There are lots of reasons for taking up a new hobby, _____ meeting different people.
3 I think that festivals are important _____ they bring people together.
4 I _____ what the experts say about how important it is to eat healthy food.
5 It _____ to me that living in the countryside is both relaxing and enjoyable.
6 I _____ why anyone wouldn't like living in a city – there's so much to do!
7 It's difficult for people to learn to cook _____ they lead very busy lives and don't have much time.
8 I _____ my town is a great place to live. I love it and I'm going to stay here forever!

Including relevant information

TIP: You must answer all the questions you are asked in the task, but don't write too much because you might include irrelevant information.

12 **Look at the task below and the answer a student has written. They have written too much and included information that is not necessary or is not relevant. Cross out the irrelevant sentences.**

You see this announcement in an English-language film magazine.

ARTICLES WANTED!

Films I like

What is your favourite kind of film? Why? Who do you like watching films with? Why? Are there any films you don't like?

Write an article answering these questions and we will print the best ones in the magazine.

Write your **article**.

Films I like

It's fun to go to watch a film, isn't it? But whether I enjoy it depends on the film. I love lots of different ones.

I started going to the cinema with my sister when I was about ten. My favourite kind of film is science fiction because I love the idea of being able to travel to other planets. I also enjoy the special effects that you can see in these films. I usually go to watch them with my friends, not my sister, because she prefers historical films.

There is a lovely cinema I like going to in my city and it has very big screens which are great for watching science-fiction films. I am not keen on musicals because I think they are not realistic and they are rather silly.

Watching a film is a great way of relaxing and that's why I like them!

EXAM TASK

You see this announcement on an English-language website.

ARTICLES WANTED!

THE TECHNOLOGY I USE

What technology do you use most – mobile phone, laptop or tablet? Why? Do you ever turn off your mobile phone? Would you like to spend less time using technology?

Write an article answering these questions and we will put the best ones on our website.

Write your **article**.

TEST

ABOUT THE TASK

- In Writing Part 2, you can choose to write a story.
- You are given the first sentence of the story. You must finish the story with your own ideas.
- You need to write about 100 words.

TEST

Practice task

1 **Read the task and write a first draft of your story. Write about 100 words.**

> Your English teacher has asked you to write a story.
> Your story must begin with this sentence.
> *When Sally heard the door of the changing room open, she turned around.*

Write your **story**.

How did you do?

2 **Read the model story. Then compare it with your draft. Have you:**

- followed on from the given first line?
- ordered the events logically using different tenses?
- used interesting and descriptive language?
- included an interesting ending?
- divided your story into paragraphs?
- checked your story for grammar and spelling mistakes?

When Sally heard the door of the changing room open, she turned around. She was surprised to see her friend Jo standing there looking very excited. ☐
Sally suddenly remembered that the football coach was announcing the team for their next important game but was she really good enough to have been chosen? ☐
'You're in the team!' shouted Jo. Sally felt amazed and proud. She practised all week and when Saturday came she played better than she had ever played before. ☐
Just before the end of the game she even scored the winning goal. ☐
Sally thought it had been the best day of her life so far! ☐

3 **Complete the boxes in the example story in Ex 2 with the correct numbers from the box.**

1 Finish in an interesting or dramatic way.
2 Try to add some excitement to the story by asking questions or adding dialogue.
3 Try to use interesting language, such as verbs and adjectives.
4 Use different tenses to show the order of events.
5 Use time expressions to indicate when something happened.



TEACH

Strategies and skills

Ordering events in a story

You can use different tenses to show when things happen.

TIP: Before you start to write your story, think carefully about the order things will happen in. This will help you choose the correct tenses.

1 **Look at the paragraphs below. Number the events (A–D) in the order they happened.**

1 Jon ran into the cinema because he thought he was late. He sat down in his seat and opened the bag of sweets he had bought from a shop a few minutes earlier. The lights went out, the film started and he dropped the sweets all over the floor!

A Jon dropped the sweets.
B Jon bought some sweets.
C Jon opened the bag of sweets.
D The lights went out.

2 Susie heard a knock on the door. Her friend Sam had called her that morning to say she was coming to visit her but it was too early for her to arrive. Susie opened the door and laughed in surprise. The postman had put a huge parcel on the doorstep a few moments before knocking and it had her name on it.

A Susie opened the door.
B Susie heard a knock on the door.
C Sam called Susie.
D The postman put the parcel on the doorstep.

3 Alan felt in his coat pocket for his car keys. He knew he had put them there after he parked his car that morning but they weren't there now. Then he remembered. He had moved them into his bag when he left the office only a few moments ago!

A Alan put his car keys in his pocket.
B Alan moved his keys into his bag.
C Alan parked his car.
D Alan remembered where his keys were.

2 **Complete the sentences with the past simple or past perfect form of the verbs in brackets.**

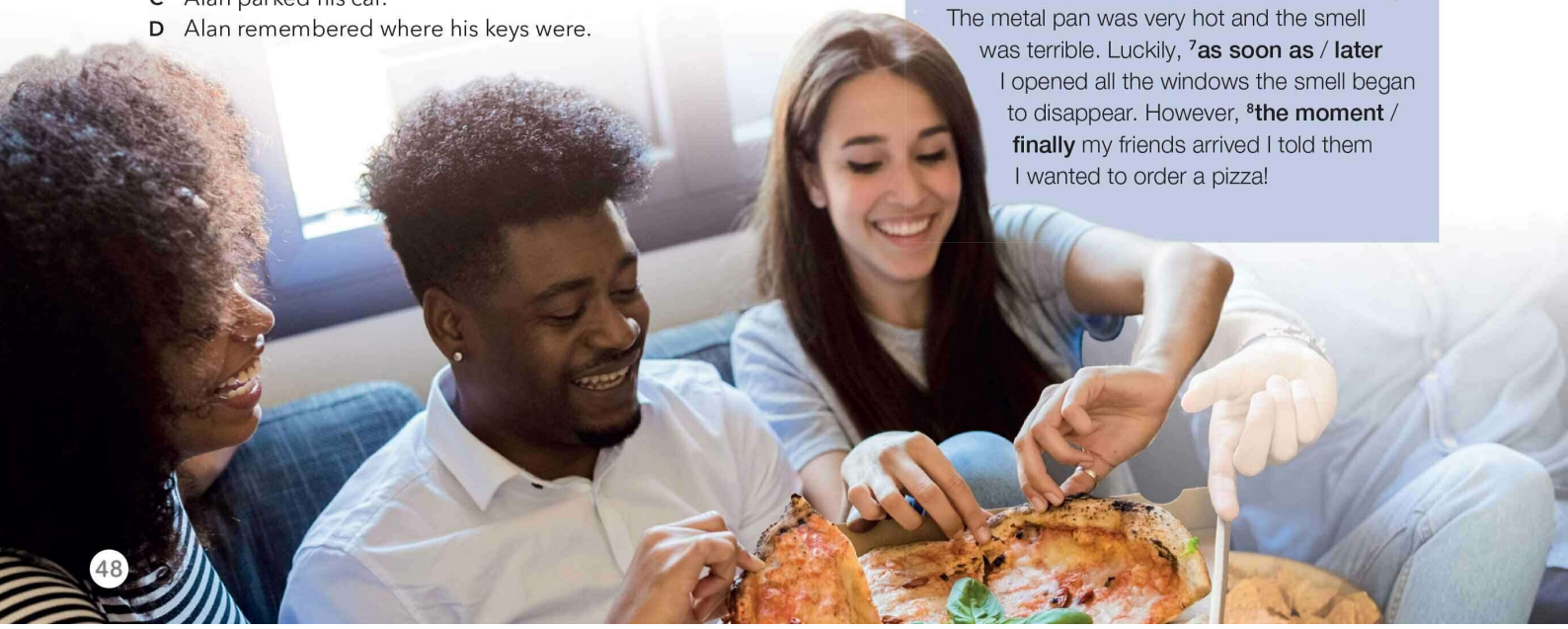
1 She missed the bus because she _____ (got up) late that morning.
2 I got the job even though the interview last week _____ (not go) well.
3 She opened the present her friend had given her and _____ (feel) very happy.
4 When I woke up I realised it _____ (rain) a lot during the night.
5 He _____ (just / buy) his coffee when he realised he was also hungry so he bought a biscuit, too.
6 Her friend's flight _____ (arrive) late so she changed her plans for the day.

