

**Модульна контрольна робота
для студентів 2 курсу
на тему: «Earth Watch»**

Variant 1

I. Match words with definitions

1. to cause	a) very wet
2. rainforest	b) an animal that kills and eats other animals
3. to destroy	c) dangerously <u>dirty</u>
4. desert	d) to give <u>special attention</u> to one particular person or thing, or to make people do this
5. polluted	e) a large area of land where it is always very <u>dry</u>
6. humid	f) consisting of many different parts and often difficult to <u>understand</u>
7. to focus on	g) to make something smaller or less in <u>size, amount, or price</u>
8. predator	h) to <u>damage</u> something so badly that it no longer <u>exists</u>
9. to reduce	i) to make something happen
10. complex	j) a <u>tropical forest</u>

II. Name the natural disaster



III. Fill in the missing vocabulary unit

chemicals dangers water ecosystem sky absorb equipments buildings

- Deforestation affects climate change, because trees _____ CO₂ and give off oxygen.
- Each species, no matter how small, has a role to play in the _____.
- Acid rain can also be responsible for damaging _____.
- Workers and volunteers involved with tornado cleanup should be aware of the potential _____ involved.
- Acid rain is the rain that contains large amounts of _____.
- Main protective _____ includes respirators, eye protection, hearing protection and protective clothing.

7. The main contributor of the _____ pollution begins on land.
8. Tornados are columns of air that extend from the _____ to the ground rotating with great speed and power.

IV. Make up 5 sentences about natural disasters using words or word combinations from task 1, 2 or 3.

V. Fill in the correct preposition:

1. Calm _____ and tell me what happened.
2. I found Sam in front of the TV, pigging _____ on pizza and fries.
3. Most of her problems come _____ expecting too much of people.
4. Our supplies had run _____ and all we could do was wait.
5. The car broke _____ just north of Paris.
6. Unless we do something now, hundreds of plant and animal species will die _____.
7. What were the children doing while all this was going _____?

VI. Open the brackets using be going to or will.

1. What are your plans for the weekend? I _____ a geocache. (to hide)
2. Doris is always late. I'm sure she _____ late tomorrow, too. (to be)
3. Would you like tea or coffee? I _____ coffee. (to have)
4. Watch out! You _____ yourself. (to hurt)
5. The friends _____ tonight. They are grounded. (to stay in)
6. It's starting to rain. I _____ the umbrella. (to put up)
7. Look! They _____ the car. (to wash)
8. I don't think they _____ their holidays by the sea again. (to spend)
9. If you don't stop bullying her, I _____ the teacher. (to tell)
10. It's 5 o'clock already. We _____ the bus. (to miss)

VII. Write down an opinion essay on one of the topics (15 sentences):

- Are natural disasters caused by nature or humans? Who is to be blamed?
- While natural disasters capture headlines and national attention short-term, the work of recovery and rebuilding is long-term.
- Does the rapid loss of biodiversity influence only animals and plants, or people are in danger too?

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Variant 2

I. Match words with definitions

1. to recycle	a) to become or make something become smaller or less
2. sewer	b) a species which is in danger of becoming extinct
3. deforestation	c) to provide people with something that they need or want, especially regularly over a long <u>period</u> of time
4. endangered species	d) the <u>natural</u> home of a plant or animal
5. overpopulation	e) to use paper, plastic and metals again
6. global warming	f) the cutting or <u>burning</u> down of all the trees
7. noise	g) a <u>sound</u> , especially one that is <u>loud</u> , <u>unpleasant</u> , or <u>frightening</u>
8. habitat	h) when there are too many people living in a particular place
9. to supply	i) the <u>mixture</u> of <u>waste</u> from the <u>human</u> body and used water, that is carried away from houses by pipes under the ground
10. to diminish	j) increase in world <u>temperatures</u>

II. Name the natural disaster



III. Fill in the missing vocabulary unit

deforestation winds sun's people ecosystem greenhouse gases damage
risk

- As forests are cut down, it affects the atmosphere and _____ as trees play a large part in the water cycle.
- The ozone provides essential protection from the _____ radiation.

3. Natural disasters can cause great _____ on the environment, property, wildlife and human health.
4. The build up of _____ into the atmosphere have led to changes in the world climate.
5. Ocean pollution is not only bad for sea creatures, it can also be harmful for _____ as well.
6. Storm, flood and hurricane events involve the presence of powerful _____, heavy rainfall, rip currents, and landslides, among others.
7. _____ ruins animals' habitat.
8. Workers who are exposed to extreme cold or work in cold environments may be at _____ of cold stress.

IV. Make up 5 sentences about natural disasters using words or word combinations from task 1, 2 or 3.

V. Fill in the correct preposition:

1. I always ducked ____ of history lessons at school.
2. I can't go ____ like this for much longer.
3. My information comes ____ a very reputable source.
4. Police had to break ____ the door to get into the flat.
5. She lit a cigarette to calm herself _____.
6. The wild population of koalas is in danger of dying _____.
7. They ran ____ of money and had to abandon the project.

VIII. Open the brackets using be going to or will.

1. Philipp _____ 15 next Wednesday. (to be)
2. They _____ a new computer. (to get)
3. I think my mother _____ this CD. (to like)
4. Paul's sister _____ a baby. (to have)
5. They _____ at about 4 in the afternoon. (to arrive)
6. Just a moment. I _____ you with the bags. (to help)
7. In 2025 people _____ more hybrid cars. (to buy)
8. Marvin _____ a party next week. (to throw)
9. We _____ to Venice in June. (to fly)
10. Look at the clouds! It _____ soon. (to rain)

IX. Write down an opinion essay on one of the topics (15 sentences):

- Are natural disasters caused by nature or humans? Who is to be blamed?

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- Does the rapid loss of biodiversity influence only animals and plants, or people are in danger too?