

# 36

## Shared tastes

### Food and art

1.1 49 Listen to three people. What kind of food is each person describing: Mexican, Italian or Chinese?

Speaker 1: \_\_\_\_\_ Speaker 2: \_\_\_\_\_ Speaker 3: \_\_\_\_\_

1.2 49 Listen again and write down the words that gave you the correct answers.

1.3 The verbs in bold describe ways to prepare food. Choose the correct word to complete each sentence.

- |  |  |
|--|--|
| 1 I <b>poured</b> myself a glass of <i>orange juice</i> / coffee.                  | 5 <b>Grate</b> the <i>cheese</i> / <i>meat</i> before putting it on the pizza. |
| 2 To make an omelette, <b>beat</b> the <i>potatoes</i> / <i>eggs</i> in a bowl.    | 6 You'll need to <b>melt</b> the <i>butter</i> / <i>cream</i> .                |
| 3 <b>Chop</b> the <i>vegetables</i> / <i>salad</i> for the soup into small pieces. | 7 <b>Slice</b> the <i>lemon</i> / <i>nuts</i> very thinly.                     |
| 4 You can't eat a(n) <i>banana</i> / <i>apple</i> without <b>peeling</b> it first! | 8 <b>Stir</b> the <i>cereal</i> / <i>sauce</i> regularly while it cooks.       |

1.1 Read this text from a restaurant website. Mark the sentences below T (true) or F (false). Correct the sentences that are false.

Hungry? seafood chicken noodles rice dishes salads desserts Thirsty? fresh juices soft drinks tea coffee

We have listed some of our best-selling starters and main meals to help you decide what to order on your first visit. You will find an explanation of these dishes by clicking [here](#).

Our restaurant serves a range of popular dishes from different parts of Asia. Our menu consists of starters, main meals, side dishes and desserts.

Your order is taken on a handheld computer and sent to the kitchen, where it is cooked immediately. We want to ensure the freshness of your food so your dish will be delivered to your table as soon as it is ready. This means different dishes may be delivered at different times to your table. Don't wait – just tuck in and share!

- We provide a number of dishes designed specifically for children.
- Come and check out the specials, which change each week.
- You can buy our cookbook and easily re-create some of our dishes at home by following the recipes.

- |   |               |
|---|---------------|
| 1 Various dishes are described on the website.                      | _____ T _____ |
| 2 The restaurant prepares unusual recipes from a variety of places. | _____         |
| 3 This is a self-service restaurant.                                | _____         |
| 4 Food is microwaved to ensure speed of service.                    | _____         |
| 5 This restaurant caters for family dining.                         | _____         |
| 6 Some of the meals served are straightforward to make at home.     | _____         |

### ERROR WARNING

A **cooker** is what you cook on:  
*Don't touch the cooker – it's hot.*  
 The person who cooks is a **cook**:  
*My husband is a very good cook.*

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**2.2** We use the word *taste* literally when we talk about food. But we also use it to express our preferences in other areas, like art, fashion or films. Match the two halves of these sentences.

- |   |  |
|---|--|
| 1 The sauce smells lovely                 | A as I thought it was really tasteless.        |
| 2 I've always loved                       | B although portraits are more to my taste.     |
| 3 I enjoyed the meal last night           | C so I told her she had good taste in clothes! |
| 4 I loved Joanna's new dress              | D but I'll taste it to see if it needs salt.   |
| 5 I didn't enjoy the film                 | E because it's really tasteful.                |
| 6 I like abstract paintings               | F because everything I ate was really tasty.   |
| 7 I like the way the gallery is decorated | G the taste of garlic.                         |

**2.3** Write these adjectives with their definitions below: *tasty, tasteful, tasteless.*

- 1 in bad taste \_\_\_\_\_ 2 delicious \_\_\_\_\_ 3 in good taste \_\_\_\_\_

**3.1** Complete each paragraph with the words in the box above it.

prints oil paintings drawings water colours

- 1 If you want to do drawings, you'll need a pencil, but to do \_\_\_\_\_ you'll need a brush and some water. Many of the famous pictures which are on public display, like the *Mona Lisa*, are \_\_\_\_\_. Even if you can never buy these pictures, you can often get \_\_\_\_\_ of them so you can have a copy of your favourite picture on the wall.

sculptures textiles jewellery pottery

- 2 We use the word \_\_\_\_\_ to describe objects made out of clay, like vases. Materials woven by hand or machine are known as \_\_\_\_\_. Since ancient times, people have worn \_\_\_\_\_ such as necklaces and bracelets and made \_\_\_\_\_ of their gods and animals.

still life abstract portrait landscape

- 3 A(n) \_\_\_\_\_ is a picture of a person, but a(n) \_\_\_\_\_ is a picture of objects that do not move, like fruit, flowers or bowls. A(n) \_\_\_\_\_ is a picture of the countryside, but a(n) \_\_\_\_\_ painting shows line, shape and colour and does not attempt to be realistic.

**3.2** Choose the correct words in this text. Then underline any phrases you could use in your own writing.

I'm fairly artistic. I do some painting, mostly (1) *sketches / still lifes*, but my big interest is (2) *pottery / jewellery* and I make a lot of vases and bowls. I also go to art (3) *collections / exhibitions*, mostly small ones in the local area; I don't go to big (4) *galleries / studios* very much these days.

I don't like abstract paintings because they seem to be just shapes and lines. I prefer something more (5) *creative / conventional* in (6) *style / presentation*, and what I really like is (7) *countrysides / landscapes*, although I sometimes find portraits interesting too.

My favourite picture is 'Niagara Falls', by an artist called Albert Bierstadt. It is so (8) *picturesque / realistic* that when I look at it I can almost hear the waterfall and feel the water. The (9) *shades / colours* are fantastic and it's absolutely (10) *extensive / huge*, which is what makes it so (11) *effective / impressive*.

**3.3** Write a paragraph about your own skills and taste in art. Use vocabulary from 3.1 and 3.2 to help you.