TIP: You can also use time expressions to show when things happen.

3 **Choose the best time expressions to complete the story.**

Cooking for friends

I had invited some friends to dinner but I'm not a very good cook. I decided to make pasta because I thought it was easy. [1]**In the beginning** / **First of all** I put water in the pan and then I turned on the cooker. [2]**Just as** / **During** I was checking the other ingredients there was a knock at the door. [3]**Then** / **When** I went to answer it, it was my neighbour and we chatted for a few minutes. [4]**Suddenly** / **At once** I smelled something bad! I [5]**at the time** / **immediately** ran to the kitchen to see what it was. I hadn't put enough water in the pan and [6]**now** / **before** it was dry. The metal pan was very hot and the smell was terrible. Luckily, [7]**as soon as** / **later** I opened all the windows the smell began to disappear. However, [8]**the moment** / **finally** my friends arrived I told them I wanted to order a pizza!



4 **Complete the sentences with time expressions from the box.**

as soon as before earlier first immediately when

1 I wasn't having a good time so I left _____ I could.
2 I had a lot of things to remember so _____ I made a list so I didn't forget anything, then I went to the shop.
3 It's never a good idea to leave _____ the end of a sports match – you might miss a goal!
4 I was sleeping _____ I heard the window break so I jumped out of bed and ran downstairs.
5 The concert was great so I was glad I had bought a ticket a few weeks _____ .
6 When the phone rang I picked it up _____ because I knew it was important.

Using descriptive language

TIP: Use a variety of language to make your story more interesting and try not to repeat the same words often.

You can make a story more interesting if you add adjectives and don't repeat words.

5 **Look at the story below. It isn't very interesting to read because of the language used. Replace the underlined words with the more interesting words in the box.**

determined encouraged exhausted reached spectators shouting

The race was nearly over. Ahmed was tired but he was [1]<u>keen</u> to win. There were only three people in front of him and he knew he could go faster. He could hear the [2]<u>people watching</u> [3]<u>saying</u> his name and this [4]<u>helped</u> him to try harder. He ran faster and then he passed two of the people. Now there was only one person ahead of him. He felt [5]<u>tired</u> but he [6]<u>got to</u> the finish line first.

6 **Replace 'nice' in the paragraph below with the adjectives in the box.**

comfortable delicious enjoyable exciting friendly fun large sandy

Staying in the holiday resort was [1]nice because there were lots of [2]nice activities to do, like rock climbing. The beach was [3]nice. The rooms in the hotel were [4]nice – we had a lot of space and the beds were [5]nice. The food in the restaurant was [6]nice, too, and all the waiters were very [7]nice. In fact, it was a very [8]nice trip!

TIP: You can add interest by giving more details.

7 **Compare the pairs of paragraphs below. Which one is more interesting? Answer the questions.**

A

i) Abbi had lost touch with a girl she was very friendly with at college. She was quite upset about this so she tried very hard to find her using social media. After a long search she managed to get her address and finally made contact. They met and had a great time!

ii) Abbi didn't know what happened to a girl she knew at college. She wanted to know what happened to her so she used social media. She got her address and called her. They met.

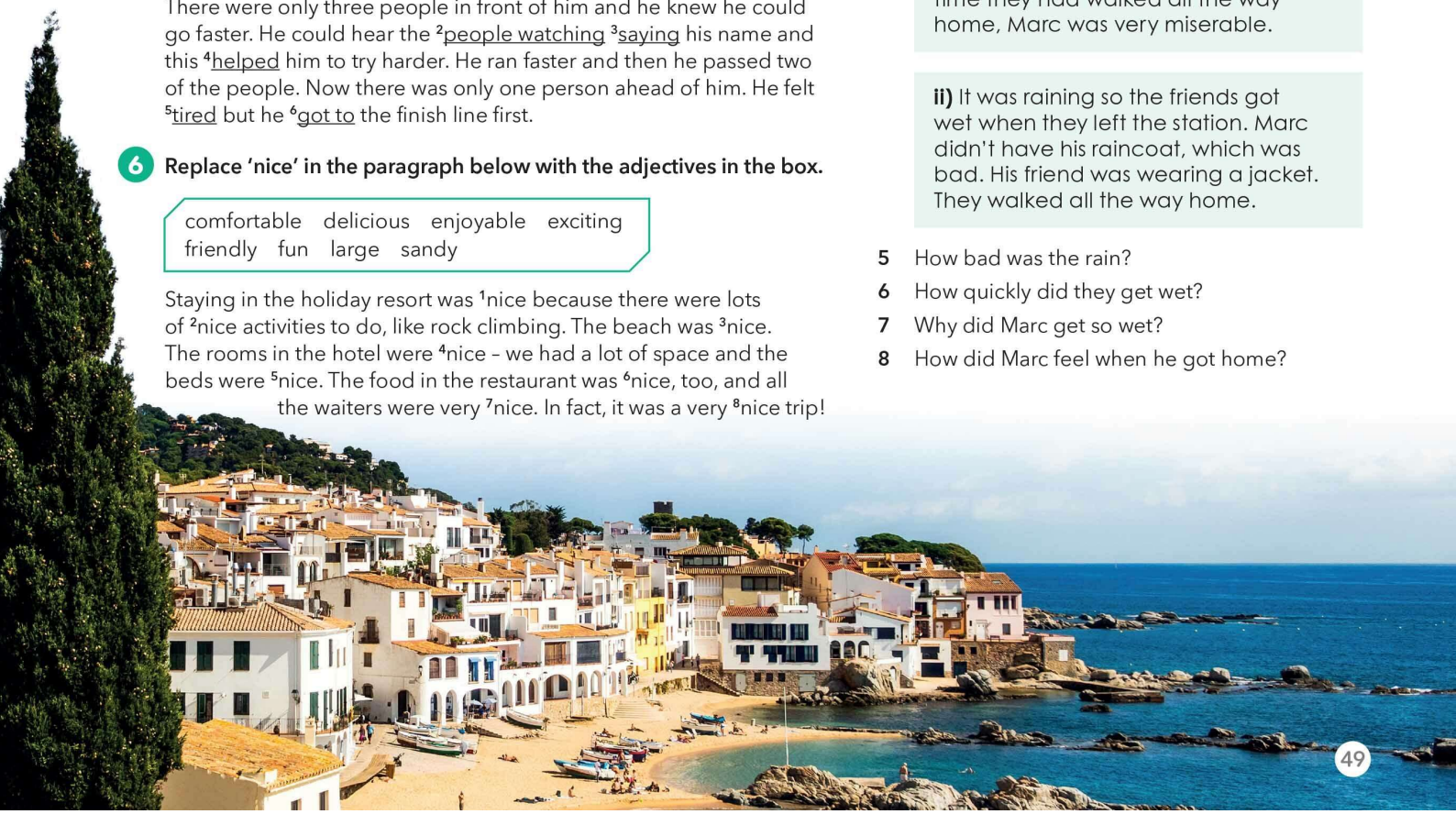
1 How close was Abbi to the girl at college?
2 How did Abbi feel when they lost touch?
3 Did Abbi find her friend quickly?
4 Did they have a good time when they met?

B

i) The rain was so heavy that the two friends got really wet as soon as they left the station. Marc had forgotten to take his raincoat so he was feeling very uncomfortable. His friend had a jacket so he was feeling a little better! By the time they had walked all the way home, Marc was very miserable.

ii) It was raining so the friends got wet when they left the station. Marc didn't have his raincoat, which was bad. His friend was wearing a jacket. They walked all the way home.

5 How bad was the rain?
6 How quickly did they get wet?
7 Why did Marc get so wet?
8 How did Marc feel when he got home?



Planning a story

TIP: If you plan your story with a beginning, a middle and an end, it will be easier to write.

8 **Look at the first line of a story. Answer the questions.**

I was on holiday with friends when I decided to go cycling in the mountains.

1 Beginning: What happened first?
How did I feel? Why?
2 Middle: What problem did I have?
How did I feel about it?
3 End: What happened at the end?

