

VOCABULARY



Attitudes and behaviours

1 Work in pairs. Look at the pictures (1–6) and answer the questions.

- 1** What influences people's impressions of another person?
- 2** How fair are these impressions?

2 Match the correct words (a or b) with their definitions (1–7).

- 1 a fixed idea that many people have of a particular type of person or thing
a equality b stereotype
- 2 willing to accept behaviour and beliefs that are different to your own
a broad-minded b narrow-minded
- 3 judging people on the basis of their ethnic background
a nationalism b racism
- 4 the unfair treatment of people, especially women, because of their gender
a ageism b sexism
- 5 behaving carefully to avoid offending the feelings of other people or cultures
a regard b respect
- 6 an unreasonable dislike for a person or group
a preference b prejudice
- 7 concerned with reducing suffering and improving life for others
a humanitarian b upbringing

3 Complete the sentences (1–6) with verbs from the box.

bring fit look rebel stand take

- 1 At what age do you think young people should _____ on the responsibilities of an adult? Why?
- 2 In what ways might students change their behaviour to _____ in with others at school?
- 3 How can writing petitions and organizing protests _____ about changes in society?
- 4 Do you always _____ up for yourself when someone treats you unfairly? Why?/Why not?
- 5 Why is it important to _____ at things from other people's point of view?
- 6 Can it be a good thing for teenagers to _____ against authority? Why?/Why not?

4 Work in pairs. Ask and answer the questions in exercise 3.

Celebrations

- 5 Fill in the gaps (1–6) in the text with words from the box.

anniversary celebrate decorate festive
reception tradition



Our family has a long-running ¹ _____. Each year we all come together to ² _____ my grandmother's birthday. In the morning, we ³ _____ the house with her favourite flowers: lilies-of-the-valley. The mood is really ⁴ _____ as the day also happens to be both my parents' wedding ⁵ _____ and my own birthday. Grandma loves this day! She's already looking forward to the elegant ⁶ _____ we're planning for her 100th birthday next year.

Social issues and charity

- 6 Choose the correct word to complete the sentences (1–8).

- Some **elderly people** move to **care/caring** homes when their families can't look after them.
- Are you going to **donate/present** any money to charity this month?
- Some British schools support talented children from **underprivileged/undeserving** backgrounds, whose families can't afford **tuition fees**.
- This organization is **advertising/campaigning** to raise awareness about **child trafficking**.
- The government has introduced new social **reforms/rules** to address **unemployment**.
- We are currently **funding/raising** money to build a new **homeless** shelter.
- Will Sam **offer/volunteer** as a teaching assistant at the primary school this year?
- Corporate **encouragement/sponsorship** is a major source of revenue for many charities.

- 7 Work in pairs. Discuss the questions.

- What charities do you know in Ukraine? What do they do?
- Look at the words in bold in exercise 6. What do you think are the most important social issues affecting Ukrainians? Why?

Politics

- 8 Match the words in bold in the sentences (1–6) with their definitions (a–f).

- Deputies will strongly **oppose** these plans.
 - Our discussion **focuses on** three main issues.
 - No one was **persuaded** by the arguments put forward by the president.
 - The main **objective** of this health policy is to improve public hospitals.
 - Education is a top **priority** for our government.
 - Two politicians will **face** tough questions in the TV interview today.
- a make somebody do something by giving them good reasons for doing it
b accept and deal with something that is difficult or unpleasant
c disagree strongly with somebody's plan, policy, etc. and try to change it or prevent it from succeeding
d give attention, effort, etc. to one particular subject, situation or person rather than another
e something that you think is more important than other things and should be dealt with first
f something that you are trying to achieve

- 9 Do you know the answers to these questions about Ukraine? Discuss in pairs.

- Who's currently the head of state in Ukraine?
- Is there a coalition government, or a single party in power?
- Who leads the government?
- How many Deputies of Verkhovna Rada were elected in the last general election?
- Which political parties form the Opposition in Verkhovna Rada?
- Who is the mayor of your town or city?
- In the last election, where was your local polling station?
- How old do you have to be to vote in a general election?

- 10 Work in pairs. Take turns to answer the questions.

- Do you know anyone who's been a victim of discrimination? What happened? How did the person deal with the situation?
- What steps do you think could be taken to eliminate prejudices?
- Which special occasions do your family celebrate together? What do you usually do?

- Would you prefer to donate money or do voluntary work to support a good cause? Why?
- Do you think it is important to vote in elections? Why?/Why not?
- How does Ukraine benefit from membership in international organizations? How do you personally benefit?