

WELCOME!

About me

VOCABULARY Countries and nationalities

GRAMMAR Subject pronouns, *to be*

SPEAKING Greetings, giving and asking for personal information, asking for spelling



1 SPEAKING In pairs, ask and answer the questions.

- 1 Do you use video chats?
- 2 Which ones? Who with? What for?

2 **1.2** Read and listen to the video chat. Answer the questions.

- 1 What's the teacher's name?
- 2 Where's Carlos from?
- 3 How old is Fatma?
- 4 What nationality is Sanjit?
- 5 Where are his parents from?
- 6 What's Kathy's email address?

Kathy Welcome to 'Let's talk!' English video chat. I'm your teacher, Kathy. I'm from Scotland and I'm twenty-five.

Carlos Good morning, Kathy! I'm Carlos and I'm Argentinian.

Kathy Hello Carlos. Nice to meet you! How old are you?

Carlos I'm eighteen.

Fatma Hi guys! My name's Fatma and I'm seventeen.

Kathy Sorry, can you spell your name, please?

Fatma Yes, it's F-a-t-m-a.

Kathy Welcome, Fatma! Where are you from?

Fatma I'm from Istanbul. I'm Turkish.

Sanjit Hello everyone! Pleased to meet you! I'm Sanjit. That's S-a-n-j-i-t. It's an Indian name.

Kathy Hello Sanjit. Are you from India?

Sanjit No, I'm not. I'm French, but my parents are from India.

Carlos Kathy, what's your email address?

Kathy Good question! It's kathyclaire@letstalk.co.uk.

VOCABULARY Personal possessions, basic adjectives
GRAMMAR Plural nouns, articles, *this/that/these/those*
SPEAKING Describing things

1 SPEAKING Which of the things in the pictures 1–12 are with you in class right now?

2 **1.5** Match the words with the pictures. Listen and check.

bag books headphones diary skateboard keys
 scarf smartphone sunglasses tablet wallet watch

3 Read the posts. Answer the questions.

- | | |
|------------------------------------|---------------------------------|
| 1 What's <u>long</u> ? | 5 What's <u>gold</u> ? |
| 2 What's <u>cool</u> ? | 6 What's <u>new</u> ? |
| 3 What's <u>expensive</u> ? | 7 What's <u>orange</u> ? |
| 4 What's <u>old</u> ? | 8 What's <u>small</u> ? |

1 skateboard

Plural nouns, articles

4 Study the Grammar box on page 7 and complete the rules.

Plural nouns

- We add _____ to make the plural of regular nouns.
- We add _____ to make the plural of nouns ending in *-ch*, *-s*, *-sh*, *-ss* or *-x*.
- We delete _____ and add _____ to make the plural of nouns ending in *-y*.

Articles

- We use _____ or _____ to talk about single objects in general.
- We use _____ to talk about specific objects.
- We don't use _____ or _____ to talk about plural objects in general.

@myfavouritethings

followers: 304 following: 321

Here are my favourite things:

That's my bag.
 And those are my favourite books.
 This is a wallet with no money in it!
 That's a mini tablet – it's very small!
 This isn't just a phone – it's a gold smartphone!
 Those are my cool sunglasses.

This is my secret diary!
 These are the keys to a new scooter. Yay!
 These are very expensive headphones!
 That's an old watch from Dad.
 That's an orange scarf.
 Oh! And that's a really long skateboard!

1 watch



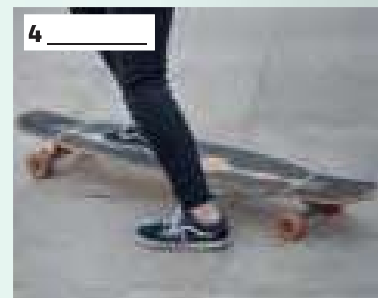
2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



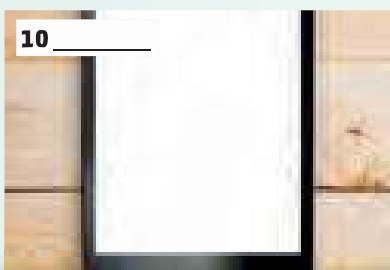
8 _____



9 _____



10 _____



11 _____



12 _____



VOCABULARY Family, jobs
GRAMMAR Possessive adjectives, possessive 's, have got
SPEAKING Describing family

MY FAMILY

Hi, I'm Julia and I'm sixteen. I haven't got a very big family, just my **mum**, my **dad**, my **brother** Aden (he's fourteen) and me.