9 **Look at a student's story. How did she answer the questions in Ex 8 in her story?**

I was on holiday with friends when I decided to go cycling in the mountains. It was wonderful to be in the fresh air. The sky was blue, the air was warm and I felt happy.

After three hours I was hungry, so I stopped at a small café for lunch. I ate some sandwiches, which were delicious. When I went to pay, I realised I had left my money in the hotel. I felt embarrassed. Fortunately, a girl who was having coffee with her sister offered to pay. I felt very grateful.

We still message each other so I found a new friend that day!



Ending your story

Think about your ending before you start writing so that it has more dramatic effect.

10 **Look at the first sentence of a story. The story includes getting lost and feeling scared. Look at the three endings (A–C) below. Which one do you think is the most interesting?**

On the last day of the holiday, I decided to go exploring on my own in the forest.

A I used my mobile phone to call my friends who came to find me. Once they arrived we all went back to the hotel. Then we had dinner together in the restaurant, which was very nice.
B I walked back to the hotel and told my friends all about getting lost in the forest. They were surprised and told me not to do it again!
C I wandered around for what felt like hours. Suddenly I felt something touch my leg and I realised it was a small white dog. It ran in front of me and led me to the hotel. My friends rushed out and asked 'Where have you been?' I felt happy to see them but I had no idea where the dog came from.

Adding a title

Although you don't have to write a title, if you think of one, it can help you write an interesting story.

11 **Look at the story plans below and choose the most interesting title for each one.**

1 A family go to beach for the day – weather is bad – they have to stay in a hotel – go home early
A A rainy day
B The worst day out
2 A boy hears a strange noise – goes to look out of the window – sees a man stealing his bike – calls the police – gets bike back
A Lost bike
B Some good luck
3 A girl goes shopping – finds a wallet – finds owner who is famous singer – gives her a ticket to a concert
A An unexpected event
B A good concert

EXAM TASK

Write your answer in about 100 words.

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

As soon as Mario woke up, he realised something was different.

Write your **story**.

LISTENING – Part 1 Multiple choice (pictures)

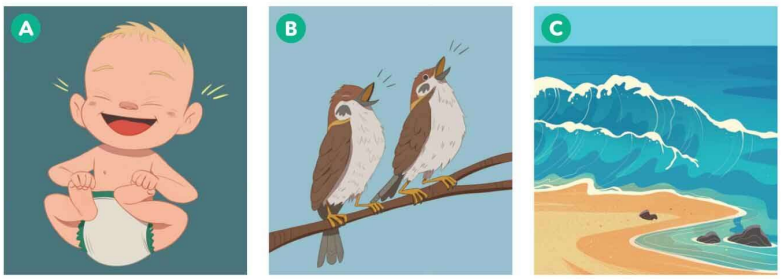
ABOUT THE TASK

- In Listening Part 1, you hear seven unrelated short extracts. These can be dialogues such as conversations or monologues such as announcements, voicemail messages, broadcasts and so on.
- There is one question about each extract.
- There are three pictures (A, B and C) under each question. You listen and choose the picture that answers the question.
- The questions ask about practical things from daily life and the pictures may include prices, times, gifts, activities and so on.
- In the recording, things in all three pictures will be mentioned but only one answers the question.
- You have time to read the questions and look at the pictures before you listen. You hear each extract twice.
- There is one mark for each correct answer.

Practice task

1 L01 **Listen to four extracts. For each question, choose the correct answer.**

1 Which sound does the woman prefer?



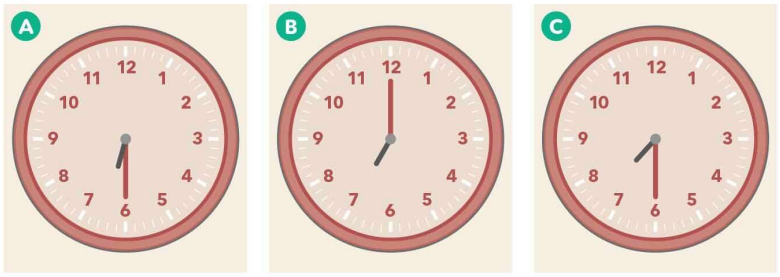
2 What does the man decide to do with his friends?



3 What will the woman buy for her sister's wedding?



4 What time does the show start?



How did you do?

2 **Check your answers.**

3 **Look at the audioscript for Ex 1 question 1. Are the following statements true or false?**

A The woman likes birds less than other sounds.

B The woman finds the sound of waves relaxing.

C The woman is happy when she hears a baby laugh.

M: That programme about how different sounds make people feel was interesting.

F: Yes, it made me think! I like lots of different things. The sound of waves on a beach is relaxing – I feel quite calm when I hear that. But when my sister had a baby I loved hearing him laugh – I felt so happy. They mentioned birds singing in the programme and that can be lovely, though not my personal favourite. I always like anything connected with my family best!

4 **Underline the sentences in the audioscript in Ex 3 that tells you that she likes the sound of a baby best.**



LISTENING – Part 1 Multiple choice (pictures)

5 **Look at the audioscript for Ex 1 question 2 and answer the questions.**

1 The answer to question 2 in Ex 1 is C. Why doesn't he want to go shopping?
   - A There are too many people in town.
   - B His friends don't want to go.

2 Why doesn't he want to play a computer game?
   - A The weather is too good to stay indoors.
   - B He's bored because it's what he usually does.

F: What are you going to do with your friends this afternoon?

M: I'm not sure – they've left the decision to me. I know that some of them want to go shopping, but the town will be so busy. The weather looks nice, so I guess going out for a cycle ride is the best plan – and we haven't done that for ages, so it'll be fun. It isn't great sitting inside playing computer games when the weather's good, even though that's usually my choice.

6 **Underline the sentence in the audioscript in Ex 5 that tells you that he wants to go cycling.**

7 **Look at the audioscript for Ex 1 question 3 and answer the questions.**

1 The answer to the question is B. Why doesn't she buy a kettle?
   - A Her brother has already bought one.
   - B She thinks it's too modern.

2 What is the problem with the vase?
   - A Her grandmother has already bought one.
   - B She doesn't find it exciting.

F: My sister's getting married soon and I want to buy her something nice.

M: Have you got any ideas?

F: I thought about some mugs, but she's already got lots of those. My brother's buying them a really nice kettle – it's very modern! I wish I'd thought of that. I could get a pretty vase, but it's not very exciting, and my grandmother is probably getting that. I think I'll go with my first idea – after all, you can never have too many of them!

M: It's your choice.

8 **Underline the sentences in the audioscript in Ex 7 that tell you that she is going to buy the mugs.**

9 **Look at the audioscript for Ex 1 question 4. The answer to the question is C. Underline the parts of the audioscript that answer the questions.**

1 What is happening at 6.30?
2 What is happening at 7?
3 How do you know that the show starts at 7.30?

Hi, Clarrie – just to let you know that I'm going to be late tonight – I wanted to leave the office at 5 but something's come up and I can't leave until 6. There's a café opposite the theatre that's open until 6:30, so you can get something to eat before the show. If I'm not there by 7, don't wait for me, I'll meet you inside the theatre. I'll have plenty of time to get there before the curtain goes up at 7:30 so I won't miss anything.



TEACH

Strategies and skills

Predicting what you will hear

TIP: Listen for information about the options that will help you choose the right answer.

It is easier to get the right answer if you can predict what to listen for.

1 **Look at the questions and sets of pictures below. What kind of words do you think you need to listen for? Tick all the words that will help you work out the answer to the question.**

1 Which jacket did the man buy?

A 

B 

C 

buttons jacket one pocket size two

2 How much did the woman pay for the theatre tickets?

A 

B 

C 

cheap choice easy expensive view website

3 Which sport is the man's favourite?

A 

B 

C 

ball best goal individual prefer

2 L02 **Listen to the extracts and choose the correct answers in Ex 1. Did you hear the words you ticked? Why did they help you?**

Words like *but* and *although* can help you to work out the correct answer.

