**Seminar 4**

**Outline**

1. Why is the sentence the central unit of syntax? Sentence distinctive features: integrity, predication, intonation, communicative purpose.

2. Sentence vs word-groups: communicative value. Features of a sentence (predication, modality, intonation). Sentence classification:

* by structure (simple, composite);
* by purpose (declarative, interrogative, imperative, optative);
* by pragmatics (proper vs quasi-sentences);
* sentence members: subject, predicate, object, attribute, adverbial modifier.

3. Sentence Parsing. Step-by-step parsing: identifying sentence type, members, and secondary predication.

## **Task 1:** *Choose sentences and identify which features they illustrate (predication, integrity, intonation, communicative purpose).*

1. It is raining.
2. Where are you going?
3. Please, close the door!
4. May you be happy!
5. Mary!
6. Oh!
7. The apple is red.
8. To read is essential.
9. Pages rustle.
10. She took a look.
11. Three is enough.
12. Although tired, he continued.
13. They were invited to the meeting.
14. She studies hard to pass exams.
15. The Judge is in the chair.

## **Task 2:** *Determine the classification: simple/compound/complex, declarative/interrogative/etc.*

1. I love linguistics.
2. Do you speak English?
3. Close the window.
4. May you succeed!
5. He left because he was tired.
6. She was tired, but she continued working.
7. It rains.
8. The book is on the table.
9. Why did you come so late?
10. Go ahead!
11. I wish you luck!
12. If it rains, we’ll stay inside.
13. He is reading a book and she is writing a letter.
14. They had been seized.
15. This is my friend, who studies linguistics.

## **Task 3:** Identify subject, predicate, object, attribute, and adverbial modifiers.

1. The children are playing in the yard.
2. My friend gave me a present.
3. To read books is useful.
4. They were invited to the party.
5. The red car stopped quickly.
6. He explained the lesson to the students.
7. She looks at the stars.
8. We live in London.
9. Yesterday he bought a new phone.
10. She studies hard to pass exams.
11. Although tired, he continued working.
12. I consider him clever.
13. He is a doctor.
14. The apple tastes sweet.
15. They made him chairman.

## **Task 4:** *Link the sentence type to its example.*

1. One-member sentence
2. Two-member sentence
3. Declarative
4. Interrogative
5. Imperative
6. Optative
7. Simple
8. Compound
9. Complex
10. Proper sentence
11. Quasi-sentence
12. Passive voice
13. Direct speech
14. Indirect speech
15. Predicative construction

**Examples (to match):**

1. Stop talking!
2. I saw him running.
3. She said, “I’m happy.”
4. He said that he was happy.
5. May you succeed!
6. Mary!
7. They had been seized.
8. If it rains, we’ll stay inside.
9. I love grammar.
10. Do you like music?
11. He is a teacher.
12. To live means to struggle.
13. She was tired, but she continued working.
14. Oh!
15. The Judge is in the chair.

## **Task 5:** *Rewrite each sentence into a different type, then parse again.*

1. Declarative → Interrogative (*She is reading* → *Is she reading?*)
2. Declarative → Imperative (*You close the door* → *Close the door!*)
3. Declarative → Optative (*He wins* → *May he win!*)
4. Active → Passive (*They invited her* → *She was invited*).
5. Simple → Compound (*He is tired* → *He is tired, but he continues working*).
6. Simple → Complex (*I know him* → *I know that he is clever*).
7. Quasi-sentence → Proper (*Mary!* → *Mary is here.*)
8. Interjection → Proper (*Oh!* → *I am surprised.*)
9. Nominal predicate → Verbal predicate (*He is a student* → *He studies*).
10. One-member → Two-member (*It rains* → *The rain is falling*).
11. Phraseological predicate → Verbal predicate (*She took a look* → *She looked*).
12. Predicate with AM → Predicate with Object (*He lives in London* → *He visits London*).
13. Addressee object → Direct object (*She told me a story* → *She told a story*).
14. Subject-object → Direct object (*He was given a task* → *They gave him a task*).
15. Secondary predication → Main clause (*I saw him running* → *He was running, and I saw it*).

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