**English for First Year Students (Сивак О.Б., Ковальчук І.С.)**

**To-do list (список завдань):**

1. **P. 43 ex. 9 – Read and translate the text. Put 6 questions to the text.**
2. **P. 44-46 ex. 10, 12,15**
3. ***Read the text and be ready to do task after the text.***

UNIVERSITY LIFE

***It’s useful to know that…***

















a freshman – is a first-year student

a sophomore – is a second-year student a junior – is a third-year student

a senior – is someone who is in the last year at university or high school

an alumna (pl. -nае ) – is a former female student of a college or university an alumnus (pl. -ni) – is a former male student of a college or university major – is a chief or special subject studied by a student at a university

The merry-go-round of college life is something that one never forgets. It’s a fascinating, fantastic, fabulous experience, irrespective of the fact whether one is a full-time or a part-time student.

Who can forget the first day at the university when one turns from an applicant into a first-year student? *“…I did it! I entered, I got into the university!”* A solemn ceremony in front of the university building and serious people making speeches.*“- Hey, lad, do you happen to know who they are? Who? The rector, vice-rectors, deans, sub deans... And what about those ladies? Heads of departments and senior lecturers? Okay. Some of them must be professors, some assistant professors. And where are our lecturers and tutors? Oh, how nice...”*

Monitors hand out student membership cards, student record books and library cards – one feels like real person. First celebrations and then days of hard work. So many classes, so many new subjects to put on the timetable! The curriculum seems to be developed especially for geniuses. Lectures, seminars and tutorials. Home preparations; a real avalanche of home assignments.

If one can not cope with the work load of college he or she immediately starts lagging behind. It is easier to keep pace with the program than to catch

up with it later. Everyone tries hard to be, or at least to look, diligent. First quizzes, tests and examination sessions. The first successes and first failures: *“I have passed!”* or *“He has not given me a pass!”* Tears and smiles. …And a long-awaited vacation.

The merry-go-round runs faster. Assignments, course papers, compositions, module test papers, presentations. Papers checked up and marked. *– Professor, I have never played truant, I had a good excuse for missing classes!”.* Works handed in and handed out. Reading up for exams. *“No, professor, I have never cheated — no cribs. I just crammed!”*

Junior students become senior. Still all of them are one family – undergraduates. Students’ parties in the students’ clubs. Meeting people and parting with people.

*– You know, Nora is going to be expelled! – Really?! Oh… And have you heard Dora is going to graduate with honors?”.*

Yearly essays, graduation dissertations, finals...

1. ***Match the underlined words in the text with definitions given below:***
2. something dishonest that makes people believe that smth is true when it is not;
3. to give something to each person in a group or place;
4. careful and using a lot of efforts;
5. a person who formally requests something, especially a job, or to study at a college or university;
6. the subjects studied in a school, college, etc. and what each subject includes;
7. a short informal test;
8. a period of study with a tutor involving one student or a small group;
9. an event where a successful student receives academic degree.

###### Writing

1. ***Write a letter about pros and cons studying online for students. Below you have text about studying online for children.***

11 Peremohy Street

Zhytomyr, Ukraine 10020

February 17

Dear Tom,

How are you? I’m fine. I would like to tell you about pros and cons of studying online.

Online learning is becoming more popular today as more people have access to computers and the Internet. Indeed, there are those who believe that computers will replace classrooms in the near future.

It is true that there are a number of advantages to learning online. One, you can study whenever you choose and you can find a wealth of information on the Internet.

And, lessons do not last for a limited length of time. So, teachers can answer any questions you may have in greater detail.

But, there are a number of disadvantages. To begin, online students can not share and discuss ideas in the way they do in a classroom.

Also, the equipment needed is expensive and information on the Internet is not always accurate. Finally, working on your own requires a lot of self-discipline which young children in particular do not have.

In conclusion, I believe that even if learning online has some advantages, the disadvantages outweigh them. In my opinion, children will always learn best when they are in a classroom with a real live teacher.

Write me soon.

Love,

Kate

Introduction (Part 1) *What is the topic?*

Main Body (Parts 2, 3) *What Are the pros/cons? What are the reasons to support them?*

Conclusion (Part 4) *What is your opinion?*

###### Speaking

1. ***Think about your answers to these questions.***
2. Are you a full-time or part-time student?
3. What subject(s) are you studying?
4. Why did you choose this/these subject(s)? Which topic/subject do you find the most difficult/interesting?
5. What do you plan to do when you finish studying?
6. Is there anything else you would like to study in the future?
7. ***Describe a teacher that had a positive influence on you. You should say:***

* what subject this teacher taught
* how long he/she was your teacher
* what positive attributes this teacher had

and explain why you remember this teacher in particular.

1. ***Work with a partner. Use the words below to talk about student’s life. Comment the quote “Education is the most powerful weapon which you can use to change the world” (Nelson Mandela)***



*foundation to pass an exam to strive to to appreciate experience to be proud of smth. higher educational institution to succeed to be engaged in*



1. ***Tell about your attitude towards the following things. Discuss which activities you consider to be difficult and which ones – easy. Compare your answers with those of other students in the class.***

***Example: I find*** *talking about things that don’t interest me* ***boring****.* ***I find*** *writing long tests* ***annoying****.*

|  |  |  |
| --- | --- | --- |
| I find | attending lectures (seminars, classes) taking notes  writing essays  participating in group discussions missing classes  cheating (at exams and tests) taking / failing examinations  translating from Ukrainian into English and vice versa | boring embarrassing confusing exciting annoying worrying amusing  challenging |
| ***Home project*** | | |

1. ***Imagine you are an editor of the magazine for teenagers and young adults and you are going to publish series of articles about student’s behaviour. The name of the article: "Code of Conduct at Your English Classes". You should consider the parts as follows:***

* For a student it’s forbidden to…
* For a student it’s allowed to…
* Students must…