3 **Look at the words in bold in the sentence beginnings. Choose the best ending (A or B) for each sentence.**

1 I love watching football **though**
- A most of my friends don't.
- B it's on television in the evenings.

2 I hate going to the supermarket **but**
- A it's always so busy.
- B I need to buy some food.

3 My family are thinking of moving to the countryside **although**
- A I'm not particularly keen on the idea.
- B it's a fantastic idea.

4 The film wasn't very good **so**
- A I left before the end.
- B I enjoy historical dramas.

5 **Because** it's my grandparents' wedding anniversary
- A I didn't send them a card.
- B I'll visit them tonight.

6 I'm working late in the office tonight **as**
- A I have such a lot to finish.
- B it's situated in the city.

7 I'm meeting my friend for coffee, **and then**
- A I'll do some shopping.
- B I haven't seen her for ages.

8 I must go to the gym tonight **even though**
- A it's good for me.
- B I find it boring.

9 I do a lot of sport – **in fact**
- A I'm training to run a marathon.
- B the equipment is expensive.

10 I have a busy morning routine, **including**
- A before I go to work.
- B making breakfast for the family.



LISTENING – Part 1 Multiple choice (pictures)

4 L03 **Listen to the extracts. For each question, choose the correct answer.**

1 Which book is the man's favourite?







2 What did the woman do on her birthday?







SPEAKING BOOST

Discuss or answer.

1 What are the advantages and disadvantages of living with other people?

2 Think of a time you made a complaint about something. What happened?

Listening for specific information

TIP: The people in the extracts in the task will mention every option, but only one is the answer.

5 **Look at the sentences below and answer the questions.**

1 I thought about buying a bowl but it was very expensive and small. I did like it, though.
   A Did she buy the bowl?
   B How do you know?

2 I wanted to go swimming today, even though it was cold, but I changed my mind. I'll go next week.
   A Did he go swimming today?
   B How do you know?

3 I didn't enjoy my holiday because although the food was great, the weather wasn't.
   A What spoiled her holiday?
   B How do you know?

4 I love music and I listen to it a lot, but I'm not as keen on it as playing computer games.
   A What does he like best?
   B How do you know?

5 I wanted to get her a nice birthday present and I looked at some perfume and then some gloves. In the end I couldn't find any of those to fit her, so I went back to my first idea.
   A What present did she buy?
   B How do you know?

6 I'm doing a photography course and we had to take photos of interesting buildings. I looked everywhere and found an old house, but in the end I went for a modern glass one.
   A What did he photograph?
   B How do you know?

7 I'm going to meet Peter at 5 p.m. at the latest.
   A Could she meet Peter before 5 p.m.?
   B How do you know?

8 My friend asked to watch television so I agreed to do that, too, though I really wanted to go out.
   A Did she decide to go out?
   B How do you know?

6 **Choose the word or phrase in each set that has a different meaning to the others.**

1 prefer rather like more take part
2 the best OK top of my list favourite
3 choose go for do decide on
4 like hate keen on fond of
5 on my way during the journey nearby while travelling
6 where there at that place next to the bank

7 **Complete the sentences using a word or phrase from Ex 6.**

1 I went to a wonderful concert last night and I'll never forget it. I've been to many concerts but this was _____ performance I've ever seen.

2 Jo will be in the café at 7 p.m. so I can meet her _____ .

3 Don't forget we need some bread and milk – if you don't have time, then I can go to the supermarket _____ home. Let me know!

4 I have always enjoyed history and I think the seventeenth century is my _____ period.

5 I watch television quite a lot but I'm not _____ those dramas – they can be rather dark.

6 I definitely _____ orange juice to apple juice – I drink quite a lot of it!

7 It's difficult to _____ what to eat – everything looks so good!

8 I've made my final choice – I'm going to _____ the fish!

Understanding distraction

TIP: If you're not sure of the answer, think about why the other options are not correct.

8 L04 **Look at the questions below. You have been given the answer and the audioscript. Listen and read, and decide why the other options are wrong.**

1 What does the man want to eat at the restaurant? (Answer: A)

A 

B 

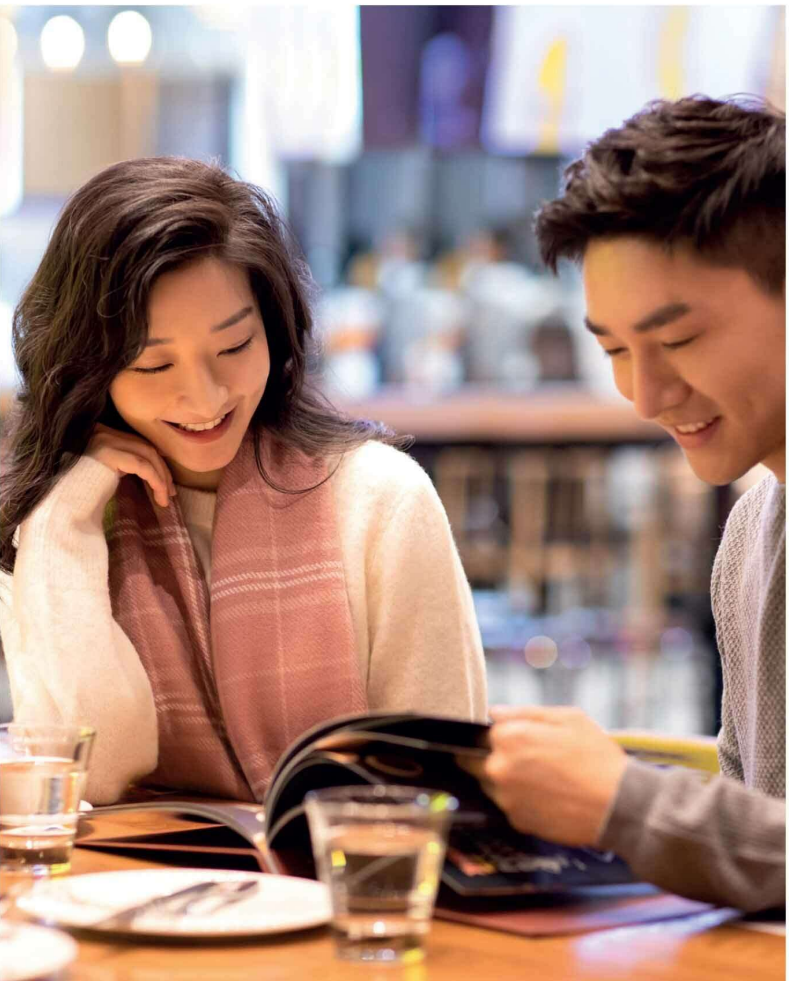
C 

F: What do you want to eat? I'm going for the pizza.

M: I'm not sure. I had fish last week so I don't want that again. I know the pies are good here so that's a possibility. I often have Italian food so a change would be nice.

F: You'll have to decide soon!

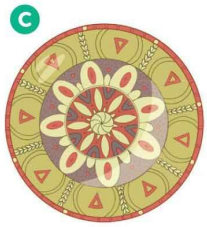
M: It's difficult – but OK – I'll have the same as you.



2 Which souvenir did the woman buy on holiday? (Answer: B)

A 

B 

C 

M: Did you bring anything back from your holiday?

F: I wanted a souvenir but it wasn't easy to decide what to get. Some of the things, like a ceramic plate I saw, were just too expensive. The T-shirts were reasonable so I went for one of those. What I would have loved, though, was this beautiful painting. I didn't have any space in my suitcase for it, which was a pity!

3 What date is the wedding? (Answer: C)

A



B



C



M: When is your sister getting married?

F: Well, it was originally planned for the 6th of May, but then some of our cousins couldn't come over from America at that time. So she moved it to the 15th of May, which suited everybody. There was some talk of it happening on the 12th of May instead, because it was better for some of her friends, but she didn't change her plans.

4 What course is the man going to do? (Answer: C)

A 

B 

C 

F: What are you going to study at college?

M: Well, I planned to do IT but I don't have the right qualifications, so that's out. My parents hoped I'd do something in finance because they thought that could lead to a good job, but I wasn't really very keen. I wanted to study something I really enjoyed so I'm going to do photography. It should be better than the other options!

