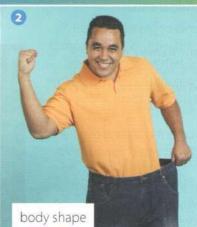
# People and society

### VOCABULARY











### **Attitudes and behaviours**

- 1 Work in pairs. Look at the pictures (1-6) and answer the questions.
  - What influences people's impressions of another person?
  - 2 How fair are these impressions?
- Match the correct words (a or b) with their definitions (1–7).
  - 1 a fixed idea that many people have of a particular type of person or thing
    - a equality
- **b** stereotype
- 2 willing to accept behaviour and beliefs that are different to your own
  - a broad-minded
- b narrow-minded
- 3 judging people on the basis of their ethnic background
  - a nationalism
- **b** racism
- 4 the unfair treatment of people, especially women, because of their gender
  - a ageism
- **b** sexism
- 5 behaving carefully to avoid offending the feelings of other people or cultures
  - a regard
- **b** respect
- 6 an unreasonable dislike for a person or group
  - a preference
- **b** prejudice
- 7 concerned with reducing suffering and improving life for others
  - a humanitarian
- **b** upbringing



3 Complete the sentences (1–6) with verbs from the

### bring fit look rebel stand take

- 1 At what age do you think young people should \_\_\_\_\_ on the responsibilities of an adult? Why?
- 2 In what ways might students change their behaviour to \_\_\_\_\_\_ in with others at school?
- 3 How can writing petitions and organizing protests about changes in society?
- 4 Do you always \_\_\_\_\_ up for yourself when someone treats you unfairly? Why?/Why not?
- 5 Why is it important to \_\_\_\_\_ at things from other people's point of view?
- 6 Can it be a good thing for teenagers to \_\_\_\_\_\_ against authority? Why?/Why not?
- Work in pairs. Ask and answer the questions in exercise 3.

### Celebrations

5

### Fill in the gaps (1–6) in the text with words from the box.

anniversary celebrate decorate festive reception tradition



Our family has a long-running 1_	Each year
we all come together to 2	_ my grandmother's
birthday. In the morning, we 3	the house with
her favourite flowers: lilies-of-the	-valley. The mood is
really <sup>4</sup> as the day also	happens to be both
my parents' wedding 5	and my own birthday.
Grandma loves this day! She's al	ready looking forward
to the elegant <sup>6</sup> we're p	lanning for her
100th birthday next year.	

### Social issues and charity

## 6 Choose the correct word to complete the sentences (1–8).

- 1 Some **elderly people** move to *care/caring* homes when their families can't look after them.
- 2 Are you going to *donate/present* any money to charity this month?
- 3 Some British schools support talented children from *underprivileged/undeserving* backgrounds, whose families can't afford **tuition fees**.
- 4 This organization is *advertising/campaigning* to raise awareness about **child trafficking**.
- 5 The government has introduced new social reforms/rules to address unemployment.
- 6 We are currently *funding/raising* money to build a new **homeless** shelter.
- 7 Will Sam *offer/volunteer* as a teaching assistant at the primary school this year?
- 8 Corporate *encouragement/sponsorship* is a major source of revenue for many charities.

### 7 Work in pairs. Discuss the questions.

- What charities do you know in Ukraine? What do they do?
- 2 Look at the words in bold in exercise 6. What do you think are the most important social issues affecting Ukrainians? Why?

#### **Politics**

## 8 Match the words in bold in the sentences (1–6) with their definitions (a–f).

- 1 Deputies will strongly oppose these plans.
- 2 Our discussion focuses on three main issues.
- 3 No one was **persuaded** by the arguments put forward by the president.
- 4 The main objective of this health policy is to improve public hospitals.
- 5 Education is a top priority for our government.
- 6 Two politicians will face tough questions in the TV interview today.
- a make somebody do something by giving them good reasons for doing it
- b accept and deal with something that is difficult or unpleasant
- c disagree strongly with somebody's plan, policy, etc. and try to change it or prevent it from succeeding
- **d** give attention, effort, etc. to one particular subject, situation or person rather than another
- e something that you think is more important than other things and should be dealt with first
- f something that you are trying to achieve

### Do you know the answers to these questions about Ukraine? Discuss in pairs.

- 1 Who's currently the head of state in Ukraine?
- 2 Is there a coalition government, or a single party in power?
- 3 Who leads the government?
- 4 How many Deputies of Verkhovna Rada were elected in the last general election?
- 5 Which political parties form the Opposition in Verkhovna Rada?
- 6 Who is the mayor of your town or city?
- 7 In the last election, where was your local polling station?
- 8 How old do you have to be to vote in a general election?

### 10 Work in pairs. Take turns to answer the questions.

- 1 Do you know anyone who's been a victim of discrimination? What happened? How did the person deal with the situation?
- 2 What steps do you think could be taken to eliminate prejudices?
- 3 Which special occasions do your family celebrate together? What do you usually do?
- 4 Would you prefer to donate money or do voluntary work to support a good cause? Why?
- 5 Do you think it is important to vote in elections? Why?/Why not?
- 6 How does Ukraine benefit from membership in international organizations? How do you personally benefit?