***Вергун Т.М.***

***ТЕСТОВІ ЗАВДАННЯ ДЛЯ САМОСТІЙНОЇ РОБОТИ***

***для студентів ІІ курсу на основі навчально-методичного посібника «Англійська мова для студентів 2-го року навчання»***

***І.С. Ковальчук, О.Б. Сивак.***

***Module 6 (Unit 1-6)***

1. **Fill in the blanks with one suitable word from the list given below:**

*Mammals campfire pattern* *idea* *careless*

*Predators landlady lightning* *ashes lesson*

*Dangerous stripes flat effects*

Andrew is a 10-year-old boy. He wants to have a pet but his parents are not so keen on the**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1**. They rent a small **\_\_\_\_\_\_\_\_\_\_\_\_\_2** in the city centre. Andrew wants to have a pet he can play with or can teach some tricks to. It can’t be a cat or a dog, the **\_\_\_\_\_\_\_\_\_\_\_\_\_3** wouldn’t allow anything furry.

Wildfires are **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4** for all people living near woodlands. In the wild, wildfires are ignited by**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5**. But some wildfires are caused by **\_\_\_\_\_\_\_\_\_\_\_\_\_\_6** campers who did not extinguish their **\_\_\_\_\_\_\_\_\_\_\_\_7** or by walkers who threw their cigarettes in the woods. 80 % of wildfires are caused by careless people. Wildfires do not only have bad **\_\_\_\_\_\_\_\_\_\_\_\_8**. In fact, the many dead pin needles, leaves and tree trunks on the ground are burnt to **\_\_\_\_\_\_\_\_\_\_\_\_9** by wildfires. These ashes are full of minerals and help the growth of new trees.

Each zebra has its own stripe **\_\_\_\_\_\_\_\_\_\_\_\_\_10** − no two are alike. Researchers think that zebras’ stripes help them hide in the grass, making it difficult for their **\_\_\_\_\_\_\_\_\_\_\_\_\_\_11** to pick out one individual animal to attack. Another theory is that the***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_12***ward off pesky insects. Their unique colors set these**\_\_\_\_\_\_\_\_\_\_\_\_13** apart from all other animals, but their hides also save them. The human***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_14***is to be grateful for the skin you’re in.

1. **Fill in the correct prepositions.**
2. \_\_\_\_\_ an average speed of 17 mph, they're not winning the sprints, but they are highly effective \_\_\_\_ burrowing and have evolved to survive the harsh conditions \_\_\_\_ the desert.
3. She feels lonely \_\_\_\_ her children live \_\_\_\_ from her.
4. They live **\_\_\_\_** a house with a big garden.
5. Thousands \_\_\_ buildings collapsed.
6. Accompanying the lightning is the giant roar \_\_\_\_\_thunder.
7. **Complete the definitions.**
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_or forest clearance is the removal of a forest or stand of trees from land that is then converted to non-forest use.
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is land not in towns, cities, or industrial areas which is either used for farming or left in its natural condition.
10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is all the different kinds of life you’ll find in one area—the variety of animals, plants, fungi, and even microorganisms like bacteria that make up our natural world.
11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a form of tourism involving responsible travel (using sustainable transport) to natural areas, conserving the environment, and improving the well-being of the local people, its purpose may also be to educate the traveler, to provide funds for ecological conservation.
12. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ are catastrophic events with atmospheric, geological, and hydrological origins (e.g., droughts, earthquakes, floods, hurricanes, landslides) that can cause fatalities, property damage and social environmental disruption.
13. **Put the words and phrases in order to make a sentence/question.**
14. from/ your/ Which/ favorite/ is/ lesson/ animals? / the 6
15. to/ we/ What/ could / take / wildlife? /measures/ protect
16. waves/ about / Sound/ one/ travel / mile / seconds./ five/ in
17. A/ hand / the / bird/ in/ worth/ is/ two / bush. / in/ the
18. polluting/ Human/ our / is/ water. /activity

**5. Correct the grammar mistakes in these sentences.**

1. Hurricanes is huge tropical cyclones that originate over oceans near the equator, such as the Caribbean Sea and the Gulf of Mexico.

2. Earthquakes takes place or has taken place in all parts of the world.

3. What are the reason of thunder?

4. Monkeys can to make most anything fun − even caregiving.

5. Sometimes it take a natural disaster to reveal a social disaster.

1. **Make up 5 questions to the text.**

The Jonhsons would like to have a pet. There are two children in the family (they are 9 and 13 years old), and the parents want the children to learn some responsibility, so they’d have to look after the new pet on their own. They live in a house with a big garden. Anna is an 8-year-old school girl. She’d like to have cute and fluffy pet but she’s allergic to cats and she’s afraid of dogs. Her parents want to find something which she can look after on her own.

1. **In 10 sentences - Describe a natural disaster you heard about. You should say:**

* what it was and where it happened;
* when it happened;
* how you heard about it; and explain how people reacted when they heard about this disaster.