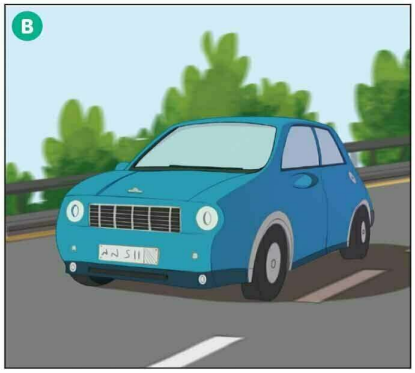
LISTENING – Part 1 Multiple choice (pictures)

EXAM TASK

L05 **For each question, choose the correct answer.**

1 How will the family travel to the coast?







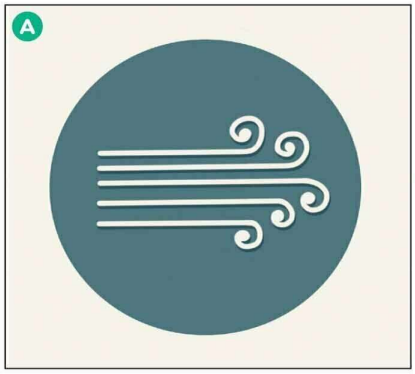
2 What does the woman decide to do at the weekend?

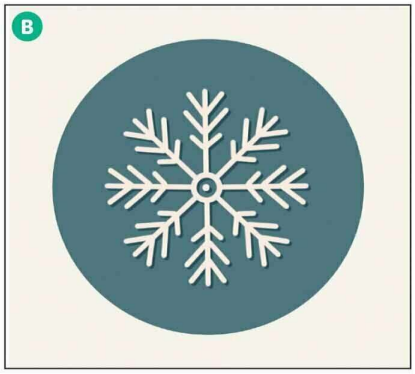


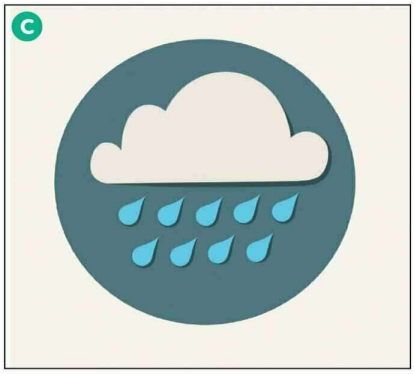




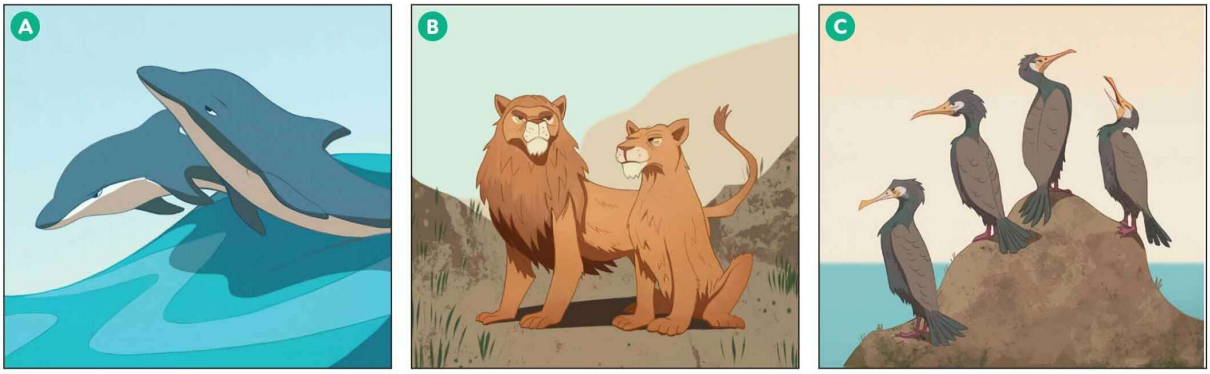
3 What will the weather be like tomorrow?



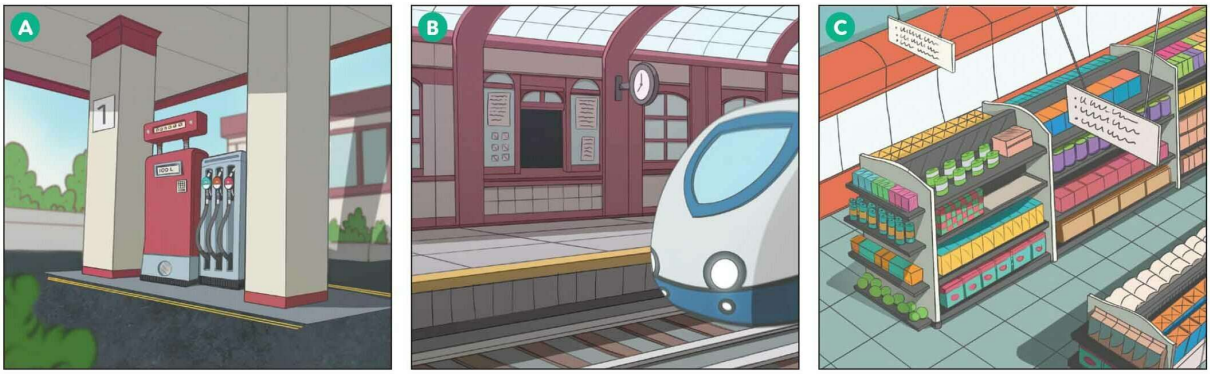




4 What did the woman see on her holiday?



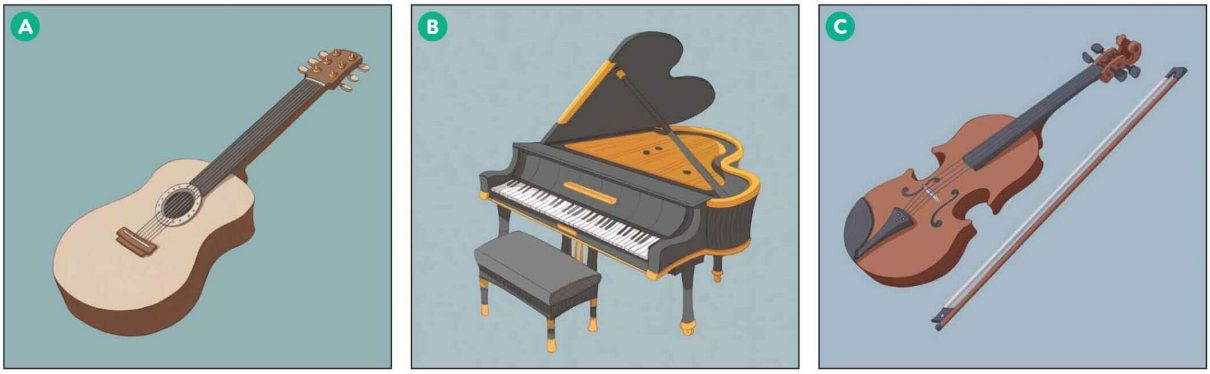
5 Where will the man go first?



6 How much was the woman's winter coat?



7 Which musical instrument does the man enjoy playing most?



ABOUT THE TASK

- In Listening Part 2, you hear six different extracts. They are all short conversations between two people.
- The context sentence says who is speaking and about what.
- There is one question about each extract with three multiple-choice options (A, B and C). You choose the option that answers the question.
- You may be asked about one speaker's feelings, attitude or opinions, or whether the two speakers agree with each other.
- You have time to read the questions and options before you listen and you hear each extract twice.
- There is one mark for each correct answer.

TEST

Practice task

1 L06 **Listen to three extracts. For each question, choose the correct answer.**

1 You will hear a man telling a friend about his new job.
How does he feel about it?
A nervous about meeting new colleagues
B unhappy about the hours he has to work
C worried about being able to do it well

2 You will hear a woman telling a friend about an advertisement she has seen on television.
What does she think about it?
A It gives useful information.
B It uses annoying music.
C It has interesting images.

3 You will hear two friends talking about a photography exhibition they went to.
They agree that
A the gallery was impressive.
B the photographs were interesting.
C the cost of the entry ticket was reasonable.

How did you do?