My **mother's** name is Suzanne – she's thirty-eight and she's an office worker. My **father's** name is Daniel. He's forty and he's a nurse.

My **parents** haven't got **brothers** or **sisters**, so I haven't got **uncles** or **aunts** or **cousins**. But I've got cool **grandparents**. Their names are: Sam and Alice (on the bikes) – mum's parents, and Ben and Trudy (in the sports car) – dad's parents. My **grandfather** Sam is sixty and he's a doctor and his **wife**, Alice, is fifty-eight and she's a science teacher. My other **grandmother**, Trudy is an actor and her **husband**, Ben is a pilot. They're great!



- 1** **1.8** Read and listen. Decide if statements 1–6 are true or false.
- 1 Julia's brother is 14.
 - 2 Her sister is called Suzanne.
 - 3 Her father has got two brothers.
 - 4 Her grandmother, Alice, is a doctor.
 - 5 Ben and Trudy are her father's parents.

Possessive adjectives, possessive 's

- 2** Study the grammar box and complete the rules.
- 1 We use possessive adjectives or possessive 's/s' to say who *does* / *has* something.
 - 2 We put the apostrophe *before* / *after* the -s for singular nouns.
 - 3 We put the apostrophe *before* / *after* the -s for plural nouns.

Possessive adjectives, possessive 's

Possessive adjectives

My • Your • His • Her • Its • Our • Your • Their
My family is big.

Whose and possessive 's/s'

Singular	Plural
Whose friend is she? She's my sister's friend.	Whose friends are they? They're my parents' friends.
Whose toy is it? It's the baby's toy.	Whose house is it? It's my cousins' house.

Grammar Reference and Practice > page 160

- 3** Read about Dan's family and choose the correct words.

Hi! ¹My / ²Your name's Dan. I've got one brother, ³his name is Alex, and a sister, ⁴his parents are both busy doctors, and we've got lovely grandparents. We've also got two cats – ⁵names are Laurel and Hardy! Tell me about ⁶our / ⁷your family

- 4** **SPEAKING** In pairs, ask and answer questions about the photos above.

A *What colour is Julia's grandparents' car?*
 B *It's blue.*

- 5** Write 's or s' to complete the sentences.

- 1 This is Tom's tablet.
- 2 My two brother _____ bikes are new.
- 3 My grandparent _____ house is very big. They live in the country.
- 4 Is your dad _____ name Alastair?
- 5 That's Aden _____ ball. Don't touch it!
- 6 Our cousin _____ house is in America. Their names are Paul and Anne.

- 6** **SPEAKING** Work in pairs. Ask and answer questions about things in your classroom.

A *Whose bag is that?*
 B *It's Hanna's.*
 A *Whose books are those?*
 B *They are Andy's.*

7 **1.9** Complete the table with the words from the box. Listen and check.

aunt brother children cousins father grandfather grandmother grandparents mother parents sister uncle

Male	<i>brother</i>			
Female				
Male or female				

8 Complete the definitions.

- 1 Your mother's mother is your grandmother.
- 2 Your aunt's child is your _____.
- 3 Your father's brother is your _____.
- 4 Your mother and father are your _____.
- 5 Your parents' parents are your _____.
- 6 You, your brother and sister are your parents' _____.

9 **1.10** Match photos 1-12 with the words from the box. Listen and check.

☐ actor ☐ doctor ☐ factory worker ☐ farmer
☐ nurse ☐ office worker ☐ pilot ☐ police officer
☐ scientist ☐ teacher ☐ server ☐ vet

10 **SPEAKING** In pairs, ask and answer questions about your family's jobs.

