## LISTENING

#### True/false

#### **EXAM STRATEGY**

Statements in the exam task may use different words to express the same ideas as in the recording.

1 2.05 Listen to the first part of a recording about a national park and decide if the statement is true or false.

T F

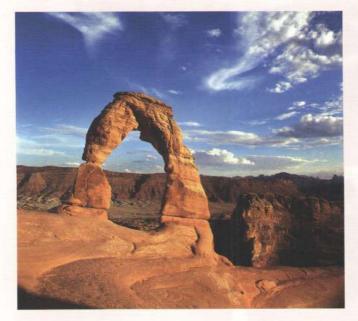
 Cody will give visitors advice on staying out of danger.

What words does Beth use? Complete the sentence with words you hear in the text.

- 1 Cody will take you through some of the .
- 3 EXAM TASK (1) 2.06 Listen to the text. For statements (1–5) choose T if the statement is true according to the text, F if it is false. You will listen to the text twice.

F

- The two rivers are called the Colorado River and the Snake River.
- 2 It occasionally rains in the park.
- 3 Some cowboys settled permanently here.
- 4 It is possible to see parts of ancient buildings.
- 5 Kangaroo rats don't need water to stay alive.



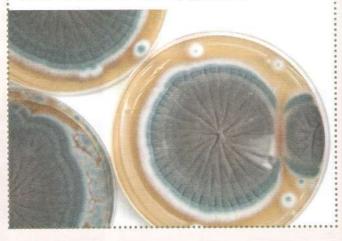
# **USE OF ENGLISH**

### Lexical multiple-choice cloze

4 EXAM TASK Read the text. For questions (1–10) choose the correct answer (A, B, C or D).

## A health crisis is coming

A new problem has arisen recently, in connection with Western healthcare and treatments. The world is entering an antibiotic crisis, which could make routine operations impossible and make a scratched knee 1 fatal, the head of the World Health Organization has claimed. Every antibiotic ever developed is now at 2\_\_\_\_ of becoming useless. This could 3\_\_\_\_ in a return to the past - to the times before Alexander Fleming discovered penicillin. The \_ problem has been caused by our misuse of antibiotics. One reason is that many people 5\_ to finish their course of antibiotics. This can enable the bacteria to grow and 6\_\_\_\_ back - attacking the antibiotic when it is used again. What's more, the number of new antibiotics that have been developed 7\_\_\_\_ the 1980s has declined. This is primarily because they are not 8\_\_\_ types of medicine to invest in. Governments need to do something 9\_ this. They should offer financial 10\_\_\_\_ to encourage companies to work in this area. Unless action is taken, the situation can only get worse.



|                 | 1 | A potentially | B thoughtfully | C imaginably    | D likely         |
|-----------------|---|---------------|----------------|-----------------|------------------|
|                 |   | A chance      | B danger       | C risk          | D threat         |
|                 |   | A cause       | B result       | C contribute    | <b>D</b> produce |
|                 | 4 | A actual      | B modern       | C current       | D latest         |
|                 | 5 | A fail        | B ignore       | C miss          | D avoid          |
|                 | 6 | A combat      | B struggle     | C challenge     | D fight          |
|                 | 7 | A since       | B for          | C during        | D meanwhile      |
|                 | 8 | A fulfilling  | B profitable   | C rewarding     | <b>D</b> paying  |
|                 | 9 | A with        | B around       | C for           | <b>D</b> about   |
| 10 A foundation |   | OA foundation | B support      | <b>C</b> saving | D donation       |
|                 |   |               |                |                 |                  |

# READING

### Gapped text







## 5 Look at the pictures (1-3) and answer the questions about ways of travelling.

- 1 Which is the most comfortable for travelling long distances? Why?
- 2 Which allows you to get to know a country better? Why?
- 6 EXAM TASK Read the text. Choose from (A-H) the phrase which best fits each space (1–6). There are two choices you do not need to use.
  - A wherever they were
  - B when we were able to
  - C when at the age of sixteen
  - D whatever they felt like doing
  - E but we had invited them to come
  - F which was their home for the entire trip
  - G where they took a boat to South America
  - H but we didn't have a completely fixed plan

# THE TRIP OF A LIFETIME

Can you imagine leaving your home, friends and school for 18 months to travel the world with your family? This is exactly what Jack Clarke did in July 2005, 1 he set off from his home in London with his parents and brothers, George, twelve, Nick, seven, and his sister Molly, nine.

Instead of flying between locations, they drove in a specially converted coach <sup>2</sup>\_\_\_\_\_\_. Jack's father had designed and built the interior of the coach, which included six beds at its rear, and four desks at the front where the children could study. The desks were hooked up to an Internet connection so that the children could access an online learning programme <sup>3</sup>\_\_\_\_\_.

During their trip, they travelled through Europe and down the east coast of Africa to South Africa, 4\_\_\_\_\_. They drove up through the Americas and Canada, took a boat to Australia and then headed home via Thailand and India.

## WRITING

## Letter of complaint

#### **EXAM STRATEGY**

Learn some useful phrases that you can use in a letter of complaint:

- I am writing to complain about a product that I bought in your shop.
- I would be grateful if you would give me a full refund/ exchange it for a new one.
- I would appreciate it if you could send me the instructions/ the missing part.
- I am enclosing the watch together with the receipt.
- 7 EXAM TASK You have just come back from a package holiday. Unfortunately, you were not happy with it. Write a letter of complaint to the travel agency in which you:
  - describe where you went and when,
  - give a reason for your complaint,
  - say what compensation you expect.

Write a letter of at least 100 words. Do not write your own name, any dates, addresses or other personal information. Start your letter in an appropriate way.

Jack said, 'It was the most amazing experience. We had all made a list of the places we wanted to see, <sup>5</sup>\_\_\_\_ – if we really liked somewhere, we stayed there longer. Some people were concerned about our education, but our parents taught us themselves and they incorporated our travel experiences into lessons. So dealing with foreign money was part of maths, we learned lots of foreign languages and you couldn't have better history and geography lessons than actually seeing these places first-hand.'

'The hardest part of the trip,' he continued, 'was not being able to see our friends for 18 months,

6\_\_\_\_ to visit us in different places. Two or three friends took us up on that offer, which was brilliant.'