2 **Check your answers.**

3 **Question 1 in Ex 1 tests your understanding of the man's feelings. Look at the highlighted words.**

1 What does 'happy' relate to? **working hours / people / job**
2 What does 'relaxed' relate to? **working hours / people / job**
3 What does 'stressed' relate to? **working hours / people / job**

Woman: Are you enjoying your new job?
Man: Well, yes and no. I'm definitely happy about the people I work with – they're very kind and help me if I'm not sure what to do. It's a much better working situation, too. They told me at the interview I don't have to be in the office at a particular time every day, which makes me feel relaxed. It means the travelling is easier – the buses aren't reliable and in my old job I was often late. The only thing I get stressed about is whether I'm good enough, which is a bit difficult to deal with.

4 **Question 2 in Ex 1 tests your understanding of the woman's opinion. Look at the highlighted sentences and answer the questions.**

1 Does she say that the information is useful or the advert doesn't give enough information?
2 Does she like the music, or find it annoying?
3 Does she say that the images are interesting? What word does she use for this?

Woman: That advertisement always seems to be on television.
Man: You mean the one for breakfast cereal?
Woman: Yes, I've seen it a lot, and the soundtrack's terrific – it's difficult to forget! I often sing it even though I don't buy the cereal.
Man: I buy it and it's quite tasty.
Woman: Well, I don't really know enough about it – the advert doesn't say how much sugar there is in it. So that's not good – even if the graphics are actually rather cool! It's one of the better adverts in that respect.

5 **Question 3 in Ex 1 tests your understanding of whether the speakers agree or not. Match the highlighted sentences with the options in Question 3 and answer the questions below.**

1 Who thinks the gallery was impressive?
2 Who thinks the photographs were interesting?
3 Who thinks the cost of the entry ticket was reasonable?

Man: I loved that exhibition!
Woman: Yes, I thought it was spectacular. [1]The place where the photographs were displayed was incredible.
Man: [2]I found that sometimes the lighting made them difficult to see – but [3]the subjects were fascinating. I love seeing plants and animals in their natural surroundings. It helps me look at them in a new way.
Woman: [4]I spent ages looking at them because there was so much to see. That was great, though [5]I did feel a bit annoyed about how much it was to go in.
Man: [6]It must be expensive to put on an exhibition like that so I didn't mind that. I might even go again.

TEACH

Strategies and skills

Identifying a speaker's attitude

TIP: If a question asks 'What does the speaker think?' then you need to listen for their attitude or opinion.

1 **A speaker shows their attitude and opinion about something by the words they choose to use. Look at what the speakers say. What is their opinion?**

1 I don't know what to do – it's incredibly hard to make a decision.
   A The decision is very difficult to make.
   B The decision is impossible to make.

2 Do you really think it's a good idea to go in January? It will be very cold.
   A I think we should go in January.
   B I'm not sure that we should go in January.

3 Thank you for your advice but I'm going to make up my own mind.
   A I don't agree with your advice so I shall decide myself.
   B I'm happy that you gave me some advice and it was useful.

4 That TV documentary was a waste of my time.
   A I didn't enjoy the documentary but it passed the time.
   B I wish I had done something else instead of watching the documentary.

5 It's not nice if you win a sports competition and then have to give an interview.
   A Giving an interview spoils the fun of winning a competition.
   B Giving an interview adds to the pleasure of winning a competition.

6 People expect too much of celebrities – they're only human!
   A Celebrities are often misunderstood.
   B Celebrities are lucky to live the way they do.

2 **Read the pairs of sentences below. Are the speakers saying the same thing (S), or something different (D)?**

1 **A:** I'm afraid there's too much sport on television.
   B: I wish they would show less sport on television.

2 **A:** Everyone must have a holiday every year.
   B: It's necessary to take a break from work once a year.

3 **A:** Science fiction is always unrealistic, and I'm not that keen on it.
   B: We can learn a lot from science fiction, and it makes me curious to find out more.

4 **A:** No one needs to read newspapers now because everyone looks at social media instead.
   B: Some people can't get the internet, and my grandfather buys a newspaper every day.

5 **A:** Listening to music is a great way to help me concentrate on my studies.
   B: It find it very hard to study if there's no noise so having music in the background is useful.

6 **A:** Bad weather makes me feel miserable, wherever I am.
   B: I love listening to the wind and rain outside and it's even exciting being outside in it!

7 **A:** The concert was wonderful, and the orchestra played beautifully.
   B: I've heard better orchestras and so I left the concert early.

8 **A:** People should try to avoid social media one day every week, otherwise it can be addictive and stressful.
   B: Using social media every day can be bad for you.



LISTENING – Part 2 Multiple choice

3 L07 **Listen to six speakers. For each question, choose the best answer.**

1 What does the man think about his holiday?
   A It was really good fun.
   B It was rather disappointing.
2 What does the woman think about the film?
   A The music was pleasant.
   B The acting was very good.
3 What does the man think about his birthday party?
   A It was such a surprise that he couldn't enjoy it very much.
   B He regretted that it took place after work.
4 What does the woman think about her college course?
   A The lectures are all extremely interesting.
   B The timetable is not very convenient.
5 What does the man think about buying expensive clothes?
   A It can be a good idea.
   B It sometimes wastes money.
6 What does the woman think about her new job?
   A There are many disadvantages.
   B It is rather confusing at times.

SPEAKING BOOST

Discuss or answer.

1 When was the last time you were interviewed for a job or other opportunity? What happened?
2 How would a close friend describe you?

Listening for agreement or disagreement

TIP: If you are asked whether the speakers agree, you won't hear them say 'I agree' or 'I don't agree'. You need to think about what they are saying and decide whether they are saying the same thing.

4 **Match the statements (1–8) and the responses (A–H). Do the phrases in bold indicate that the speakers agree or disagree?**

1 I think it's important for people to think about the mistakes they make.
2 It's important to have friends.
3 I hate paying a lot in a restaurant.
4 It's vital to share the same interests with friends.
5 Not many people read books nowadays.
6 Holidays are unnecessary and expensive.
7 I love science-fiction films!
8 I think that football is boring.

A **Certainly** some food can be overpriced.
B **Are you sure** about that? Everyone needs a break!
C **I'm not sure** that's true – I read a lot.
D **In my opinion** you just don't understand it!
E **Well**, my friends like very different things from me.
F **That's true, but** not too many otherwise they're not real.
G **Unfortunately**, that's not how I feel about them.
H **That's certainly** a good way for people to learn.

5 L08 **Listen to the short conversations. Do the speakers agree with each other or not?**

1 You will hear two friends talking about failure.
   Do they agree or disagree about it?
2 You will hear two people talking about how people learn.
   Do they agree or disagree about it?
3 You will hear two friends talking about making a first impression.
   Do they agree or disagree about it?
4 You will hear two people talking about job interviews.
   Do they agree or disagree about them?
5 You will hear two people talking about meeting someone for the first time.
   Do they agree or disagree about it?
6 You will hear two friends talking about body language.
   Do they agree or disagree about it?
7 You will hear two people talking about having friends.
   Do they agree or disagree about it?
8 You will hear two friends talking about a film.
   Do they agree or disagree about it?



LISTENING – Part 2 Multiple choice



Identifying a speaker's feelings

TIP: People often use different words to describe their feelings. You may not hear the same word as you see in the option although the meaning may be similar.

6 **Look at the words and phrases describing feelings below. Choose the word or phrase in each set that has a different meaning to the others.**

1	A	jealous	B	want the same	C	embarrassed
2	A	frightened	B	afraid	C	disappointed
3	A	annoyed	B	anxious	C	angry
4	A	surprised	B	pleased	C	glad
5	A	worried	B	nervous	C	sorry
6	A	sure	B	confused	C	certain
7	A	depressed	B	bored	C	sad
8	A	interested	B	fascinated	C	excited
9	A	hopeful	B	relieved	C	want something to happen
10	A	enthusiastic	B	tired	C	exhausted

7 **Read what eight speakers say. Choose the correct option to describe how each person feels.**

1 The boss can't expect me to work extra hours this week – I have things to do!
- A surprised about having to work extra hours
- B annoyed about being asked to work extra hours

2 I'm really looking forward to the trip on Saturday – I can't wait!
- A excited about going on the trip
- B sure that the trip will be successful

3 I don't know what I have to do – I wish I understood it better.
- A interested in what to do
- B confused about what to do

4 It's a good thing we've bought our tickets – the concert is sold out now.
- A angry that there are no more tickets
- B relieved that they have already bought tickets

5 My new job looks quite hard and I don't know whether I can do it.
- A frightened about starting a new job
- B positive that they will be able to do the job

6 What a pity it's raining – I really wanted to play tennis today.
- A disappointed about the weather
- B glad that they can't play tennis

7 It's incredible how difficult it can be to learn another language.
- A surprised about how difficult it is
- B pleased about being able to learn it

8 I really admire my sister – she's a wonderful musician!
- A jealous of their sister
- B impressed by their sister

Understanding functions/purpose

TIP: Questions may ask you what someone is doing when they speak, or why they are speaking.

