**Seminar 2**

**Outline**

**1. Morphology as a Branch of Linguistics**

1. Define morphology as a branch of linguistics.
2. What are the main functions of morphology in speech and writing?
3. Name and explain different morphological approaches (formal, structural, functional).
4. How does morphology interact with other linguistic disciplines (phonology, syntax, semantics)?

**2. The Word and Its Structure. Parts of Speech**

1. Define a word and describe its main features.
2. Explain the internal structure of a word (root, affixes, stem, ending).
3. List the parts of speech and give examples of each.
4. Discuss the role of parts of speech in sentence construction and communication.

**3. The Morpheme and Its Classification**

1. What is a morpheme? Describe its main characteristics.
2. Classify morphemes by meaning, form, and function.
3. Explain the difference between root morphemes and affixal morphemes.
4. Give examples of free and bound morphemes in modern English.

**4. The Allomorph and Its Positioning**

1. Define an allomorph and explain its role in morphology.
2. Name types of allomorphs and provide examples.
3. Discuss factors that determine the positioning of allomorphs in a word.
4. Give examples of word forms that demonstrate allomorphy.

**5. Word Formation**

1. Define word formation and describe its main functions.
2. Name the main word-formation processes (suffixation, prefixation, compounding, etc.).
3. Explain the role of word-formation patterns in creating new words.
4. Give examples of recent word formations in English and describe their morphological components.

# **Individual Tasks Handout**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## **Task 1: Morphological Analysis of Words**

**Instructions:** For each word, identify the **root, affixes, endings, and morphemes**. Indicate if each morpheme is **free** or **bound**.

| **Word** | **Root** | **Prefix** | **Suffix** | **Ending** | **Morpheme Type (Free/Bound)** |
| --- | --- | --- | --- | --- | --- |
| unhappiness |  |  |  |  |  |
| reconsideration |  |  |  |  |  |
| misunderstanding |  |  |  |  |  |
| microblogging |  |  |  |  |  |
| prepayment |  |  |  |  |  |

## **Task 2: Identifying Parts of Speech**

**Instructions:** Read the text below. List all words and identify their **parts of speech**.

**Text:**
*"The young student quickly completed the challenging assignment. She was proud of her excellent work and hoped her teacher would appreciate it. Learning new words every day helped her improve her vocabulary and confidence."*

| **Word** |  **Part of Speech** |
| --- | --- |
|  |  |
|  |  |
|  |  |

## **Task 3: Morpheme Classification**

**Instructions:** Break the words into morphemes and classify each as **root/affix** and **free/bound**.

| **Word** | **Morpheme** | **Root/Affix** | **Free/Bound** |
| --- | --- | --- | --- |
| disagreement |  |  |  |
| kindness |  |  |  |
| replay |  |  |  |
| unavoidable |  |  |  |
| friendship |  |  |  |
| modernization |  |  |  |
| preview |  |  |  |
| joyful |  |  |  |
| international |  |  |  |
| uninstall |  |  |  |

## **Task 4: Allomorphy Practice**

**Instructions:** Identify **allomorphs**, explain why they appear, and give 3 additional examples.

| **Word** | **Allomorph** | **Reason/Rule** | **Example of Own Word** |
| --- | --- | --- | --- |
| cats |  |  |  |
| boxes |  |  |  |
| babies |  |  |  |
| walked |  |  |  |
| fed |  |  |  |

## **Task 5: Word Formation Exercise**

**Instructions:** Indicate **word-formation type** and explain meaning.

| **New Word** | **Word-Formation Type** | **Meaning** |
| --- | --- | --- |
| Unbelievable |  |  |
| Cybersecurity |  |  |
| Miscommunication |  |  |
| Biodegradable |  |  |
| Overestimate |  |  |
| Supermarket |  |  |
| Postgraduate |  |  |
| Happiness |  |  |
| Transcontinental |  |  |
| Prehistoric |  |  |

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