**Seminar 3. Introduction to Syntax**

**Outline**

1. The Nature of Syntax. Syntax as the rules of sentence structure. Why do we need rules of syntax in language?

* Task: Provide 5 jumbled sentences for your groupmates to rearrange into correct English word order (SVO).

2. Phrases: Definition and Characteristics. Phrase vs sentence. General characteristics of phrases (non-communicative, dependent unit).

* Task: Classify as “phrase” or “sentence.” Explain why.
	+ a big house →
	+ He opened the door. →
	+ to read a book →
	+ They are playing football. →
	+ without any doubt →
	+ The sun is shining. →
	+ in the morning →
	+ She works at a bank. →
	+ some old books →
	+ We went to Paris last summer. →
	+ very clever student →
	+ I can see the stars. →
	+ to speak loudly →
	+ The train arrives at 9. →
	+ beyond the horizon →

3. Types of Phrases. Traditional Classification (nounal, verbal, adjectival, adverbial). Prof. Blokh’s Classification. Bloomfield’s Classification. Internal Structure: Kernel vs Kernel-free.

* Task: Work in pairs to label phrases as endocentric or exocentric.
	+ 1Traditional (nounal, verbal, adjectival, adverbial)
		- red flower → \_\_\_\_\_\_
		- a very clever boy → \_\_\_\_\_\_
		- to see a movie → \_\_\_\_\_\_
		- very quickly → \_\_\_\_\_\_
		- absolutely positive → \_\_\_\_\_\_
	+ Prof. Blokh’s Classification
		- in a moment → \_\_\_\_\_\_
		- without doubt → \_\_\_\_\_\_
		- must be able → \_\_\_\_\_\_
		- clever student → \_\_\_\_\_\_
		- beautiful garden → \_\_\_\_\_\_
	+ Bloomfield’s Examples
		- he gave → \_\_\_\_\_\_
		- to the girl → \_\_\_\_\_\_
		- flowers and chocolate → \_\_\_\_\_\_
		- tall and slim → \_\_\_\_\_\_
		- she runs → \_\_\_\_\_\_
	+ Internal Structure (Kernel vs Kernel-free)
		- a nice place → \_\_\_\_\_\_
		- well-known artist → \_\_\_\_\_\_
		- more or less → \_\_\_\_\_\_
		- red and green apples → \_\_\_\_\_\_
		- rather difficult → \_\_\_\_\_\_
* Task: Create 2 kernel and 2 kernel-free examples.

4. Syntactic Connections.

* Task: Classify phrases into 3 syntactic connection groups.
	+ sense and sensibility
	+ red flower
	+ to give the boy an apple
	+ black and white
	+ some old lady
	+ flowers and chocolate
	+ problematic issues
	+ to give an apple to the boy
	+ clever student
	+ big and strong
	+ small house
	+ more or less
	+ happy and cheerful
	+ beautiful garden
	+ these important questions

5. Syntactic Relations.

* Task: Identify relation type.
	+ that chair – those chairs
	+ these books – this book
	+ my friend – my friends
	+ to rely on him
	+ to be proud of her
	+ listen to music
	+ depend on us
	+ to nod silently
	+ to act cautiously
	+ to speak loudly
	+ walked slowly
	+ she smiled happily
	+ his car – their cars
	+ trust in God
	+ laugh loudly

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