When we speak we use different functions such as giving advice.

8 **Look at the sentences below and choose the best option.**

1 It's much better for you to go by bus because parking is difficult in town.

What is the speaker doing?
- A giving advice
- B describing a situation

2 Can we meet at 7 instead of 6? I have to work late tonight.

Why is the speaker calling?
- A to ask for a favour
- B to offer to change an arrangement

3 That was a really bad meal – I didn't enjoy it at all!

What is the speaker doing?
- A complaining about the meal
- B explaining something that was wrong

4 I think it's probably a good idea to check the route before we set off.

What is the speaker doing?
- A making a suggestion
- B offering to make a decision

5 The first part of the film is in the city and it's really exciting. You should see it!

What is the speaker doing?
- A describing the film
- B recommending the film

6 I'm sure you'll win the race even though you're a bit nervous now.

What is the speaker doing?
- A warning the runner about the race
- B encouraging the runner

LISTENING – Part 2 Multiple choice

EXAM TASK

TEST

L09 **For each question, choose the correct answer.**

1 You will hear two friends talking about a film they have just seen.
They both think that
A the story wasn't clear.
B the acting wasn't good.
C the locations weren't interesting.

2 You will hear a woman telling a friend about a bus journey she made.
What is she doing?
A complaining about how long the bus took
B describing the route the bus took
C explaining why she took the bus

3 You will hear a man telling a friend about his holiday.
What did he enjoy most about it?
A the activities he was able to do
B the location of the hotel
C the people he met there

4 You will hear two friends talking about buying music.
What does the woman dislike about buying music online?
A how much it usually costs
B how long it can take
C how difficult it is to buy individual songs

5 You will hear two friends talking about a new computer game.

What do they agree about it?

A It is relaxing to play.
B It takes up a lot of time.
C It is better than other activities.

6 You will hear a woman telling a friend about a coat she has just bought.

How does she feel about it?

A disappointed with the colour
B unhappy about the price she paid
C unsure whether she made the right choice

ABOUT THE TASK

- In Listening Part 3, you hear one long recording. Only one person is speaking. This person may be making a presentation, giving a talk or making an announcement.
- There's a context sentence that tells you who's speaking and what they're talking about.
- There are six notes or sentences about the recording, with one gap in each. The sentences or notes are not linked together.
- You listen and fill in the gaps with one or two words, a number, a date or a time.
- You write exactly what you hear in each gap. You mustn't change the word you hear in any way and you must spell the word correctly.
- You have time to read the task before you listen and you hear the recording twice.
- There is one mark for each correct answer.

TEST

Practice task

TIP: Make sure that you spell the word you write in the gap correctly.

1 L10 **For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.**

You will hear a woman called Selina giving a presentation about learning to make pots in her art class.



Selina decided to make pots after seeing a large **(1)** _____ of them.

Selina says the pots feel **(2)** _____ and wet to touch when she's making them.

Selina likes painting **(3)** _____ on her pots to make them beautiful.

Selina thinks she will sell her pots for **(4)** £_____ each.

How did you do?

2 **Check your answers.**

3 **Look at the audioscript for Ex 1 question 1. Answer the questions.**

1 How many different courses are mentioned?
2 Why did Selina decide to make pots?

Hi, I'm Selina and I want to tell you about my pottery class. I'm quite a creative person and I've always enjoyed making things with my hands. One day I saw a large poster showing different courses available at the college. One of them was making furniture, but it didn't look very interesting. Another was making toys, which looked like fun. I wasn't totally sure, though, until I went to a big exhibition of pots and decided that's what I wanted to make.

4 **Look at the audioscript for Ex 1 question 2. Answer the questions.**

1 What does Selina touch?
2 Which two words does she use to describe how it feels? What do you notice about these two words in question 2?

Now I'm learning to make pots with my hands. I work with something called clay, which is amazing to touch – to me it feels wet and soft. I put this clay on a round plate that turns around very fast and as it's turning I make it into whatever shape I want my pot to be. It's very difficult and sometimes it all goes wrong!

5 **Look at the audioscript for Ex 1 question 3. Answer the questions.**

1 What did Selina paint on her pots in the past?
2 What does Selina paint on her pots now?

Once I've finished making a pot I put it into a hot oven and bake it until it's hard. After that I take it out and leave it to cool. That's when I can paint it. I used to like painting flowers on my pots but these days I prefer birds. They're very beautiful!

6 **Look at the audioscript for Ex 1 question 4. Answer the questions.**

1 How many numbers do you hear?
2 Which one answers the question?

I usually give my pots as gifts to friends but I'd like to be able to sell them in the future. I don't expect to make hundreds of pounds – one student on the course has sold a pot for £35, though I'd be happy to take £20 at the moment!

7 L11 **Listen to the whole recording again and check your answers.**

TEACH

Strategies and skills

Listening for figures

TIP: Write numbers as numerals rather than words where you can.

In the exam task you may need to write numbers in your answer. These may be dates, times, prices or numbers.

1 L12 **Listen and tick the number or date you hear.**

1	A	4th November	B	14th November
2	A	1990	B	1999
3	A	6:50	B	6:15
4	A	7:20	B	7:12
5	A	£5.95	B	£5.05
6	A	230	B	2030

2 L13 **Listen to the recording and write the correct number in the gap.**

1 Chloe's birthday is on _____ .
2 Gemma was born in _____ .
3 Sara thinks the train leaves at _____ .
4 Adam thinks the film begins at _____ .
5 Jac says she paid £_____ for the book.
6 Luke expects _____ people to come to the conference.

SPEAKING BOOST

Discuss or answer.

1 If you could learn a new skill, what would you choose? Why?
2 Describe the best exhibition or live event you have been to.

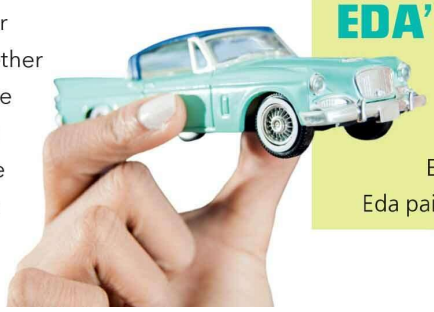
Listening for spelling

TIP: If you are asked to spell a word, you need to write it correctly.

Some words can sound very similar but are spelled differently.

3 L14 **Listen and choose the word you hear the speaker spell.**

1	A	where	B	wear
2	A	weather	B	whether
3	A	their	B	there
4	A	back	B	bag
5	A	arrive	B	alive
6	A	sit	B	seat



4 L15 **The student has made one mistake with spelling in each sentence below. Listen and correct it.**

1 The website address is www.delardang.com.
2 Please email Ganicewethur@history.com.
3 The school is called Laykort Academy.
4 The address you want is 24, Alwormter Street.
5 You should contact Peter Hisdorcutt.
6 The town is in the north and it's called Pirchering.

Identifying the kind of information you need

TIP: Read the text before you listen and think about what kind of word you need to write in each gap. It could be a number, a place, a time, an activity, etc.

If you know the kind of word you need to listen for, it is easier to identify the answer when you listen.

