

language

Functional Responding to customer concerns

1 Complete the conversation using the phrases in the box.

correct about that has filled me in on the has told me about that I'll go through I'm sure let me please, understand that I see we'll come up with a your side of things

A: Good evening, Madam. I hear that you're Claudia, 1 details. (not happy with your room. My colleague, Could you tell me again? I just want to hear
B: Basically, I stay here quite often and I alv I also like the 4th floor.	vays get a room with a bath, not a shower.
A: Yes. Claudia ³	
B: I explained to your colleague but she said said I should speak to you.	d you were full and I couldn't change. She
A: Claudia is 4 We ar check in, she couldn't make a change.	e full and because you were the last to
B: So, will you be able to do anything abou	t it?
A: 5 the bookings and you have dinner and come back and see	d see if we can make a late change. Why don't me in an hour or so?
B: Sorry, but I'm not at all hungry. I just war that's the only thing I ask for.	nt a bath. I'm a regular customer here, and
A: 6your point, but I'm in the bar?	afraid you'll have to wait. Why don't you wait
B: OK. But do you think you will find a solut	ion?
a room with a bath. Hopefully on the 4th B: Thank you so much. I'll come back in an h Discussing and presenting ideas	nour.
Read the suggestions between collead Put the words in the correct order to c	
The training is over for another year. How a	re we going to keep improving our English?
Control of the same of the same of	
(do / need / the / thing / we / first / to) is to have an English homepage on our computers.	(of / idea / like / team / would / to / push / the / our) having lunch in English at least twice a week.
2	4
(the / of / idea / came / our / up / team / with) listening to the news every day in English. Just ten minutes of listening is useful.	(suggest / everyone / to / needs / we) read a short story every week and discuss it.
They are all good ideas. 5	
(is / be / thing / to / it's / got / the) easy.	