E-learning

- How has E-learning influenced your academic journey?
- What are some key differences between traditional and online education at the PhD level?
- Have you encountered any challenges with online learning platforms?
- Challenges of online assessment, effectiveness of multiple choice tests

Key terms related to E-learning:

- Synchronous vs. Asynchronous Learning
- Learning Management Systems (LMS)
- MOOCs (Massive Open Online Courses)
- Digital Literacy and Pedagogy
- Blended Learning
- Moodle
- OSS

- E-learning is more effective than traditional learning.

- VS

- Traditional learning is superior to E-learning.

Share your insights concerning a university's transition to E-learning

- What were the benefits and drawbacks?
- How did students and faculty adapt?
- How E-learning has impacted research opportunities for PhD students?
- What improvements could be made?

Share your experiences with e-learning platforms

- What are the most common e-learning platforms you have used?

- What features make an e-learning platform effective?

- Make a review of an e-learning platform of your choice, evaluating its effectiveness for PhD-level education (*e.g., Moodle, Learn.ztu.edu.ua, Coursera, Udemy, Prometheus, Google Classroom etc*). Evaluate a platform according to the criteria: usability, interactivity, content quality, accessibility.

- Try to predict the future of E-learning (e.g., AI integration, gamification, VR learning).

- How can PhD students maximize e-learning tools in their academic journey?