### **B** Grammar

#### 1 Present simple

+	verb / verb + -s	She <b>works</b> in London.
_	do/does not + verb	He <b>doesn't work</b> in London.
?	do/does + verb?	Where <b>do</b> you <b>work</b> ?

#### We use the present simple:

• to say when things happen if they take place regularly: They eat lunch at two o'clock.

to talk about permanent situations:

I work in London.

• to state general truths:

Those bags **sell** really fast.

The moon **goes** round the earth.

• to talk about habits and how often they happen:

You buy new clothes every Saturday.

• to describe the plots of books and films:

The story **begins** and **ends** in Spain. The year **is** 1937.

#### 2 Present continuous

+	am/is/are + verb + -ing	He <b>'s working</b> in London this week.	
_	am/is/are not + verb + -ing	I'm not working in London this week.	
?	am/is/are + verb + -ing?	Are you working in London this week?	

#### We use the present continuous:

• to talk about the present moment:

I'm wearing a pair of old jeans.

I'm looking at a blue bag right now.

• to suggest that an action is temporary, often with words like now, at the moment, at present or just:

They're eating lunch at the moment.

I'm working in London this week. (= I don't usually work in London)

for an action around the time of speaking, which has begun but is not finished:

I'm cleaning my room.

*I'm looking round the shops.* (Millie isn't looking round at this moment – she has stopped to talk to Lisa – but she plans to continue looking round later.)

• for changing or developing situations:

Navy blue bags **are getting** really fashionable.

The Earth's temperature is rising.

• with a word like always or continually if we want to criticise or complain:

You're always buying new clothes! (= you buy too many)

He's always complaining about things.

with always when something unexpected happens several times:

I'm always meeting my neighbour John near the station. I guess he works somewhere near there.

# 1 Present tenses

#### 3 State verbs

These verbs are nearly always used in a simple rather than a continuous tense. They are mostly about thoughts, feelings, belonging and the senses:

... that leather bag you want to get (**not** you are wanting to)

You don't deserve to hear it. (not you aren't deserving to)

The following are some important state verbs:

• thoughts: believe, know, mean, realise, recognise, remember, suppose, understand, feel (= believe), think (= believe):

I think you're wrong.

We feel this decision is right.

feelings: adore, dislike, despise, hate, like, love, want, wish, prefer:

They despise me because of the way I'm living.

• belonging: belong, have (= possess), own, possess:

It **belongs** to my father.

The manager **has** the biggest company car.

senses: smell, taste, hear, see:

This sauce tastes great.

I hear what you're saying to me, but I don't agree.

**Do** you **see** anything you want to buy here?

We use can with these verbs to show we are talking about this moment:

I can see you're tired.

I can hear someone in the next room.

• other state verbs: need, contain, deserve, fit, seem, look (= seem), look like, matter, weigh:

This medicine contains aspirin.

Mark weighs 70 kilos.

**A** Think is not a state verb when it refers to what someone is doing, not what they believe:

I'm thinking about my holiday.

A Have can be continuous when it does not mean 'possess':

Steve is having a difficult time at college this term.

Can I phone you back later? We're having lunch right now.

▲ Taste and smell can be continuous when they refer to what someone is doing: I'm tasting the sauce.

▲ Listen to, watch and look at are not state verbs and can be continuous:

We're listening to music and Diane is watching a DVD upstairs.

A See can be continuous when it means 'meet with':

Lara's at the medical centre. She's seeing a doctor about her sore throat.

⚠ Weigh can be continuous when it refers to what someone is doing:

The shop assistant is weighing the cheese.

#### 4 The verb to be

The verb to be is nearly always used in a simple rather than a continuous tense. When it is continuous it emphasises that a situation is temporary. It often describes a person's behaviour:

You're being so impatient! (Millie doesn't believe that Lisa is normally an impatient person.)

My brother is being very nice to me this week. I wonder what he wants!

Francis is filling in a form online, so we're all being quiet as we don't want him to make any mistakes.

### **C** Grammar exercises

1	Choose the	correct sentence	from e	each nair.
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- 1 a My brother lives with us until he can find a flat of his own.
  - b My brother is living with us until he can find a flat of his own. <
- 2 a Megan goes to Hong Kong every January.
  - b Megan's going to Hong Kong every January.
- 3 a I don't have enough money for a long holiday this year.
  - b I'm not having enough money for a long holiday this year.
- 4 a Everyone needs a break from work sometimes.
  - **b** Everyone is needing a break from work sometimes.
- 5 a What period of history do you study this term?

their dessert, and you \_\_\_

Hamid: I just \_\_\_

- b What period of history are you studying this term?
- 6 a The team manager looks bad-tempered in public, but he's always being very kind to young players.

Complete these sentences with the present simple or present continuous form of the verbs.

b The team manager looks bad-tempered in public, but he's always very kind to young players.

1	My fathe	er <u>knows</u> ( <i>know</i> ) all about mending cars, but nothing about bicycles.		
2	This pie	( <i>smell</i> ) a bit odd. What's in it?		
3		(like) the jacket of this suit, but unfortunately the trousers		
4	You're ve	ery quiet this evening. What (you / think) about?		
5			that man? Why (your sister / be) s ) such beautiful manners normally.	o rude to him?
3	Fill in	the gaps with the prese	ent simple or present continuous form of the verbs.	
1	Alex:	Why are you wear	ng (you / wear) my coat?	
	Ben:	Oh, I'm sorry. It	(look) like mine in this light.	
2	Carl:	I Can you translate it?	_ (have) no idea what this sentence	_ (mean).
	Donna:	No, sorry. I	(not understand) it either.	
3	Eddie:	at us very strangely.	(you / see) those men near the door? They	(look)
	Fergus:	Yes. You're right	(you / recognise) them from anywhere?	
	Eddie:	No, but they certainly across to speak to us.	(seem) to know us. They	(come)
4	Gina:	What	(you / do) in the kitchen? Our guests	(wait) for

d you \_\_\_\_\_ (*get*) in my way! \_\_\_\_\_ (*want*) to be somewhere quiet for a while. Everyone \_\_

so noisy this evening! I \_\_\_\_\_ (not know) why – it's very unusual.

\_\_ (be)

## Present tenses

#### 4 Complete the email using the present simple or present continuous form of these verbs.

behave come cost eat enjoy feel <del>go</del> have like love pay realise say seem serve show smile stay take visit

000	
Dear Stephanie,	
(2) ourselves less here than back home. For ex	p round the States (1) <u>is going</u> well and we a lot. One good surprise is that things (3) ———————————————————————————————————
dinner rather early. We (8) (9) (not) hungus. Apart from that, we (11)	(not) much is the food. Restaurants (7) ———————————————————————————————————
assistants (15)	346

# Cambridge First candidates made mistakes in the following sentences. Choose the correct verb forms.

- 1 | want / am wanting to help out at the camp this summer.
- 2 Most Spanish companies belong / are belonging to multinationals nowadays.
- 3 I think / am thinking about interviewing my grandfather's friend, who collects vintage cars.
- 4 My father went to that university, so he knows / is knowing all about it.
- 5 Ned has / is having a lot of problems with his teacher at the moment.
- 6 Every town needs / is needing a library, even though everyone has the internet nowadays.