5 **Look at eight sentences from different tasks. Choose the kind of word you need to complete each one.**

1 Ali says that the _____ was what she enjoyed most about her last holiday. **person / activity**
2 Robbie decided to go to Paris after a _____ suggested it. **person / thing**
3 Sally thinks _____ is early enough in the evening to meet. **time / date**
4 Sami is pleased that he only paid £_____ for his coat. **number / price**
5 Fabia bought a(n) _____ as a gift. **price / object**
6 In the science museum the _____ was the most popular with visitors. **person / object**
7 The tour starts at the _____ . **time / place**
8 There were a total of _____ people in the race. **number / person**

6 L16 **Listen and complete the sentences in Ex 5.**

Identifying incorrect answers

TIP: Listen carefully to all the possible answers before you choose what to write. You can confirm your answer the second time you listen.

You will hear more than one answer that you think might be possible but only one will be correct.

7 L17 **Look at the short task and listen to the recording. Complete the sentences.**

EDA'S MODEL CAR COLLECTION

Eda began collecting model cars when her **(1)** _____ gave her one as a present.
Eda now owns more than **(2)** _____ model cars.
Eda enjoys looking for model cars in **(3)** _____ .
Eda paid **(4)** £_____ for a car she is very pleased with.

LISTENING – Part 3 Sentence completion

8 **Look at the audioscript for Ex 7 and answer the questions.**

1 Why is 'father' wrong for question 1?
   - **A** He didn't give Eda a car.
   - **B** He didn't collect model cars.

2 Why is '100' wrong for question 2?
   - **A** The question asks about 'now' and that was in the past.
   - **B** Eda doesn't say 'over' 100.

3 Why is 'sales' wrong for question 3?
   - **A** Eda doesn't buy cars in sales.
   - **B** Eda says she finds sales 'stressful', not enjoyable.

4 Why is '150' wrong for question 4?
   - **A** It's the most expensive car she owns.
   - **B** Eda doesn't love the car.

My hobby's collecting model cars. I started when I was quite young but I've never lost my passion for it. My friends think I'm crazy! My father had a few of his own and I used to play with them with my sister but for me it all really started when my cousin gave me a small model sportscar of my own for my ninth birthday.

I started small, saving my pocket money to buy cars for myself, and I reached 50 by the time I was 15. In the last few years my collection has grown from 100 to over 400.

I'm always looking for unusual cars or models that are rare. I sometimes go to sales, although they can be stressful, or wander through street markets, which I really love. It's very exciting when I see a car on a market stall that no one else realises is special and I can buy it at a good price. The most I've ever paid is £150 for a very rare car, which I'm glad I have but I don't love. One of my favourites only cost me £1. I don't want to sell any of my cars, though, I just love owning them and looking at them.

9 L18 **Look at the task. The student has got all the answers wrong. Listen to the recording and correct the mistakes they have made.**

You hear this announcement about a local football club.

Players needed!

Minimum age for team: **(1)** 15

(2) Some skill not necessary

Training on Mondays from 7 to **(3)** 9.30

Membership cost: **(4)** £5

Team travel to away matches by **(5)** car

For more information: www. **(6)** footieco.com

10 **Look at the audioscript for Ex 9. Underline the correct answers. Why are they right?**

We're looking for new players for our football team. You should be between 16 and 18, as we already have players for our over-19 and under-15 teams.

You don't need to have much experience, you just need to enjoy playing the game. Obviously we'd like people who have some skill but it's not the most important thing – that's having fun!

We play matches at the local stadium and train there, too. Our training takes place on Monday evenings, starting at 7 and finishing at 9. We always have a social get-together afterwards so no one leaves before 9:30.

We ask new players to join the club and there's a fee for that. It's only £45 a season but that doesn't include the match fee, which is £5 every home game, or any snacks – usually around £2. It does include the cost of travel to away matches though. We always go to those in a minibus so players don't have to use their own cars. If it's quite local, some fans sometimes go by bike!

If you're interested, go on to our website for more information – that's www.footyeco.com – f-o-o-t-y-e-c-o.com.

Checking grammar

TIP: Make sure that your answer fits grammatically in the gap. This is a good way of checking that you have written the right word.

You must write the exact word you hear and you mustn't change it. The word you hear will always fit grammatically into the sentence.

11 L19 **Look at the sentences below and choose the correct answer to complete the sentences. Then listen and check your answers. Why is the other word incorrect?**

1 All walkers should bring a **boots** / **towel** with them.
2 The friends enjoyed their trip to the **swimming** / **beach**.
3 My favourite food is **oranges** / **fruit**. It's delicious and good for me, too!
4 Alana thinks it's important for a goalkeeper to wear a **helmet** / **stick** when they play a hockey match.
5 Kit was delighted that the weather was **dry** / **rained** on her holiday.
6 You can see examples of Lucy's artwork on the college **magazine** / **website**.

LISTENING – Part 3 Sentence completion

EXAM TASK

L20 **For each question, write the correct answer in the gap.**

Write one or two words or a number or a date or a time.

You will hear a woman called Alina giving a presentation about a chocolate-making course she went on.

Alina's chocolate-making course

Alina's course was located in **(1)** _____ Restaurant.

Alina paid **(2)** £_____ for her course, which lasted two days.

The flavour of Alina's favourite dessert was **(3)** _____ .

Alina chose to make **(4)** _____ on the second day of the course.

Alina was surprised that the **(5)** _____ of chocolate is very important when you're making it.

More information about courses can be found at www.**(6)** _____.com



ABOUT THE TASK

- In Listening Part 4, you hear one long interview. There are two speakers: an interviewer and an interviewee.
- You are told who is being interviewed and what they are talking about.
- There are six questions about the interview and three options (A, B and C) for each question. You choose the option which correctly answers the question.
- The questions come in the same order as the information you hear and each one is introduced by the interviewer.
- The questions test your understanding of the speaker's attitude, opinion and feelings, or a detail about what the speaker says.
- Some answers might focus on a phrase or sentence in the recording or you might need to understand the gist or main idea of what the speaker is saying.
- You have time to read the questions and options before you listen to the interview.
- There is one mark for each correct answer.

TEST

Practice task

1 L21 **For each question, choose the correct answer.**

You will hear an interview with a woman called Joanna Winters who is talking about people's use of plastic.

1 Joanna protested against the use of plastic because
- A she was worried about how much of it she saw in the ocean.
- B she was annoyed about the way other people ignored it.
- C she was keen to join in with what other people were doing about it.

2 What does Joanna think about recycling plastic?
- A It's better to stop using it completely.
- B It's necessary to educate people about how to do it.
- C It's unlikely to solve the problem on its own.

3 How does Joanna feel about the future?
- A confused about how to pay for the changes needed
- B positive about changes that are already happening
- C confident about getting everyone involved in making changes

How did you do?

2a **Look again at Ex 1 question 1. What is the question testing? Which words in the options A–C tell you?**

A opinion B feeling C detail

2b **Read the audioscript for Ex 1 question 1. Underline the sentence(s) where Joanna gives her reason for protesting.**

A: What made you protest against the use of plastic?

B: I was working on a documentary about marine life and when we were filming underwater there was lots of plastic around us. This made me anxious and I decided to make my own documentary about the problem, even though people said no one would watch it. It was my own individual protest really, but now plastic's become a hot topic and I'd like to think I played some part in that.

3a **Look again at Ex 1 question 2. What is the question testing? Which word in the question tells you?**

A opinion B feeling C detail

3b **Read the audioscript for Ex 1 question 2. Underline the sentence(s) that tell(s) you what her opinion is.**

A: But we recycle a lot of plastic now so do you think that's helping?

B: It's a step forward but it's probably not good enough. I realise that we can't get rid of plastic completely, but we can certainly teach people more about the problems of single-use plastics and hopefully find alternative types of packaging for food and other goods. We have a long way to go with recycling but if you could see how much plastic there is in the oceans, you'd feel the same.

4a **Look again at Ex 1 question 3. What is the question testing? Which word in the question tells you?**

A opinion B feeling C detail

4b **You won't find a single word that tells you she feels positive, but you can find a general mood. Read the audioscript for Ex 1 question 3. Underline three phrases or sentences that show the speaker feels positive.**

A: How do you feel about the future?

B: Although it's not totally clear, things are generally going in the right direction. The movement towards conservation and protecting the environment is growing, especially among young people, and unlike some businesses, they're not worried about any financial costs of reducing plastic. They'll find the way forward and their protests will be heard.

