Практичне заняття 2 (17.09.2025)

**Reading**

Підручник: English for media and philosophy : практикум з іноземної мови (<https://learn.ztu.edu.ua/course/view.php?id=5545#section-1> ): "Lexical and grammatical peculiarities of scientific functional style" (с.5-7)

**Vocabulary drill**

Підручник: English for media and philosophy : практикум з іноземної мови (<https://learn.ztu.edu.ua/course/view.php?id=5545#section-1> ): "Lexical and grammatical peculiarities of scientific functional style" (с.5-7)

Distinguish from

Avoid

aim to

unambiguous

strive

to present information

biases

evidence

facts

logical reasoning

to support (its) claims

credibility

to verify

conclusion

coherently

conventions

adhere

contribute to

a particular field of study

to convey

coined

to streamline

concise

Відрізняти від

Уникати

Бути спрямованим на, мати на меті

однозначний

прагнути

представляти інформацію

упередження

докази

факти

логічне міркування

підтримувати (свої) твердження

достовірність

перевіряти

висновок

послідовно

конвенції

дотримуватися

сприяти

певна галузь науки

передавати

вигаданий

оптимізувати

лаконічний

**Task 1. Match the word/phrase with its explanation**

Match the vocabulary item (A) with its correct explanation (B).

**A. Vocabulary**

1. Distinguish from
2. Avoid
3. Aim to
4. Unambiguous
5. Strive
6. To present information
7. Biases
8. Evidence
9. Facts
10. Logical reasoning
11. To support its claims
12. Credibility
13. To verify
14. Conclusion
15. Coherently
16. Conventions
17. Adhere
18. Contribute to
19. A particular field of study
20. To convey
21. Coined
22. To streamline
23. Concise

**B. Explanations**

a. To try hard to achieve something
b. To check if something is true or accurate
c. Generally accepted rules or practices
d. Trustworthiness, reliability
e. To make something simpler or more efficient
f. To keep or stick to rules or principles
g. Clearly expressed, leaving no doubt
h. Short but clear and meaningful
i. The use of structured, rational thought to reach conclusions
j. Tendencies that unfairly influence judgment
k. End or result of reasoning or discussion
l. To explain or express an idea so others understand
m. To recognize or see the difference between things
n. To try to prevent something from happening
o. To give or share knowledge or help in achieving something
p. Information that shows something is true
q. Actual, objective data about reality
r. To intend or have as a purpose
s. To provide arguments or proof for an idea
t. To formally introduce or invent a new word or phrase
u. Organized in a logical, clear way
v. To share data, ideas, or knowledge with others
w. A special academic discipline or area of knowledge

**Task 2. Insert (fill in the blanks)**

Insert the correct vocabulary word/phrase into each sentence.

1. In research, it is important to \_\_\_\_\_\_\_\_\_\_ real evidence from personal opinions.
2. Good writers \_\_\_\_\_\_\_\_\_\_ repeating the same arguments.
3. The author does not criticize but rather \_\_\_\_\_\_\_\_\_\_ show the benefits of the project.
4. A scientific article must be \_\_\_\_\_\_\_\_\_\_, leaving no room for misinterpretation.
5. Scholars \_\_\_\_\_\_\_\_\_\_ to achieve clarity and objectivity.
6. Teachers should clearly \_\_\_\_\_\_\_\_\_\_ so that students can understand.
7. Researchers must be aware of their own \_\_\_\_\_\_\_\_\_\_ when analyzing results.
8. The lawyer presented solid \_\_\_\_\_\_\_\_\_\_ to the jury.
9. Historical \_\_\_\_\_\_\_\_\_\_ are not the same as myths or legends.
10. Critical thinking is based on \_\_\_\_\_\_\_\_\_\_ rather than emotions.
11. A serious article should always \_\_\_\_\_\_\_\_\_\_ with reliable data.
12. The source loses \_\_\_\_\_\_\_\_\_\_ if it spreads false information.
13. We need to \_\_\_\_\_\_\_\_\_\_ this information before including it in the report.
14. After examining the results, we reached the \_\_\_\_\_\_\_\_\_\_ that the hypothesis was correct.
15. The professor explained the concept \_\_\_\_\_\_\_\_\_\_ and clearly.
16. Academic writing must follow certain \_\_\_\_\_\_\_\_\_\_.
17. Honest researchers \_\_\_\_\_\_\_\_\_\_ to ethical standards.
18. Her article will \_\_\_\_\_\_\_\_\_\_ the development of modern linguistics.
19. He is the leading expert in \_\_\_\_\_\_\_\_\_\_.
20. The diagram helps to \_\_\_\_\_\_\_\_\_\_ the main idea more effectively.
21. The term “global village” was \_\_\_\_\_\_\_\_\_\_ by Marshall McLuhan.
22. Digital tools help to \_\_\_\_\_\_\_\_\_\_ communication between students and teachers.
23. A good academic style is always \_\_\_\_\_\_\_\_\_\_ but informative.

**Task 3. Translate from Ukrainian into English**

Translate using the vocabulary list.

1. Вчений намагався \_\_\_\_\_\_\_\_\_\_ подати інформацію \_\_\_\_\_\_\_\_\_\_ та зрозуміло.
2. Нам потрібно \_\_\_\_\_\_\_\_\_\_ факти від припущень.
3. Автор \_\_\_\_\_\_\_\_\_\_ довести свої твердження, використовуючи \_\_\_\_\_\_\_\_\_\_ та \_\_\_\_\_\_\_\_\_\_.
4. Ми повинні \_\_\_\_\_\_\_\_\_\_ помилок та дотримуватися академічних \_\_\_\_\_\_\_\_\_\_.
5. Це дослідження \_\_\_\_\_\_\_\_\_\_ розвиткові науки у \_\_\_\_\_\_\_\_\_\_.
6. Термін був \_\_\_\_\_\_\_\_\_\_ відомим дослідником.
7. Щоб \_\_\_\_\_\_\_\_\_\_ процес обговорення, професор дав дуже \_\_\_\_\_\_\_\_\_\_ пояснення.
8. \_\_\_\_\_\_\_\_\_\_ підвищує \_\_\_\_\_\_\_\_\_\_ джерела.