- A** *What's your father's job?*
B *He's an office worker. What's your mother's job?*
A *She is a pilot.*

Have got

11 Study the grammar box and complete the rule.

We use *have got* to talk about *actions* / *possessions*.

Have got

	I • You • We • They	He • She • It
+	I have ('ve) got a car.	He has ('s) got a big family.
-	You have not (haven't) got pets.	She has not (hasn't) got a brother.
?	Have they got grandparents? Yes, they have ./No, they have not (haven't) .	Has she got a sister? Yes, she has ./No, she has not (hasn't) .

Grammar Reference and Practice > page 160

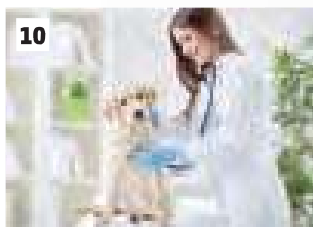
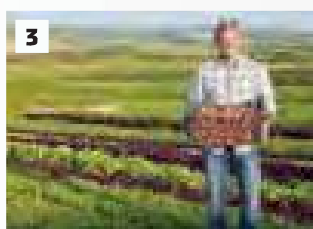
12 Complete the conversation with the correct forms of *have got*.

- Amy** ¹*Have* you *got* a big family?
Mark Yes, I ²_____. What about you?
Amy I ³_____ a brother or a sister, but I ⁴_____ three cousins. ⁵_____ you _____ a brother or a sister?
Mark Yes, I ⁶_____. I ⁷_____ two brothers and three sisters!
Amy Wow! ⁸_____ your mother _____ a job?
Mark Yes, she ⁹_____. She's a French teacher.

13 **SPEAKING** In pairs, use the questions in Exercise 12 to help you talk about your family.

14 Write a short blog post about your family. Use the text in Exercise 3 as a model.

My family is very big ...



VOCABULARY Classroom instructions
GRAMMAR Imperatives, object pronouns
SPEAKING Giving instructions



1



2

- 1 **1.11** Read and listen. Check you understand the instructions. Which instructions match the photos 1–2.

ask and answer questions copy it from the board
 don't disturb the lesson listen to the teacher
 make notes in your exercise book read the instructions
 speak English use a dictionary work in groups

Imperatives

- 2 Study the Grammar box and complete the rules.

- We use the imperative to say we want to *do something / somebody to do something*.
- There are no *subject pronouns / verbs* in imperative sentences.

Imperatives

Finish the exercises!
Don't speak Italian!
Listen to me/you/him/her/it/us/them!

Grammar Reference and Practice > page161

- 3 **1.12** Complete the instructions with the correct forms of the verbs from the box. Then listen and check.

ask find not forget not leave read use write

How to do your homework

- Ask** your teacher if you don't understand your homework.
- _____ to do it! **3** _____ it to the last minute!
- _____ a quiet place to study.
- _____ your homework in your exercise book.
- _____ a dictionary to check your spelling and
- _____ your homework again to check for mistakes

Object pronouns

- 4 Study the Grammar box and complete the rule.

Object pronouns go *after / before* the verb or preposition.

Object pronouns

Ask **me** questions.
 Work with **him**.
 Talk to **her**.
 Copy **it** from the board.
 Tell **us** about your holiday.
 I can help **you**.
 Meet **them** in class.

Grammar Reference and Practice > page 161

- 5 Choose the correct words to complete the instructions about how to relax.

- A nice hot bath – have *it / you* just before you go to bed!
- Lights – don't forget to switch *him / them* off!
- A good friend – spend time with *her / us*!
- Find a good book – and read *him / it*!
- Computers or tablets – don't use *me / them* all the time!
- The dog – take *him / you* for a long walk!

- 6 In pairs, write your own instructions for one of the following situations. Then give them to another pair.

how to learn English songs how to pass exams
 how to remember new vocabulary
 how to watch English films

How to learn English songs:

- *find a song on the internet.*
- *listen to it four or five times.*
- *read ...*