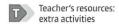
7 Complete the tables with the correct words.

Adjective	Noun
1	adaptability
flexible	2
3	motivation
confident	4
5	dependability
resourceful	6

Adjective	Noun	
7	independence	
ambitious	8	
9	passion 10honesty	
enthusiastic		
11		
authentic	12	

- 8 Work in pairs or small groups.
- 1 Think of three or four more transferable skills. Use your dictionary if necessary.
- 2 For each skill, think of a way that a student could develop or demonstrate the skill.
- page 114 See Pronunciation bank: Word stress



PROJECT: Writing a job description

Look at the jobs below. Discuss how some of the transferable skills from Exercises 6 and 7 are necessary for each job.

accountant construction worker factory worker journalist personal trainer politician professional athlete salesperson teacher

- 10A Work in pairs. Think of a job: one from Exercise 9, one you know about or one you would like to do.
 - · Write down the name of the job, e.g. personal trainer, accountant, salesperson, etc.
 - · List 3-5 things the person needs to do, e.g. lead classes, take care of company money, meet customers, etc. • Identify skills that the person needs to have to take care of the
 - B Write a job description based on your research.

or your own ideas.

- C Work with another pair and read each other's job description.
 Does your partner's description:
- · list 3-5 things the person needs to do?
- identify skills that the person needs to have to take care of the responsibilities you've listed?
- D Circle any skills or personal qualities that you think have been used incorrectly. Would you like to apply for the job? Why / Why not?



- How successfully have you achieved the lesson outcome? Give yourself a score from 0 (I need more practice) to 5 (I know this well).
- Go to My Self-assessment in MyEnglishLab to reflect on what you have learnt.